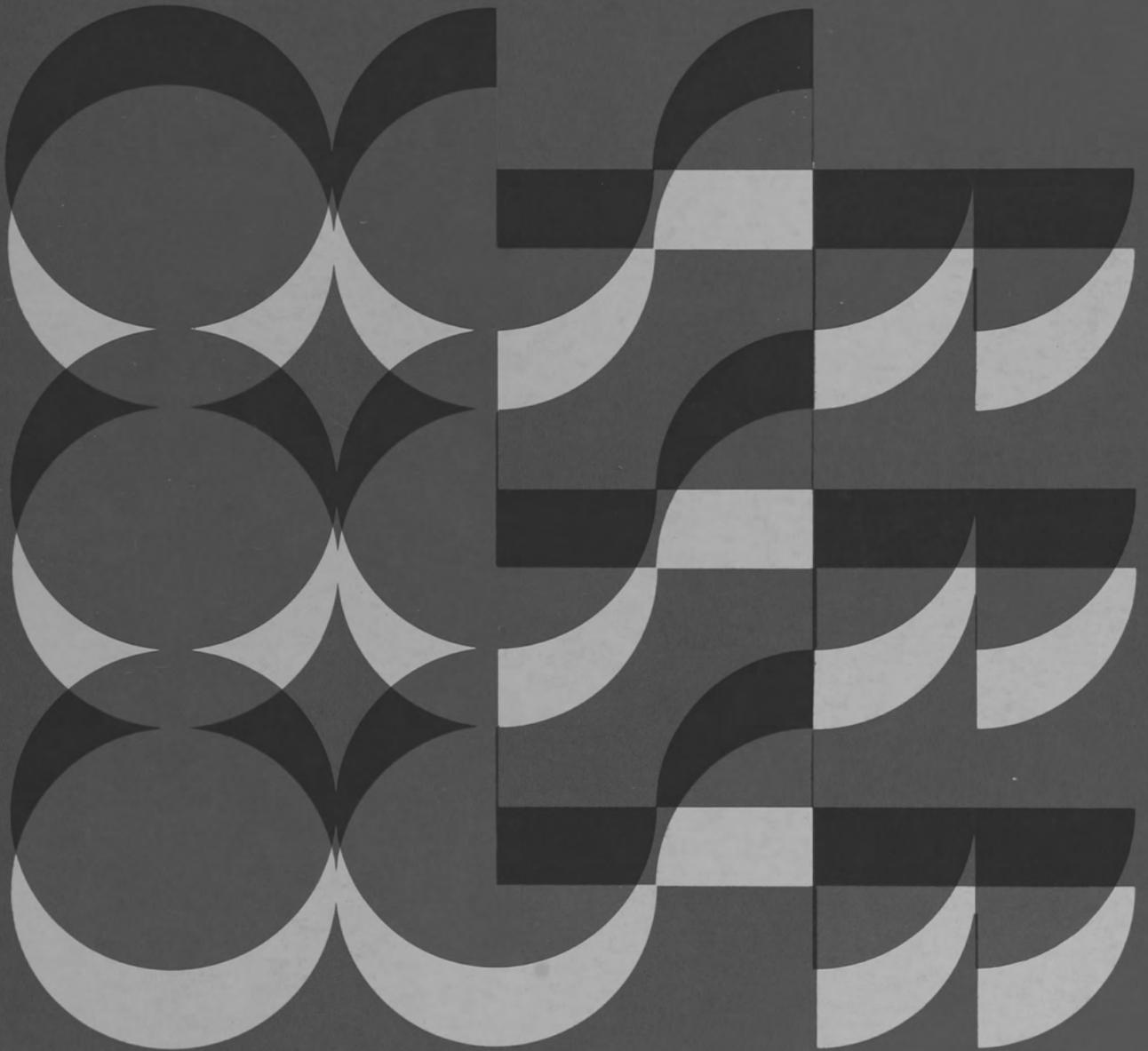


Oxford College  
1977-79





# Oxford College Emory University 1977-79

The University reserves the right to revise information, requirements, regulations or financial charges at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Emory offers equal employment opportunity to all members of its faculty and staff and to applicants for employment without regard to race, color, creed, sex or national origin.

Applications for admission are considered on the basis of the qualifications of each applicant without regard to race, color, creed, sex or national origin. Students, faculty and staff are assured of participation in programs and in the use of facilities of the University without discrimination.

All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

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## Academic Calendar

### Fall Quarter 1977

#### September

- 5 Monday** Orientation
- 6 Tuesday** Registration of new students
- 7 Wednesday** Registration of returning students/\$10 late-registration fee after this date
- 8 Thursday** Classes begin/Fall Convocation, 11 am
- 15 Thursday** Last day for changing courses
- 22 Thursday** Last day for dropping courses without academic penalty

#### October

- 11 Tuesday** Midterm reports due in registrar's office
- 19-27 Wednesday-Thursday** Preregistration for winter quarter

#### November

- 14 Monday** Last day of classes
- 15 Tuesday** Reading day
- 16-19 Wednesday-Saturday** Final examinations
- 28-December 30 Monday-Friday** Interim 1977/  
See *Special Courses*



### Winter Quarter 1978

#### January

- 2 Monday** Registration/\$10 late-registration fee after this date
- 3 Tuesday** Classes begin
- 10 Tuesday** Last day for changing courses
- 17 Tuesday** Last day for dropping courses without academic penalty

#### February

- 6 Monday** Midterm reports due in registrar's office
- 10-12 Friday-Sunday** Midwinter holiday
- 15-21 Wednesday-Tuesday** Preregistration for spring quarter

#### March

- 10 Friday** Last day of classes
- 13-16 Monday-Thursday** Final examinations
- 17-26 Friday-Sunday** Spring recess

### Spring Quarter 1978

#### March

- 27 Monday** Registration/\$10 late-registration fee after this date
- 28 Tuesday** Classes begin

#### April

- 4 Tuesday** Last day for changing courses
- 11 Tuesday** Last day for dropping courses without academic penalty

#### May

- 1 Monday** Midterm reports due in registrar's office
- 8-12 Monday-Friday** Preregistration for fall quarter

#### June

- 2 Friday** Last day of classes
- 5-8 Monday-Thursday** Final examinations
- 10 Saturday** Commencement, 9 am



## Summer Quarter 1978

### June

**19 Monday** Registration/\$10 late-registration fee after this date

**20 Tuesday** Classes begin

### July

**19 Wednesday** Midterm

### August

**18 Friday** End of quarter

## Fall Quarter 1978

### September

**4 Monday** Orientation

**5 Tuesday** Registration of new students

**6 Wednesday** Registration of returning students/\$10 late-registration fee after this date

**7 Thursday** Classes begin/Fall Convocation, 11 am

**14 Thursday** Last day for changing courses

**21 Thursday** Last day for dropping courses without academic penalty

### October

**10 Tuesday** Midterm reports due in registrar's office

**18-24 Wednesday-Tuesday** Preregistration for winter quarter

### November

**13 Monday** Last day of classes

**14 Tuesday** Reading day

**15-18 Wednesday-Saturday** Final examinations

**27-December 29 Monday-Friday** Interim 1978/  
See *Special Courses*



## Winter Quarter 1979

### January

- 2 Tuesday** Registration/\$10 late-registration fee after this date
- 3 Wednesday** Classes begin
- 10 Wednesday** Last day for changing courses
- 17 Wednesday** Last day for dropping courses without academic penalty

### February

- 6 Tuesday** Midterm reports due in registrar's office
- 9-11 Friday-Sunday** Midwinter holiday
- 15-21 Thursday-Wednesday** Preregistration for spring quarter

### March

- 9 Friday** Last day of classes
- 12-15 Monday-Thursday** Final examinations
- 16-25 Friday-Sunday** Spring recess

## Spring Quarter 1979

### March

- 26 Monday** Registration/\$10 late-registration fee after this date
- 27 Tuesday** Classes begin

### April

- 3 Tuesday** Last day for changing courses
- 10 Tuesday** Last day for dropping courses without academic penalty
- 30 Monday** Midterm reports due in registrar's office

### May

- 7-11 Monday-Friday** Preregistration for fall quarter

### June

- 1 Friday** Last day of classes
- 4-7 Monday-Thursday** Final examinations
- 9 Saturday** Commencement, 9 am

## Summer Quarter 1979

### June

- 18 Monday** Registration/\$10 late-registration fee after this date
- 19 Tuesday** Classes begin

### July

- 18 Wednesday** Midterm

### August

- 17 Friday** End of quarter

## Fall Quarter 1979

### September

- 3 Monday** Orientation
- 4 Tuesday** Registration of new students
- 5 Wednesday** Registration of returning students/\$10 late-registration fee after this date
- 6 Thursday** Classes begin/Fall Convocation, 11 am
- 13 Thursday** Last day for changing courses
- 20 Thursday** Last day for dropping courses without academic penalty

### October

- 9 Tuesday** Midterm reports due in registrar's office
- 17-25 Wednesday-Thursday** Preregistration for winter quarter

### November

- 12 Monday** Last day of classes
- 13 Tuesday** Reading day
- 14-17 Wednesday-Saturday** Final examinations
- 26-December 31 Monday-Monday** Interim 1979/  
See *Special Courses*

# Oxford College Profile

**Description:** The two-year coeducational liberal arts division of Emory University, Oxford College is located at Oxford, Georgia, 38 miles from the Emory campus in Atlanta. It serves approximately 500 students.

**Character:** A small institution in a suburban setting, Oxford provides opportunity for interchange among students and members of the faculty. The College maintains the high standards that are associated with Emory University.

**Accreditation:** Oxford College is fully accredited by the Southern Association of Colleges and Schools and the University Senate of the United Methodist Church. It is a member of the Georgia Association of Colleges and the Georgia Association of Junior Colleges.

**Program of Study:** The Associate in Arts degree is offered by Oxford. Students who complete the Uniform Requirements plus elective courses for a total of 96 quarter hours at Oxford with a C average are eligible for continuation in the junior class at Emory College or for transfer to other schools. Continuation at Emory College may occur only after completion of the Oxford program.

**Purpose:** Colleges cannot give an education — they only provide opportunities for persons to educate themselves. The purpose of Oxford College is to offer a community of learning where people progress toward intellectual and personal maturity.



Intellectual maturation should include the following:

- The experience of hard, persistent, intellectual effort

- Concern for mastery of subject matter

- An ordered knowledge and understanding of the history of civilization

- A capacity for appreciation and evaluation by accepted standards of judgment — literary, aesthetic, ethical, religious and scientific

- The establishment of enduring intellectual interests

Personal growth of the student should include the following:

- Continuing growth in responsible self-expression and self-direction

- Respect for and practice of rational and judicial due process

- The progressive development of social responsibility

The total program of Oxford College — studies, activities and social relationships — creates a community of learning within an atmosphere of honesty, freedom and mutual trust.

