

Catalog of
EMORY-AT-OXFORD

1950



A Division of
EMORY UNIVERSITY

DIVISIONS OF THE UNIVERSITY

1. **THE COLLEGE OF ARTS AND SCIENCES**, whose four-year curriculum leads to the degree of Bachelor of Arts and in which students desiring to enter one of Emory's graduate or professional schools may complete requirements for admission to those schools. The Lower Division (freshmen and sophomores) offers a full program not only on the Atlanta campus but at **EMORY-AT-OXFORD**, located at Oxford, Georgia, 36 miles from Atlanta and at **EMORY-AT-VALDOSTA**, situated at Valdosta, Georgia, 238 miles from Atlanta. Upper Division (junior and senior) work in the College is given only on the Atlanta campus. In the College are also the **DIVISION OF JOURNALISM** and the **DIVISION OF TEACHER EDUCATION**, each with a full professional program extending through a fifth year in the Graduate School.
2. **THE SCHOOL OF NURSING**, which offers a program leading to the degree of Bachelor of Science in Nursing and a training course leading to a diploma.
A high school graduate who has taken no college work may enter only the College of Arts and Sciences or the School of Nursing.
3. **THE SCHOOL OF BUSINESS ADMINISTRATION**, which offers a two-year course leading to the degree of Bachelor of Business Administration. Minimum entrance requirement: two years of college work.
4. **THE SCHOOL OF DENTISTRY**, which offers a four-year course leading to the degree of Doctor of Dental Surgery. Minimum entrance requirement: two years of college work.
5. **THE GRADUATE SCHOOL**, which offers work leading to the Master's degree and the Doctor of Philosophy degree in various specializations. Included in the Graduate School is the **DIVISION OF LIBRARIANSHIP**, which offers a professional program leading to a Master's degree. Minimum entrance requirement: a Bachelor's degree.
6. **THE SCHOOL OF LAW**, which has both day and evening divisions, offers a three-year course leading to the degree of Bachelor of Laws or Doctor of Law. Minimum entrance requirement: two years of college work.
7. **THE SCHOOL OF MEDICINE**, which offers a four-year course leading to the degree of Doctor of Medicine. Minimum entrance requirement: three years of college work.
8. **THE SCHOOL OF THEOLOGY**, which offers a three-year course leading to the degree of Bachelor of Divinity. Minimum entrance requirement: a Bachelor's degree.

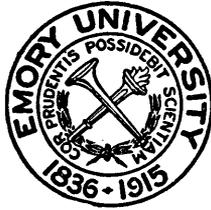
EMORY-AT-OXFORD

Oxford, Georgia

A Division of Emory University

March, 1950

*Accredited as a four-year junior college by
The Southern Association of Colleges and Secondary Schools*



REGISTER FOR 1949-50
ANNOUNCEMENTS FOR 1950-51

PUBLISHED BY EMORY-AT-OXFORD
OXFORD, GEORGIA

CONTENTS

Academic Calendar	4
Board of Trustees of the University	5
Officers of Administration	6
Faculty of Emory-at-Oxford	7
General Information	8
Location	9
History	9
The Faculty	9
Religious Life	10
Scholarship	10
Student Conduct and Honor Code	11
Expenses	11
Student Employment	12
Loan Funds and Scholarships	13
Veterans' Education	13
Health and Medical Care	13
Meals	14
Student Activities	14
Buildings and Equipment	17
The Sub-College Unit	18
Requirements for Admission	19
Courses of Instruction	19
Requirements for Graduation	20
The College Unit	21
Admission	21
The Curriculum	22
Program of Courses	22
Admission to Other Divisions of the University	23
Administrative Regulations	24
Description of Courses	26
The Sub-College Unit	26
The College Unit	28
Register of Students 1949-50	34

ACADEMIC CALENDAR

FALL QUARTER 1950

- SEPTEMBER 20, *Wednesday*—All new students will report for registration and special programs. Dining hall opens for noon meal.
- SEPTEMBER 26, *Tuesday*—Registration for all students other than those required to report on the 20th.
- OCTOBER 24-27, *Tuesday-Friday*—Mid-term examinations.
- NOVEMBER 23-26, *Thursday-Sunday*—Thanksgiving recess; classes suspended.
- DECEMBER 16-20, *Saturday-Wednesday*—Final examinations.
- DECEMBER 20, *Wednesday*—Fall quarter closes.

WINTER QUARTER 1951

- JANUARY 3, *Wednesday*—Winter quarter opens.
- JANUARY 6, *Saturday*—Classes meet as usual.
- JANUARY 30-FEBRUARY 2, *Tuesday-Friday*—Mid-term examinations.
- FEBRUARY 17, *Saturday*—Classes meet as usual.
- MARCH 10-14, *Saturday-Wednesday*—Final examinations.
- MARCH 14, *Wednesday*—Winter quarter closes.

SPRING QUARTER 1951

- MARCH 19, *Monday*—Spring quarter opens.
- MARCH 31, APRIL 21, MAY 5, *Saturday*—Classes meet as usual.
- APRIL 17-20, *Tuesday-Friday*—Mid-term examinations.
- MAY 29-JUNE 1, *Tuesday-Friday*—Final examinations.
- JUNE 2, *Saturday*—Annual Commencement.

Board of Trustees of the University

C. HOWARD CANDLER, LL.D., <i>President</i>	Atlanta, Georgia
BISHOP ARTHUR J. MOORE, D.D., LL.D., <i>Vice-President</i>	Atlanta, Georgia
WILLIAM D. THOMSON, <i>Executive Vice-President</i>	Atlanta, Georgia
HARRY Y. McCORD, JR., <i>Secretary</i>	Atlanta, Georgia
GEORGE H. MEW, <i>Treasurer</i>	Emory University, Georgia
ANGUS E. BIRD	Columbia, South Carolina
REV. EMBREE HOSS BLACKARD, D.D.	Asheville, North Carolina
HENRY L. BOWDEN	Atlanta, Georgia
WILLIAM E. BROCK	Chattanooga, Tennessee
F. PHINIZY CALHOUN, M.D.	Atlanta, Georgia
C. HOWARD CANDLER, JR.	Atlanta, Georgia
S. CHARLES CANDLER	Madison, Georgia
JAMES V. CARMICHAEL	Marietta, Georgia
DONALD COMER	Birmingham, Alabama
SAMUEL C. DOBBS, LL.D.	Atlanta, Georgia
MRS. LETTIE PATE EVANS	Hot Springs, Virginia
LUTHER C. FISCHER, M.D.	Atlanta, Georgia
REV. J. STEWART FRENCH, D.D.	Bristol, Tennessee
GEORGE R. GIBBONS	Pittsburgh, Pennsylvania
WADLEY R. GLENN, M.D.	Atlanta, Georgia
GRANGER HANSELL	Atlanta, Georgia
REV. NOLAN B. HARMON, JR., D.D.	New York, New York
BISHOP COSTEN J. HARRELL, D.D.	Charlotte, North Carolina
REV. LUTHER A. HARRELL	Albany, Georgia
JAMES C. MALONE	Atlanta, Georgia
L. P. McCORD	Jacksonville, Florida
ROBERT C. MIZELL	Atlanta, Georgia
JAMES D. ROBINSON, JR.	Atlanta, Georgia
REV. LESTER RUMBLE, D.D.	Atlanta, Georgia
J. ADGER STEWART	Louisville, Kentucky
CHARLES M. TRAMMELL	Washington, D. C.
WILLIAM C. WARREN, M.D.	Atlanta, Georgia
BISHOP WILLIAM T. WATKINS, D.D.	Louisville, Kentucky

Officers of Administration

THE UNIVERSITY

GOODRICH C. WHITE, PH.D., LL.D.	President of the University
J. GORDON STIPE, A.B.	Vice-President and Dean of the Faculties of the University
JUDSON C. WARD, JR., PH.D.	Dean of the College of Arts and Sciences
H. PRENTICE MILLER, PH.D.	Dean of the Lower Division of the College of Arts and Sciences
BOISFEUILLET JONES, PH.B., LL.B.	Dean of Administration of the University
GEORGE H. MEW, B.C.S.	Treasurer and Controller of the University
ROBERT C. MIZELL, PH.B.	Director of Development and Finance of the University
L. L. CLEGG, A.M.	Director of Admissions of the University
IGNATIUS W. BROCK, PH.D.	Registrar of the University
E. H. RECE, A.M.	Dean of Students of the University
MARGARET JEMISON, A.B., CERT. IN L.S.	Librarian of the University
WYATT AIKEN SMART, A.B., B.D., D.D.	Chaplain of the University

THE OXFORD DIVISION

VIRGIL Y. C. EADY, A.M.	Division Executive, Associate Dean in the Junior College
M. C. WILEY, A.B., B.S.	Acting Registrar
AUGUSTUS W. JACKSON, M.S.	Business Manager
MRS. JAMES HINTON	Librarian
ELIZABETH MIDDLEBROOKS, A.B.	Secretary to the Division Executive
MRS. F. G. COOK, B.S.	Secretary to the Acting Registrar
HUGH S. ALLEN	Cashier-Bookkeeper
MRS. MATTIE WADE HUTCHESON	Dietitian
DR. S. L. WAITES, M.D.	School Physician
MRS. C. T. HAYNES, R.N.	Infirmary Superintendent

