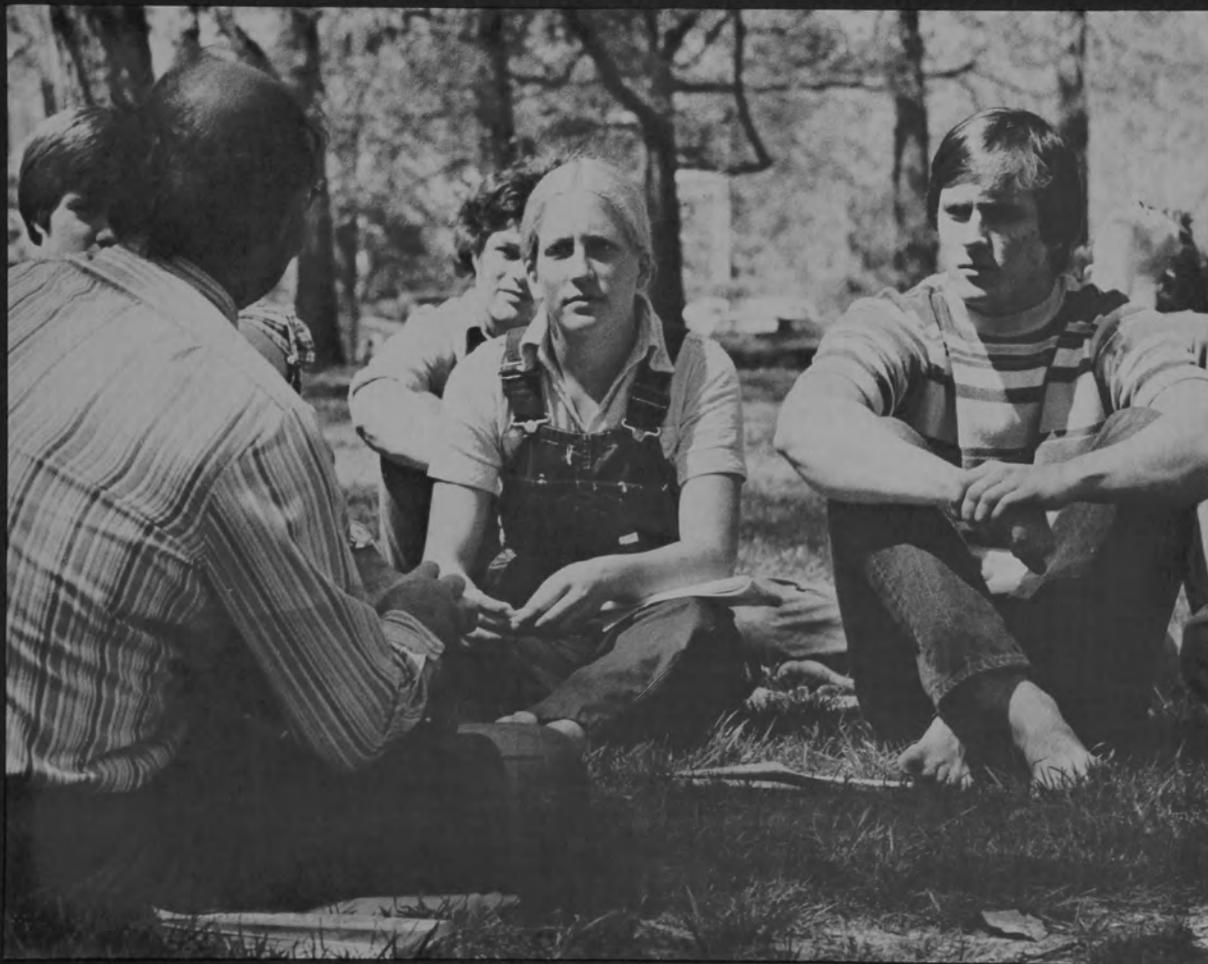


Emory University

Oxford College 1979-80



Oxford College Emory University 1979-80

The University reserves the right to revise information, requirements, regulations or financial charges at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Emory offers equal employment opportunity to all members of its faculty and staff and to applicants for employment without regard to race, color, creed, sex, national origin, veteran's status, handicap or age.

Applications for admission are considered on the basis of the qualifications of each applicant without regard to race, color, creed, sex, age, national origin or handicap. Students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

Emory University

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Academic Calendar

Fall Quarter 1979

September

- 5 Wednesday** Orientation
- 6 Thursday** Registration of new students
- 7 Friday** Registration of returning students/
\$10 late-registration fee after this date
- 9 Sunday** Evening Convocation
- 10 Monday** Classes begin
- 17 Monday** Last day for changing courses
- 24 Monday** Last day for dropping courses
without academic penalty

October

- 11 Thursday** Midterm reports due in
Registrar's Office
- 18-24 Thursday-Wednesday** Preregistration for
winter quarter

November

- 15 Thursday** Last day of classes
- 16-17, 19-20 Friday-Saturday, Monday-Tuesday**
Final examinations
- 23-December 21 Friday-Monday** Interim 1980

Winter Quarter 1980

January

- 3 Thursday** Registration/\$10 late-registration
fee after this date
- 4 Friday** Classes begin
- 11 Friday** Last day for changing courses
- 18 Friday** Last day for dropping courses
without academic penalty

February

- 6 Wednesday** Midterm reports due in
Registrar's Office
- 8-10 Friday-Sunday** Midwinter holiday
- 14-20 Thursday-Wednesday** Preregistration for
spring quarter

March

- 11 Tuesday** Last day of classes
- 12-15 Wednesday-Saturday** Final
examinations
- 16-23 Sunday-Sunday** Spring recess

Spring Quarter 1980

March

24 Monday Registration/\$10 late-registration fee after this date

25 Tuesday Classes begin

April

1 Tuesday Last day for changing courses

8 Tuesday Last day for dropping courses without academic penalty

25 Friday Midterm reports due in Registrar's Office

May

5-9 Monday-Friday Preregistration for summer and fall quarters

30 Friday Last day of classes

31, June 2-4 Saturday, Monday-Wednesday Final examinations

June

6 Friday Graduation

Summer Quarter 1980

June

23 Monday Registration/\$10 late-registration fee after this day

24 Tuesday Classes begin

July

22 Tuesday Midterm

August

22 Friday End of quarter

Fall Quarter 1980

September

10 Wednesday Orientation

11 Thursday Registration of new students

12 Friday Registration of returning students

14 Sunday Evening Convocation

15 Monday Classes begin

22 Monday Last day for changing courses

29 Monday Last day for dropping courses without academic penalty

October

16 Thursday Midterm reports due in Registrar's Office

23-29 Thursday-Wednesday Preregistration for winter quarter

November

19 Wednesday Last day of classes

20-22, 24 Thursday-Saturday, Monday Final examinations

28-December 31 Friday-Wednesday Interim 1981



Oxford College Profile

Oxford College is one of the nine divisions of Emory University, the others being: Emory College, Graduate School of Arts and Sciences, and schools of business administration, dentistry, law, medicine, nursing and theology.

Description: Oxford College, the two-year co-educational liberal arts division of Emory University, is located at Oxford, Georgia, 38 miles from the Emory campus in Atlanta. Oxford College serves approximately 525 students.

Character: A small institution in a suburban setting, Oxford provides opportunity for interchange among students and members of the faculty. The College maintains the high standards associated with Emory University.

Accreditation: Oxford College is fully accredited by the Southern Association of Colleges and Schools and the University Senate of the United Methodist Church. It is a member of the Georgia Association of Colleges and the Georgia Association of Junior Colleges.

Program of Study: The Associate of Arts degree is offered by Oxford. Students who complete, with at least a C average, the Uniform Requirements plus elective courses for a total of 96 quarter hours at Oxford are eligible for continuation in the junior class of Emory College or for transfer to other schools. Continuation at Emory College may occur only after completion of the Oxford program.



Purpose: Colleges cannot give an education — they provide opportunities for persons to educate themselves. The purpose of Oxford College is to offer a community of learning where people progress toward intellectual and personal maturity.

Intellectual maturation includes the experience of hard, persistent, intellectual effort; concern for mastery of subject matter; an ordered knowledge and understanding of the history of civilization; a capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific; and the establishment of enduring intellectual interests.

Personal growth of the student includes continuing growth in responsible self-expression and self-direction; respect for and practice of rational and judicial due process; and the progressive development of social responsibility.

The total program of Oxford College—studies, activities and social relationships—creates a community of learning within an atmosphere of honesty, freedom and mutual trust.

Admission

Requirements

Freshman applicants to Oxford must submit entrance credentials indicating graduation from a secondary school with at least 16 acceptable units of work. Oxford strongly recommends the following:

<i>Subject</i>	<i>Years</i>
English	4
mathematics	3
foreign language	2
social studies	2
laboratory sciences	2

The applicant must also present satisfactory scores on the examinations of the College Entrance Examination Board (SAT: Oxford College code number 5186) or the American College Testing Program (ACT: Oxford College code number 0815).

If interested in receiving an application for admission, write Director of Admissions, Oxford College, Oxford, GA 30267.

Application Procedure

Application Fee: A \$25 processing fee must accompany each completed application.

Regular Decision Plan: Applications may be received as early as July following completion of the junior year in high school. Oxford admits students at the beginning of any quarter. Early applications are given preference, however. Applicants should have their high schools send a

statement of work already completed and work planned for the senior year, a certification of graduation and a completed transcript.

Early Admission Program: Early admission is open to students who have finished the junior year in high school with an outstanding record and a minimum of 14 academic units and who have received high SAT or ACT scores. Such students are admitted as regular students. For further information, write the Director of Admissions, Oxford College, Oxford, GA 30267.

Admission Decisions

Notice of decision will be mailed within one month after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required which will apply toward the first quarter's tuition. The deposit may be refunded if requested before May 1 for summer or fall enrollment, December 1 for winter enrollment and March 1 for spring enrollment.

Physical Examination: At the time of initial acceptance to Oxford College, each applicant must submit a complete and recent physical examination report on forms provided by the College. This report should be in the Admissions Office by early summer before enrollment. Until this report is in the Admissions Office, the student may not register. After an attendance lapse of one year or more, the student must provide a new physical examination report at the time of reenrollment in Oxford College.

Accelerated Degree Programs

Joint Enrollment: Up to 45 quarter hours of credit may be allowed for work taken at Oxford College or another accredited college or university in an approved joint enrollment program with a secondary school. Interested students should consult their high school counselors or write for more specific information to the Director of Admissions, Oxford College, Oxford, GA 30267.

Advanced Placement: Advanced placement can be granted, with academic credit, on the basis of satisfactory scores on the Advanced Placement Tests of the College Entrance Examination Board (CEEB). Applicants should request that the test booklets be sent to the director of admissions.

College-Level Examination Program (CLEP): A candidate for admission or a student already enrolled in Oxford College may receive academic credit in certain subject areas for acceptable scores on College-Level Examination Program tests given by the College Entrance Examination Board (subject examinations only). Persons who seek such credit should address inquiries to the Director of Admissions, Oxford College, Oxford, GA 30267.