# Admission

## Requirements

Freshman applicants to Oxford must submit entrance credentials indicating graduation from a secondary school with at least 16 acceptable units of work. Oxford strongly recommends the following:

<i>Subject</i>	<i>Years</i>
English	4
mathematics	3
foreign language	2
social studies	2
laboratory sciences	2

The applicant must also present satisfactory scores on the examinations of the College Entrance Examination Board (SAT: Oxford College code number 5186) or the American College Testing Program (ACT: Oxford College code number 0815).

## Application Procedure

**Application Fee:** A \$25 processing fee must accompany each completed application.

**Regular Decision Plan:** Applications may be received as early as July following completion of the junior year in high school. Oxford admits students at the beginning of any quarter. Early applications are given preference, however. Applicants should have their high schools send a statement of work already completed and work planned for the senior year, a certification of graduation, and a completed transcript.

**Early Admission Program:** Early admission is open to students who have finished the junior year in high school with an outstanding record and a minimum of 14 academic units and who have received high SAT or ACT scores. Such students are admitted as regular students and normally forego the high school diploma. For further information, write the Director of Admissions, Oxford College, Oxford, GA 30267.

## Admission Decisions

Notice of decision will be mailed within one month after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required which will apply toward the first quarter's tuition. The deposit may be refunded if requested before May 1 for summer or fall enrollment, December 1 for winter enrollment, and March 1 for spring enrollment.

**Physical Examination:** At the time of initial acceptance to Oxford College, each applicant must submit a complete and recent physical examination report on forms provided by the College. This report should be in the Admissions Office by early summer before enrollment. Until this report is in the Admissions Office, the student may not register.

After an attendance lapse of one year or more, the student must provide a new physical examination report at the time of reenrollment in Oxford College.

## Accelerated Degree Programs

**Joint Enrollment:** Up to 45 quarter hours of credit may be allowed for work taken at Oxford College or another accredited college or university in an approved joint enrollment program with a secondary school. Interested students should consult their high school counselors or write for more specific information to the Director of Admissions, Oxford College, Oxford, GA 30267.

**Advanced Placement:** Advanced placement can be granted, with academic credit, on the basis of satisfactory scores on the Advanced Placement Tests of the College Entrance Examination Board (CEEB). Applicants should request that the test booklets be sent to the Director of Admissions.

**College Level Examination Program (CLEP):** A candidate for admission or a student already enrolled in Oxford College may receive academic credit in certain subject areas for acceptable scores on College Level Examination Program tests given by the College Entrance Examination Board (Subject Examinations only). Persons who seek such credit should address inquiries to the Director of Admissions, Oxford College, Oxford, GA 30267.

## Transfer Applicants

**Requirements:** Oxford welcomes applications from students who have attended other colleges. Requirements include the following:

- 16 entrance units of secondary school work
- Passing grades on at least two-thirds of the college work taken and a grade-point average overall equivalent to a grade of C or better at Oxford

- Voluntary withdrawal from the college last attended and eligibility to return to that institution

- Official credentials from each of the colleges previously attended (credentials sent by the applicant cannot be accepted without verification)

- Scores on the ACT or SAT

Transfer students from approved colleges may expect to receive full credit at Oxford for previous work, provided their performance is creditable and the work consists of acceptable academic college-level courses. To qualify for the Associate in Arts degree and for continuation at Emory College on the Atlanta campus, transfer students are required to take at least three quarters of residence at Oxford.

## Transient Study

An Oxford student who wishes to enroll for summer work at another institution must secure written permission of the Oxford registrar before the end of spring quarter. A student wishing to enroll as a transient at Oxford must also present a written permit from his own dean or registrar.

## Readmission

Students desiring to return to Oxford after withdrawing or being absent for one or more quarters (other than the summer quarter) must fill out a readmission form available from the Admissions Office.

Students who have had no academic or conduct problems and who have not enrolled in other colleges will be automatically readmitted.

Students who have been absent for more than one year must submit a new physical examination form. There is no application fee for readmission. Readmission following withdrawal for medical reasons requires clearance by designated University health officials.

## Orientation Conference

Oxford sponsors a two-day orientation conference each year for all new students to become familiar with the campus, meet members of the faculty, and register for the fall quarter. Parents are invited to attend a portion of the conference to meet the faculty and administration and to become acquainted with the educational philosophy of the College.

## Summer School

June high school graduates who enter Oxford in the summer are able to become familiar with the college atmosphere when there are fewer students, smaller classes, fewer organized activities, and more time for study. Students may also hasten their degree work by attending summer quarters in addition to the quarters during the regular academic year.



# Financial Information

## Expenses

**Basic Cost:** Basic expenses for 1977-78 are approximately \$1,250 per quarter (tuition, books, room and board). The student should allow additional funds for such expenses as laundry, personal items, and entertainment.

**Tuition:** The 1977-78 quarterly tuition charge of \$750 includes full-time instruction in a normal program of study, use of facilities and equipment, medical and health service, library service, and participation in student activities.

Part-time students (with a course load of fewer than 12 quarter hours) are charged \$63 for each quarter hour. This charge does not include medical and health service or participation in student activities.

Certain special courses require the payment of \$290 extra tuition at fall registration. Additional costs for living and traveling expenses incurred in these courses during the month of December are estimated as follows:

Art 100D	\$300
Biology 200D	300
English 268D	150
Humanities 115D	810
Humanities 116S	TBA
Sociology 215D	170



**Room and Board:** Dormitory rates for 1977-78 range from \$165 to \$210 per quarter for a double room; private rooms, when available, cost an additional \$60. Meals in the campus cafeteria are \$250 per quarter, including all meals except Sunday evening meal. Day students may make special arrangements for occasional meals.

Students not living at home or with relatives are required to live in the dormitory and eat in the College cafeteria. Student preferences in room assignments are followed whenever possible. Students furnish their own pillows and curtains, if desired, and may furnish or rent sheets, pillow cases, and towels. Radios, television sets, and small refrigerators are permitted, but no cooking equipment or major appliances may be used in dormitory rooms.

A room reservation fee of \$50 is required and kept while the student lives in a dormitory or plans to be a dormitory resident. It is refunded only if rooms are left in acceptable condition at the time of the student's final departure.

**Refund Policy:** If a student withdraws in the first five weeks of the quarter, an adjusted proportionate refund of tuition and fees will be made. No refund is possible when a student drops courses or is dismissed from the College.

## Health Services

The health needs of students are under the direction of a full-time registered nurse who supervises the Student Infirmary. Students with minor illnesses are cared for at the Infirmary, and the services of the school physician are always available. Medical and hospital care is also available at a local accredited hospital or at the Emory University Hospital. The health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is admitted to the Infirmary, there is a charge of \$10 per day.

**Counseling Program:** The Division of Student Services provides personal counseling services, as well as vocational counseling and testing, for students of Oxford College.

**Insurance:** An optional group accident and sickness policy is available to full-time students. For information regarding student health care or insurance consult the Student Health Service, Oxford College, Oxford, GA 30267.

## Financial Assistance

**Scholarships:** Despite the sharply rising cost of education, financial circumstances should not prevent academically qualified students from attending the college of their choice. Scholarships, part-time work, and loans tailored to individual ability and need are available at Oxford. The College makes an effort to combine scholarships, loans, part-time employment, and parental assistance so that the students will be able to do their best work without financial strain.

Scholarships are awarded for an academic year, provided the student makes acceptable progress during the year. The student must request in writing renewal of the scholarship for the sophomore year.

Oxford uses the Financial Aid Form of the College Scholarship Service to help determine the financial needs of the student. The College Scholarship Service is a cooperative program for handling confidential statements submitted by parents in support of application for financial assistance.

A Financial Aid Form may be obtained from the student's high school guidance office or by writing to the College Scholarship Service, Box 176, Princeton, NJ 08540. The statement should be filed by January 15 of the year in which the student will require aid.

Oxford does not require a separate financial aid application; the report from the CSS constitutes the College financial aid application. Only applicants who have been accepted for admission as freshmen or who are already enrolled will be considered for financial aid. Deadline for scholarship application is April 15 prior to admission in September or prior to the sophomore year.

**Endowed Scholarships:** In addition to the financial assistance for students provided in the operating budget of the College, there are nine endowed scholarships which have been given as charitable investments in youth and in memory of friends and loved ones. Friends and alumni who are interested in establishing such scholarships are invited to contact the Development Office of Oxford College.

*Allgood Scholarship.* Provided by Mr. and Mrs. William I. Allgood of Oxford. Mr. Allgood is a former member of the faculty.

*Dr. Arthur Nicholas Anderson Jr. Memorial Scholarship.* Established in 1977 by Mrs. Betty C. Anderson in memory of her husband, a member of Oxford's class of 1938.

*E. J. Brown Scholarship.* Established by Mr. Phil Buchheit, publisher of the *Spartanburg Herald-Journal*, Spartanburg, S. C., and friends in honor of Mr. E. J. Brown, a former member of the faculty.

*Etheridge Scholarship.* Given by the Rev. Roy P. Etheridge, a retired United Methodist minister, in memory of his parents, Robert A. and Harriet K. Etheridge.

*Fleming Scholarship.* Funded by gifts from alumni and friends of the College, in honor of Neal Bond Fleming, dean of Oxford College from 1966 to 1976.

*Godfrey Scholarship.* Established by Mr. and Mrs. S. Charles Candler of Madison, Ga., in memory of Mr. and Mrs. P. W. Godfrey, Mrs. Candler's parents.

*Stevens Scholarship.* Provided by Mrs. Marie Stevens Walker Wood of Macon, Ga., in memory of her father, Walter Crawford Stevens, who was an Emory alumnus of the class of 1873.

*Stubbs Honorary Scholarship.* Funded each year by the Walter Clifton Foundation in appreciation for and in honor of William and Rachael Stubbs.

*Swann Scholarship.* Given by Mrs. Julia Swann Miller Williford in memory of her son, Mr. Thomas Chalmers Swann III, a student at Oxford from 1943 to 1946. This scholarship is for a worthy student of Newton County.

**Additional Scholarships:** Two scholarships are provided by the United Methodist Church for outstanding Methodist students. The Mobil Chemical Company and Hercules, Inc., donate an annual scholarship for a deserving student.

**Georgia Tuition Grant:** A state grant of approximately \$500 is available to each legal resident of Georgia who attends a private college in the state. Formal application for this grant, which is paid on a quarterly basis, must be made through the Financial Aid Officer.

**Part-Time Jobs, Loans and Veterans Benefits:** Information concerning part-time jobs in offices, the library, the cafeteria, dormitories and laboratories; loan funds available to prospective students; and any aspect of the financial benefits available for ex-servicemen or their dependents may be obtained from the Financial Aid Officer, Oxford College, Oxford, GA 30267.