Faculty of Emory-at-Oxford

- VIRGIL Y. C. EADY, A.M., Associate Dean and Division Executive
A.B., Hendrix College, 1926; A.M., Emory University, 1936.
- WILLIAM B. BAKER, A.B., English, Social Sciences
A.B., Emory University, 1942.
- EDWIN J. BROWN, A.B., Social Science, Director of Physical Education
A.B., Y.M.C.A. Graduate School, 1931.
- WILBUR A. CARLTON, A.M., French
A.B., Emory University, 1913; A.M., *ibid.*, 1920.
- WILLIAM J. DICKEY, A.B., Mathematics
A.B., Emory University, 1920.
- MARSHALL R. ELIZER, A.M., Mathematics
A.B., Mercer University, 1934; A.M., University of Georgia, 1940.
- JOHN WILLIS GREGORY, A.M., English, Publicity
A.B., Mercer University, 1938; A.M., University of Georgia, 1947.
- C. LEE HARWELL, A.M., History
A.B., Emory University, 1936; A.M., *ibid.*, 1939.
- CURRY T. HAYNES, A.M., Biology
A.B., Howard College, 1926; A.M., Wake Forest College, 1930.
- AUGUSTUS W. JACKSON, M.S., Mathematics, Physics
B.S., Louisiana State University, 1925; M.S., *ibid.*, 1938.
- CLARENCE C. JARRARD, A.M., Modern Languages
A.B., North Georgia College, 1926; A.M., University of Georgia, 1928.
- WILLIAM B. KENNEDY, A.M., History, Glee Club
A.B., Wofford College, 1947; A.M., Duke University, 1948.
- ARCHIE WOODROW LIGHT, B.S., Chemistry
B.S., Berry College, 1936.
- W. POOLE PICKETT, M.S., English
B.S., Alabama Polytechnic Institute, 1937; M.S., *ibid.*, 1941.
- EDMUND WALTON STROZIER, A.M., Social Sciences
A.B., Emory University, 1914; A.M., Columbia University, 1917.
- GORDON G. THOMPSON, JR., B.S., B.D., Bible
B.S., University of Georgia, 1942; B.D., Emory University, 1945.
- M. C. WILEY, A.B., B.S., Chemistry
A.B., B.S., North Georgia College, 1914.

General Information

Since 1836 Emory has maintained a church-related school at Oxford, Georgia. Through its history of steady growth and development, the school has consistently adjusted its curriculum to meet the needs of the day. The most recent evolutionary change has been the beginning of the transition from the former Academy-Junior College organization to the newly accredited four-year Junior College with an integrated four-year academic program. In this program, now functioning in part, the entire four-year curriculum of Emory-at-Oxford is offered on the quarter system. Students with two years of standard high school credit (eight or more units) may enter at any quarter and at any level along the four-year program for which they are qualified. Likewise students from other schools and colleges may transfer to Emory-at-Oxford, entering at any level for which they are qualified. Regardless of the number of credits the student may have, the college reserves the right to place any student at a level of work in which he can function successfully. Graduates complete the work necessary for entrance into the Upper Division, or senior college, of Emory University.

In 1946 the school applied for and received accreditation as a four-year junior college. Before 1946 the Academy and the College functioned academically as separate units. The work done in the Academy was entirely college preparatory and the work of the College was entirely preparatory for the work in the Upper Division of Emory University or in one of its several professional schools, but there were no integration and coordination of the work of the two levels. Following its accreditation as a four-year junior college division of Emory University, Emory-at-Oxford began plans for the integrated academic program which it will inaugurate in part in the fall term of 1950; full integration will be effected as quickly as conditions permit. The development of this plan of integration and coordination will make possible the avoiding of much of the waste of time and useless repetition of subject matter that have retarded education in the South for so long. Students taking this program will have the ideal broad and greatly enriched background for work at the senior college level or in the professional schools.

During the period of transition into the fully integrated program, the College will retain some of the terminology applicable to the former so-called Academy-Junior College organization. Inquiries are welcomed concerning any phase of the new program. The University again assumes the role of the pioneer as it seeks to provide at Emory-at-Oxford a long-felt need of breadth, depth, quality, and speed in education, particularly for young men looking toward college or University training for any one of the highly competitive professions of the day.

A division of Emory University, Emory-at-Oxford has the adequate support afforded by the University's endowment, the dignity assured by the prestige

of a large university, and the sincerity in academic standards guaranteed by Emory's direction. Through this almost unique relationship, Emory-at-Oxford avoids the major handicaps inherent in the college with a small student body.

The steady growth of the Junior College as an educational unit attests its value. Emory-at-Oxford possesses in superior degree all of the advantages responsible for the rapid development of the Junior College idea. These features include: close, personal relationship between students and members of the faculty; intimate association among all students; careful supervision in a situation wholly controlled by the school community; small class sections; faculty proctorial and advisory service; a rural location free from many distracting influences; an intramural athletic program, rich in variety; an atmosphere conditioned by careful present effort and by the traditions of a century of Emory's history for the development of Christian character; the insistence upon sound scholarship, and the emphasis on a vital attitude toward life.

LOCATION

Emory-at-Oxford is located in a typically healthful section of Georgia—one and a half miles from Covington and thirty-six miles from Atlanta. Buy bus and railroad tickets to Covington. Taxis meet all trains and buses.

The beautiful, quiet, and secluded campus has been the home of the college for more than a century. The environment is ideal for a school. The little village of Oxford is rich in cultural, educational, and religious atmosphere—an exceptional place for one to think and discover himself.

HISTORY

Emory-at-Oxford is located on the campus in Oxford, Georgia, where Emory College was established in 1836 by order of the Georgia Methodist Conference. On January 25, 1915, the University as it exists today received a charter and assumed the name derived from the older Emory College. Since the founding of this historic old college, thousands of men have made their college home at Oxford, to go forth later as leaders in every walk of life. In every state in the Union and in many foreign countries their contributions to human welfare have justified the faith of those who first knelt to dedicate this soil to the purpose of Christian education. The serene dignity and quiet beauty of the surroundings have left their imprint upon the lives of Emory students for more than a century.

The location, the traditions, the rural setting, the equipment, the opportunity of friendly guidance, all make for an ideal teaching, training, and living situation.

THE FACULTY

Despite the prevalent doctrine of freedom for youth, Emory-at-Oxford subscribes, without apology, to a belief in close supervision and a carefully

conditioned atmosphere. It is necessary, therefore, that the faculty be composed of men not only sound in scholarship, who are academically inspiring, but men forceful in personality and sympathetic in understanding. They must lead students into cooperative acceptance of limitations beyond those imposed by the average home. So successful has the faculty been in inculcating the realization of the necessity for wholesome living conditions and protected study hours that discipline is never a problem, restrictions having become largely self-imposed. These men know how to handle students and teach them; for them discipline is no longer a venture into the field of experimental psychology.

RELIGIOUS LIFE

Students in College are actually living and facing, day by day, significant situations to which sensible reactions must be made. The type of reaction to these everyday situations is what determines the type of character the student is to achieve. Emory's staff of instructors holds firmly to the idea that religion is a vital element in life. Accordingly, these instructors make the Christian religion a dominant part of the total educational picture at Oxford and impress the student with the idea of the vast importance of religion in all of life's experiences.

To encourage further the student's interest in religion, Emory-at-Oxford maintains several organizations that are characterized as religious. Among these are: the Wesley Fellowship, the Christian Fellowship, and Sunday School. As a still further emphasis on the importance of religion, the Bible is made a part of the curriculum of the College. No denominational dogmas are propagated by these organizations. Rather the idea is stressed that religion is chiefly and primarily very realistic, and the Bible is presented as a guide and inspiration to the good life, and not as just a historical record. Since all efforts to project these aims would be futile without active student expression, the students are given the opportunity to take part in Chapel and Church services. In fact, the faculty is ever on the alert to seize every opportunity to encourage the development of Christian character through practical experiences.

SCHOLARSHIP

Next to Christian living, Emory-at-Oxford stresses scholarship more than any other one thing. Students who have not acquired good study habits find it necessary to do so on this campus where a high standard of scholarship is emphasized. Maximum assistance is given students who need to make adjustments at this point: supervised study hours provide opportunities for both students and faculty members to accomplish this end.

Through frequent tests the progress of the student is ascertained. Any student not making satisfactory progress scholastically is called into conference with his teachers, who make every reasonable effort to see that his retardation is corrected.

Recognition is given those who are doing work above the average. Experi-

ence has taught us that commendation works as a stimulus to secure even better achievement from those who are already doing satisfactory work.

An Honor List which is published periodically offers further encouragement to the superior students. Furthermore, those who maintain this high academic average may qualify for Alpha Epsilon Upsilon, the honorary scholastic society.

STUDENT CONDUCT AND HONOR CODE

The Dean is charged with responsibility for the administration of discipline, with the faculty acting in an advisory capacity. The students, with the cooperation of the Dean and faculty, sponsored and put into operation an honor code for the student body, effective in September, 1948. The honor code is under the supervision of a student-faculty Honor Council.