Transfer Applicants

Requirements: Oxford welcomes applications from students who have attended other colleges. Requirements include the following:

1. Sixteen entrance units of secondary school work
2. Passing grades on at least two-thirds of the college work taken and an overall grade-point average equivalent to a grade of C or better at Oxford
3. Voluntary withdrawal from the college last attended and eligibility to return to that institution
4. Official credentials from each of the colleges previously attended (credentials sent by the applicant cannot be accepted without verification)
5. Scores on the ACT or SAT

Transfer students from approved colleges may expect to receive full credit at Oxford for previous work, provided their performance is creditable and the work consists of acceptable academic college-level courses. To qualify for the Associate in Arts degree and for continuation at Emory College on the Atlanta campus, transfer students are required to take at least three quarters of residence at Oxford.

Transient Study

An Oxford student who wishes to enroll for summer work at another institution must secure written permission of the Oxford registrar before the end of spring quarter. Students wishing to enroll as a transient at Oxford must also present a written permit from their own dean or registrar.

Readmission

Students desiring to return to Oxford after withdrawing or being absent for one or more quarters (other than the summer quarter) must fill out a readmission form available from the Admissions Office. There is no application fee for readmission.

Students who have had no academic or conduct problems and who have not enrolled in other colleges will be automatically readmitted.

Students who have been absent for more than one year must submit a new physical examination form. Readmission following withdrawal for medical reasons requires clearance by designated University health officials.

Orientation Conference

Oxford sponsors a two-day orientation conference each year for all new students to become familiar with the campus, meet members of the faculty and register for the fall quarter. Parents are invited to attend a portion of the conference to meet the faculty and administration and to become acquainted with the educational philosophy of the College.

Summer School

June high school graduates who enter Oxford in the summer are able to become familiar with the College atmosphere when there are fewer students, smaller classes, fewer organized activities and more time for study. Students may also hasten their degree work by attending summer quarters in addition to the quarters during the regular academic year.



Financial Information

Expenses

Basic Cost: Basic expenses for the academic year 1979-80 are approximately \$1,500 per quarter (tuition, books, room and board). The student should allow additional funds for such expenses as laundry, personal items and entertainment.

Tuition: The 1979-80 quarterly tuition charge of \$930 includes full-time instruction in a normal program of study, use of facilities and equipment, medical and health service, library service and participation in student activities.

Part-time students (with a course load of fewer than 12 quarter hours) are charged \$78 for each quarter hour. This charge does not include medical and health service or participation in student activities.

Certain special courses require the payment of \$390 extra tuition at fall registration. There will be an additional charge for living and traveling expenses incurred in these courses during the month of December. These costs will be announced at the time of registration for the course.

Room and Board: Dormitory and meal rates for the academic year 1979-80 are \$535 per quarter. This fee includes a double room; private rooms, when available, will incur an additional charge. All meals in the campus cafeteria, except the Sunday evening meal, are included. Day students make special arrangements for occasional meals.



Students not living at home or with relatives are required to live in the dormitory and eat in the College cafeteria. Student preferences in room assignments are followed whenever possible. Students furnish their own pillows and curtains, if desired, and may furnish or rent sheets, pillow cases and towels. Radios, television sets and small refrigerators are permitted, but no cooking equipment or major appliances may be used in dormitory rooms.

A room reservation fee of \$50 is required and kept while the student lives in a dormitory or plans to be a dormitory resident. It is refunded only if rooms are left in acceptable condition at the time of the student's final departure.

Refund Policy: If a student withdraws in the first five weeks of the quarter, an adjusted proportionate refund of tuition and fees will be made. No refund is possible when a student drops courses or is dismissed from the College.

Health Services

The health needs of students are under the direction of a full-time registered nurse who supervises the Student Health Service. Students with minor illnesses are cared for at the Health Service, and the services of the school physician are available. Medical and hospital care is also available at a local accredited hospital or at the Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Outpatient service is free; when a student is admitted to the Health Service, there is a charge of \$10 per day.

Counseling Program: The Division of Student Services provides personal counseling services, as well as career counseling and testing, for students at Oxford College.

Insurance: An optional accident and sickness group policy is available to full-time students. For information regarding student health care or insurance consult the Student Health Service, Oxford College, Oxford, GA 30267.

Financial Assistance

Scholarships: Despite the sharply rising cost of education, financial circumstances should not prevent academically qualified students from attending the college of their choice. Scholarships, part-time work and loans tailored to individual ability and need are available at Oxford. The College makes an effort to combine scholarships, loans, part-time employment and parental assistance so that the students will be able to do their best work without financial strain.

Scholarships are awarded for an academic year, provided the student makes acceptable progress during the year. The student must request in writing renewal of the scholarship for the sophomore year.

Oxford uses the Financial Aid Form of the College Scholarship Service to help determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance.

A Financial Aid Form may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, NJ 08540. The statement should be filed by January 15 of the year in which the student will require aid.

Oxford does not require a separate financial aid application; the report from the CSS constitutes the College financial aid application. Only applicants who have been accepted for admission as freshmen or who are already enrolled will be considered for financial aid. Deadline for scholarship application is April 1 prior to admission in September or prior to the sophomore year.

Endowed Scholarships: In addition to the financial assistance for students provided in the operating budget of the College, there are 14 endowed scholarships which have been given as charitable investments in youth and in memory of friends and loved ones. Friends and alumni who are interested in establishing such scholarships are invited to contact the Development Office of Oxford College.

Allgood Scholarship. Provided in 1966 by Mr. and Mrs. William I. Allgood of Oxford. Mr. Allgood is a member of the Class of 1938 and a former member of the faculty.

Dr. Arthur Nicholas Anderson Jr. Memorial Scholarship. Established in 1977 by Mrs. Betty C. Anderson in memory of her late husband, a member of Oxford's Class of 1938.

E. J. Brown Scholarship. Established by Mr. Phil Buchheit, publisher of the Spartanburg, South Carolina, *Herald-Journal*, and friends in 1958 in honor of Mr. E. J. Brown, a former member of the faculty.

Edmond Weyman Camp Jr. Scholarship. Started in 1978 by members of the Camp family and friends in honor of Dr. Edmond Weyman Camp Jr. of the Emory University School of Medicine Class of 1935 and a former member of the Oxford faculty.

Etheridge Scholarship. Given in 1968 by the Reverend Roy P. Etheridge '15, a retired United Methodist minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

Fleming Scholarship. Funded in 1976 by gifts from alumni and friends of the College in honor of Neal Bond Fleming, dean of Oxford College from 1966 to 1976.

Godfrey Scholarship. Established in 1957 by Mr. and Mrs. S. Charles Candler of Madison, Georgia, in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

Curry T. and Bobbie Haynes Scholarship. Funded in 1978 by gifts from alumni and friends of Oxford in honor of Curry T. Haynes, professor of biology from 1945 to 1970, and of Bobbie Haynes, infirmary supervisor from 1946 to 1978.

William Arthur Matthews Scholarship. Started in 1978 by Beverly Cone Matthews Sossoman '38 in memory of her late husband, Dr. William A. Matthews '32.

David L. and Leila Thornley O'Neal Scholarship. This scholarship is being funded during 1979 by the executors of the estates of the late David L. and Leila Thornley O'Neal and of Mrs. O'Neal's sister, the late Hariette Louisa Thornley.

Stevens Scholarship. Provided in 1957 by Mrs. Marie Stevens Walker Wood of Macon, Georgia, in memory of her father, Walter Crawford Stevens of the Class of 1873.

E. Walton Strozier Scholarship. Funded in 1979 by gifts from alumni and friends of Oxford in honor of E. Walton Strozier '14, professor of social studies and a member of the faculty for 36 years. Professor Strozier retired in 1960.

Stubbs Honorary Scholarship. Funded each year by the Walter Clifton Foundation in appreciation for and in honor of William and Rachael Stubbs.

Swann Scholarship. Given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III, a student at Oxford from 1943 to 1946. This scholarship is for a worthy student from Newton County.

Additional Scholarships: Two scholarships are provided by the United Methodist Church for outstanding Methodist students. The Mobil Chemical Company also donates an annual scholarship for a deserving student.

Georgia Tuition Grant: A state grant of approximately \$600 is available to each legal resident of Georgia who attends a private college in the state. Formal application for this grant, which is paid on a quarterly basis, must be made through the financial aid officer at Oxford.

Part-Time Jobs, Loans and Veterans Benefits: Information concerning part-time jobs in offices, the library, the cafeteria, dormitories and laboratories; loan funds available to prospective students; and any aspect of the financial benefits available for veterans or their dependents may be obtained from the Financial Aid Office, Oxford College, Oxford, GA 30267.

Academic Programs

Courses of Study

Oxford offers two years of study in the arts and sciences. After successfully completing the Oxford program, students receive the Associate of Arts degree and are eligible to continue as juniors in Emory College or in the Nell Hodgson Woodruff School of Nursing. The Oxford basic courses prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees and for programs in the Division of Allied Health Professions and the School of Business Administration.

Emory College offers the following fields of study:

Fields of Study for the Bachelor of Arts: Anthropology, art history, biology, black studies, chemistry, classical civilization, classics, economics, educational studies, elementary education, English, French, French studies, geology, German, German studies, Greek, Hispanic-Latin American studies, history, humanities, international studies, Judaic studies, Latin, mathematics, mathematics-computer science, music, philosophy, physics, political science, psychology, religion, Russian, sociology and Spanish. Joint concentrations are available in classics and English, classics and history, classics and philosophy, economics and history, economics and mathematics, economics and political science, English and history, English and modern languages, history and political science, Medieval and Renaissance studies, philosophy and religion.



Fields of Study for the Bachelor of Science: Biology, chemistry, geology, mathematics, mathematics-computer science, physics and psychology.

Combined Degree Programs: In English, history, philosophy, political science, psychology and sociology, combined degree programs lead simultaneously to the Bachelor and Master of Arts degrees; in chemistry, mathematics and physics they lead to the Bachelor and Master of Science degrees.

Preprofessional Programs and Requirements

Allied Health Professions: The Division of Allied Health Professions of Emory University offers several programs leading to the Bachelor of Medical Science. The B.M.Sc. degree is offered in health record administration, physician's associate, radiologic teaching technology and respiratory therapy. More specific information on these programs and entrance requirements is available in the division office.

Business Administration: Oxford College students may qualify for admission to the Emory University School of Business Administration by meeting the following requirements:

1. Completion of a program as outlined below of at least 90 hours of academic work (exclusive of physical education). The following program is required:

- (a) Fifteen quarter hours in the humanities division (English, foreign languages, art history, music, philosophy, religion). Courses which develop writing skills are especially recommended.
- (b) Fifteen hours in the Division of Natural Sciences and Mathematics. Mathematics 171 (calculus) must be included. Additional work in mathematics is recommended.
- (c) Fifteen quarter hours in the Division of Social Sciences, in addition to any work taken in economics.
- (d) Sufficient electives to bring the total academic hours to 90. Although not required for admission to the business school, Business 203 and 204, Economics 102 and 103 are included in the core requirements for the B.B.A. degree. Students are urged to include these four courses in the first two years of college to allow greater flexibility of course scheduling after entrance to the business school.