# Academic Programs

## Courses of Study

Oxford offers two years of study in the arts and sciences. After successfully completing the Oxford program, students receive the Associate in Arts degree and are eligible to continue as juniors in Emory College. The Oxford basic courses prepare students for programs leading to the Bachelor of Arts and Bachelor of Science degrees.

**Fields of Study for the Bachelor's Degree:** Art history, biology, business, chemistry, economics, educational studies, elementary education, English, French, French studies, geology, health record administration, history, humanities, mathematics, nursing, philosophy, physician associate, physics, political science, psychology, religion, sociology and anthropology and Spanish.

### Joint Majors in B.A. Program:

- Economics and History
- Economics and Mathematics
- English and History
- Philosophy and Religion
- Political Science and History

**Preprofessional Programs:** Oxford also offers the basic courses that lead to the Bachelor of Business Administration from the Emory University School of Business Administration, the



Bachelor of Science in Nursing from the Nell Hodgson Woodruff School of Nursing, and the Bachelor of Medical Science (health record administration or physician associate) in the Division of Allied Health Professions, School of Medicine. Oxford students may apply after they complete their Oxford program. All three schools accept students at the junior level.

**Further Study at Emory University:** For further study or programs other than those listed, Emory University offers programs in five other schools and four other divisions.

- School of Dentistry
- School of Law
- School of Medicine
- School of Theology
- Graduate School of Arts and Sciences
- Division of Allied Health Professions
- Division of Educational Studies
- Division of Librarianship
- Division of Religion

## Preprofessional Program Requirements

**Allied Health:** The Division of Allied Health Professions of Emory University offers several programs leading to the Bachelor of Medical Science. The B.M.Sc. degree is offered in health record administration, physician's associate, and radiologic teaching technology. More specific information on these programs and entrance requirements is available in the division office.

**Business:** Oxford students may apply to the Emory School of Business Administration after they complete two years at Oxford. Courses at Oxford should include Business 210, 211 (does not count toward Uniform Requirements); Economics 101, 102, and Mathematics 171. Three other courses from the Division of Social Sciences should be taken.

**Dentistry:** Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122; English (two courses from 111, 112, 113, 120 or 140); Mathematics 171; Physics 101 and 102 or 103.

**Law:** A bachelor's degree, including a well-rounded liberal arts education, is required for admission to the Emory law school, but no particular curriculum is prescribed.

**Librarianship:** The Division of Librarianship of Emory University offers graduate programs leading to the degrees of Master of Arts and Master of Librarianship. A broad educational experience in college is a fundamental requirement. A prospective student should have at least one strong subject major with introductory courses in as many fields of knowledge as possible. Proficiency in languages is strongly recommended.

**Medicine:** Biology 101, 105, 107 (106 can be substituted for 107, but 107 is recommended); Chemistry 101, 102, 113, 121, 122 (223 recommended); English (two courses from 111, 112, 113, 120 or 140); Mathematics 171 (172 and 173 recommended); Physics 101, 102, 103 (or 121, 122, 123).

**Nursing:** Oxford students may apply to the Nell Hodgson Woodruff School of Nursing after they complete two years at Oxford. Oxford courses should include Biology 101, 105; Chemistry 100 or 101, 103; four courses from the Division of Humanities, including one course in English from 111, 112, 113 or 120; one course in mathematics; five courses from the Division of Social Sciences, including one course in history, Psychology 101 or 105 and Sociology 101.

**Pharmacy:** Biology 101, 105; Chemistry 101, 102, 121, 122; Math 101; Physics 101, 102; English 140, 141 (or English 111, 112, 113); Economics 101; History 151 or 152; Political Science 120; literature elective; social science elective.

**Teacher Education:** The Division of Educational Studies at Emory offers programs of professional preparation for elementary and secondary school teaching. The programs are fully accredited and lead to certification on the appropriate level. Requirements for the programs vary with the school level to be taught and the subject fields in which the student seeks certification. Specific information is available in the division office.

Both elementary and secondary teaching candidates must make formal application for admission to professional preparation during the spring quarter of the sophomore year.

**Theology:** Students preparing for the Christian ministry should seek a broad liberal arts education. Admission to the Master of Divinity program in the Candler School of Theology requires a Bachelor of Arts, Bachelor of Science or equivalent degree.

**Veterinary Medicine:** Same as medicine.

## Pierce Program in Religion

The Pierce Program in Religion, inaugurated in the fall of 1977, was established in memory of Dr. Lovick Pierce and Bishop George F. Pierce. The program includes community as well as academic activities and is designed to enhance the religious life at Oxford College.

## Academic Load

The quantity unit of credit is the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour of credit. The normal load for a quarter is 15 hours (three five-hour courses) plus one hour in physical education. A student may not take more than the normal load without special permission. Completion of both freshman and sophomore years requires a total of 96 credit hours.

## Uniform Requirements

In order to graduate from Oxford and continue at Emory College, a student must complete successfully 96 quarter hours of academic work chosen from the following subject areas:

<i>Subject</i>	<i>Quarter hours</i>
Humanities (art, English, foreign languages, music, philosophy and religion)	15
Natural sciences and mathematics (biology, chemistry, geology, physics and mathematics)	15
Social sciences (economics, history, political science, psychology and sociology)	15
Physical education (see <i>Physical Education and Health</i> )	6

In addition, 45 hours of elective courses must be taken.

At least 33 hours of the Uniform Requirements, including three hours of physical education, should be completed during the freshman year. These cover only the basic courses necessary for a student to prepare for entry into a professional program, choose a subject in which to major, or meet the requirements for transfer to other colleges.

For further information, students may consult the registrar at Oxford or refer to the Emory College catalog. The Oxford registrar will help students plan programs for transfer to other schools, but the responsibility for coordination of programs remains with the student.

Students entering in 1978 will be required to fulfill a slightly different set of Uniform Requirements.

## Academic Honors

**Honor List:** For students who earn a cumulative average of 3.5.

**Merit List:** For students who achieve an average of 3.0 for a quarter.

**Alpha Epsilon Upsilon:** Established at Oxford in 1906, Alpha Epsilon Upsilon aims to promote scholastic attainment and foster friendship among those who earn high scholastic standing. Membership requires a 3.5 average after three quarters or a 3.33 average after four or more quarters.

**Phi Theta Kappa:** The national honor society for junior colleges, Phi Theta Kappa requires ranking in the top five percent of the class after three quarters and recommendation by the faculty for membership.

## Faculty Advisors

Every student is assigned to a member of the faculty who serves as an academic advisor. Assignments are made based on the student's interest indicated at the time of enrollment. Students may change their advisors at any time by reporting to the assistant dean.

The student is responsible for meeting the necessary requirements for graduation explained in this bulletin under *Uniform Requirements*.

## Special Courses

The Interim period begins late in the fall quarter and ends in the latter part of December. Special courses are offered at this time, in addition to one offered during the summer. Since Interim courses do not constitute part of a full-time load, they require a payment of \$290 tuition. Additional costs include living and travel expenses during December. (See *Expenses*.)

**Art 100D. Introduction to Art.** Interim. On demand by minimum of 12 students. Credit, 5 hrs. Acquaints students with the great works of art in American museums through a series of 10 weekly lectures during the fall quarter, followed by a two-week tour during the Interim to Washington, D.C., and New York City.

**Biology 200D. Desert Biology.** Fall through mid-December. On demand by a minimum of 25 students. The ecology of the web of life in the desert is studied, with emphasis on the morphological, physiological and behavioral adaptations to living in an extremely dry environment. One class meeting is held each week during the fall quarter followed by a 10-day field trip during December to the Big Bend country of West Texas.

**English 268D. Studies in Major American Writers: Faulkner.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: permission from instructor. Eight weekly seminars during the fall quarter in preparation for a six-day tour of the Oxford, Mississippi, area to study the background of the novels of William Faulkner.

**Humanities 115D. Studies in Mexican Civilization.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. An in-depth study through reading, discussion, and travel of the culture, past and present, of the Mexican people. Reading emphasizes the history and contemporary literature of Mexico.

**Humanities 116S. Studies in Latin American Civilization.** Summer. Credit, 5 hrs. An in-depth study through reading, discussion, and travel of the culture, past and present, of specific Latin American nations. Reading emphasizes the history and contemporary literature of the designated nation or nations. Seminar discussions on the Oxford campus will prepare the student for a two-week study-tour. No knowledge of Spanish is required for enrollment; however, some study of the Spanish language is strongly encouraged.

**Sociology 215D. Social Problems of Modern Society.** Fall through mid-December. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. This seminar in social problems includes outside reading and discussions once a week for eight weeks during the fall quarter. During December two weeks of intensive sessions are held in Atlanta, with observations in prisons, drug centers, courts, hospitals, and other agencies.

# Regulations

## Administration of Curriculum

Administration of the curriculum is a joint endeavor of the faculty and the administration. Decisions affecting the policies of the College are discussed by the Academic Policy Committee and voted upon by the faculty. The Academic Policy Committee is composed of the heads of the divisions, the dean, the assistant dean, the director of admissions, the registrar, the director of student services and a student. There are also student members on other appropriate faculty committees.

## Requirements for Graduation and Continuation at Emory College

Requirements for graduation from Oxford College and eligibility for continuation at Emory College are the same:

1. A minimum of 96 quarter hours of credit and a quality-point ratio of at least 2.0 on all regularly graded work
2. Fulfillment of the Uniform Requirements
3. For transfer students, a minimum total of 45 quarter hours plus 3 quarter hours of physical education

## Grading System

**Grades and Quality Points:** Symbols used to indicate the quality of work and credit are A, B, C and D. Symbols used which result in no credit are F, failure; W, withdrawal without grade; WF, withdrawal while failing, and Aud. for courses audited. I (incomplete) is recorded when the dean, for reasons such as illness or emergency, grants a student formal permission to postpone a final examination or some part of the course work. Failure to remove the I by the end of three weeks in the next quarter of residence at Oxford College or Emory College will result in an IF. For students who do not return to Oxford or continue at Emory, the I must be removed within a calendar year, or it becomes an IF.

Each passing grade carries with it a proportionate number of quality points. For each quarter hour of credit, a grade of A entitles a student to four quality points, B to three quality points, C to two, D to one and F to none. Grade-point averages are determined by dividing the number of quality points earned by the number of hours attempted. The grades of WF and IF are computed as F.

**Report of Grades:** Reports of students' grades are made to the students shortly after the close of each quarter. Students are notified about mid-quarter of unsatisfactory academic performance. Students wanting their parents or guardian to receive their grade reports and notification of unsatisfactory academic performance must file a written request in the registrar's office.