The student is expected to conform to all specific requirements; to submit to duly constituted authority; and in general to conduct himself in accordance with those ideals of Christian manhood for which Emory University stands. Evidence of inability or unwillingness to cooperate in the maintenance of these ideals may lead to probation or to dismissal.

EXPENSES

With exception of the matriculation fee, payable once only at the first registration, and the damage deposit, which is refundable at the end of the period of study, the comprehensive charge for board, room, tuition, and fees is \$275 a quarter and includes all charges for tuition, dormitory accommodations, meals, laboratory fees, incidental fees, the use of necessary facilities and equipment, the use of the gymnasium and athletic equipment, medical and health service, and library service.

The school year is divided into quarters of approximately 12 weeks each. Three quarters constitute the academic year.

Total expenses on this quarterly plan, payable at the opening of each quarter, are as follows:

First Quarter:

Matriculation fee (payable only once)	\$ 5.00
Damage deposit	5.00
Tuition, board, room, and fees as described above	275.00

Each Subsequent Quarter:

Tuition, board, room, and fees	275.00
--------------------------------------	--------

Dates of payment correspond to the opening dates of each quarter as stated in the Academic Calendar. By special arrangement payments may be made on a monthly basis, but approval of this arrangement should be obtained in advance.

Expenses for day students are as follows:

First Quarter:

Matriculation fee	\$ 5.00
Damage deposit	5.00
Tuition and fees	125.00

Each Subsequent Quarter:

Tuition and fees	125.00
------------------------	--------

This quarterly charge of \$125 includes the medical and hospitalization benefits described on page 13.

At the first registration every student is required to pay a \$5 matriculation fee. It is to be paid only once and applies in any division of the University to which the student may subsequently transfer.

Each student is required to keep on deposit with the Treasurer the sum of \$5 as a guarantee against loss or damage to University property entrusted to his use. Any unused portion of the fee is refundable.

A deposit of \$25 is necessary to reserve a room in the dormitory. This amount should be sent in as soon as the applicant has decided to enter. Upon registration this fee is credited against the damage deposit described above and the balance is credited to the student's account. It may be refunded in case of withdrawal of application at least 30 days before school opens. Since rooms are reserved and rented by the quarter, no refund or reduction on room charge can be allowed a student who withdraws from the dormitory after a quarter begins.

Expenses run by the term of twelve weeks. No deductions will be made for loss of time less than one month and then only for providential reasons.

The statement above does not include the cost of books. A college student should bring with him about \$20 to pay for his books and supplies the first quarter; the sub-college student will need about \$20 for books for the academic year.

Students are expected to furnish their own pillows and linen, as well as table lamps, rugs, and curtains if desired. Students may bring radios if they choose; they are not permitted to have automobiles.

STUDENT EMPLOYMENT

Many students find it necessary to earn a part of their expenses while attending Emory-at-Oxford. Employment for a limited number of students is available on the campus. Normally a student cannot hope to earn more than one-fourth of his expenses while carrying on a study program, and he should plan, therefore, to supplement his earnings from other sources.

Application blanks for student employment are furnished on request and should be filed with the Dean. Applicants must furnish an accurate statement

of income from other sources and an estimate of their needs. Preference is given to students of scholastic promise, particularly to those who have already established a satisfactory record at Emory-at-Oxford.

LOAN FUNDS AND SCHOLARSHIPS

Emory-at-Oxford participates in the loan funds of the University. The Loan Committee will consider applications for loans for deserving students after the student has demonstrated his ability and seriousness of purpose.

A limited fund has been set aside for grants-in-aid to competent and deserving students. The amounts will vary according to need and circumstances as shown by formal application and conference with the field representative or other school officials. Certain services will normally be required for such aid granted.

VETERANS' EDUCATION

Emory-at-Oxford, like all divisions of Emory University, is desirous of being of all possible service to returning veterans. In so far as sound educational practice permits, an effort will be made to adjust regulations for their benefit. They will not, however, be treated in any way as a peculiar or special group, since it is believed that in most cases the best service can be rendered within the existing curricula and under prevailing regulations.

While it must be understood that the financial benefits of the educational program under the Service Men's Readjustment Act of 1944 (G. I. Bill of Rights) is a federal program, federally administered, the school is in a position to give information and advice about the Act and to help the veteran secure its benefits. Application may be made directly to the Veterans Administration, 105 Pryor Street, N. E., Atlanta 3, Georgia.

Correspondence concerning the program for returning service men should be addressed to the Registrar, Emory-at-Oxford, Oxford, Georgia.

HEALTH AND MEDICAL CARE

Emory-at-Oxford realizes that a student must keep in the best physical condition in order to do his best academically. Throughout the years the school has provided physical examinations by the school physician, a comprehensive physical education program, infirmary care under a full-time infirmary superintendent for minor illness and treatment, and the services of the school physician when needed.

The school's program of health and medical service to students includes medical and hospital care, when required, at Emory University Hospital for illnesses which occur after entrance to the school. Emory University Hospital is within an hour's drive of the Oxford campus. Eye refractions, chronic conditions, dental care, and elective surgery are not provided under the program.

The cost to students for this medical and health service is included in the

comprehensive charge. A physical examination by the family physician is required before entrance.

MEALS

A dietitian with years of experience has general charge of preparing and serving meals such as the growing boy needs.

The dining room is conveniently located on the main floor of Haygood Hall. All the boarding students and faculty members and wives who live in the dormitories take their meals in this attractive hall which is operated on the cafeteria plan.

STUDENT ACTIVITIES

Emory-at-Oxford regards its extracurricular activities as an essential factor in training students. There are no socially exclusive groups or clubs on the campus and all students are eligible to qualify for participation in the various activities listed. In some of these activities, permanent awards are given to outstanding students.

Student Activities Council—Representatives from each recognized student organization on the campus, under the chairmanship of the president of the student body, form the Student Activities Council. This Council serves as a clearing house to regulate student activities.

Omicron Delta Kappa—There is at Emory University in Atlanta a Circle of O.D.K. Fraternity for the recognition of student leadership. Participation in the extracurricular activities on the Emory-at-Oxford campus is recognized by this national leadership fraternity.

Eta Sigma Psi—Eta Sigma Psi is an honorary leadership society which is open to all qualifying junior college students. The purpose of the organization is to give recognition to those students who have taken a leading part in extracurricular activities and have at the same time maintained a good scholastic standing. Membership is limited and is extended only to those who have made a real contribution toward the betterment of student life and activity.

Phi Beta Kappa—There is at Emory University in Atlanta a chapter of Phi Beta Kappa, national honorary scholastic fraternity. Students who maintain superior scholastic standard on the Emory-at-Oxford campus find that they are thereby qualifying themselves for the highest scholastic honor open to Emory students.

Alpha Epsilon Upsilon—Alpha Epsilon Upsilon is an honorary scholastic society which is open to all junior college students. In order to be eligible scholastically, a student must have maintained an average of 2.50 quality points per credit hour on work taken through three quarters or 2.125 quality points per credit hour through four or more quarters. Other qualifications relate to the range and type of courses taken, moral character and general promise.

Phi Delta Omega—Phi Delta Omega was organized in 1940 by a group of premedical and pre dental students. The primary purpose of the organization is to acquaint its members with the latest achievements in the scientific field, particularly in medicine. This society, one of the most active on the campus, meets weekly under the supervision of the biology and chemistry teachers.

Lettermen's Club—The standard monogram is awarded students who meet the requirements as determined by the Athletic Committee. The award may be won in all major sports and in tennis. One of the outstanding social events of the year is the annual Lettermen's banquet.

Glee Club—The recognition of music as a force in creating a wholesome emotional life in youth has become almost universal. Among our most active organizations is the Glee Club. Membership in the Glee Club is looked upon as a distinct honor by the student group. The director of this organization selects the members from the large number of applicants and trains them. As a choral choir the club contributes weekly to the worship service in the local church. The Glee Club gives numerous concerts in other towns and states.

Yearbook—Memory is the name of the College yearbook published by a staff composed of college students under the supervision of a faculty sponsor. It seeks to record interesting and worthwhile incidents of the students during the year. This record together with the photograph of each student and of the various student organizations in the institution makes it a prized reference volume for recalling "the good old days at Emory-at-Oxford."

Student Artist Lecture Association—The Lecture Association is open to all students interested in bettering the overall cultural standard of the student body. Outstanding national and international artists and lecturers are brought to the campus and sponsored by this organization.

International Relations Club—College life is often spoken of as life in miniature. Experiences to come should be lived through, or rehearsed in brief, during college days. A very salient truth to be taken into account in preparing the student for later living is the increasing significance of international relationships. To bring the truth into full projection, Emory-at-Oxford has an International Relations Club. Weekly meetings are held to discuss international problems, the discussions tending toward the creation of international sympathy and understanding. The Club is affiliated with the Carnegie Foundation, receiving therefrom the latest and best literature on the subject of international union and affiliation.

Student Christian Fellowship—In an effort to discover and apply what Christ can mean in life, the students have formed a Student Christian Fellowship. Their united effort is to put into practice in daily living the principles of Jesus. Organization is subordinated to the spirit and ideal of the Fellowship, but there is an attempt to bring together under one head all the religious activities on the campus. This organization is closely identified with the Christian groups on the Emory campus in Atlanta.