2. Achievement of an overall average of C on all academic course work attempted.

3. Completion of any required physical education program. Students should apply to the business school early in their last quarter at Oxford. Applications for admission to the business school are provided for students in the Oxford College Registrar's Office.

Dentistry: The Emory University School of Dentistry requires the following courses, in addition to a bachelor's degree: Biology 101, 102, 103; Chemistry 101, 102, 113, 121, 122; English (two courses from 111, 112, 113, 120 or 140); Mathematics 171; Physics 101 and 102 or 103.

Engineering: Students may take their preengineering requirements at Oxford and apply to engineering schools of their choice. For most schools the requirements are: Chemistry 101 and 102; Mathematics 171, 172, 173, 210, 211, 212; Physics 121, 122, 123; plus electives from the social sciences division and the humanities division.

Law: A bachelor's degree, including a well-rounded liberal arts education, is required for admission to the Emory law school, but no particular curriculum is prescribed.

Librarianship: The Division of Librarianship of Emory University offers graduate programs leading to the degrees of Master of Arts and Master of Librarianship. A broad educational experience in college is a fundamental requirement. A prospective student should have at least one strong subject major, with introductory courses in as many fields of knowledge as possible. Proficiency in languages is strongly recommended.

Medicine: The Emory University School of Medicine requires the following courses, in addition to the bachelor's degree: Biology 101, 102, 103; Chemistry 101, 102, 113, 121, 122 (223 recommended); English (two courses from 111, 112, 113, 120 or 140); Mathematics 171 (172 and 173 recommended); Physics 101, 102, 103 (or 121, 122, 123).

Nursing: Oxford students who have earned an Associate of Arts degree and have earned a C average in the science prerequisites are eligible to continue in the Nell Hodgson Woodruff School of Nursing. Oxford courses must include Biology 101, 102; Chemistry 100 or 101, and 103; four courses from the Division of Humanities, including one course in English from 111, 112, 113 or 120; one course in mathematics; five courses from the Division of Social Sciences, including one course in history, Psychology 101 or 105 and Sociology 101.

Pharmacy: Students may take prepharmacy requirements at Oxford and apply to pharmacy schools of their choice. For most schools the prepharmacy requirements are: Biology 101, 102; Chemistry 101, 102, 121, 122; Mathematics 101; Physics 101, 102; English 140, 141 (or English 111, 112, 113); Economics 101; History 151 or 152; Political Science 120; plus literature and social science electives.

Teacher Education: The Division of Educational Studies at Emory offers programs of professional preparation for elementary and secondary school teaching. The programs are fully accredited and lead to certification on the appropriate level. Requirements for the programs vary with the school level to be taught and the subject fields in which the student seeks certification. Specific information is available in the division office.

Both elementary and secondary teaching candidates must make formal application for admission to professional preparation during the spring quarter of the sophomore year.

Theology: Students preparing for the Christian ministry should seek a broad liberal arts education. Admission to the Master of Divinity program in the Candler School of Theology requires a Bachelor of Arts, Bachelor of Science or equivalent degree.

Veterinary Medicine: Same as medicine.

Academic Load

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education and one hour in Oxford Studies. A student may not take more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

Uniform Requirements

In order to graduate from Oxford College and continue at Emory College, a student must complete 96 quarter hours of academic work. In addition, the student must meet the Uniform Requirements described below.

1. Five hours in composition or its equivalent. Students may complete the composition requirement in three ways: by passing English 140 with a C or better, by taking a special examination for the English department, or by certification by any faculty member who agrees to certify students in composition.
2. Fifteen hours in the humanities division which must be taken in at least two departments (literature, foreign language, philosophy, fine arts, religion). If a student chooses to take a foreign language, two of the three courses must be taken in that language.

3. Fifteen quarter hours in the Division of Social Sciences as follows:

(a) Five hours of History 101 or 102.

(b) Five hours in the social sciences (anthropology, economics, psychology, political science, sociology).

(c) Five hours in history or social science.

4. Fifteen quarter hours in the Division of Natural Sciences and Mathematics. Ten of the 15 hours must be taken in one department (biology, chemistry, geology, mathematics, physics) and five hours in another.

5. A student must take a physical education course each quarter while enrolled at Oxford until six quarters are passed. P.E. 103 (Drown-proofing) is required.

Courses that do not meet the Uniform Requirements are: English 100, Mathematics 101, Business 203 and 204.

At least 33 hours of the Uniform Requirements, including three hours of physical education, should be completed during the freshman year. These cover only the basic courses necessary for a student to prepare for entry into a professional program, choose a subject in which to major or meet the requirements for transfer to other colleges.

For further information, students may consult the registrar at Oxford or refer to the Emory College catalog. The Oxford registrar will help students plan programs for transfer to other schools, but the responsibility for coordination of programs remains with the student.

Academic Honors

Honor List: For students who earn a cumulative average of 3.5.

Merit List: For students who achieve an average of 3.0 for a quarter.

Alpha Epsilon Upsilon: Established at Oxford in 1906, Alpha Epsilon Upsilon promotes scholastic attainment and fosters friendship among those who earn high scholastic standing. Membership requires a 3.5 average after three quarters or a 3.33 average after four or more quarters.

Phi Theta Kappa: The national honor society for junior colleges, Phi Theta Kappa requires ranking in the top five percent of the class after three quarters and recommendation by the faculty for membership.

Faculty Advisors

Every student is assigned a member of the faculty who serves as an academic advisor. Assignments are based on the student's interest indicated at the time of enrollment. Students may change their advisors at any time by reporting to the assistant dean.

The student is responsible for meeting the necessary requirements for graduation explained in this catalog under *Uniform Requirements*.



Special Freshman Program

A special program has been designed for all entering freshmen who wish to strengthen their academic preparation. The Special Freshman Program, offered in the summer quarter, provides students the opportunity for greater personal attention and helps to establish a more competitive foundation. The program is particularly helpful for medical, dental and nursing aspirants and for those who need to improve their English and math skills. Students may take any or all of the following courses as their needs dictate.

English 100. Fundamentals of English. Designed to improve the grammar and writing skills necessary for college-level work.

Chemistry 100. Introductory Chemistry. Should be taken by those who have not had chemistry in high school or whose preparation is weak.

Mathematics 99. Algebra Review. A noncredit course for students who have not had two years of high school algebra. Designed to prepare students to take Mathematics 101.

Mathematics 101. Trigonometry and Algebra. A precalculus course for those who have had only two years of high school algebra and no trigonometry or who lack preparation in calculus.

Study Skills Clinic. This special clinic has two primary goals: to improve academic performance systematically through assessment and improvement of study behavior and to help students gain confidence and satisfaction from improved academic performance.

Pierce Program in Religion

The Pierce Program in Religion, inaugurated in the fall of 1977, was established in memory of Dr. Lovick Pierce and Bishop George F. Pierce. The program includes community as well as academic activities and is designed to enhance religious life at Oxford College. Each quarter, a one-hour course, Oxford Studies 100, is offered under the direction of the Pierce professor of religion. Oxford Studies centers on one assigned book that is the focus of discussions and campus activities. The course deals with establishing community-wide conversations regarding the clarification of some fundamental ideas and values raised by the particular book chosen.

Off-Campus Programs

The off-campus programs have been designed to provide students with the opportunity to combine study with travel during the Winter Interim and the summer quarter. The interim period begins late in the fall quarter and ends in the latter part of December. Special courses are offered at this time and in the summer. Since off-campus courses do not constitute part of a full-time load, they require a payment of \$390 in extra tuition charges. Additional costs include living and travel expenses.

Art 100d. Introduction to Art. Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Acquaints students with the great works of art in England through a series of eight weekly lectures during the fall quarter, followed by a two-week tour during the Interim to London.

Biology 200d. Desert Biology. Interim. On demand by a minimum of 25 students. Credit, 5 hrs. The ecology of the web of life in the desert is studied, with emphasis on the morphological, physiological and behavioral adaptations to living in an extremely dry environment. One

class meeting is held each week during the fall quarter, followed by a 10-day field trip during December to the Big Bend country of West Texas.

English 268d. Studies in Major Writers: Faulkner. Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: consent of instructor. Eight weekly seminars during the fall quarter in preparation for a six-day tour of the Oxford, Mississippi, area to study the background of the novels of William Faulkner.

English 268s. Studies in Major Writers: Georgia Writers. Summer. On demand by a minimum of 10 students. Credit, 5 hrs. Prerequisite: consent of instructor. Students study selected works of Georgia writers and visit locations reflected in these writings. The writers to be studied include O'Connor, Aiken, Dickey, Lanier, McCullers, Harris, Longstreet, Caldwell and Mitchell. Trips are planned to Savannah, Columbus, Atlanta, Eatonton, Waynesboro and the Chattooga River.

Geology 104d. Southeastern Geology. Interim and Summer. On demand by a minimum of 10 students. Credit, 5 hrs. Prerequisite: consent of instructor. Designed to give an appreciation of the geology throughout the Southeast. Coastal processes, weathering and erosion, stratigraphy, tectonics and geologic history of the area are studied through classroom work and travel to the coast and mountains. Proposed excursions are to Jekyll Island and/or Cumberland Island, Stone Mountain and Cloudland Canyon.

Humanities 115d. Studies in Mexican Civilization. Interim. On demand by a minimum of 12 students. Credit, 5 hrs. An in-depth study through reading, discussion and travel of the culture, past and present, of the Mexican people. Reading emphasizes the history and contemporary literature of Mexico.

Humanities 116d. Studies in Latin American Civilization. Interim. On demand by a minimum of 12 students. Credit, 5 hrs. An in-depth study through reading, discussion and travel of the culture, past and present, of specific Latin American nations. Reading emphasizes the history and contemporary literature of the designated nation or nations. Seminar discussions on the Oxford campus prepare students for a two-week study tour. No knowledge of Spanish is required for enrollment; however, some study of the Spanish language is strongly encouraged.

Physical Education 224d. Skiing. Interim. On demand by a minimum of 20 students. Credit, 1 hr. Three class meetings during fall quarter in preparation for five days of skiing lessons with the French-Swiss Ski College in North Carolina. Program is adapted to the individual's needs.

Sociology 215d. Social Problems of Modern Society. Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. This seminar in social problems includes outside reading and discussions once a week for eight weeks during the fall quarter. During December two weeks of intensive sessions are held in Atlanta, with observations in prisons, drug centers, courts, hospitals and other agencies.



Regulations

Administration of Curriculum

Administration of the curriculum is a joint endeavor of the faculty and the administration. Decisions affecting the policies of the College are discussed by the Academic Policy Committee and voted upon by the faculty. The Academic Policy Committee is composed of the heads of the divisions, the dean, the assistant dean, the director of admissions, the registrar, the director of student services and a student. There are also student members on other appropriate faculty committees.

Requirements for Graduation and Continuation at Emory College

Requirements for graduation from Oxford College and eligibility for continuation at Emory College are the same:

1. A minimum of 96 quarter hours of credit and a quality-point ratio of at least 2.0 on all regularly graded work
2. Fulfillment of the Uniform Requirements
3. For transfer students, a minimum total of 45 quarter hours plus 3 quarter hours of physical education

Grading System

Grades and Quality Points: Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing; and Aud. for courses audited. I (incomplete) is recorded when the dean, for reasons such as illness or emergency, grants a student formal permission to postpone a final examination or some part of the course work. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an IF. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an IF.