## Class Attendance

Students are expected to attend classes regularly. Each professor determines his class attendance requirements, and students are expected to observe them. There is no administrative penalty for absences, but students should understand that they are responsible for the effect of absences from class or laboratory on their academic work.

## Probation and Exclusion

**Probation:** Any student whose cumulative grade-point average is less than 2.0 at the end of any grading period incurs academic probation. A student on probation may continue in attendance provided the following minimum standards are met:

First year—A minimum of 32 hours passed and a 1.5 quality-point ratio on all work attempted

Second year—A minimum of 78 hours passed and a 1.7 quality-point ratio on all work attempted

A year is normally interpreted as three full quarters or the equivalent. Students needing another quarter to meet minimum standards for the year or for graduation are required to take this work at Oxford College.

An eighth quarter may be permitted for graduation from Oxford College for students with an average of 1.9 at the end of the seventh quarter. Permission to take an additional quarter is not automatic; it must be granted by the dean of Oxford College and the Academic Policy Committee. In such cases, the extra quarter is normally the next consecutive quarter.

**Exclusion:** A student who fails to meet the minimum requirements for continued attendance after three full quarters automatically excludes himself. (See *Probation*). A student whose cumulative grade-point average falls below 1.0 in any quarter is subject to exclusion.

## Conduct

As members of the Oxford College community of learning and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and College administration for their own conduct and for the consequences of their actions. The emphasis is on self-direction and self-development rather than on control or punishment.

The College faculty, administration and student government share the responsibility of establishing and enforcing standards of student conduct. Evidence of unwillingness by students to maintain these standards will lead to censure of varying degrees. Each student is expected to abide by and support the Honor Code and the Code of Conduct. Breaches of the Honor Code are dealt with by the Honor Council. Infractions of housing rules are dealt with by the Women's Community Advisors and the Men's Advisory Council. Other cases involving student behavior not in accordance with the basic standards of the Code of Conduct are heard by the Student Conduct Council. The dean of the College has final authority.

## Changing Courses

Courses may be changed with the approval of the student's faculty advisor during the first five days of classes. The drop/add forms may be obtained from the advisor and must be cleared through the registrar's office.

There is no charge during the first two days for course changes; for the next three days a fee of \$5 is charged, unless the initiative comes from a faculty member or the registrar.

## Dropping Courses

A course may be dropped with no academic penalty during the first two weeks of classes with approval from the student's faculty advisor. Physical education courses may not be dropped at any time except for medical reasons. There is no tuition refund for a dropped course.

After the first two weeks until midterm a course may be dropped with approval from the student's faculty advisor and the assistant dean, but the grades for dropped courses will be W or WF, according to the level of performance. The faculty member must indicate and initial the grade on the drop form.

A student may not drop a course after midterm except for medical reasons. Approval from the director of student services is required. All grades for courses dropped for medical reasons are recorded as W. Courses may be dropped for medical reasons until the first day of final examinations.

## Repetition of Courses

No student may repeat a course which he has passed. However, a student may audit a course previously passed with permission of his faculty advisor and the registrar.



## Official Transcripts

Transcripts of a student's record may be obtained from the office of the registrar by written request of the student. One transcript of record is free; each additional copy costs one dollar. Official transcripts, bearing the College seal and validating signature, are not issued to individuals but are mailed only, upon request, as confidential information to agencies or institutions. All transcripts must include the entire scholastic record, and no incomplete or partial transcripts will be issued. Transcript requests should be made at least one week before the transcript is needed. No transcripts or official statements of any kind will be issued for students whose records show financial indebtedness to the College.

## Withdrawal

A student who for any reason finds it necessary to withdraw at any time other than at the close of a quarter is required to get permission; otherwise, a letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he should consult the registrar.

**Psychiatric Withdrawal:** A student's continued enrollment at Emory University is a privilege based not only on a satisfactory scholastic status, but also upon good emotional health. If, in the opinion of the dean, the student demonstrates evidence of an emotional disorder, the student may be referred by the dean to the University Student Health Service for psychiatric evaluation. Refusal to obtain a psychiatric evaluation, when properly requested to do so, or determination by the University Health Service that withdrawal would be in the best interest of the student and the University shall be cause for involuntary withdrawal of the student from the University by the dean. Withdrawal in such cases shall normally incur no academic penalty for the term in which the student is enrolled, and tuition refund, if any, shall be based on the schedule established for voluntary withdrawal. The dean shall inform the student in writing of the effective date of the involuntary withdrawal, and shall explain in writing the procedure for application for readmission to Emory University. Application for readmission after withdrawal for psychiatric reasons will require evaluation by the University psychiatrist. A person seeking readmission may choose to submit a written report from his own psychiatrist at the individual's own expense. In no case shall readmission be granted after psychiatric withdrawal without the approval of the University Student Health Service.

## Student Advisory Committee

A group of students selected by the student government serves as an advisory committee to the dean. This committee discusses matters of concern to students, the discussions being initiated either by the students or by the dean.

## Motor Vehicles

All students using automobiles, motorcycles and scooters must register their vehicles at the time of enrollment or at the time a vehicle is brought on campus. Persons operating a vehicle on campus are expected to know and abide by College parking and traffic regulations. Failure to do so may result in fines and/or other disciplinary measures.

## University-Student Relationships

The Board of Trustees of Emory University has adopted a statement of policy dealing with University-student relationships, a digest of which follows.

1. Emory University was founded on Christian principles by The Methodist Church and proudly continues its Church relationship as an agency dedicated to seeking and imparting truth.
2. Emory University does not discriminate on the basis of race, color, national and ethnic origin, or sex, in the administration of educational policies, admission policies, financial aid, employment, or any other University program or activity. It admits qualified students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students.

3. Attendance at Emory University is a privilege and not a right; however, no student will be dismissed without due process. Students applying for admission do so voluntarily and are free to withdraw at their pleasure, subject to compliance with the regulations of their school or college governing withdrawal and to the fulfillment of their financial obligations to the University.
4. Upon matriculation at Emory, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of admission and as they may be changed by duly constituted authority.
5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he or she is admitted, and to be treated with the dignity appropriate to an adult person in all matters relating to the University, and in the same spirit the student shall comply with the rules and regulations of Emory University.
6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to University affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the Administration.
7. The University expects each student to conduct himself with dignity, courtesy, responsibility and integrity and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.
8. Membership in and rules governing admission to student organizations shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.

Emory University is an educational institution, not a vehicle for political or social action. It endorses the right of dissent and protects and encourages reasonable exercise of this right by individuals within the University. Because the right of dissent is subject to abuse, the Board of Trustees and the President have published a statement to clarify policy concerning such abuse, a digest of which follows.

1. Individuals associated with Emory represent a variety of viewpoints; the University fosters the free expression and interchange of differing views through oral and written discourse and logical persuasion.
2. Dissent, to be acceptable, must be orderly and peaceful and represent constructive alternatives reasonably presented.
3. Coercion, threats, demands, obscenity, vulgarity, obstructionism and violence are not acceptable.
4. Demonstrations, marches, sit-ins or noisy protests which are designed or intended to or which do disrupt normal institutional pursuits will not be permitted.
5. Classes and routine operations will not be suspended except for reasonable cause as determined by the President.
6. Administrators, faculty, other employees and students are expected to abide by these standards of conduct in promoting their views, particularly dissent.
7. Persons who are not so inclined should not become associated with Emory nor continue to be associated with Emory.
8. Academic and administrative procedures will protect individuals in their right of free expression and provide for prompt and appropriate action against those who abuse such right.

# Course Descriptions

## Humanities

**Professor** Gullebeau; **Associate Professors** Gregory, Hester and Linville; **Assistant Professors** Mack, Pate and Pruitt; **Instructor** Barrett

The Division of Humanities offers introductory and basic courses in art, foreign language, literature, music, philosophy and religion. The Division encourages students to evaluate and appreciate America's literary, artistic, philosophical and religious heritage. Courses in this division (excluding Eng100) fulfill the Uniform Requirement of three courses in the humanities.

Students planning to concentrate in the humanities at Emory should take at least the beginning course in the chosen field and additional courses in the foreign language and humanities areas since these are frequently required or recommended. Required courses for concentration in English are English 112 and one other 100-level course.

One 100-level course in English or the equivalent, exclusive of English 100, 140, 141, is required before taking any 200-level course in English.

## Art History

**Art 100D. Introduction to Art.** Interim. Credit, 5 hrs. (See *Special Courses.*)

**Art 101. Art and Architecture from Prehistory to the Renaissance.** Fall 1977 and alternate quarters. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms, with emphasis on significant periods in western history.

**Art 102. Art and Architecture from the Renaissance to the Present.** Winter 1978 and alternate quarters. Credit, 5 hrs. A survey of architecture, sculpture, painting and other art forms following the Renaissance, with emphasis on the most influential innovators to the present day.

## English

**English 100. Fundamentals of English.** Fall, winter, spring. Credit, 5 hrs. Grammar, usage, mechanics, spelling, sentence structure.

**English 111. Introduction to Fiction.** Fall, winter, spring. Credit, 5 hrs. The short story, the novella and the novel as art forms.

**English 112. Introduction to Poetry.** Fall, winter, spring. Credit, 5 hrs. Poetry as an art form. Emphasis on close reading and critical analysis.

**English 113. Introduction to Drama.** Fall, winter, spring. Credit, 5 hrs. The play as a literary form and a combination of arts on the stage.

**English 120. Language in Literature.** Spring. Credit, 5 hrs. The nature of language and its relationship to thought, culture and literature as reflected in selected literary works.

**English 140. Rhetoric and Composition I.** Fall, winter, spring. Credit, 5 hrs. Examines principles of effective written expression and various types of prose discourse. Primary emphasis on the writing and discussion of student essays.

**English 141. Rhetoric and Composition II.** Spring. Credit, 5 hrs. Argument, analysis of evidence, and extensive research for the formulation and defense of a thesis.

**English 201. English Literature: Beginnings through the Renaissance.** Fall 1978. Credit, 5 hrs. Readings in significant British literature to 1660, with attention to its cultural and historical backgrounds.



**English 202. English Literature: Restoration to Modern.** Winter 1978. Credit, 5 hrs. Readings in significant British literature from 1660 to the present, with attention to its cultural and historical backgrounds.

**English 203. American Literature: Beginnings to 1860.** Fall 1977, 1979. Credit, 5 hrs. Readings in significant American literature to 1860, with attention to its cultural and historical backgrounds.

**English 204. American Literature: From 1860 to the Present.** Credit, 5 hrs. Winter 1978. Readings in significant American literature from 1860 to the present, with attention to its cultural and historical backgrounds.

**English 268. Studies in Major Writers: American and British.** Spring, on demand. Prerequisite: permission from instructor. Readings in the works of one or two major American or British writers. May be repeated for credit when topic varies.