Literary Societies—Two literary societies, Few and Phi Gamma, offer opportunity once each week for public speaking and debating. Three inter-society debates are held during the year. Rivalry between the two societies is very keen. In addition to debating, emphasis is placed on familiarizing the student with rules of parliamentary procedure. The major social activity of each society is an annual banquet.

Debating Club—Students interested in debating and public speaking have a Debate Forum. This group is composed of students desiring the advantages of special group discussion. It is separate and distinct from the Literary Societies and is under the personal supervision of a member of the faculty. Individual instruction to improve the style and expression of each debater is given. Intramural and intercollegiate debating is an activity of this club.

Preministerial Club—To students studying for the ministry the Preministerial Club offers fellowship, training, and an opportunity for service. Highlights of the social calendar are quarterly banquets held by this club.

Tennis Team—In addition to the intramural program, Emory-at-Oxford participates in intercollegiate matches with other schools.

Sports for All—One of the major objectives of Emory-at-Oxford is to make adequate provision for the physical welfare of each student who enrolls in this division of Emory University.

Each student upon entering is given a physical examination by the college physician and the athletic director. At the end of the year the new student judged to have made the greatest physical improvement is awarded a gold medal.

All students who are physically fit are guided into an athletic program, which provides a wholesome play life for the individual and the group. Great importance is placed on each student's learning to play and appreciate at least one sport which he may carry over into life after college days. Students who have physical defects are also given a place in the program and are made to feel they, too, are a part of the system. Corrective exercises are given those who need special attention.

Major emphasis is placed on an intramural program. All major sports are offered and a large number of the minor sports are also emphasized.

The activities listed below may be participated in during the college year:

FALL	WINTER	SPRING
Football	Basketball	Baseball
Swimming	Boxing	Swimming
Corrective exercises	Corrective exercises	Corrective exercises
Tennis	Track	Tennis
Gymnasium	Gymnasium	Track
Handball	Handball	Cross-Country
		Handball

The College "E" may be won in baseball, football, basketball, track, and

tennis. Medals may be won in swimming, handball, and cross-country contests.

The program outlined is organized and supervised by the Department of Physical Education. The personnel of this department is composed of the Direction of Physical Education and his assistants.

The physical equipment of this department consists of a modern gymnasium, an indoor swimming pool, a four-wall handball court, a large athletic field, and seven clay tennis courts, three of them equipped with electric lights.

Intelligent care of the body, correct posture, agility, and endurance are stressed throughout the program.

BUILDINGS AND EQUIPMENT

CANDLER HALL—Library of 6,295 volumes with fifty-four weekly and monthly magazines and periodicals, supplemented by withdrawal privileges from the 300,000-volume library of the University.

SCIENCE HALL—Well-equipped biology and chemistry laboratories.

SENEY HALL—Administrative offices and classrooms.

LANGUAGE HALL—Classrooms and physics laboratory.

FEW HALL—Large auditorium for literary society programs.

PIERCE DORMITORY—Three faculty apartments. Rooming capacity of 112 students. Lavatory in every room. Home of college sophomores.

HAYGOOD HALL—One of the most attractive boys' dormitories in the South. Four faculty apartments. Rooming capacity of 120 students. Infirmary. Dining Hall annex. Lavatory in every room. Home of sub-college students and first-year college students.

CHAPEL—Seating capacity of 300. Since 1873 this simple and modest building has been a place of worship and inspiration for Emory men.

GYMNASIUM—First floor—lockers, showers, director's office, and college co-op. Second floor—main basketball court and gymnasium floor. Third floor—banked running track.

SWIMMING POOL—Adequate capacity; indoor, adjacent to gymnasium.

PHI GAMMA HALL—Large auditorium for literary society programs and recreation center.

ALLEN MEMORIAL CHURCH—A beautiful auditorium set aside as a place of worship for the students and citizens of Oxford.

ALUMNI HALL—Old President's Home. Former home of seven Bishops of the Church. Guest house and social center.

THE SUB-COLLEGE UNIT

The Sub-College Unit of Emory-at-Oxford is fully accredited by the Southern Association of Colleges and Secondary Schools as an integral part of the four-year junior college program. It offers, under Christian influence and careful supervision, the thorough training necessary to meet the most exacting standards of colleges and universities. The work of the Sub-College Unit is conducted on a highly individualized basis. No effort is made to have the student fit into a prearranged system; his personal needs determine the type of instruction and rate of advancement. Responsibility for the development of the whole personality is recognized and accepted. The curriculum is designed primarily as a college preparatory course, adapted to meet the need of a smooth transition to work required at the college level.

The Sub-College Unit operates on the quarter system. Students with eight or more high-school units may enter at the beginning of any quarter and at any level for which they qualify academically.

The following statements summarize the purpose and function of the sub-college unit in the four-year program of Emory-at-Oxford.

1. The primary purpose of the sub-college unit is to prepare high-school students for admission to either one of the three lower division units of the Emory University system.
2. The graduate of the sub-college unit may enter any college or university that admits on certificate.
3. In the sub-college unit a splendid opportunity is given to the superior high-school student who wishes to progress rapidly.
4. The small classes of the sub-college unit enable the student to accomplish to the limit of his ability in the required time.
5. Proper study habits, so necessary to the college student, are acquired in the sub-college unit through the guidance and supervision of experienced faculty members.
6. Superior high-school students who waste their time with over-emphasized social activities in the home town are not subject to excessive participation in these distracting influences when they enroll in the sub-college unit.
7. The sub-college student at Oxford bridges the purposeless adolescent period more rapidly than does the average high-school boy who finds himself associated daily with a large group, most of whom will never go to college.
8. Close contact and association with college students by the sub-college students in the historic atmosphere of old Oxford serve as an inspiring influence.
9. Required participation in the many extracurricular activities contributes greatly in developing the whole personality of the boy.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the sub-college unit are accepted on a selective basis. To insure proper selection and classification, aptitude tests may be required of any applicant. Through placement tests and personal interviews, the student is assigned to classes at a level where he will be able to proceed successfully with his program of study. This will involve in some cases a disregard of previous credit, particularly in sequence courses.

A student applying for admission to the sub-college unit at any level will be required to take entrance or aptitude examinations if he ranks in the lower half of his high-school class or has any failing grades in any high school previously attended.

For admission to the lowest class in the sub-college unit, a certificate must be presented, signed by the principal of an accredited high school and showing completion of eight units (the first two years) of a standard four-year high-school course or the equivalent.

For work done otherwise than in an accredited school, credit may be obtained (1) by written examination or (2) by doing satisfactory work at the sub-college level in continuation of the subject for which credit is sought.

All applicants should have transcripts of previous work sent in for evaluation as far in advance of actual registration as possible.

A certificate of honorable dismissal from the school last attended is required.

The College does not advise registration of a student who does not intend to extend his education to the college level.

COURSES OF INSTRUCTION

Since practically all graduates of the sub-college unit enter college, the work is planned entirely to give thorough preparation for college. The purpose is not merely to teach the basic subjects required as a minimum for college entrance, but to aid in the formation of effective study habits, to develop skill in approach, and to cultivate an appreciation for accuracy and completeness.

To cooperate with superior high school students who desire to shorten the time required for graduation, the sub-college unit operates on an accelerated program. Definitely superior students may qualify to carry an extra course and thus materially reduce the total time required to complete all college entrance requirements. Students may complete entrance requirements and be promoted to work of the college unit at the end of any quarter.

This intensified program, for those who wish it, will not only shorten time but also tend to develop superior habits of concentration and an improved grasp of necessary tool subject matter.

For description of courses see page 26.

REQUIREMENTS FOR GRADUATION

Graduation from the sub-college unit will be awarded on satisfactory completion of the requirements listed below:

Completion of at least nine months in residence and a total of sixteen units, at least four of which shall be acquired at Emory-at-Oxford.

A general average of "C" for the total time spent in the sub-college unit.

The program must include the following prescribed units as a minimum:

English	4	History	1
Algebra	2½	Science with Laboratory.....	1
Plane Geometry	1	Bible	½
Foreign Language	2		

No student will be graduated, regardless of the number of units he has acquired, unless in the opinion of the faculty he has established study habits sufficiently effective to insure reasonable success in college.

THE COLLEGE UNIT

The College Unit of Emory-at-Oxford is one of the three institutions which form the Lower Division (Junior College) of Emory University, the other two being located in Atlanta and Valdosta. The prescribed courses and standards of work in the three are the same. Graduates from each may enter the Upper Division of the University and complete the requirements for the Bachelor of Arts degree in six quarters.

The College Unit operates on the quarter system. Students qualified to enter the freshman college class of Emory University may expect to be accepted into this unit upon application. Likewise students transferring from other colleges may be entered upon a schedule at the level for which they are qualified. A certificate of graduation, however, will not be awarded to any student who has not spent his concluding three quarters at Emory-at-Oxford.

ADMISSION

The academic year is divided into three quarters of approximately twelve weeks each. An applicant may be admitted at the opening of any quarter. The dates of opening are given in the Academic Calendar.