Each passing grade carries with it a proportionate number of quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to none. Grade-point averages are determined by dividing the number of quality points earned by the number of hours attempted. The grades of WF and IF are computed as F.

Report of Grades: Reports of students' grades are made to the students shortly after the close of each quarter. Students are notified about mid-quarter of unsatisfactory academic performance. Students who wish their parents or guardians to receive their grade reports and notification of unsatisfactory academic performance must file a written request in the Registrar's Office.

Class Attendance

Students are expected to attend classes regularly. Each professor determines class attendance requirements, and students are expected to observe them. There is no administrative penalty for absences, but students should understand that they are responsible for the effect of absences from class or laboratory on their academic work.

Probation and Exclusion

Probation: Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period incurs academic probation. A student on probation may continue in attendance provided the following minimum standards are met:

First year—A minimum of 32 hours passed and a 1.5 quality-point ratio on all work attempted

Second year—A minimum of 78 hours passed and a 1.7 quality-point ratio on all work attempted

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to meet minimum standards for the year or for graduation are required to take this work at Oxford College.

An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9 at the end of the seventh quarter. Permission to take an additional quarter is not automatic; it must be granted by the dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter is normally the next consecutive quarter.

Exclusion: A student who fails to meet the minimum requirements for continued attendance after three full quarters automatically excludes himself (see *Probation*). A student whose cumulative grade-point average falls below 1.0 in any quarter is subject to exclusion.

Conduct

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and College administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and self-development rather than on control or punishment.

The College faculty, administration and student government share the responsibility of establishing and enforcing standards of student conduct. Evidence of unwillingness by students to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct. Breaches of the Honor Code are dealt with by the Honor Council. Infractions of the Code of Conduct, which includes residence hall regulations, are heard by the Student Conduct Council. The dean of the College has final authority.

Changing Courses

Courses may be changed with the approval of the student's faculty advisor during the first five days of classes. The drop/add forms may be obtained from the advisor and must be cleared through the Registrar's Office.

There is no charge during the first two days for course changes; for the next three days a fee of \$5 is charged, unless the initiative to change a course comes from a faculty member or the registrar.

Dropping Courses

A course may be dropped with no academic penalty during the first two weeks of classes with approval from the student's faculty advisor. Physical education courses may not be dropped at any time except for medical reasons. There is no tuition refund for a dropped course.

After the first two weeks until midterm a course may be dropped with approval from the student's faculty advisor and the assistant dean. The grades for dropped courses will be W.

A student may not drop a course after midterm except for medical reasons. Approval from the director of student services is required. All grades for courses dropped for medical reasons are recorded as W. Courses may be dropped for medical reasons until the first day of final examinations.

Repetition of Courses

Students may not repeat a course which they have passed. However, they may audit a course previously passed with permission of their faculty advisor and the registrar.



Official Transcripts

Transcripts of a student's record may be obtained from the office of the registrar by written request of the student. One transcript of record is free; each additional copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All transcripts must include the entire scholastic record, and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to the College.

Withdrawal

A student who for any reason finds it necessary to withdraw at any time other than at the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before students decide to withdraw, they should consult the registrar.

Psychiatric Withdrawal: A student's continued enrollment at Emory University is a privilege based not only on a satisfactory scholastic status, but also upon good emotional health. If, in the opinion of the dean, the student demonstrates evidence of an emotional disorder, the student may be referred by the dean to the University Student Health Service for psychiatric evaluation. Refusal to obtain a psychiatric evaluation, when properly requested to do so, or determination by the University Student Health Service that withdrawal would be in the best interest of the student and the University shall be cause for involuntary withdrawal of the student from the University by the dean. Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled, and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The dean shall inform the student in writing of the effective date of the involuntary withdrawal, and shall explain in writing the procedure for application for readmission to Emory University. Application for readmission after withdrawal for psychiatric reasons requires evaluation by the University psychiatrist. Persons seeking readmission may choose to submit a written report from their own psychiatrist at their own expense. In no case shall readmission be granted after psychiatric withdrawal without the approval of the University Student Health Service.

Student Advisory Committee

A group of students selected by the student government serves as an advisory committee to the dean. This committee discusses matters of concern to students; the discussions are initiated either by the students or by the dean.

Motor Vehicles

All students using automobiles, motorcycles and scooters must register their vehicles at the time of enrollment or at the time a vehicle is brought on campus. Persons operating a vehicle on campus are expected to know and abide by College parking and traffic regulations. Failure to do so may result in fines and/or other disciplinary measures.

University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows.

1. Emory University was founded on Christian principles by the Methodist Church and proudly continues its Church relationship as an agency dedicated to seeking and imparting truth.
2. Emory University admits qualified students of any sex, age, race, color, national or ethnic origin and qualified handicapped students to all of the rights, privileges, programs and activities generally accorded or made available to students at Emory University. It does not discriminate on the basis of sex, age, race, color, national or ethnic origin or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other Emory University-administered programs.

3. Attendance at Emory University is a privilege and not a right; however, no student will be dismissed without due process. Students applying for admission do so voluntarily and are free to withdraw at their pleasure, subject to compliance with the regulations of their school or college governing withdrawal and to the fulfillment of their financial obligations to the University.
4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of admission and as they may be changed by duly constituted authority.
5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the University, and in the same spirit the student shall comply with the rules and regulations of Emory University.
6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the administration.
7. The University expects students to conduct themselves with dignity, courtesy, responsibility and integrity and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.
8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution, not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows.

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.
2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.
3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.
4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.
5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.
6. Administrators, faculty, other employees and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.
7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.
8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.

Course Descriptions

Humanities

Professor Guillebeau; **Associate Professors** Hester, Linville, Pruitt and Warburton; **Assistant Professors** Morris, Schulz and Tobin; **Instructor** King

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The division encourages students to evaluate and appreciate man's literary, artistic, philosophical and religious heritage. Courses in this division (excluding English 100 and English 140) fulfill the Uniform Requirement of three courses in the humanities.

Students planning to concentrate in the humanities at Emory should take at least the beginning course in their chosen field and additional courses in the foreign language and humanities areas since these are frequently required or recommended. Required courses for concentration in English are English 112, English 201 and 202, and one other 100-level course.

One 100-level course in English or the equivalent, exclusive of English 100, 140, 141, is required before taking any 200-level course in English.

Oxford Studies 100. Oxford Studies. Fall, winter, spring. Credit, 1 hr. A liberal arts course focusing on a selected book each quarter. Attention given to the topic through film, lectures and various public events. Can be used for elective credit only.

Art History

Art 100d. Introduction to Art. Interim. Credit, 5 hrs. On demand by a minimum of 12 students. See *Off-Campus Programs*.

Art 101. Art and Architecture from Prehistory to the Renaissance. Winter. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms, with emphasis on significant periods in Western history.

Art 102. Art and Architecture from the Renaissance to the Present. Spring. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms following the Renaissance, with emphasis on the most influential innovators to the present day.

English

English 100. Fundamentals of English. Fall. Credit, 5 hrs. Grammar, usage, mechanics, spelling, sentence structure.

English 111. Introduction to Fiction. Fall, winter, spring. Credit, 5 hrs. The short story, the novella and the novel as art forms.

English 112. Introduction to Poetry. Fall, winter, spring. Credit, 5 hrs. Poetry as an art form. Emphasis on close reading and critical analysis.

English 113. Introduction to Drama. Fall, spring. Credit, 5 hrs. The play as a literary form and combination of arts on the stage.

English 120. Language in Literature. Spring. Credit, 5 hrs. The nature of language and its relationship to thought, culture and literature as reflected in selected literary works.

English 140. Rhetoric and Composition I. Fall, winter, spring. Credit, 5 hrs. Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essays.

English 141. Rhetoric and Composition II. Credit, 5 hrs. Argument, analysis of evidence, and extensive research for the formulation and defense of a thesis. Prerequisite: consent of instructor.

English 201. English Literature: Beginnings through the Renaissance. Fall. Credit, 5 hrs. Readings in significant British literature to 1660, with attention to its cultural and historical backgrounds.

English 202. English Literature: Restoration to Modern. Winter. Credit, 5 hrs. Readings in significant British literature from 1660 to the present, with attention to its cultural and historical backgrounds.

English 203. American Literature: Beginnings to 1860. Credit, 5 hrs. Readings in significant American literature to 1860, with attention to its cultural and historical backgrounds.

English 204. American Literature: From 1860 to the Present. Credit, 5 hrs. Readings in significant American literature from 1860 to the present, with attention to its cultural and historical backgrounds.

English 268. Studies in Major Writers: American and British. Spring, on demand. Prerequisite: consent of instructor. Readings in the works of one or two major American or British writers. May be repeated for credit when topic varies.

English 268d. Studies in Major Writers: Faulkner. Interim. Credit, 5 hrs. On demand by a minimum of 12 students. See *Off-Campus Programs*.

English 268s. Studies in Major Writers: Georgia Writers. Summer. Credit, 5 hrs. On demand by a minimum of 10 students. See *Off-Campus Programs*.

English 289. Special Topics in Literature. Credit, 5 hrs. Individual literary topics and problems vary in successive offerings of this course. May be repeated for credit when topic varies.

English 299. Independent Study. Any quarter. Credit, variable. For students desiring to pursue a specific individual project of their own design. Students must have project approved by an advisor well in advance of preregistration. Prerequisite: departmental permission.

Humanities

Humanities 105. Literature in Translation. Credit, 5 hrs. Study of selected works in fiction, poetry and drama from the European and/or Eastern literary traditions. May be repeated for credit when language varies.

Humanities 107, 108. Survey of Western Literature. Credit, 5 hrs. Sequence of two courses presenting the great works in the Western literary tradition in a thematic study. Either one of these courses may be taken.

Humanities 115d. Studies in Mexican Civilization. Interim. Credit, 5 hrs. On demand by a minimum of 12 students. See *Off-Campus Programs*.

Humanities 116d. Studies in Latin American Civilization. Interim. Credit, 5 hrs. On demand by a minimum of 12 students. See *Off-Campus Programs*.

Music

Music 101. Introduction to Music. Fall, winter, spring. Credit, 5 hrs. Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.

Philosophy

Philosophy 100. Introduction to Philosophy. Fall, winter, spring. Credit, 5 hrs. Examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention given to the bearing of modern science and logic upon the positions considered.

Philosophy 105. Introduction to Ethics. Winter. Credit, 5 hrs. Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms, and the presuppositions of ethics.

Philosophy 110. Introduction to Logic. Spring. Credit, 5 hrs. Introduction to the structure of arguments, critical thinking in general, and philosophical argument in particular.

Philosophy 130. Philosophy of Religion. Credit, 5 hrs. An introduction to the philosophy of religion. The philosophical investigation of religion and religions as human phenomena; exploration of the classical problems of religious expression and of the relation of religion to science, ethics, and art.