**English 268D. Studies in Major American Writers: Faulkner.** Interim. Minimum 12 students. See *Special Courses*.

**English 289. Special Topics in Literature.** On demand. Credit, 5 hrs. Prerequisite: departmental permission. Tutorial course, content to be determined through consultation between student and teacher.

## Humanities

**Humanities 105. Literature in Translation.** Winter, spring. Credit, 5 hrs. Study of selected works in fiction, poetry and drama from the European and/or Eastern literary traditions. May be repeated for credit when language varies.

**Humanities 107, 108. Survey of Western Literature.** Winter, spring. Credit, 5 hrs. Sequence of two courses presenting the great works in the Western literary tradition in a thematic study. Either one of these courses may be taken.

**Humanities 115D. Studies in Mexican Civilization.** Interim. Minimum of 12 students. See *Special Courses*.

**Humanities 116S. Studies in Latin American Civilization.** Summer. Minimum of 12 students. See *Special Courses*.

## Music

**Music 101. Introduction to Music.** Fall, winter, spring. Credit, 5 hrs. Elementary principles of form and style in music from the sixteenth to the twentieth centuries. No previous musical experience necessary.

## Philosophy

**Philosophy 100. Introduction to Philosophy.** Fall, winter, spring. Credit, 5 hrs. Examination of the critical and speculative issues in philosophic tradition and in contemporary thought. Attention given to the bearing of modern science and logic upon the positions considered.

**Philosophy 105. Introduction to Ethics.** Winter. Credit, 5 hrs. Traditional and contemporary explorations of the good life, moral action, principles of decision, the justification of norms, and the presuppositions of ethics.

**Philosophy 110. Introduction to Logic.** Spring. Credit, 5 hrs. Introduction to the structure of arguments, critical thinking in general, and philosophical argument in particular.

**Philosophy 170. History of Western Thought.** Spring. Credit, 5 hrs. Origin and history of the fundamental ideas of the intellectual culture of the West. Readings from ancient and medieval thinkers, with emphasis on Plato, Aristotle, St. Augustine, and St. Thomas Aquinas.

## Religion

**Religion 101. Biblical Literature and Faith.** Fall, winter. Credit, 5 hrs. The Hebrew and Christian scriptures in their historical setting and subsequent interpretation.

**Religion 102. Introduction to Religion.** Winter, spring. Credit, 5 hrs. Introduction to the historical phenomenon of religion examining religious traditions of both East and West and representative scriptures.

**Religion 103. Contemporary Religious Thought.** Spring. Credit, 5 hrs. An introduction to the intellectual interpretation of religion by contemporary thinkers using sources representing widely different points of view.

**Religion 209. Hinduism.** On demand. Credit, 5 hrs. Historical development of Hinduism in relation to other Indian religious traditions.

**Religion 254. Special Topics in Religious Studies.** Credit, to be arranged. Study in depth of a limited historical or theoretical problem. Prerequisite: to be announced by instructor. May be repeated for credit when topic varies.

## Foreign Languages

French: **Lecturer** Bardy

Spanish: **Assistant Professor** Warburton

The Department of Foreign Languages endeavors to teach students to speak, understand, read and write a foreign language. The intermediate courses, designed primarily to increase and expand fluency, also bring a meaningful knowledge of the foreign literature and culture.

Students in the elementary courses are encouraged and generally required to make active use of Oxford's language laboratory facilities. In the laboratory, students can practice pronunciation, intonation and drills, working at their own speed.

Foreign language courses fulfill the requirement in humanities, aid toward preparation for graduate study, and are often required for transfer to other colleges.

Concentration requirements at Emory begin with French 111 in French and Spanish 106 in Spanish. Additional courses in English, European history, music and philosophy are recommended.

Another major available at Emory College is French studies, an interdepartmental alternative to a departmental major combining French, history or history of art. Students are expected to acquire sufficient oral and reading command of French to participate in that language.

### French

**French 101. Elementary French.** Fall. Credit, 5 hrs.

First in a series of courses designed to train the student to speak, understand, read and write French. Oral practice emphasized.

**French 102. Elementary French.** Winter. Credit, 5 hrs. Continuation of French 101.

**French 103. Intermediate French.** Spring. Credit, 5 hrs. Continuation of French 102 with emphasis on more advanced reading and conversation.

**French 110. Conversation and Composition.** Fall, spring. Credit, 5 hrs. Prerequisite: French 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France.

**French 111. Advanced Reading.** Winter. Credit, 5 hrs. Prerequisite: French 110. Oral fluency, writing proficiency, grammatical mastery, and stylistic sensitivity through *explication de texte* are emphasized.



**French 202. Advanced Conversation.** Spring. Credit, 5 hrs. Prerequisite: French 111. Continuation of oral work begun in French 110 and 111. Topics in French civilization or contemporary literature.

**French 202a, b, c. Advanced Conversation.** On demand. Credit, 5 hrs. for three-quarter sequence. Same as French 202 except that it meets two hours per week throughout the year.

**French 215a, b, c. Lectures Expliquees.** On demand. Credit, 5 hrs. Advanced sequence for sophomores who have completed French 202 during their first year. Students meet twice a week for three quarters, after which time 5 hours credit is assigned. Topics chosen according to the needs and interests of the students.

## Spanish

**Spanish 101. Elementary Spanish I.** Fall. Credit, 5 hrs. First in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice emphasized.

**Spanish 102. Elementary Spanish II.** Winter. Credit, 5 hrs. Continuation of Spanish 101.

**Spanish 103. Intermediate Spanish I.** Spring. Credit, 5 hrs. Continuation of Spanish 102 with emphasis on more advanced reading and conversation.

**Spanish 104. Intermediate Spanish II.** Fall. Credit, 5 hrs. Prerequisite: Spanish 103 or equivalent. Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with contemporary Spain.

**Spanish 105. Advanced Spanish I.** Winter. Credit, 5 hrs. Prerequisite: Spanish 104 or equivalent. Oral fluency, writing proficiency, grammatical mastery, and stylistic sensitivity through the reading and analysis of Spanish literature are emphasized.

**Spanish 106. Advanced Spanish II.** On demand. Credit, 5 hrs. Prerequisite: Spanish 105. Continuation of Spanish 105 with readings in Latin American literature.

**Spanish 106a, b, c. Advanced Spanish II.** On demand. Credit, 5 hrs. for the sequence. Same as Spanish 106 except that it meets one day per week throughout the year.

**Spanish 260. Special Topics — Latin American Civilization.** On demand. Credit, 5 hrs. Prerequisite: native fluency in the language or consent from instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

**Spanish 261a, b, c. Topics in Spanish Civilization.** Credit, 2 hrs. Prerequisite: sophomore standing and consent from instructor. Historical, political and sociological background of Spanish literature.

**Spanish 262. Special Topics — Latin American Civilization.** On demand. Credit, 2 hrs. Prerequisite: native fluency in the language or consent from instructor. Historical, political and sociological background of Latin American literature. Topics to be announced.

## Natural Sciences and Mathematics

Biology: **Professor Landt**; **Associate Professor Sharp**  
Chemistry: **Professor Moncrief**; **Associate Professors**  
Adams and Autry; **Assistant Professor Ali**; **Instructor**  
Cohen

Geology: **Instructor Robinson**  
Physics: **Professor Moore**

Mathematics: **Associate Professors Elizer and Tred-**  
way; **Assistant Professor McKibben**; **Instructor Bolton**;  
**Lecturer Wiegand**

The natural sciences include biology, chemistry, geology and physics. Any combination of three courses chosen from the Division of Natural Sciences and Mathematics will fulfill the Uniform Requirements for this division. The only exception is Mathematics 101, which can be taken for elective credit and not counted toward completion of the Uniform Requirements.

Students concentrating in the natural sciences at Emory should take a minimum of three courses in the chosen field, three courses in an allied science and basic mathematics courses at Oxford. Students concentrating in mathematics should complete the beginning and advanced courses in calculus before continuation at Emory.

Courses available at Oxford for the concentrations in the natural sciences and mathematics at Emory are as follows:

**Biology:** Biology 101, 105, 106, 107; Chemistry 101, 102, 121, 122; Physics 101 and 102 or 103; Mathematics 171 (for the B.S., two additional courses in mathematics chosen from 107, 108, 172, 173 are required).

**Chemistry:** Chemistry 101, 102, 113, 121, 122, 223; Mathematics 171 (172 recommended); Physics 101, 102, 103 or 121, 122, 123 (for the B.S., add Chemistry 297 and Mathematics 172, 173; it is considered advisable to complete five chemistry courses, mathematics and physics at Oxford).

**Geology:** Geology 101 and 103; 20 quarter hours of mathematics or natural sciences outside of geology (for the B.S., 15 quarter hours of mathematics through calculus and a minimum of 25 quarter hours of sciences other than geology).

**Physics:** Mathematics 171, 172, 173; Physics 101, 102, 103 or preferably 121, 122, 123.

**Mathematics:** Mathematics 171, 172, 173, 210, 211, 297, 108 (107 recommended); Physics 101, 102, 103 or preferably 121, 122, 123.

## Biology

**Biology 101. Introductory Biology.** Fall, winter, spring. Credit, 5 hrs. The nature of life studied in terms of its chemical, cellular and organizational dimensions. Consideration also given to principles of heredity, ecology and evolution. Four lectures and one three-hour laboratory each week. Biology 101 is prerequisite to all other biology courses.

**Biology 105. Biology of the Vertebrates.** Winter. Credit, 5 hrs. Study of the morphology, physiology, ecology and evolution of representative vertebrates, with emphasis on the organ systems of selected organisms. Four lectures and one three-hour laboratory each week.

**Biology 106. Biology of Plants.** Spring. Credit, 5 hrs. General survey of the plant kingdom, with emphasis on the ecology, structure, function and development of the major groups of plants. Four lectures and one three-hour laboratory each week.

**Biology 107. Biology of the Invertebrates.** Spring. Credit, 5 hrs. Ecological, morphological and physiological study of selected invertebrates. Four lectures and one three-hour laboratory each week.

**Biology 200D. Desert Biology.** Interim. Credit, 5 hrs. On demand by a minimum of 25 students. (See *Special Courses*.)



## Chemistry

**Chemistry 100. Introductory Chemistry.** Fall, winter, spring. Credit, 5 hrs. Introduction to the fundamentals of chemistry. Four lectures and one three-hour laboratory per week. Students with credit for Chemistry 101 may not take Chemistry 100.

**Chemistry 101. General Chemistry.** Fall, winter. Credit, 5 hrs. Laws and theories of chemistry, atomic and molecular structure, chemical bonding, properties of solutions. Four classes and one three-hour laboratory a week.