For admission to the college unit an applicant must offer sixteen acceptable units of high-school work. No subject-matter units are prescribed. The high-school program should be of such nature as to provide satisfactory preparation for beginning college studies. The right is reserved to reject any applicant whose high-school program does not indicate adequate preparation for college work.

All students will register under the direction of the Registrar and advisers on dates indicated in the Academic Calendar. Directions as to registration procedure will be furnished at that time.

ADMISSION ON CERTIFICATE—To be admitted on certificate, an applicant must be a graduate of an accredited high school which requires for graduation the completion of 16 units, or the equivalent, and must have attained grades which indicate an interest in intellectual work and the ability to do it successfully. An applicant who ranks in the lower third of his class will ordinarily be rejected. The applicant who ranks in the upper third of his class will be given first consideration. Graduates of high schools accredited by the Southern Association of Colleges and Secondary Schools, or similar regional accrediting agency, or by the Association of Georgia Colleges, or similar local accrediting agency, may expect to be admitted on certificate if their rank in scholarship is satisfactory.

The applicant must submit a transcript of his high-school record, showing the subjects taken each year, the length of recitation periods, the number of recitation periods weekly, and the total number of weeks each subject was studied. A suitable blank for such transfer will be sent on request. Certifi-

ates must be signed by the principal or superintendent of the high school from which the applicant was graduated and must be mailed direct to the college by this official. The certificate becomes the property of the University and cannot be returned to the applicant.

ADMISSION BY EXAMINATION—Applicants who are not able to meet the requirements for admission by certificate, as explained above, may be admitted by examination. Examinations will be required of graduates of non-accredited schools, of applicants who can offer evidence of having completed sixteen units of work but have not been graduated from high school, and of graduates whose rank in scholarship creates doubt about their ability to do college work successfully. A general examination may be made the basis of admission; or the applicant may be required to take examinations in the subjects usually considered fundamental in high-school curricula, such as English, mathematics, social science, and natural science.

In lieu of regular examinations, veterans may submit their performance on the General Education Development Tests—High School Level—as administered under the supervision of the Veterans Administration or designated Testing Centers.

THE CURRICULUM

The College of Arts and Sciences of Emory University includes a Lower Division (Junior College) and an Upper Division (Senior College). Each is a distinct division insofar as progress toward a degree is concerned.

The College Unit at Oxford corresponds to the Lower Division on the Atlanta campus and affords opportunity to satisfy requirements in the Lower Division of the College of Arts and Sciences under exactly the same curricular regulations that prevail for freshmen and sophomores on the Atlanta campus.

PROGRAM OF COURSES

Normal full work for a quarter is 15 hours (three courses). A student who makes 40 quality points in any quarter may take five additional hours of work during his next quarter of residence. In what would normally be the last quarter of residence a student may, with the permission of the Registrar, take 20 hours (four courses).

REQUIREMENTS FOR GRADUATION

1. The completion of a program as outlined below of at least 90 quarter hours.
2. The attainment of at least 90 quality points.
3. The completion of the specified work in physical education. This requirement is waived for veterans.
4. The completion of requirements for graduation from the College Division within nine quarters.

Specified Courses Required

1. English 100a, 100b
2. English 101
3. Bible 101
4. History 101
5. History 102
6. Mathematics 100 (Mathematics 104 may be required for some programs.)
7. Fifteen hours in one of the following languages: French, German, Spanish.
8. Ten hours from the following, of which five must be and the others may be among the first three courses:
 - Economics 101
 - Political Science 101
 - Sociology 101
 - Philosophy 101
 - Psychology 101
9. Twenty hours chosen from the departments of biology, chemistry, and physics. The required science must include at least two fields of science and at least 10 hours in one field.
10. Ten hours of electives, subject to the approval of the Registrar.

NOTE: With the approval of the Registrar certain required sophomore courses may be postponed to the junior year for premedical students.

Normal Registration for First-Year Students in the College Unit

First Quarter

Science
Foreign Language
Freshman Sequence

Second Quarter

Science
Foreign Language
Freshman Sequence

Third Quarter

Science or Elective
Foreign Language, *or*
Social Science, *or*
Elective
Freshman Sequence

NOTE: The freshman sequences for the above program are: English 100a, 100b, Mathematics 100, History 101, History 102. Some of these may be taken in the sophomore year.

ADMISSION TO OTHER DIVISIONS OF THE UNIVERSITY

Students who expect to transfer to the Atlanta campus after completion of requirements at Emory-at-Oxford should apprise the Registrar of their plans in order that the program of studies at Oxford may conform to all requirements. A close administrative relationship is maintained at all times

between the Oxford campus and the Atlanta campus, and the students may make plans at Oxford for further study with full assurance.

The College is fully accredited in its own right, and students who expect to transfer to other four-year institutions may expect credit for their courses under the regulations which apply, in the institution to which they transfer, to advanced standing applicants from accredited colleges.

1. *Upper Division.* Students who graduate from Emory-at-Oxford with an overall average of "C" or higher on all work taken will be entitled to admission to the Upper Division on the Atlanta campus.

Students who graduate from Emory-at-Oxford but have not maintained an average of "C" on all work will be admitted to the Upper Division on the Atlanta campus provided they attain the same (or higher) percentile rating on the annual Co-operative Sophomore Testing Program as is made by Emory "C"-average students.

The Upper Division on the Atlanta campus offers specialization programs in twenty different departments. There are, furthermore, general specialization programs in the Humanities, in Natural Sciences, and in Social Sciences. A premedical program also is available. It sometimes can be satisfied by one year of academic work in the Upper Division, but normally two are necessary.

2. *School of Business Administration.* Admission to the School of Business Administration is by competition. To be eligible for consideration, the applicant must have at least a "C" average on two years of academic work.
3. *School of Dentistry.* Although minimum requirements for admission to the Emory School of Dentistry can be completed on the Oxford campus, admission is by competition. Certain students, therefore, find it necessary to spend one or two years in the Upper Division on the Atlanta campus.
4. *School of Law.* Admission to the School of Law is by competition. The minimum requirement is two full years of academic work with at least a "C" average.

ADMINISTRATIVE REGULATIONS

Grades and Quality Points—The following symbols are used in reporting the quality of work done by students in courses: A, B, C, D, F.

A (excellent) is the highest grade given; it is reserved for those students whose work is of marked superior quality.

B (superior) is the grade given for work which, while not notably superior, is clearly above the average.

C (average) is the grade given for satisfactory work of the average student.

D (inferior) is the grade given for work which, while not altogether satisfactory, is good enough to assure credit for the course.

F (failure) is the grade for failure and indicates that no credit can be given for the course except by repetition.

The value of each grade in quality points is as follows: For each quarter hour of credit in any course a grade of A entitles the student to three quality points; a grade of B, two quality points; a grade of C, one quality point; a grade of D, no quality points.

It should be noted that a C average is required for a student to make full academic progress. The grade of D is of no value to a student's record unless it is counterbalanced by a corresponding number of B's. A student with a D average will be placed on academic probation and shortly excluded unless he improves his academic standing.

Reports—Final examinations are given at the end of each quarter. Reports for students are made to the parents shortly after the close of each quarter. The report is not sent to the student himself unless he is of age or is financially independent. Parents who do not receive grades within a reasonable time should request them.

In addition to the term reports as above, mid-term progress reports are sent to parents if a student has one or more unsatisfactory grades.

Absences—A student is required to attend all meetings of the classes for which he is registered and all other scheduled appointments including chapel when required. It should be noted that no credit for attendance can be allowed until registration is completed. It is important, therefore, that the student settle his account promptly and thus avoid absences which will be charged for late registration. Inasmuch as absences are treated as factors in determining progress toward graduation, it is imperative that every student register promptly.

Probation—Students who do not meet a reasonable standard of scholarship are not permitted to remain in the College. Generally a student is put on probation before being excluded for poor scholarship, and in such cases the parent is notified. Students who are making a hopeless failure of their college work may be excluded without warning.

Withdrawal—Students who find it necessary to withdraw at any time other than the close of a term are required to secure permission. Failure to comply with this regulation will make it impossible for the student to secure honorable dismissal.

In this connection it should be noted that tuition and fees are not returned if the student withdraws or is dismissed before the end of the period for which he has registered. In case of withdrawals for unavoidable cause certain refunds are usually made, but no portion of room rent in the dormitory is refundable.

Description of Courses

THE SUB-COLLEGE UNIT

BIBLE

The English Bible. Credit, one-half unit. Thompson.

A course open to all students will be given in the English Bible.

ENGLISH

3. a. *Grammar and Composition.* Scheduled as needed. Credit, one-half unit. Gregory, Baker.

Extensive work in sentence structure and composition. Themes and collateral reading.

b. *American Literature.* Scheduled as needed. Credit, one-half unit. Gregory, Baker.

Literature, vocabulary building, and collateral reading.

4. a. *Grammar and Composition.* Scheduled as needed. Credit, one-half unit. Gregory, Baker.

Thorough college preparatory review of the fundamentals of English grammar and composition. Themes and collateral reading.

b. *English Literature.* Scheduled as needed. Credit, one-half unit. Gregory, Baker.

Literature, vocabulary building, and collateral reading.

FRENCH

3. a. *French for Beginners.* Scheduled as needed. Credit, one-half unit. Carlton.