Philosophy 171. History of Western Thought. Spring. Credit, 5 hrs. Origin and history of the fundamental ideas of the intellectual culture of the West. Readings from ancient and medieval thinkers, with emphasis on Plato, Aristotle, St. Augustine and St. Thomas Aquinas.

Religion

Religion 101. Biblical Literature and Faith. Fall, winter. Credit, 5 hrs. The Hebrew and Christian scriptures in their historical setting and subsequent interpretation.

Religion 102. Introduction to Religion. Credit, 5 hrs. Introduction to the historical phenomenon of religion examining religious traditions of both East and West and representative scriptures.

Religion 103. Contemporary Religious Thought. Spring. Credit, 5 hrs. An introduction to the intellectual interpretation of religion by contemporary thinkers using sources representing widely different points of view.

Religion 254. Special Topics in Religious Studies. Credit, to be arranged. Study in depth of a limited historical or theoretical problem. Prerequisite: to be announced by instructor. May be repeated for credit when topic varies.

Foreign Languages

The Department of Foreign Languages endeavors to teach students to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are encouraged and generally required to make active use of Oxford's language laboratory facilities. In the laboratory, students can practice at their own speed pronunciation, intonation and drills.

Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study and are often required for transfer to other colleges.

Concentration requirements at Emory begin with French 111 in French and Spanish 106 in Spanish. Additional courses in English, European history, music and philosophy are recommended.

Another major available at Emory College is French studies, an interdepartmental alternative to a departmental major, combining French, history or art history. Students are expected to acquire sufficient oral and reading command of French to participate in that language.

French

French 101. Elementary French. Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write French. Oral practice emphasized.

French 102. Elementary French. Winter. Credit, 5 hrs. Continuation of French 101.

French 103. Intermediate French. Spring. Credit, 5 hrs. Continuation of French 102 with emphasis on more advanced reading and conversation.

French 110. Conversation and Composition. Fall, spring. Credit, 5 hrs. Prerequisite: French 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.

French 111. Advanced Reading. Winter. Credit, 5 hrs. Prerequisite: French 110. Oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte* emphasized.



French 202. Advanced Conversation. Spring. Credit, 5 hrs. Prerequisite: French 111. Continuation of oral work begun in French 110 and 111. Topics in French civilization or contemporary literature.

French 202a, b, c. Advanced Conversation. On demand. Credit, 5 hrs. for three-quarter sequence. Same as French 202 except that it meets two hours per week throughout the year.

French 215a, b, c. Lectures Expliquées. On demand. Credit, 5 hrs. Advanced sequence for sophomores who have completed French 202 during their first year. Students meet twice a week for three quarters, after which time 5 hours credit is assigned. Topics chosen according to the needs and interests of the students.

Spanish

Spanish 101. Elementary Spanish I. Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice emphasized.

Spanish 102. Elementary Spanish II. Winter. Credit, 5 hrs. Continuation of Spanish 101.

Spanish 103. Intermediate Spanish I. Spring. Credit, 5 hrs. Continuation of Spanish 102 with emphasis on more advanced reading and conversation.

Spanish 104. Intermediate Spanish II. Fall. Credit, 5 hrs. Continuation of Spanish 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary Spain.

Spanish 105. Advanced Spanish I. Winter. Credit, 5 hrs. Prerequisite: Spanish 104 or equivalent. Oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature emphasized.

Spanish 106. Advanced Spanish II. On demand. Credit, 5 hrs. Prerequisite: Spanish 105. Continuation of Spanish 105 with readings in Latin American literature.

Spanish 106a, b, c. Advanced Spanish II. On demand. Credit, 5 hrs. for the sequence. Same as Spanish 106 except that it meets two hours per week throughout the year.

Spanish 260. Special Topics—Latin American Civilization. On demand. Credit, 5 hrs. Prerequisite: native fluency in the language or consent of instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

Spanish 261a, b, c. Topics in Spanish Civilization. Credit, 2 hrs. Prerequisite: sophomore standing and consent of instructor. Historical, political and sociological background of Spanish literature.

Spanish 262. Special Topics—Latin American Civilization. On demand. Credit, 2 hrs. Prerequisite: native fluency in the language or consent of instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

Natural Sciences and Mathematics

Biology

Professors Landt and Sharp

Chemistry

Professor Moncrief; **Associate Professors** Adams and Autry; **Assistant Professors** Ali and Nagy; **Instructor** Cohen

Geology

Instructor Boyd

Physics

Professor Moore; **Assistant Professor** Nagy

Mathematics

Professor Moore; **Associate Professor** McKibben; **Assistant Professors** Fowler, Franke and Strommer

The natural sciences include biology, chemistry, geology and physics. Two courses in one department and one course in another department of this division constitute the Uniform Requirements in natural sciences and mathematics. The only exception is Mathematics 101, which can be taken for elective credit and may not be counted toward completion of the Uniform Requirements. Students concentrating in the natural sciences at Emory should take a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses at Oxford. Students concentrating in mathematics should complete the beginning and advanced courses in calculus before continuation at Emory.

Courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

Biology: Biology 101, 102, 103, 104; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 107, 108, 172, 173 are required).

Chemistry: Chemistry 101, 102, 113, 121, 122, 223; Mathematics 171 (172 recommended); Physics 101, 102, 103 or 121, 122, 123 (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

Geology: Geology 101 and 103; 20 quarter hours of mathematics or natural sciences outside of geology (for the B.S., 15 quarter hours of mathematics through calculus and a minimum of 25 quarter hours of sciences other than geology).

Physics: Mathematics 171, 172, 173; Physics 101, 102, 103 or preferably 121, 122, 123.

Mathematics: Mathematics 107 recommended, 108, 171, 172, 173, 210, 211, 212; Physics 101, 102, 103 or preferably 121, 122, 123.

Biology

Biology 101, 102 and 103 constitute a three-quarter sequence of introductory biology courses. Biology 101 is a prerequisite to both Biology 102 and 103, but the latter two courses may be taken in any order. Biology 101, 102 and 103 are required for a major in biology. Biology 104 is an introduction to plant biology with Biology 101 as a prerequisite. Biology 200d (Desert Biology) does not have a prerequisite.

Biology 101. Introductory Biology. Fall, winter, summer. Credit, 5 hrs. The study of living systems at the cellular level of organization with emphasis on morphology, physiology, metabolism, reproduction and genetics. Principles of evolution and ecology stressed continually. Laboratory exercises include investigation of cellular structure and function and the study of plant life history, anatomy and physiology as examples of how the activities of cells are integrated in the multicellular organism. Four lectures and one three-hour laboratory session a week. Biology 101 is prerequisite to all other biology courses.

Biology 102. Biology of the Vertebrates. Winter, spring, summer. Credit, 5 hrs. Prerequisite: Biology 101. The study of the morphology, physiology, ecology and evolution of the chordates with special emphasis on the vertebrates. Laboratory exercises include a general survey of the chordate groups and a detailed study of the morphology and physiology of selected vertebrate types. Four lectures and one three-hour laboratory a week.

Biology 103. Biology of the Invertebrates. Winter, spring. Credit, 5 hrs. Prerequisite: Biology 101. Study of ecology, morphology, physiology and evolution of the major invertebrate phyla. Four lectures and one three-hour laboratory a week.

Biology 104. Biology of Plants. Spring. Credit, 5 hrs. Prerequisite: Biology 101. General survey of the plant kingdom with emphasis on the ecology, structure, function and development of the major groups of plants. Local flora and plant succession included in laboratory exercises. Four lectures and one three-hour laboratory a week.

Biology 200d. Desert Biology. Interim. Credit, 5 hrs. No prerequisite. On demand by a minimum of 25 students. Study of ecology of the web of life in the desert with emphasis on the morphological, physiological and behavioral adaptations to living in an extremely dry environment. One class meeting held each week during the fall quarter, followed by a 10-day field trip during the Interim to Big Bend National Park in Texas. The trip ordinarily begins the Saturday following Thanksgiving and ends a week from the following Monday. Students must be prepared for short hikes (up to four miles) and an all-day horseback trip. Additional tuition plus room, board and horse rental on the trip are required. Students majoring in biology may not use this course toward fulfilling their major requirements.

Chemistry

Chemistry 100. Introductory Chemistry. Fall, winter, spring. Credit, 5 hrs. Introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory a week. Students with credit for Chemistry 101 may not take Chemistry 100.

Chemistry 101. General Chemistry. Fall, winter. Credit, 5 hrs. Laws and theories of chemistry, atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.

Chemistry 102. General Chemistry. Winter, spring. Credit, 5 hrs. Prerequisite: Chemistry 101. Kinetics, equilibrium, electrochemistry and chemical properties of metals and nonmetals; qualitative analysis. Four classes and one three-hour laboratory a week.

Chemistry 103. Selected Topics in Chemistry. Spring. Credit, 5 hrs. Prerequisite: Chemistry 100 or 101. Designed for prenursing students and as a terminal course for nonscience majors. Bonding, chemical geometry, structure, reactions, biologically important compounds. Four classes and one three-hour laboratory a week.

Chemistry 113. Quantitative Analysis. Spring. Credit, 5 hrs. Prerequisite: Chemistry 102. Classical volumetric and gravimetric methods of analysis, potentiometry and spectrophotometry. Four classes and one three-hour laboratory a week.

Chemistry 121. Introductory Organic Chemistry for Pre-medical and Pre dental Students. Fall. Credit, 5 hrs. Prerequisite: Chemistry 102. Chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.



Chemistry 122. Introductory Organic Chemistry for Pre-medical and Pre dental Students. Winter. Credit, 5 hrs. Prerequisite: Chemistry 121. Continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

Chemistry 223. Topics in Bio-Organic Chemistry. Spring. Credit, 5 hrs. Prerequisite: Chemistry 122. Chemistry of carbohydrates, fats, proteins, nucleic acid, vitamins and enzymes. Emphasis on structure and reactions of compounds. Four classes a week.

Chemistry 228. Structure Elucidation in Organic Chemistry. On demand. Credit, 2 hrs. Prerequisites: Chemistry 122 and consent of instructor. Designed for chemistry majors continuing at Emory College to meet requirements for Chemistry 171 and 172. Six hours of laboratory a week. (See Emory College catalog.)

Geology

Geology 101. Physical Geology I. Fall, winter. Credit, 5 hrs. General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory a week.

Geology 102. Energy and Earth Resources. Winter. Credit, 5 hrs. Prerequisite: Geology 101 or consent of instructor. Global distribution of energy and mineral resources and man's utilization and requirements. Effects of nature and man on origin, degradation, restoration, conservation and management of earth resources. Four classes and one three-hour laboratory period a week. One or two field trips each quarter.

Geology 103. Historical Geology. Spring. Credit, 5 hrs. Prerequisite: Geology 101 or consent of instructor. Study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Four classes and one three-hour laboratory period a week.

Geology 104d. Southeastern Geology. Interim and summer. Credit, 5 hrs. On demand by a minimum of 10 students. See *Off-Campus Programs*.

Geography 101. Man and His Environment. Fall, spring. Credit, 5 hrs. Study of the reciprocal relationship between man and his environment. Emphasizes basic meteorology and climatology. Four classes and one three-hour laboratory period a week.