**Chemistry 102. General Chemistry.** Winter, spring. Credit, 5 hrs. Prerequisite: Chemistry 101. Kinetics, equilibrium, electrochemistry and chemical properties of metals and nonmetals; qualitative analysis. Four classes and one three-hour laboratory a week.

**Chemistry 103. Selected Topics in Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 100 or 101. Designed for prenursing students and as a terminal course for nonscience majors. Bonding, chemical geometry, structure, reactions, biologically important compounds. Four classes and one three-hour laboratory a week.

**Chemistry 113. Quantitative Analysis.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 102. Classical volumetric and gravimetric methods of analysis, potentiometry and spectrophotometry. Four classes and one three-hour laboratory a week.

**Chemistry 121. Introductory Organic Chemistry for Pre-medical and Pre-dental Students.** Fall. Credit, 5 hrs. Prerequisite: Chemistry 102. Chemistry of hydrocarbons and their derivatives. Four classes and one three-hour laboratory a week.

**Chemistry 122. Introductory Organic Chemistry for Pre-medical and Pre-dental Students.** Winter. Credit, 5 hrs. Prerequisite: Chemistry 121. Continuation of Chemistry 121. Four classes and one three-hour laboratory a week.

**Chemistry 223. Topics in Bio-Organic Chemistry.** Spring. Credit, 5 hrs. Prerequisite: Chemistry 122. Chemistry of carbohydrates, fats, proteins, nucleic acid, vitamins and enzymes. Emphasis on structure and reactions of compounds. Four classes a week.

**Chemistry 228. Structure Elucidation in Organic Chemistry.** On demand. Credit, 2 hrs. Prerequisites: Chemistry 122 and consent from instructor. Designed for chemistry majors continuing at Emory College, to meet requirements for Chemistry 171 and 172. Six hours of laboratory a week. (See Emory College catalog.)



## Geology

**Geology 101. Physical Geology I.** Fall, winter. Credit, 5 hrs. General geologic principles and concepts; the agents and processes of geologic changes. Four classes and one three-hour laboratory a week.

**Geology 102. Energy and Earth Resources.** Winter. Credit, 5 hrs. Prerequisite: Geology 101 or consent from instructor. Global distribution of energy and mineral resources and man's utilization and requirements. Effects of nature and man on origin, degradation, restoration, conservation and management of earth resources. Four classes and one three-hour laboratory period a week. One or two field trips each quarter.

**Geology 103. Historical Geology.** Spring. Credit, 5 hrs. Prerequisite: Geology 101 or consent from instructor. Study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Four classes and one three-hour laboratory period a week.

**Geography 101. Man and His Environment.** Fall, spring. Credit, 5 hrs. Study of the reciprocal relationship between man and his environment. Emphasizes basic meteorology and climatology. Four classes and one three-hour laboratory period a week.

**Geography 225.** (Same as Physics 225.)

## Physics

**Physics 101. Introductory Physics I.** Fall, winter. Credit, 5 hrs. Prerequisite: Mathematics 171. Introductory course in college physics. Mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period a week.

**Physics 102. Introductory Physics II.** Winter. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Wave motion, sound, heat and light. Four classes and one three-hour laboratory period a week.

**Physics 103. Introductory Physics III.** Spring. Credit, 5 hrs. Prerequisite: Physics 101. Continuation of Physics 101. Electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period a week.

**Physics 121. General Physics: Mechanics.** Fall. On demand. Credit, 5 hrs. Prerequisite: Mathematics 171 or consent from instructor. For students concentrating in the physical sciences and mathematics. Kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory a week.

**Physics 122. General Physics: Heat and Light.** Winter. On demand. Credit, 5 hrs. Prerequisites: Physics 121, Mathematics 171, 172. (Mathematics 172 may be taken concurrently.) Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory a week.

**Physics 123. General Physics: Electricity and Magnetism.** Spring. On demand. Credit, 5 hrs. Prerequisites: Physics 121 and Mathematics 172, or consent from instructor. Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves, and the atomic origin of electromagnetic phenomena. Four classes and one laboratory a week.

**Physics 225. Introductory Astronomy.** Fall, spring. Credit, 5 hrs. An introduction to fundamental principles of astronomy. A telescope and other visual aids are used to demonstrate motions within the solar system and the nature of stars and galaxies. Students majoring in physics may not use this course toward fulfilling their major requirements. Two 2½-hour lecture/observation periods a week.

## Mathematics

**Mathematics 101. Trigonometry and Algebra.** Fall, spring. Credit, 5 hrs. Selected topics from algebra and trigonometry. Students with credit for Mathematics 171 may not take Mathematics 101.

**Mathematics 107. Introduction to Probability and Statistics.** Spring. Credit, 5 hrs.

**Mathematics 108. Introduction to Linear Algebra.** Fall, winter, spring. Credit, 5 hrs.

**Mathematics 150. Introduction to Computer Science.** Winter, spring. Credit, 5 hrs. Programming language and techniques, error and approximation, data structures, capabilities and limitations of the computer.

**Mathematics 171. Calculus and Analytic Geometry I.** Fall, winter. Credit, 5 hrs. Prerequisite: knowledge of algebra and trigonometry. First in a sequence of three courses. Basic properties of the derivative, including theory as well as technique, and introduction to integration.

**Mathematics 172. Calculus and Analytic Geometry II.** Winter, spring. Credit, 5 hrs. Prerequisite: Mathematics 171. Continuation of Mathematics 171. Differentiation of transcendental functions, integration, infinite series and improper integrals.

**Mathematics 173. Calculus and Analytic Geometry III.** Fall, spring. Credit, 5 hrs. Prerequisite: Mathematics 172. Continuation of Mathematics 172. Intensive treatment of the theories of limits, continuity and convergence, and topics from advanced calculus such as vector algebra and multiple integration.

**Mathematics 190 (Formerly Mathematics 100). Introduction to the History, Ideas and Methods of Mathematics.** Fall, winter, spring. Credit, 5 hrs. Nature and scope of mathematics. History and philosophy of mathematics, number theory, algebra, analysis, logic, probability, geometry, topology, foundations, the axiomatic method, etc.

**Mathematics 210. Advanced Calculus I (Multivariable Calculus).** Fall. Credit, 5 hrs. Prerequisite or corequisite: Mathematics 173. Vectors, multivariable functions, partial derivatives, multiple integrals, vector and scalar fields, Green's and Stokes' Theorems and divergence theorem.

**Mathematics 211. Advanced Calculus II (Differential Equations).** Winter. Credit, 5 hrs. Prerequisite: Mathematics 210 or consent from the instructor. First-order differential equations and applications, linear differential equations and applications, systems of linear differential equations and power series solutions.

**Mathematics 297. Special Topics.** Credit, 5 hrs. Prerequisite: Mathematics 211 or consent from instructor. Designed for students planning to major in mathematics or the physical sciences. This course is a replacement for Mathematics 212.

## Physical Education and Health

**Associate Professors** Burnett and Greer; **Assistant Professor** Shappell; **Instructors** Bagwell and England

The Division of Physical Education and Health offers, in theory and practice, sound learning experiences through sports and other physical activities and presents the basic concepts of health and exercise. In addition, opportunities are provided for students to participate in intramural and intercollegiate sports. Oxford College is a member of the National Junior College Athletic Association and participates competitively in soccer, golf, and tennis.



Students are required to take a course in physical education each quarter in attendance until the Uniform Requirement of six quarter hours has been completed. Physical Education 103 is required of all students and should be taken as soon as possible in the freshman year. The other physical education courses are elective.

**Physical Education 100. Health Education.** Fall, winter. Credit, 1 hr. Study of the health problems of the individual in relationship to the college campus and to the larger community.

**Physical Education 101. Introduction to Physical Activity.** Fall, winter. Credit, 1 hr. First basic course in physical education. Analysis of body movements in relationship to motor skills, body mechanics, sports and fitness activities, and healthful living.

**Physical Education 102. Introductory Gymnastics.** Fall, winter, spring. Credit, 1 hr. Basic movements on trampoline, parallel bars, uneven parallel bars, balance beam, vaulting, and tumbling.

**Physical Education 103. Drownproofing.** Fall, winter, spring. Credit, 1 hr. Swimming skills stressing survival techniques effective even without the use of one or more limbs.

**Physical Education 104. Soccer.** Fall. Credit, 1 hr. Basic skills, theory of attack and defense, systems of play, and the rules of soccer.

**Physical Education 105. Dance Survey.** Fall, winter. Credit, 1 hr. Fundamentals of rhythm and basic movements in relation to modern dance and forms.

**Physical Education 108. Beginner Swimming.** Fall. Credit, 1 hr. Development of swimming skills for the beginner through the Red Cross Advanced Beginner Swimming course. Recommended as preparatory course for Physical Education 103.

**Physical Education 109. Intermediate Swimming.** Winter. Credit, 1 hr. Development of poor or average swimming skills to the level of Red Cross Swimmer skills. May be taken before or after Physical Education 103.

**Physical Education 113. Synchronized Swimming.** Winter. Credit, 1 hr. Designed for the proficient swimmer interested in applying aquatic skills in the performance of water ballet.

**Physical Education 200. Volleyball.** Fall. Credit, 1 hr. Basic skills, game strategy, officiating, rules, and history.

**Physical Education 201. Basketball.** Winter. Credit, 1 hr. Basic skills, officiating, rules, and history



**Physical Education 202. Introductory Tennis.** Fall, spring. Credit, 1 hr. Basic ground strokes and service for singles and doubles play, rules, history, equipment, and tennis court requirements.

**Physical Education 203. Introductory Golf.** Fall, spring. Credit, 1 hr. Basic skills, rules, and history. Student must furnish clubs.

**Physical Education 204. Badminton.** Fall, winter, spring. Credit, 1 hr. Basic skills, rules, and history.

**Physical Education 205. Camping.** Fall, spring. Credit, 1 hr. Nature, value, and trends in camping. Skills for outdoor living and camp organization. Weekend camp-out in North Georgia Mountains required.

**Physical Education 206. First Aid.** Winter. Credit, 1 hr. Designed to comply with Standard and Advanced American Red Cross First Aid.

**Physical Education 207. Introductory Archery.** Fall, spring. Credit, 1 hr. Shooting skills, history, and competitive regulations for target and field archery.

**Physical Education 208. Lifesaving.** Fall, winter. Credit, 1 hr. Prerequisite: Physical Education 103. Designed to comply with the American Red Cross Senior Lifesaving Program.



**Physical Education 209. Adaptive.** Fall, winter, spring. Credit, 1 hr. For the physically handicapped. Reading assignments and appropriate exercises.

**Physical Education 210. Weight Lifting.** Winter. Credit, 1 hr. Basic skills of weight lifting, olympic lifts, weight training for sports, kinesiology, and physiology.