Grammar and composition are stressed. Simple conversation. Selected reading. Text by Fraser and Squair.

b. *French for Beginners.* Scheduled as needed. Credit, one-half unit. Carlton.

Continuation of French 3a.

4. a. *Intermediate French.* Scheduled as needed. Credit, one-half unit. Carlton.

Continuation of Course 3. Special emphasis is given to composition, reading, and irregular verbs. Selected readings.

b. *Intermediate French.* Scheduled as needed. Credit, one-half unit. Carlton.

Continuation of French 4a.

HISTORY AND GOVERNMENT

3. *The American People*. Scheduled as needed. Credit, one-half unit.

An intensive course in American history. Notebook and library assignments required.

4. *American Government*. Scheduled as needed. Credit, one-half unit.

An intensive senior course designed to give the student a proper background in the structure and functions of our government.

MATHEMATICS

1. *Algebra for Beginners*. Scheduled as needed. Credit, one unit.

A course in algebra especially designed for those who enter with a deficiency in first-year high school algebra. The course includes all work to quadratics with special emphasis on factoring, fractions, and simple and simultaneous equations.

2. *Advanced Algebra*. Scheduled as needed. Credit, one unit.

A more advanced course in algebra with a review of factoring and equations as given in Course 1. This course includes quadratics, ratio and proportion, variation, binomial formula, progressions, and logarithms.

3. *Plane Geometry*. Scheduled as needed. Credit, one unit.

A complete course in plane geometry with emphasis on exercises and problems.

4. *Senior Algebra*. Scheduled as needed. Credit, one-half unit. Dickey.

An intensive college preparatory course in algebra. A complete review of the fundamentals of algebra with more difficult examples and more advanced work.

5. *Solid Geometry*. Scheduled as needed. Credit, one-half unit. Dickey.

PHYSICS

1. *Physics*. Scheduled as needed. Credit, one unit.

A thorough course in high school physics with emphasis on problems and laboratory work. The student is required to perform and describe fifty experiments to supplement class work. It is highly important that the student have a good foundation in mathematics before taking this subject.

PHYSIOLOGY

1. *Physiology*. Scheduled as needed. Credit, one-half unit. Haynes.

The course introduces the students to the human body and its functions. The body systems are thoroughly studied. Practical references are made to the importance of healthful living.

PHYSICAL EDUCATION

Required of all students. Students may choose organized gym classes or one or more of the seasonal athletic activities. See page 16 for intramural athletic program.

A physical examination is required of all students at matriculation.

LIBRARIANSHIP

All students must take special orientation instruction in the use of the library.

THE COLLEGE UNIT

BIBLE

101. *The English Bible*. Every quarter. Credit, 5 hours. Thompson.

A study of the English Bible designed to acquaint the student with the main currents of life and thought in both the Old and New Testaments. Detailed study will be given to certain sections of the Bible.

BIOLOGY

101. *Introductory Biology*. Scheduled as needed. Credit, 5 hours. Haynes.

An introductory course dealing with the fundamental facts and phenomena of life. Through laboratory, textbook, and the lectures representative animal and plant types are studied. The student is drilled in methods of observation and recording, thoroughness in dissection and interpretation, and is taught accurate conceptions of the processes of life, with particular emphasis upon nutrition, growth, reproduction, and behavior. Lectures and two laboratory periods a week.

102. *Introductory Biology*. Scheduled as needed. Credit, 5 hours. Haynes.

The nature of life through successive generations is studied with emphasis upon causative factors involved. The invertebrates are studied in the laboratory for their structures, cycles, and functions; evolutionary progress in the phyla is noted. Genetic experiments upon *Drosophila* give the student an insight into the principles of heredity. Lectures and two laboratory periods a week. Prerequisite: Biology 101.

103. *Introductory Biology*. Scheduled as needed. Credit, 5 hours. Haynes.

General vertebrate zoology. The classification, embryology, morphology, and physiology of vertebrate types, based upon detailed studies of the early developmental stages of the chick and the foetal pig. Lectures and two laboratory periods a week. Prerequisite: Biology 101 and 102.

107. *Hygiene and Human Physiology*. Scheduled as needed. Credit, 3 hours. Haynes.

Lectures, quizzes, assigned readings, papers, and discussions. The course includes accurate details of structure, function, and care of the body.

CHEMISTRY

101. *General Inorganic Chemistry*. Scheduled as needed. Credit, 5 hours. Light, Wiley.

The first course of an elementary sequence in general chemistry. A study of the non-metals and their compounds. Lectures and two laboratory periods a week.

102. *General Inorganic Chemistry*. Scheduled as needed. Credit, 5 hours. Light, Wiley.

The second course of an elementary sequence in general chemistry. A study of the metals and their compounds. Lectures and two laboratory periods a week. Prerequisite: Chemistry 101.

113. *Qualitative Analysis*. Scheduled as needed. Credit, 5 hours. Light.

A course in qualitative analysis, including lectures and laboratory work. The lectures will deal with the theoretical aspects of the subject, with special emphasis on fundamental principles, such as ionization, equilibrium, solubility product, complexions, and oxidation-reduction. The laboratory work will undertake the detection of the more important metals and acid radicals and the analysis of unknown samples. The semi-micro technique is used. Prerequisite: Chemistry 101 and 102, or the equivalent.

171. *Introductory Organic Chemistry*. Scheduled as needed. Credit, 6 hours. Light.

An elementary course in organic chemistry, the study of the hydrocarbons and their derivatives. Laboratory work will include the preparation and typical reactions of the main classes of compounds. Lectures and two three-hour laboratory periods a week. Prerequisite: Chemistry 101 and 102, or the equivalent.

172. *Introductory Organic Chemistry*. Scheduled as needed. Credit, 6 hours. Light.

A continuation of Chemistry 171. Lectures and two three-hour laboratory periods a week. Prerequisite: Chemistry 171, or the equivalent.

ECONOMICS

101. *Principles of Economics*. Scheduled as needed. Credit, 5 hours.

A basic course which deals with the fundamental structure and workings of modern economic society and the principles which govern its operation. Subject matter includes: the system of organization for production in agriculture and industry; labor organization and policies, industrial peace and conflict; the money, credit, and banking system; international trade, transportation, markets; factors determining value and price; competition, monopoly, social control of economic activity; wages, interest, rent, profits, economic fluctuations.

ENGLISH

- 100a. *Freshman Composition and Reading*. Scheduled as needed. Credit, 5 hours. Gregory, Baker, Pickett.

Designed to train the student to write correctly and effectively, to read with speed and understanding. Grammar, punctuation, spelling, use of the dictionary. Frequent short themes and exercises. Drill in simpler techniques of reading.

- 100b. *Freshman Composition and Reading*. Scheduled as needed. Credit, 5 hours. Gregory, Baker, Pickett.

A continuation of English 100a, stressing the longer unit of writing and reading. Unity, clearness, emphasis, diction. The writing of factual research reports. Further drill in more advanced techniques of reading.

101. *Introduction to the Study of Literature*. Scheduled as needed. Credit, 5 hours. Gregory, Baker, Pickett.

Reading and discussion of the novel, poetry, and the drama as art forms to be read for pleasure and for a wider understanding of the human spirit. Lectures, discussions, reports, parallel readings.

FINE ARTS

111. *Introduction to Music*. Scheduled as needed. Credit, 5 hours.

Intended to prepare the general student for a more intelligent approach to music. Selected works of the great composers are presented both as a source of enjoyment in themselves and in their relation to the period in which they appear. No previous musical experience is required.

FRENCH

101. *Elementary French*. Fall quarter, Winter quarter. Credit, 5 hours. Carlton.

Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. *Elementary French Continued*. Winter quarter, Spring quarter. Credit, 5 hours. Carlton.

A continuation of French 101.

103. *Intermediate French*. Fall quarter, Spring quarter. Credit, 5 hours. Carlton.

More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review, especially to verb and idiom study.

GERMAN

101. *Elementary German*. Fall quarter, Winter quarter. Credit, 5 hours. Jarrard.

The first of a series of courses designed to train the student to read, to speak, and to write in German.

102. *Elementary German*. Winter quarter, Spring quarter. Credit, 5 hours. Jarrard.

A continuation of German 101.

103. *Elementary German*. Fall quarter, Spring quarter. Credit, 5 hours. Jarrard.

A continuation of German 102.

HISTORY

101. *Historical Introduction to Contemporary Civilization*. Scheduled as needed. Credit, 5 hours.

The first of two courses designed to trace the development of contemporary

Western and American civilization in its economic, intellectual, political and social aspects. With History 102, it constitutes a unit of instruction for the freshman or sophomore years.

102. *Historical Introduction to Contemporary Civilization*. Scheduled as needed. Credit, 5 hours.

A continuation of History 101.

103. *American Biography*. Scheduled as needed. Credit, 5 hours.

A general survey of the lives of a group of distinguished Americans, and a study of their influence upon the history of the United States. Selections will be made to include the Revolutionary agitators, the fathers of the nation, the antebellum leaders, and Civil War, recent, and contemporary figures. Lectures, readings, and reports.

104. *Modern European Political History*. Scheduled as needed. Credit, 5 hours.