Geography 225. (Same as Physics 225.)

Physics

Physics 101. Introductory Physics I. Fall, winter. Credit, 5 hrs. Prerequisite: Mathematics 171. Introductory course in college physics. Mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period a week.

Physics 102. Introductory Physics II. Winter. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Wave motion, sound, heat and light. Four classes and one three-hour laboratory period a week.

Physics 103. Introductory Physics III. Spring. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period a week.

Physics 121. General Physics: Mechanics. Fall. On demand. Credit, 5 hrs. Prerequisite: Mathematics 171 or consent of instructor. For students concentrating in the physical sciences and mathematics. Kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory a week.

Physics 122. General Physics: Heat and Light. Spring. On demand. Credit, 5 hrs. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently.) Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory a week.

Physics 123. General Physics: Electricity and Magnetism. Winter. On demand. Credit, 5 hrs. Prerequisites: Physics 121 and Mathematics 172, or consent of instructor. Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves, and the atomic origin of electromagnetic phenomena. Four classes and one laboratory a week.

Physics 225. Introductory Astronomy. Fall, spring. Credit, 5 hrs. An introduction to fundamental principles of astronomy. A telescope and other visual aids used to demonstrate motions within the solar system and the nature of stars and galaxies. Students majoring in physics may not use this course toward fulfilling their major requirements. No prerequisite. Four lectures and one evening laboratory a week.

Mathematics

Mathematics 101. Trigonometry and Algebra. Fall, winter, summer. Credit, 5 hrs. Selected topics from algebra and trigonometry. Course designed for students requiring additional work before taking Mathematics 171. This course may not be used to fulfill the Uniform Requirements in natural sciences and mathematics. Students with credit for Mathematics 171 may not take Mathematics 101.

Mathematics 107. Introduction to Probability and Statistics. Spring. Credit, 5 hrs. Sample spaces, probability, Bayes Theorem, independence, random variables, binomial and normal distributions.

Mathematics 108. Introduction to Linear Algebra. Winter, spring. Credit, 5 hrs. Operations involving matrices, linear transformations, solutions of linear equations, applications.

Mathematics 150. Introduction to Computer Science. Winter, spring. Credit, 5 hrs. Introduction to programming in the BASIC and FORTRAN languages.

Mathematics 171. Calculus and Analytic Geometry I. Fall, winter, spring. Credit, 5 hrs. Prerequisite: knowledge of algebra and trigonometry. First in a sequence of three courses. Limits, continuity and derivatives; differentiation of algebraic functions; applications of the derivative; introduction to integration.

Mathematics 172. Calculus and Analytic Geometry II. Winter, spring. Credit, 5 hrs. Prerequisite: Mathematics 171. Continuation of Mathematics 171. Differentiation of transcendental functions, methods of integration, first-order differential equations.

Mathematics 173. Calculus and Analytic Geometry III. Fall, spring. Credit, 5 hrs. Prerequisite: Mathematics 172. Continuation of Mathematics 172. L'Hopital's Rule, infinite series, vectors, double integration, partial differentiation.

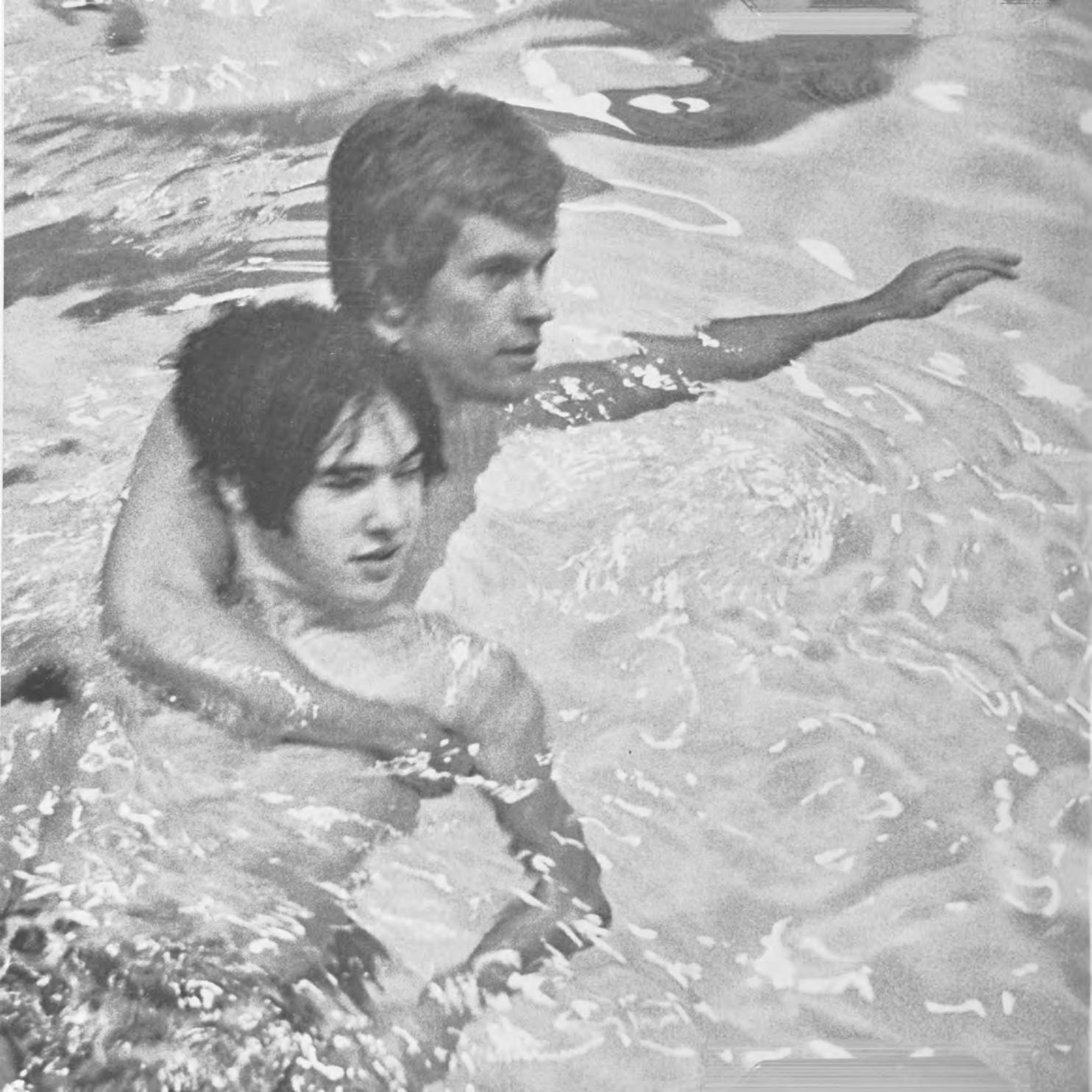
Mathematics 190. Introduction to the History, Ideas and Methods of Mathematics. Winter, spring. Credit, 5 hrs. Nature and scope of mathematics; history and philosophy of mathematics; selected topics from number theory, algebra, logic, geometry, topology, foundations, the axiomatic method, etc.

Mathematics 210. Advanced Calculus I (Multivariable Calculus). Fall. Credit, 5 hrs. Prerequisite or corequisite: Mathematics 173. Vectors, multivariable functions, partial derivatives, multiple integrals, vector and scalar fields, Green's and Stokes' Theorems and Divergence Theorem.

Mathematics 211. Advanced Calculus II (Differential Equations). Winter. Credit, 5 hrs. Prerequisite: Mathematics 173. First-order differential equations and applications; linear differential equations and applications; systems of linear differential equations; power series solutions.

Mathematics 212. Advanced Calculus III (Fourier Series). Spring. Credit, 5 hrs. Prerequisite: Mathematics 211. Fourier series and applications, differentiation and integration of Fourier series; special functions (Gamma, Beta, etc.) and applications; orthogonal functions (Bessel, Legendre, etc.) and applications.

Mathematics 297. Special Topics. On demand. Credit, to be arranged.



Physical Education and Health

Associate Professors Burnett, Greer and Shappell;
Instructors Bagwell and England

The Division of Physical Education and Health offers, in theory and practice, sound learning experiences through sports and other physical activities and presents the basic concepts of health and exercise. In addition, opportunities are provided for students to participate in intramural and intercollegiate sports. Oxford College is a member of the National Junior College Athletic Association and participates competitively in soccer, golf and tennis.

Students are required to take a course in physical education each quarter in attendance until the Uniform Requirement of six quarter hours has been completed. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year. The other physical education courses are elective.

Physical Education 100. Health Education. Fall, winter. Credit, 1 hr. Study of contemporary health problems, including cardiovascular disease, nutrition and diet control, exercise physiology, drug abuse, human reproduction, contraception and venereal disease.

Physical Education 101. Introduction to Physical Activity. Fall, winter. Credit, 1 hr. First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities, healthful living.

Physical Education 102. Introductory Gymnastics. Fall, winter, spring. Credit, 1 hr. Basic movements on trampoline, parallel bars, uneven parallel bars, balance beam, vaulting, tumbling.

Physical Education 103. Drownproofing. Fall, winter, spring. Credit, 1 hr. Swimming skills stressing survival techniques effective even without the use of one or more limbs.

Physical Education 104. Soccer. Fall. Credit, 1 hr. Basic skills, theory of attack and defense, systems of play, rules of the game, spectatorship.

Physical Education 105. Dance Survey. Fall, winter. Credit, 1 hr. Fundamentals of rhythm and basic movements in relation to modern dance forms.

Physical Education 108. Beginner Swimming. Fall. Credit, 1 hr. Development of swimming skills for the beginner through the Red Cross Advanced Beginner Swimming course. Recommended as preparatory course for Physical Education 103.

Physical Education 109. Intermediate Swimming. Winter. Credit, 1 hr. Development of poor or average swimming skills to the level of Red Cross Swimmer skills. May be taken before or after Physical Education 103.

Physical Education 113. Synchronized Swimming. Winter. Credit, 1 hr. Designed for the swimmer interested in using aquatic skills in the performance of water ballet.

Physical Education 200. Volleyball. Fall. Credit, 1 hr. Basic skills, game strategy, officiating, rules, history.

Physical Education 201. Basketball. Winter. Credit, 1 hr. Basic skills, officiating, rules, history, game strategy.

Physical Education 202. Introductory Tennis. Fall, spring. Credit, 1 hr. History and rules, ground strokes, volley, serve, singles and doubles play.

Physical Education 203. Introductory Golf. Fall, spring. Credit, 1 hr. Basic skills, rules, history. Student must furnish clubs.

Physical Education 204. Badminton. Fall, winter, spring. Credit, 1 hr. Basic skills, rules, history.

Physical Education 205. Camping. Fall, spring. Credit, 1 hr. Nature, value and trends in camping. Skills for outdoor living and camp organization. Weekend camp-out in North Georgia mountains required.

Physical Education 206. First Aid. Winter. Credit, 1 hr. Designed to comply with American Red Cross Multimedia/Standard First Aid and Cardiopulmonary Resuscitation.