**Physical Education 211. Social Dance.** Winter. Credit, 1 hr. Survey of folk, square, and ballroom dance.

**Physical Education 212. Intermediate Tennis.** Fall, spring. Credit, 1 hr. Prerequisite: Physical Education 202 and/or placement skill test. Basic skills review, advanced strokes, strategy, singles and doubles competition, and tournament organization study.

**Physical Education 213. Water Safety Instructor.** Spring. Credit, 1 hr. Prerequisite: Physical Education 208. Designed to comply with the American Red Cross Water Safety Instructor Program.

**Physical Education 214. Personal Fitness.** Fall, winter, spring. Credit, 1 hr. Study of the physiological concepts of fitness and exercise, construction and implementation of an individualized program of fitness with testing techniques for evaluation.

**Physical Education 215. Intermediate Golf.** Spring. Credit, 1 hr. Prerequisite: Physical Education 203 or consent from instructor. Review of golf fundamentals stressing specific club use and application of skills to recreational and tournament play. Comprehensive study of the rules of golf.

**Physical Education 217. Intermediate Badminton.** Fall, winter, spring. Credit, 1 hr. Prerequisite: Physical Education 204 or skill test. Basic skills review, advanced strokes, strategy in singles and doubles competition, and tournament play.

**Physical Education 218. Intermediate Gymnastics.** Spring. Credit, 1 hr. Prerequisite: Physical Education 102 or skill test. Skills review and advanced routines (balance beam, free exercise, vaulting). Introduction to compulsory figures.

**Physical Education 223. Skin and Scuba Diving.** Fall, winter, spring. Credit, 1 hr.

**Physical Education 299. Independent Study.** Fall, winter, spring. Credit, 1 hr. Independent study at the intermediate or advanced level of listed activities to be planned and executed by the individual student under faculty guidance.



## Social Sciences

**Associate Professors** Davis, Oliver and Penn;

**Instructors** J. Atkinson, M. Atkinson, Sullivan, Lightcap and Buchman

The social sciences, as an essential part of a liberal education, seek to equip students for responsible participation in society. The Division of Social Sciences at Oxford College includes the disciplines of anthropology, economics, history, political science, psychology, and sociology. Courses in business are handled administratively through this division.

Social sciences provide the breadth of vision and the scholarly skills necessary for participation in human culture, and thus serve as foundations for a variety of specialized studies and careers in professional, academic and business fields. To fulfill Uniform Requirements, students are urged to take at least one course in the history of Western civilization, one course in the social sciences, and a third course in either history or social science. Business courses do not fulfill Uniform Requirements.

Students planning to concentrate in the social sciences at Emory College should take at least the beginning course in the chosen field. For economics majors, Mathematics 171 is also required; for sociology majors, Mathematics 107, 108, and 171 are recommended. For the B.S. degree in psychology, 15 hours of biology, chemistry, or physics, and mathematics through 173 are required. Prebusiness courses include Business 210 and 211, Economics 101 and 102, and Mathematics 171.

Courses without prerequisites have none listed. Although it may be preferable to take such courses as History 101 and 102 and History 151 and 152 in sequence, these courses may be taken in any order.

## Anthropology

**Anthropology 110. Introduction to Anthropology.** Winter. Credit, 5 hrs. A survey of the human species: bio-cultural evolution, prehistory, language, and comparative social and cultural systems.

**Anthropology 209. Cultural Anthropology.** Spring. Credit, 5 hrs. Different ways of life of the peoples of the world; their similarities and differences; the causes and effects of these similarities and differences; and their origins and methods of change.

## Business

*Courses do not meet Uniform Requirements*

**Business 200. Introduction to Business Organization and Operation.** Gives an overview of all types of business organizations. The roles of each functional area in business are examined, especially accounting, marketing, finance, management, and personnel. Challenges and problems of establishing and operating a business, while recognizing the complex environment in which the firm must operate, are studied.

**Business 210. Principles of Accounting.** Winter. Credit, 5 hrs. Use of accounting reports generated within business; basic principles, procedures and objectives of accounting; analysis of theory; and appraisal of the strengths and weaknesses of accounting data.

**Business 211. Managerial Accounting.** Spring. Credit, 5 hrs. Prerequisite: Business 210. Intensive study of informational needs of managers and accounting techniques developed to satisfy them partially.

## Economics

**Economics 101. Introduction to Economic Principles (Macro).** Fall, winter. Credit, 5 hrs. Investigation of primary economic problems and analytical concepts in the national economy.

**Economics 102. Economic Principles II (Micro).** Spring. Credit, 5 hrs. Prerequisite: Economics 101. Use of economic analysis to explain how resources are allocated to different uses and how income is distributed in a market economy.

## History

**History 101. Survey of Western Civilization I.** Fall, spring. Credit, 5 hrs. Political, economic, social, and intellectual development of Western civilization to 1660.

**History 102. Survey of Western Civilization II.** Winter, spring. Credit, 5 hrs. Western civilization from 1660 to the present.

**History 151. United States History to 1877.** Fall. Credit, 5 hrs. Survey of the political, economic, social, intellectual, and international development of American history.

**History 152. United States History Since 1877.** Winter. Credit, 5 hrs. American history from 1877 to the present.



**History 201. Special Topics in History.** On demand. Credit, 5 hrs. Prerequisites: minimum of one history course; consent from the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of history.

**History 246. The American Revolution.** On demand. Credit, 5 hrs. Prerequisite: History 151 or consent from instructor. Study of the American Revolution with an emphasis upon its causes and its consequences, concentrating upon the period from 1763 to 1789.

**History 255. The South in American History.** Fall. Credit, 5 hrs. Development of the South and its significance in the history of the nation.

**History 260. Research and Methodology in Local History.** Spring. Credit, 5 hrs. Research in primary materials of local historical interest on local, state, and regional issues. Occasional seminar meetings, independent study, and the writing of a paper.

**History 271. Nineteenth-Century Europe.** Spring, alternate years. Credit, 5 hrs. Prerequisite: History 102 or consent from instructor. Foreign relations and domestic problems of major European states from the Battle of Waterloo through World War I.

**History 272. European History Since 1914.** Spring, alternate years. Credit, 5 hrs. Prerequisite: History 102 or consent from instructor. Domestic and foreign affairs of major European nations from the beginning of World War I to the present.

## Political Science

**Political Science 120. National Politics in the United States.** Fall, winter, spring. Credit, 5 hrs. Origins, principles, structures, processes, and practices of American national government. Stresses different perspectives of democratic theory and practice and the adequacy of governmental institutions.

**Political Science 160. Introduction to Comparative Politics.** Fall. Credit, 5 hrs. Introduction to the concepts and foci for comparative political analysis, in the context of political change.

**Political Science 190. Introduction to International Relations.** Winter. Credit, 5 hrs. Introduction to analytical concepts, the nature of the interstate system, the assumptions and ideas of diplomacy, and the determinants of foreign policy.

**Political Science 199. Special Topics in Political Science.** On demand. Credit, 5 hrs. Prerequisite: course in political science; consent from instructor and chairman of the Division of Social Sciences. Seminar and/or directed study in selected topics of political science, primarily for students planning major concentrations in political science.

**Political Science 224. Congress and the Presidency.** Spring, alternate years. Credit, 5 hrs. Political bases, organizations, and functions of the institutionalized presidency and the Congress, and their relationships to and effects upon public policy and political leadership.

**Political Science 251. Public Opinion and Politics.** Spring, alternate years. Credit, 5 hrs. Assessing public opinion, individual participation, the relationship between the political culture and public opinion, and the linkage between public opinion and governmental policymaking.



## Psychology

**Psychology 101. Personality Development.** Fall, winter, spring. Credit, 5 hrs. Study of biological, social and motivational factors contributing to the development of personality, with attention to major theories of personality.

**Psychology 102. Acquisition and Control of Behavior.** Fall, spring. Credit, 5 hrs. Techniques by which the behavior of an individual is acquired, controlled, and manipulated by the environment, other people, and society.

**Psychology 105. Introduction to General Psychology.** Fall. Credit, 5 hrs. Survey of central issues and basic theory of modern psychology as a behavioral science. Introductory study of the behaving organism, research methodology, learning, personality, behavior disorders, therapy and motivation.

**Psychology 190. Special Topics in Psychology.** On demand. Credit, 5 hrs. Prerequisite: one psychology course and consent from the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of psychology.

**Psychology 209. Psychology of Adolescence.** Winter. Credit, 5 hrs. Prerequisite: Psychology 101. Physical, sexual, behavioral and social development of adolescents, with emphasis on social determinants.

**Psychology 212. Social Psychology.** On demand. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Relation of individual to society; measurement, change and development of social attitudes, interpersonal relationships, group dynamics, social problems.

**Psychology 214. Human Sexuality.** Fall, winter, spring. Credit, 5 hrs. Prerequisite: Psychology 101, 102, 105 or Sociology 101. Exploration of human sexuality from the perspectives of biology, personality theory, social roles and ethics.

**Psychology 250. Psychoanalytic and Neo-Freudian Theories of Personality.** Winter. Credit, 5 hrs. Prerequisite: Psychology 105 or 101. Freudian and neo-Freudian approaches to the study of personality, with emphasis upon motivation, developmental processes, and the interaction of individual and society.

**Psychology 251. Humanistic Theories of Personality.** Spring. Credit, 5 hrs. Prerequisite: Psychology 101. Contemporary humanistic and interactional approaches to the study of personality.

## Sociology

**Sociology 101. Introduction to Sociology.** Fall, winter, spring. Credit, 5 hrs. Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions, and social change.

**Sociology 201. Social Organization.** Winter, alternate years. Credit, 5 hrs. Prerequisite: Sociology 101. Elements of social behavior, their organization into action systems and processes of communication, stratification, competition, conflict, deviance, consensus, institutionalization, and change.

**Sociology 212. Social Psychology.** (Same as Psychology 212.)

**Sociology 213. Sociology of the Family.** Winter. Credit, 5 hrs. Prerequisite: Sociology 101. Organization, functions, and present status of the family, primarily in the United States. Problems of mate selection and marital adjustment treated on the basis of recent and current research in the field.

**Sociology 215D. Social Problems of Modern Society.** Interim. On demand by a minimum of 12 students. Credit, 5 hrs. Prerequisite: Sociology 101. (See *Special Courses*).

**Sociology 249. Criminology.** Fall, spring. Credit, 5 hrs. Prerequisite: Sociology 101. Sociocultural conditions affecting the definition, recordings, and treatment of delinquency and crime. A critical review of various sociological theories of deviant and criminal behavior. Examination of the role of the police, the courts, the corrective system, and the victim in the American criminal justice system.