A survey of the major political developments in European history since the Congress of Vienna. Major emphasis is placed on the 19th century nationalistic movements, the causes and events leading to World War I and World War II, rise of Communism and Fascism, and the movement toward international cooperation.

MATHEMATICS

99. *Review of Mathematics*. Fall quarter, Winter quarter. Credit, 5 hours.

A review of certain essentials of mathematics, designed for students who, as a result of a placement test, are found to be poorly prepared for Mathematics 100.

100. *Introductory Mathematics*. Every quarter. Credit, 5 hours. Elizer.

This course is designed to give the student further training in those principles and techniques of mathematics which are frequently useful. The subject matter will consist of topics from college algebra and plane trigonometry.

104. *Trigonometry*. Scheduled as needed. Credit, 5 hours. Elizer.

Study of the theory of trigonometric functions and some of their applications.

107. *Analytic Geometry*. Scheduled as needed. Spring quarter. Credit, 5 hours. Elizer.

Plane analytic geometry and an introduction to solid analytic geometry.

PHILOSOPHY

101. *Introduction to Logic*. Scheduled as needed. Credit, 5 hours.

This course aims to help the student understand the principles of correct thinking and to develop good habits of thought in solving his intellectual and practical problems.

PHYSICAL EDUCATION AND ATHLETICS

The Department of Physical Education serves the entire College. All students in the College are required to participate in regularly organized physical education classes four hours a week for six quarters.

A physical examination is required of all students at matriculation.

Physical Education is closely coordinated with the general education program of the college. The entire program endeavors to advance significantly the purposes which Emory regards as most fundamental:

1. The promotion of a type of program that emphasizes the fundamental aspects of general physical fitness and serves to increase the capacity of students for vigorous work or athletic effort. Such a program will provide students an opportunity to raise their present status of physical efficiency so that they may better meet the standards necessary for everyday life.

2. The promotion of a program that emphasizes the development of practical and athletic skill which will better equip the student to participate in a variety of intramural sports and will enable him to engage in a continuing program of physical activity after his college days are over.

3. The promotion of a program that fosters appreciations of and desirable attitudes toward physical activities. Such a program will provide opportunities for the development of good social conduct whether it be from the standpoint of an active participant or a spectator.

4. The promotion of a program that encourages youth to maintain and improve his own health and to cooperate actively and intelligently in solving community health problems.

PHYSICS

101. *Introductory Physics, Part I. Fall quarter.* Credit, 5 hours. Jackson.

An introductory course in college physics covering the general subject of mechanics, with emphasis on fundamental principles and concepts. Lectures and one three-hour laboratory period a week.

102. *Introductory Physics, Part II.* Winter quarter. Credit, 5 hours. Jackson.

An introductory course in college physics covering the general subjects of heat, sound, and light. Lectures and one three-hour laboratory period a week. Prerequisite: Physics 101.

103. *Introductory Physics, Part III.* Spring quarter. Credit, 5 hours. Jackson.

An introductory course in college physics covering the general subjects of electricity, magnetism, and modern physics. Lectures and one three-hour laboratory period a week. Prerequisite: Physics 101.

POLITICAL SCIENCE

101. *American Government.* Scheduled as needed. Credit, 5 hours.

A study of the fundamentals in American government, federal, state, and local.

PSYCHOLOGY

101. *Introductory General Psychology.* Scheduled as needed. Credit, 5 hours.

An introduction to the scientific study of normal human behavior and experience.

SOCIOLOGY

101. *Principles of Sociology*. Scheduled as needed. Credit, 5 hours.

The study of social phenomena, processes, ideas, institutions, and principles.

SPANISH

101. *Elementary Spanish*. Fall quarter. Credit, 5 hours. Jarrard.

Special attention will be given to pronunciation, grammar, practice in reading and writing easy sentences, and in reading easy prose.

102. *Elementary Spanish*. Winter quarter. Credit, 5 hours. Jarrard.

A continuation of Spanish 101.

103. *Intermediate Spanish*. Spring quarter. Credit, 5 hours. Jarrard.

More extensive reading of moderately difficult texts. Continued attention to oral expression, pronunciation, and grammar review consisting largely of verb and idiom study.

REGISTER OF STUDENTS 1949-50

Where no state is indicated Georgia is to be understood

SECOND YEAR—COLLEGE UNIT

Alexandrides, Costas.....Athens, Greece	Johnston, Lynn H.....Woodstock
Barron, W. Earnest, Jr.....Newnan	Jones, David M., Jr.....Marshallville
Barrow, Donald L.....Hapeville	Lancaster, Charles R.....Madison
Becton, Marion Ross.....Herndon	McDonald, James Kenneth.....Newnan
Bolton, Newell E.....Hazard, Ky.	McDonald, William D.....Monroe
Brandon, Walter W.....Gainesville	McKinney, Paul M.....Luverne, Ala.
Brooks, H. Palmer.....Dothan, Ala.	McGahee, Dorothy.....Covington
Brooks, James Frank.....Athens	Minter, John Merrill.....Rome
Burton, Paul Wilson, Jr.....Atlanta	Mitchell, Glenn Travis.....Augusta
Cable, Robert.....Albany	Newberne, Eugene M.....Adel
Carter, Daniel H.....Flowery Branch	Newell, David Richard.....Miami, Fla.
Cary, Emory Prescott.....Columbus	Oliver, Mims R., Jr.....Waynesboro
Clements, James David.....Pineview	Petty, Raymond DuPree.....Irwinton
Collar, John Lind.....Austell	Pierce, Jean W., Jr.....Washington
Cooper, Harry Alan.....Pine Lake	Powell, Rollin Reid.....Monticello
Crowder, William F.....Marietta	Purcell, Charles B.....Ball Ground
Cummings, Thomas E.....Rockmart	Rawls, William J.....Columbus
Edwards, William R.....Albany	Rogers, Robert L., Jr.....Gainesville
Elrod, Berlin D.....Chicopee	Sparks, Henry C., Jr.....Washington
Garcia, Paul B., Jr.....Griffin	Stancil, Roy Max.....Ball Ground
Griner, Joseph Howard.....Cairo	Stewart, Richard B.....East Point
Grogan, Lee Roy.....Ball Ground	Stewart, William E.....Toccoa
Hodson, Theodore L.....Lakeland, Fla.	Taylor, George Howard.....Hampton
Hooten, James P.....Woodbury	Thomas, Summie M.....Columbus
Hornick, Lee R.....Miami, Fla.	Thompson, Robert F.....Newnan
Jarrell, Robert Judson.....Greenville	Thornton, Frank James, Jr...Tampa, Fla.
Johnson, F. Glynnmore.....McRae	Tucker, Joseph D., Jr.....Cedartown
Johnson, Joseph R., Jr.....Conyers	Williamson, James M.....Atlanta

FIRST YEAR—COLLEGE UNIT

Agnew, William Franklin.....Toccoa	Blackburn, Roy M.....Marianna, Fla.
Aiken, William Travis.....Lyons	Bond, David W.....Morrisville, Mo.
Almonrode, William.....McRae	Bright, Boris E.....Cedartown
Anderson, R. Glenn.....Alma	Brown, J. Ben.....Vidalia
Arnold, F. Lester, Jr.. Winter Haven, Fla.	Burke, J. Vernon.....Pensacola, Fla.
Arrington, Edward A.....Thomaston	Cade, Clarence D., Jr.....Columbus
Askew, William S., Jr.....Newnan	Cagle, John D.....Jacksonville, Fla.
Banks, Gordon C.....Hialeah, Fla.	Callaway, Eugene M.....Rayle
Bayne, Harry L.....Trion	Carter, Rives C.....Gainesville
Beard, Gerald W.....Cleveland, Ohio	Chandler, Lee Robert.....Cedartown
Beggs, Thomas J., III.....Madison, Fla.	Clark, Albert Lee, Jr.....Buford
Bell, Robert M., Jr.....Covington	Clower, Clyde W.....Tallassee, Ala.
Benton, Thomas.....Cornelia	Cooley, Charles L.....LaGrange
Berenthein, Theodor C., Jr.....Macon	Couch, Joseph H.....Clearwater, Fla.
Black, Johnson T.....McDonough	Cowan, William Weir.....Oxford