Physical Education 207. Introductory Archery. Fall, spring. Credit, 1 hr. Shooting skills, history and competitive regulations for target archery.

Physical Education 208. Lifesaving. Fall, winter. Credit, 1 hr. Prerequisite: Physical Education 103. Designed to comply with the American Red Cross Senior Lifesaving Program.

Physical Education 209. Adaptive. Fall, winter, spring. Credit, 1 hr. For students who are physically handicapped or who need rehabilitation due to a physical injury. Physician's report regarding therapy is required.

Physical Education 210. Weight Lifting. Winter. Credit, 1 hr. Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology, physiology.

Physical Education 211. Social Dance. Winter. Credit, 1 hr. Survey of folk, square, ballroom dance.

Physical Education 212. Intermediate Tennis. Fall, spring. Credit, 1 hr. Prerequisite: Physical Education 202 and/or skill test. Basic skills review, advanced strokes, strategy, singles and doubles competition, tournament organization.

Physical Education 213. Water Safety Instructor.

Spring. Credit, 1 hr. Prerequisite: Physical Education 208. Designed to comply with the American Red Cross Water Safety Instructor Program.

Physical Education 214. Personal Fitness. Fall, winter, spring. Credit, 1 hr. Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.

Physical Education 215. Intermediate Golf. Spring. Credit, 1 hr. Prerequisite: Physical Education 203 or consent of instructor. Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Comprehensive study of the rules of golf.

Physical Education 217. Intermediate Badminton. Fall, winter, spring. Credit, 1 hr. Prerequisite: Physical Education 204 or skill test. Basic skills review, advanced strokes, strategy in singles and doubles competition, tournament play.

Physical Education 218. Intermediate Gymnastics. Spring. Credit, 1 hr. Prerequisite: Physical Education 102 or skill test. Skills review and advanced routines (balance beam, free exercise, vaulting). Introduction to compulsory figures.

Physical Education 223. Skin and Scuba Diving. Fall, winter, spring. Credit, 1 hr.

Physical Education 224d Skiing. Interim. Credit, 1 hr. On demand by a minimum of 20 students. Three class meetings during fall quarter in preparation for five days of skiing lessons with the French-Swiss Ski College in North Carolina. Program adapted to the individual's needs. See *Off-Campus Programs*.

Physical Education 299. Independent Study. Fall, winter, spring. Credit, 1 hr. Independent study at the advanced level of listed activities. Student must have permission of faculty member to enroll. Activity planned and executed by the individual student under faculty guidance.



Social Sciences

Associate Professors Davis, Oliver and Penn; **Assistant Professors** McQuaide and Shapiro; **Instructor** Atkinson

The social sciences, as an essential part of a liberal education, seek to equip students for responsible participation in society. They also provide the academic basis for a variety of professional and vocational options. The Division of Social Sciences at Oxford College includes the disciplines of anthropology, economics, history, political science, psychology and sociology. Courses in business are handled administratively through this division.

To fulfill the Uniform Requirements of Oxford College, students are required to take History 101 or History 102, in addition to one course in the social sciences and a third course in either history or social science. Business courses do not fulfill Uniform Requirements.

Students planning to concentrate in history or the social sciences at Emory should take at least the beginning courses in the chosen field while at Oxford. For economics majors, Mathematics 171 is required. The B.S. degree in psychology requires 15 hours in either biology, chemistry or physics, and mathematics through 173. For business majors, Mathematics 171, Economics 102 and Economics 103 are required.

Courses without prerequisites have none listed. Although it may be preferable to take such courses as History 101 and History 102 in sequence, they may be taken in any order.

Anthropology

Anthropology 110. Introduction to Anthropology. Winter. Credit, 5 hrs. A survey of the human species: biocultural evolution, prehistory, language and comparative social and cultural systems.

Anthropology 209. Cultural Anthropology. Spring. Credit, 5 hrs. Different ways of life of the peoples of the world; their similarities and differences; the causes and effects of these similarities and differences; and their origins and methods of change.

Business

Courses do not meet Uniform Requirements

Business 203. Principles of Accounting. Winter. Credit, 5 hrs. Use of accounting reports generated within business; basic principles, procedures and objectives of accounting; analysis of theory; and appraisal of the strengths and weaknesses of accounting data.

Business 204. Managerial Accounting. Spring. Credit, 5 hrs. Prerequisite: Business 203. Intensive study of informational needs of managers and accounting techniques developed to satisfy them partially.

Economics

Economics 102. Economic Principles I (Micro). Fall, winter. Credit, 5 hrs. Use of economic analysis to explain how resources are allocated to different uses and how income is distributed in a market economy.

Economics 103. Economic Principles II (Macro). Winter, spring. Credit, 5 hrs. Prerequisite: Economics 102. Investigation of primary economic problems and analytical concepts in the national economy.

History

History 101. Survey of Western Civilization I. Fall, spring. Credit, 5 hrs. Political, economic, social and intellectual development of Western civilization to 1660.

History 102. Survey of Western Civilization II. Fall, winter, spring. Credit, 5 hrs. Western civilization from 1660 to the present.

History 151. United States History to 1877. Fall. Credit, 5 hrs. Survey of the political, economic, social, intellectual and international development of American history.

History 152. United States History Since 1877. Winter. Credit, 5 hrs. American history from 1877 to the present.

History 201. Special Topics in History. On demand. Credit, 5 hrs. Prerequisites: minimum of one history course; consent of instructor and chairman of the Division of Social Sciences. Seminar in selected topics of history.



History 246. The American Revolution. On demand. Credit, 5 hrs. Prerequisite: History 151 or consent of instructor. Study of the American Revolution with an emphasis upon its causes and its consequences, concentrating upon the period from 1763 to 1789.

History 255. The South in American History. Spring. Credit, 5 hrs. Development of the South and its significance in the history of the nation.

History 260. Research and Methodology in Local History. Spring. Credit, 5 hrs. Research in primary materials of local historical interest on local, state and regional issues. Occasional seminar meetings, independent study and the writing of a paper.

History 271. Nineteenth-Century Europe. On demand. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.

History 272. European History Since 1914. On demand. Credit, 5 hrs. Prerequisite: History 102 or consent of instructor. Domestic and foreign affairs of major European nations from the beginning of World War I to the present.

Political Science

Political Science 120. National Politics in the United States. Fall, winter, spring. Credit, 5 hrs. Origins, principles, structures, processes and practices of American national government. Stresses different perspectives of democratic theory and practice and the adequacy of governmental institutions.

Political Science 160. Introduction to Comparative Politics. Fall. Credit, 5 hrs. Introduction to the concepts and foci for comparative political analysis in the context of political change.

Political Science 190. Introduction to International Relations. Winter. Credit, 5 hrs. Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, the determinants of foreign policy.

Political Science 199. Special Topics in Political Science. On demand. Credit, 5 hrs. Prerequisite: course in political science; consent of instructor and chairman of the Division of Social Sciences. Seminar and/or directed study in selected topics of political science. Primarily for students planning major concentration in political science.

Political Science 224. Congress and the Presidency. Spring, alternate years. Credit, 5 hrs. Political bases, organizations and functions of the institutionalized presidency and the Congress; their relationships to and effects upon public policy and political leadership.

Political Science 251. Public Opinion and Politics. Spring, alternate years. Credit, 5 hrs. Assessing public opinion, individual participation, the relationship between the political culture and public opinion, the linkage between public opinion and governmental policymaking.



Psychology

Psychology 101. Personality Development. Fall, winter, spring. Credit, 5 hrs. Study of biological, social and motivational factors contributing to the development of personality, with attention to major theories of personality.

Psychology 102. Acquisition and Control of Behavior. Fall, spring. Credit, 5 hrs. Techniques by which the behavior of an individual is acquired, controlled and manipulated by the environment, other people and society.

Psychology 105. Introduction to General Psychology. Fall. Credit, 5 hrs. Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.

Psychology 190. Special Topics in Psychology. On demand. Credit, 5 hrs. Prerequisite: one psychology course and consent of instructor and chairman of the Division of Social Sciences. Seminar in selected topics of psychology.

Psychology 209. Psychology of Adolescence. Winter. Credit, 5 hrs. Prerequisite: Psychology 101. Physical, sexual, behavioral and social development of adolescents, with emphasis on social determinants.

Psychology 212. Social Psychology. On demand. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Relation of individual to society; measurement, change and development of social attitudes, interpersonal relationships, group dynamics, social problems.

Psychology 214. Human Sexuality. Fall, winter, spring. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.

Psychology 250. Psychoanalytic and Neo-Freudian Theories of Personality. Winter. Credit, 5 hrs. Prerequisite: Psychology 101 or 105. Freudian and neo-Freudian approaches to the study of personality, with emphasis upon motivation, developmental processes and the interaction of individual and society.

Psychology 251. Humanistic Theories of Personality. Spring. Credit, 5 hrs. Prerequisite: Psychology 101. Contemporary humanistic and interactional approaches to the study of personality.

Sociology

Sociology 101. Introduction to Sociology. Fall, winter, spring. Credit, 5 hrs. Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.

Sociology 201. Social Organization. Winter, alternate years. Credit, 5 hrs. Prerequisite: Sociology 101. Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization and change.

Sociology 212. Social Psychology. (Same as Psychology 212.)

Sociology 213. Sociology of the Family. Winter. Credit, 5 hrs. Prerequisite: Sociology 101. Organization, functions and present status of the family, primarily in the United States. Problems of mate selection and marital adjustment treated on the basis of recent and current research in the field.

Sociology 215d. Social Problems of Modern Society. Interim. Credit, 5 hrs. On demand by a minimum of 12 students. Prerequisite: Sociology 101. See *Off-Campus Programs*.

Sociology 249. Criminology. Fall, spring. Credit, 5 hrs. Prerequisite: Sociology 101. Sociocultural conditions affecting the definition, recordings and treatment of delinquency and crime. A critical review of various sociological theories of deviant and criminal behavior. Examination of the role of the police, the courts, the corrective system and the victim in the American criminal justice system.

Sociology 251. Internship in the Criminal Justice System. By selection. Credit, 5 hrs. over two quarters. Prerequisite: Sociology 101 and 249. Students work several hours a week for one quarter under the supervision of one or more agencies involved in the criminal justice system. During the second quarter, interns assist in working with clients of criminal justice agencies. Application for enrollment must be made through the sociology department of Oxford College.

Sociology 289. Special Topics in Sociology. On demand. Credit, 5 hrs. Prerequisites: Sociology 101 and consent of instructor and chairman of the Division of Social Sciences. Seminar in selected topics of sociology.

Faculty and Administration

Faculty

Carlton J. Adams, Assistant Dean and Associate Professor of Chemistry. A.B., East Carolina University, 1959; M.S., Florida State University, 1962; Ph.D., Louisiana State University, 1971

Monica M. Ali, Assistant Professor of Chemistry. A.B., Emmanuel College, 1963; M.S., Georgetown University, 1968; Ph.D., 1971

Jack P. Atkinson Jr., Registrar and Instructor in Social Sciences. B.A., Emory University, 1967; M.Div., 1972

Andrew L. Autry, Associate Professor of Chemistry. B.S., University of Georgia, 1956; M.S., 1958

David K. Bagwell, Instructor in Health and Physical Education. B.S.Ed., Georgia Southern College, 1974; M.A.T., Emory University, 1975

H. William Boyd, Instructor in Geology. B.S., North Carolina State University, 1969; M.S., 1971

Charles A. Burnett, Associate Professor of Health and Physical Education. A.B., Wofford College, 1953; M.Ed., University of Georgia, 1963

Mary T. Cohen, Instructor in Chemistry. B.A., Emory University, 1957; M.S., 1958

Theodore E. Davis, Associate Professor of History. A.B., Centre College, 1952; M. Div., Princeton University, 1958; M.A., University of Virginia, 1964

Penelope England, Instructor in Health and Physical Education. B.S.Ed., University of Georgia, 1966; M.S.Ed., 1969

Evelyn C. Fowler, Assistant Professor of Mathematics. B.A., Emory University, 1970; M.A.T., 1973; Ed.S., Georgia State University, 1975; Ph.D., 1978

Martha Judith Greer, Associate Professor of Health and Physical Education. A.B., LaGrange College, 1957; M.Ed., Auburn University, 1961; Ed.D., University of Georgia, 1972

Sara McDowell Gregory, Librarian. B.S., Georgia College, 1939; M.A., George Peabody College, 1964

Joseph Edwin Guillebeau Jr., Professor of Humanities. A.B., University of North Carolina, 1947; M.A., State University of Iowa, 1950; Ph.D., 1951

Carl E. Hester III, Pierce Associate Professor of Religion. A.B., Duke University, 1959; B.D., Union Theological Seminary, 1962; Ph.D., Columbia University-Union Theological Seminary, 1970

Kathryn R. King, Instructor in English Composition. B.A., Hanover College, 1970; M.S., Illinois State University, 1973

J. Frederick Landt, Professor of Biology. A.B., Howard College, 1950; M.S., Emory University, 1954; Ph.D., 1961

Kent B. Linville, Associate Professor of Philosophy. B.A., San Fernando Valley State College, 1967; Ph.D., University of California/Santa Barbara, 1972

William P. McKibben, Associate Professor of Mathematics. B.S., Georgia Institute of Technology, 1961; M.S., 1963; Ph.D., 1973

Margaret L. McPherson, Assistant Librarian. B.A., University of Georgia, 1973; M.L.S., Indiana University, 1974

Michael M. McQuaide, Assistant Professor of Social Science. B.A., Florida State University, 1973; M.A., Pennsylvania State University, 1976; Ph.D., 1979

J. William Moncrief, Dean and Division Executive and Professor of Chemistry. B.S., Emory University, 1963; Ph.D., Harvard University, 1966

Dan C. Moore, Professor of Physics and Mathematics. B.A., Emory University, 1937; M.A., 1940

Matthew W. Morris, Assistant Professor of Humanities. B.A., University of Georgia, 1966; M.A., 1972; Ph.D., 1977

Paul J. Nagy, Assistant Professor of Chemistry and Physics. B.S., Case Western Reserve University, 1970; Ph.D., University of Missouri, 1976

Hoyt P. Oliver, Associate Professor of Social Science. B.A., Emory University, 1956; S.T.B., Boston University, 1962; Ph.D., Yale University, 1966

Neil S. Penn, Associate Professor of History. A.B., West Virginia Wesleyan College, 1954; M.A., Duke University, 1958; Ph.D., Emory University, 1973

Ellenor H. Pruitt, Associate Professor of Humanities. B.A., Emory University, 1961; M.A., 1967; Ph.D., 1976

Gretchen E. Schulz, Assistant Professor of English Composition. B.A., Wellesley College, 1964; M.A., University of Wisconsin, 1965; Ph.D., 1975

William Shapiro, Assistant Professor of Social Science. B.A., Brooklyn College, 1968; M.A., Cornell University, 1973; Ph.D., 1978

Richard T. Shappell, Associate Professor of Health and Physical Education. B.S., West Chester State College, 1964; M.A., Ball State University, 1966; Ph.D., Florida State University, 1977

Homer F. Sharp Jr., Associate Professor of Biology. B.A., Emory University, 1959; M.S., University of Georgia, 1962; Ph.D., 1970

Thomas O. Strommer, Assistant Professor of Mathematics. B.S., University of Washington, 1970; M.S., 1973; Ph.D., 1975

David N. Tobin, Assistant Professor of English Literature. B.A., University of Michigan, 1972; M.A., Princeton University, 1974; Ph.D., 1977

James M. Warburton, Associate Professor of Spanish. A.B., Middlebury College, 1962; M.A., 1967; Ph.D., Emory University, 1973

Faculty Emeriti

Marshall R. Elizer, Professor of Mathematics. A.B., Mercer University, 1934; M.A., University of Georgia, 1940
Neal Bond Fleming, Dean and Division Executive. B.A., Emory University, 1933; B.D., 1936; S.T.M., Boston University, 1937; Ph.D., 1941
John W. Gregory, Professor of Humanities. A.B., Mercer University, 1938; M.A., University of Georgia, 1947; Ed.S., George Peabody College, 1955
Curry T. Haynes, Professor of Biology. A.B., Howard College, 1924; M.A., Wake Forest University, 1930
A. W. Jackson, Business Manager and Professor of Physics. B.S., Louisiana State University, 1925; M.S., 1938
Clarence C. Jarrard, Professor of Foreign Languages. B.A., North Georgia College, 1926; M.A., University of Georgia, 1928
E. Walton Strozier, Professor of Social Studies. B.A., Emory College, 1914; M.A., Columbia University, 1917
M. C. Wiley, Registrar and Professor of Natural Sciences. B.A., B.S., North Georgia College, 1914

Staff

J. Walter Allgood, Assistant Supervisor of Maintenance, Academic Buildings and Grounds
Adelaide Banks, Security Officer
David A. Bergmark, Director of Development
William H. Biggers, M.D., Emory University Psychiatrist
Jennifer M. Bishop, Director of Admissions
Maymenelle Bohanan, Security Officer
Robert D. Brooks, Business Manager
Janice M. Carter, Bookstore Manager
Gail Caso, Secretary to Director of Student Services
Sheilah G. Conner, Secretary to the Dean
Fran Elizer, Assistant to the Librarian
Faye Fuller, Assistant Cashier
Florene Griswold, Secretary to the Registrar
Betty Higgins, R.N., Infirmary Superintendent
Marianne Hitchcock, Director of Student Services
Barbara Johnson, Cashier
Mildred Joiner, Security Officer
Ursula Kaminski, Receptionist and Housing Secretary
Peggy C. King, Receptionist and Secretary to the Registrar
Juanita P. Kitchens, Secretary to the Director of Admissions
Laurence L. McCullough, Campus Minister
Samuel Payne, Maintenance Mechanic, Housing
Claude R. Phillips, Security Officer
William R. Rosser, Assistant Supervisor of Maintenance, Housing
Eleanor Scarborough, Student Center Attendant

Wayne Scarborough, Security Officer
Ann Taliferro, Faculty and Admissions Secretary
Terrell Tanner, M.D., Oxford College Physician
Andrew Tatnall, Assistant Director of Admissions
Edith P. Vance, Secretary to the Director of Development
Josephine Walton, Assistant to the Librarian
L. C. Warren, Maintenance Superintendent
Mary Weeks, Manager of Food Service
David Yarbrough, Assistant Director of Student Services

Board of Counselors

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the dean and other officers. The Board is asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College, and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

The following are members of the Board of Counselors:

Executive Committee

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Mr. Clifford A. Bell '46, Sandersville
The Reverend Elick S. Bullington Jr., Moultrie
Mrs. Sue Pratt Lewis '59, Columbus
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Mr. David A. Bergmark, Director of Development, Oxford

Mr. F. Brooks Arnold '73, Palm Beach, Florida
Dr. J. Max Austin '61, Birmingham, Alabama
Mr. Lurner O. Benton III '61, Eatonton
Dr. Jeff W. Byrd '67, Thomasville
Bishop William R. Cannon, Atlanta
Mr. R. Carl Chandler, Dunwoody
Mr. Pierce L. Cline '47, Social Circle
Dr. Fred C. Davison '48, Athens
Mrs. Helen W. Dickinson, Covington
Dr. Pierce K. Dixon '42, Gainesville
Dr. William L. Dobbs '43, Covington
Mr. Carroll E. Eddleman '70, Auburn
Dr. N. Bond Fleming, Oxford

Mr. Robert R. Fowler III, Covington
Dr. James C. Freeman '42, Sylvania
Dr. Thomas W. Gilmore Jr. '48, Sandersville
Mr. Michael Grubbs '79, President of Student Government Association, St. Petersburg, Florida
Mr. W. Marvin Hardy III '61, Orlando, Florida
Mrs. Caroline Candler Hunt '37, Madison
Mr. A. W. Jackson, Oxford
Mrs. Edith Lee Jordan '40, Anderson, South Carolina
Mrs. Jewell M. Kopp, Folkston
Mr. Bert Lance, Calhoun
Dr. Walter E. Mingledorff '72, Jacksonville, Florida
Mr. Virlyn B. Moore Jr., Atlanta
Dr. Harold C. Morgan '56, Columbia, South Carolina
The Honorable William L. Norton Jr. '42, Gainesville
Mr. James B. O'Neal '77, Student Representative, Emory University, Atlanta
Mr. Robert Ormsby Jr., Atlanta
Dr. Fred Owenby '42, Bell Buckle, Tennessee
Dr. Tommy L. Owens '59, Atlanta
The Reverend Gilbert Ramsey '46, Columbus
Ms. Janie Gump Regitko '71, Jacksonville, Florida
Mr. Charles M. Roberts, Fort Myers, Florida
Dr. James H. Segars '49, Knoxville, Tennessee
Ms. Kim Wilder '78, Student Representative, Emory University, Atlanta
Mr. Robert J. Williams, Covington

Cities with no state given are in Georgia

Officers of the University

Officers of Administration

James T. Laney, President
Sanford S. Atwood, President Emeritus
Charles T. Lester, Executive Vice President and Dean of Faculties
Orie E. Myers Jr., Vice President for Business
Thomas L. Fernandez, Vice President for Student and Academic Services
Hugh E. Hilliard, Vice President for Finance and Treasurer
E. Garland Herndon Jr., Vice President for Health Affairs and Director of the Woodruff Medical Center
John M. Palms, Vice President for Arts and Sciences
John W. Stephenson, Executive Director for Development
Robert S. Wiggins, General Counsel
J. Thomas Bertrand, Secretary of the University

Officers of the Board of Trustees

Henry L. Bowden, Chairman
William R. Cannon, Vice Chairman
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J. Thomas Bertrand, Assistant Secretary

Officers of Oxford College

J. William Moncrief, Dean and Division Executive
Carlton J. Adams, Assistant Dean
Robert D. Brooks, Business Manager
David A. Bergmark, Director of Development
Jennifer M. Bishop, Director of Admissions
Jack P. Atkinson Jr., Registrar
Marianne Hitchcock, Director of Student Services
Sara McDowell Gregory, Librarian
L. C. Warren, Maintenance Superintendent