Crawford, Charles C., Jr.....	Griffin
Crittenden, Wiley M., Jr.....	Marietta
Davis, Virginia C.....	Toccoa
Dobbs, Olin C.....	Atlanta
Dodson, Dorothy J.....	Austell
Durham, Clarence G., Jr.....	Thomson
Dyer, Dewey T., Jr.....	Porterdale
Edgar, William T.....	Alma
Falcon, Joe R.....	Miami, Fla.
Fambro, W. Paul.....	Rockmart
Fant, Charles E.....	Seneca, S. C.
Featherston, John C.....	Jacksonville, Fla.
Ferrell, J. Gordon, Jr.....	Jacksonville, Fla.
Field, H. Inman.....	Tampa, Fla.
Forlaw, J. Russell.....	Jacksonville, Fla.
Freeman, Lawrence L.....	Conyers
Fuss, James F.....	Jacksonville, Fla.
Gardner, William B.....	Monroe
Gaskins, Morris C.....	Lake Wales, Fla.
George, E. Curtis.....	Chicopee
Gilbert, Richard L.....	Rome
Golden, Richard E.....	LaGrange
Graham, Arthur F.....	Daytona Beach, Fla.
Green, Charles L.....	Hogansville
Griffies, Paul P.....	Aragon
Grubb, Dan Trice.....	Manchester
Grubb, H. Mickey.....	Manchester
Guill, Marshall F.....	Sparta
Gutteridge, Charles Ernest	Auburndale, Fla.
Hammock, Ted Lewis.....	Thomson
Harper, Marvin H.....	Jubblepore, India
Haynes, Jack Durham.....	Jacksonville, Fla.
Hendry, William M.....	Tampa, Fla.
Hill, Tracy W.....	Montgomery, Ala.
Huckeba, George Walker.....	Sandersville
Hulsey, Edgar Monroe, Jr.....	Toccoa
Hutchinson, Myles Hewlett	East Orange, N. J.
Jackson, Billy Joe.....	Forsyth
James, John E.....	Gainesville
Jolley, Jack E.....	Taylorville
Jones, James P., Jr.....	Jacksonville, Fla.
Jones, Robert O., II.....	Newnan
Joyner, Bobby J.....	McDonough
Knowles, J. David.....	Atlanta
Lambert, Wallace G.....	Newnan
Leal, Robert.....	Covington
Leveridge, James A., Jr.....	Allais, Ky.
Lightsey, John Thomas.....	Apopka, Fla.
Lord, Charles B.....	Jefferson
Lord, Robert C.....	Milledgeville
McCranie, Claude B., Jr.....	Lakeland, Fla.
McCullough, Richard Leon.....	Rome
McGeachy, Jack D.....	Winter Haven, Fla.
McLendon, James J.....	Leary
Maddox, Belman C.....	Hogansville
Mayfield, Robert A.....	Dalton
Miessen, Robert A.....	Jacksonville, Fla.
Miller, Cecil L.....	Carl
Millican, Earl E.....	Griffin
Moffett, John McRae.....	Lake Wales, Fla.
Moore, Henry Arthur.....	Waycross
Mullins, Joseph C.....	Thomaston
Mullins, Willie Bernard.....	Mansfield
Murdock, William T.....	Rome
Murray, James S.....	Griffin
Nease, R. Lee.....	Lumber City
O'Rourke, Donald E.....	Buford
Page, Bradley C.....	Canton
Pannell, R. Allen.....	Thomson
Patton, Charles.....	Van Nuys, Calif.
Pounds, James C.....	Stone Mountain
Pace, Malvern.....	Auburndale, Fla.
Quillian, George W.....	Atlanta
Rankin, Robert C.....	Hazard, Ky.
Reddick, W. Ralph.....	Perry, Fla.
Roberts, L. Ned.....	Griffin
Roberts, Stewart R., Jr.....	Atlanta
Rowe, Norman C.....	Rome
Rutland, Rufus B.....	Cuthbert
Sanders, Cecil M.....	Cedartown
Sewell, Charles K.....	Atlanta
Smith, Keith B.....	White Plains
Smith, Ralph L.....	College Park
Smith, Troy J.....	Griffin
Southerland, James W.....	Hawkinsville
Stewart, Thomas W.....	Lithonia
Tanner, Terrell B.....	Commerce
Thompson, Carl W.....	Tallahassee, Fla.
Thompson, James N.....	Athens
Thompson, Joseph E.....	Thomaston
Thompson, Leon T., Jr.....	Alma
Thompson, Roger J.....	Alma
Thorne, Monty E.....	Oxford
Tuggle, Ray W.....	Cedartown
Uible, Robert F.....	Jacksonville, Fla.
Van Giesen, George.....	Gainesville
Vickery, Trammell E.....	Dalton
Voight, Jack A.....	Jacksonville, Fla.
Watson, Gary.....	Jacksonville, Fla.
Weathers, Isaac B.....	Rome
Weldon, Roland L.....	Monroe
Whittaker, John M.....	Bostwick
Williamson, Joseph P., Jr.	Winter Park, Fla.
Woods, Otis Clark, Jr.....	Milledgeville
Wright, Olin C.....	Cedartown
Wright, Robert H.....	Columbus
Yarbrough, W. Maynard.....	Atlanta

SUB-COLLEGE UNIT

Ammons, Phillips Argrove, Jr. Tampa, Fla.	Harper, Marvin Henry, Jr.
Bookout, Kenneth Weymond Powder Springs	Jubblepore, India
Branscomb, John Rufus.....Orlando, Fla.	Heard, Carl C., Jr.....Atlanta
Cowart, David Morrill.....Thomaston	Hodge, Edwin F. S...San Francisco, Calif.
Denk, Herbert Victor.....Atlanta	Odom, Aubrey.....Thomaston
Dietz, Hattie Louise.....Covington	Parker, David E., Jr.....Savannah
Flanagan, William Rufus Penny Farms, Fla.	Perkins, Morrell K.....Atlanta
Garner, Robert E.....Sarah	Purvis, Carlton Livingston, Jr...Pembroke
Gordon, Alvin J.....Brunswick	Sadler, William W.....Atlanta
Green, Fletcher Melvin, II Chapel Hill, N. C.	Shearouse, Nesbit Bartow.....Pooler
Greene, Edwin.....Covington	Snow, Jack.....Macon
	Stewart, Henry Arliss, Jr.....Hampton
	Tomlinson, Nicholas Judson Lynchburg, S. C.
	Williams, Joseph Jackson.....Villa Rica

EMORY-AT-OXFORD Application

I hereby apply for admission to the _____ College Unit
of Emory-at-Oxford at the opening of the _____ Sub-College Unit
Quarter, 19_____

Full Name _____

Permanent Address _____

Address during summer if different _____

Parent or Guardian
(Name and Address) _____

Father's occupation
(even if not living) _____ Is he living? _____

Date of applicant's birth _____ Place of birth _____

Church membership _____ If not a member give preference _____

Favorite sport or hobby _____

What will be your probable life work? _____

Have you ever attended college elsewhere? _____

Outline of Previous Education

High School and Other Institution (Name of School)	Years Attended
_____	19____ 19____
_____	19____ 19____

What has been your comparative standing? _____
(Check one): Low _____ Average _____ High _____

Are you enclosing dormitory reservation fee? _____

Probable length of attendance at Oxford _____

Date: _____ 19_____

Signature of Applicant

SUB-COLLEGE UNIT

Ammons, Phillips Argrove, Jr. Tampa, Fla.	Harper, Marvin Henry, Jr.
Bookout, Kenneth Weymond Powder Springs	Jubblepore, India
Branscomb, John Rufus.....Orlando, Fla.	Heard, Carl C., Jr.....Atlanta
Cowart, David Morrill.....Thomaston	Hodge, Edwin F. S...San Francisco, Calif.
Denk, Herbert Victor.....Atlanta	Odom, Aubrey.....Thomaston
Dietz, Hattie Louise.....Covington	Parker, David E., Jr.....Savannah
Flanagan, William Rufus Penny Farms, Fla.	Perkins, Morrell K.....Atlanta
Garner, Robert E.....Sarah	Purvis, Carlton Livingston, Jr...Pembroke
Gordon, Alvin J.....Brunswick	Sadler, William W.....Atlanta
Green, Fletcher Melvin, II Chapel Hill, N. C.	Shearouse, Nesbit Bartow.....Pooler
Greene, Edwin.....Covington	Snow, Jack.....Macon
	Stewart, Henry Arliss, Jr.....Hampton
	Tomlinson, Nicholas Judson Lynchburg, S. C.
	Williams, Joseph Jackson.....Villa Rica

EMORY'S CREED

Emory stands for something. A University ought to stand for something besides learning. Emory has a policy and it has a purpose. It has a mission and it intends to be true to itself and to its mission. It stands for the plain and simple things of human life. It stands for the plain and simple things of human character. It stands for the plain and simple things of the Christian religion. It stands for life and that more abundantly; for the truth and that freely; for scholarship and that deeply; for work and that hard; for play and that gladly; for faith and that simply; for the best in life; and it believes the best is yet to be.

It believes in preparation for life and that thoroughly. It believes in thrift and property, and that it is as necessary for the University to live within its income as it is for the individual or the state, and equally a matter of common honesty as well as good business. It believes in the things of the body, in health, exercise and recreation. It believes in athletics for all rather than the prowess of the few and the applause of the extra-mural multitudes. It believes in the things of the spirit, in mercy, justice and humility, and in the tendency toward the eternal. It believes in the whole man strong and manly. It is laboring for such a man as its chief aim.

Its vision is neither inward nor downward nor backward, but upward, outward and forward. It believes that the fundamentals are always the same, but it knows that the old order continually changeth, yielding place to new, and that it must ever adapt itself to its day and generation. It believes that nature and life are not nearly so schematic as we are, and that we are very far from the end of every problem. It believes that "life is a gift of nature and that beautiful living is a gift of wisdom." It believes in its own youth, and in the flaming, plastic, yearning youth who come within its gates. It believes in the truth of science, in the glory of the Republic, and in the God of the Fathers.

STEWART R. ROBERTS, M.D. '00, A.B. '02.