**Sociology 251. Internship in the Criminal Justice System.** By selection. Credit, 5 hrs. over two quarters. Prerequisite: Sociology 101 and 249. Students work several hours a week for one quarter under the supervision of one or more agencies involved in the criminal justice system. During the second quarter, interns assist in working with clients of criminal justice agencies. Application for enrollment must be made through the sociology department of Oxford College.

**Sociology 289. Special Topics in Sociology.** On demand. Credit, 5 hrs. Prerequisites: Sociology 101 and consent from the instructor and the chairman of the Division of Social Sciences. Seminar in selected topics of sociology.

# Faculty and Administration

## Faculty

**Carlton J. Adams**, Assistant Dean and Associate Professor of Chemistry. A.B., 1959, East Carolina University; M.S., 1962, Florida State University; Ph.D., 1971, Louisiana State University

**Monica M. Ali**, Assistant Professor of Chemistry. A.B., 1963, Emmanuel College; M.S., 1968, Ph.D., 1971, Georgetown University

**Jack P. Atkinson Jr.**, Registrar and Instructor in Social Sciences. B.A., 1967, M.Div., 1972, Emory University

**Maxine P. Atkinson**, Instructor in Sociology. B.S., 1970, University of Georgia; M.A., 1975, Georgia State University

**Andrew L. Autry**, Associate Professor of Chemistry. B.S., 1956, M.S., 1958, University of Georgia

**David K. Bagwell**, Instructor in Health and Physical Education. B.S.Ed., 1974, Georgia Southern College; M.A.T., 1975, Emory University

**Christiane P. Bardy**, Lecturer in French, Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge University

**Phyllis W. Barrett**, Instructor in Humanities. B.A., 1970, Ohio Wesleyan University; A.M., 1971, University of Michigan

**Walter E. Bolton Jr.**, Instructor in Mathematics. A.B., 1963, Mercer University; M.S., 1965, University of Florida

**Charles A. Burnett**, Associate Professor of Health and Physical Education. A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia

**Mary T. Cohen**, Instructor in Chemistry. A.B., 1957, M.S., 1958, Emory University

**Theodore E. Davis**, Associate Professor of History. A.B., 1952, Centre College; M.Div., 1958, Princeton Theological Seminary; M.A., 1964, University of Virginia

**Marshall R. Elizer**, Business Manager and Associate Professor of Mathematics. A.B., 1934, Mercer University; M.A., 1940, University of Georgia

**Penelope England**, Instructor in Health and Physical Education. B.S.Ed., 1966, M.S.Ed., 1969, University of Georgia

**Martha Judith Greer**, Associate Professor of Health and Physical Education. A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University; Ed.D., 1972, University of Georgia

**John W. Gregory**, Associate Professor of Humanities. A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College

**Sara McDowell Gregory**, Librarian. B.S., 1939, Georgia College; M.A., 1964, George Peabody College

**Joseph Edwin Guillebeau Jr.**, Professor of Humanities. A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa

**Carl E. Hester III**, Pierce Chair and Associate Professor of Religion. A.B., 1959, Duke University; B.D., 1962, Union Theological Seminary; Ph.D., 1970 Columbia University-Union Theological Seminary

**J. Frederick Landt**, Professor of Biology. A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University

**Kent B. Linville**, Associate Professor of Philosophy. B.A., 1967, San Fernando Valley State College; Ph.D., 1972, University of California (Santa Barbara)

**James R. Mack**, Assistant Professor of Humanities. A.B., 1964, William Jewell College; B.D., 1967, M.Th., 1969, Colgate Rochester Divinity School; Ph.D., 1976, Emory University



**William P. McKibben**, Assistant Professor of Mathematics. B.S., 1961, M.S., 1963, Ph.D., 1973, Georgia Institute of Technology

**Margaret L. McPherson**, Assistant Librarian. B.A., 1973, University of Georgia; M.L.S., 1974, Indiana University (Bloomington)

**J. William Moncrief**, Dean and Division Executive and Professor of Chemistry. B.S., 1963, Emory University; Ph.D., 1966, Harvard University

**Dan C. Moore**, Professor of Physics and Mathematics. B.A., 1937, M.A., 1940, Emory University

**Hoyt P. Oliver**, Associate Professor of Social Science. B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University

**Andrew L. Pate Jr.**, Director of Admissions and Assistant Professor of Religion. B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion

**Neil S. Penn**, Associate Professor of History. A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University; Ph.D., 1973, Emory University

**Ellenor H. Pruitt**, Assistant Professor of Humanities. B.A., 1961, M.A., 1967, Ph.D., 1976, Emory University

**Gene D. Robinson Jr.**, Instructor in Geology. B.A., 1966, University of Chattanooga; M.S., 1968, University of Tennessee

**Richard T. Shappell**, Assistant Professor of Health and Physical Education. B.S., 1964, West Chester State College; M.A., 1966, Ball State University; Ph.D., 1977, Florida State University

**Homer F. Sharp Jr.**, Associate Professor of Biology. B.A., 1959, Emory University; M.S., 1962, Ph.D., 1970, University of Georgia

**Peggy S. Sullivan**, Instructor in Sociology. B.A., 1967, Emory University; M.A., 1975, Georgia State University

**Thomas S. Tredway**, Associate Professor of Mathematics. B.S., 1962, Hampden-Sydney College; M.A., 1967, Emory University

**James M. Warburton**, Assistant Professor of Spanish. A.B., 1962, M.A., 1967, Middlebury College; Ph.D., 1973, Emory University

**Peggie W. Wiegand**, Lecturer in Mathematics. B.S., 1945, University of Tennessee



## Faculty Emeriti

**William J. Dickey**, Professor of Mathematics. B.A., 1920, Emory University

**Neal Bond Fleming**, Dean and Division Executive. B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University

**Curry T. Haynes**, Professor of Biology. A.B., 1924, Howard College; M.A., 1930, Wake Forest College

**A. W. Jackson**, Business Manager and Professor of Physics. B.S., 1925, M.S., 1938, Louisiana State University

**Clarence C. Jarrard**, Professor of Foreign Languages. B.A., 1926, North Georgia College; M.A., 1928, University of Georgia

**E. Walton Strozier**, Professor of Social Studies. B.A., 1914, Emory College; M.A., 1917, Columbia University

**M. C. Wiley**, Registrar and Professor of Natural Sciences. B.A., B.S., 1914, North Georgia College

## Staff

**David A. Bergmark**, Director of Development  
**William H. Biggers, M.D.**, Emory University Psychiatrist  
**Maymenelle Bohannon**, Security Officer  
**Janice M. Carter**, Bookstore Manager  
**Sheilah G. Conner**, Secretary to the Dean  
**Fran Elizer**, Assistant to the Librarian  
**Hamilton Braxton Ezell**, Assistant Director of Admissions  
**Faye Fuller**, Assistant Cashier  
**Florene Griswold**, Secretary to the Registrar  
**Clara E. Harper**, Security Officer  
**Bobbie Haynes, R.N.**, Infirmary Superintendent  
**Mildred W. Hedrick**, Security Officer  
**Betty Higgins, R.N.**, Staff Nurse  
**Marianne Hitchcock**, Director of Student Services  
**Barbara Johnson**, Cashier  
**Peggy G. King**, Receptionist and Secretary to the Registrar  
**Juanita P. Kitchens**, Secretary to the Director of Admissions  
**Laurence L. McCullough**, Campus Minister  
**Samuel Payne**, Security Officer  
**Claude R. Phillips**, Security Officer  
**Gloria Rigney**, Student Center Coordinator  
**Eleanor Scarborough**, Student Center Attendant  
**Wayne Scarborough**, Security Officer  
**Dixie Stone**, Secretary to the Director of Development  
**Terrell Tanner, M.D.**, Oxford College Physician  
**Josephine Walton**, Assistant to the Librarian  
**L. C. Warren**, Maintenance Superintendent  
**Mary Weeks**, Manager of Food Service  
**David Yarborough**, Assistant Director of Student Services

## Board of Counselors

The Board of Counselors for Oxford College of Emory University had its original meeting on June 4, 1971. The purpose of this group of alumni and friends is "to receive information about the College and to consult with the dean and other officers. The Board will be asked to help interpret the program and objectives of Oxford College, to bring to the officers of the College a reflection of opinions which will help guide the College, and to share ideas concerning resources development for the College. The overall objective is to improve and increase the service of Oxford College."

The following are members of the Board of Counselors:

## Executive Committee

**Dr. Charles M. Roberts**, Chairman, Fort Myers, Florida  
**Mr. R. Dean Fowler '55**, Vice Chairman, Montezuma  
**Dr. Johnny Maloney**, Secretary, Covington  
**Mr. Robert R. Fowler III**, Covington  
**Mrs. Sue Pratt Lewis '59**, Columbus  
**Mr. Mark A. Smith Jr.**, Atlanta  
**Dr. J. William Moncrief**, Dean, Oxford  
**Mr. David A. Bergmark**, Director of Development, Oxford

**Dr. J. Max Austin Jr. '61**, Birmingham, Alabama  
**Mr. Clifford A. Bell '46**, Sandersville  
**Reverend E. S. Bullington Jr.**, Moultrie  
**Ms. Nancy L. Burrell '72**, Athens  
**Bishop William R. Cannon**, Atlanta  
**Mr. R. Carl Chandler**, Dunwoody  
**Mr. Pierce L. Cline '47**, Social Circle  
**Mrs. Helen Dickinson**, Covington  
**Dr. William L. Dobbs '43**, Covington  
**Dr. Carroll E. Eddleman '70**, Auburn  
**Dr. N. Bond Fleming**, Oxford  
**Dr. Thomas W. Gilmore Jr. '48**, Sandersville  
**Mr. W. Marvin Hardy III '61**, Orlando, Florida  
**Mrs. Doris Hinton**, Newborn  
**Mrs. Caroline Candler Hunt '37**, Madison  
**Justice G. Conley Ingram**, Marietta  
**Mr. A. W. Jackson**, Oxford  
**Mrs. Jewell M. Kopp**, Folkston  
**Mr. Bert Lance**, Calhoun  
**Miss Korel Martini '78**, President of Student Government Association, Coral Gables, Florida  
**Dr. Miles H. Mason '41**, Duluth  
**Mr. Virlyn B. Moore**, Atlanta  
**Mr. Edward B. Moylan Jr.**, Miami, Florida  
**Judge William L. Norton Jr. '42**, Gainesville  
**Mr. James B. O'Neal '77**, Student Representative, Emory University, Atlanta  
**Mr. Robert B. Ormsby**, Atlanta  
**Dr. Fred Ownby '42**, Bell Buckle, Tennessee  
**Dr. R. Glenn Reed Jr. '44**, Marietta  
**Mr. Thomas E. Reeve III '76**, Student Representative, Emory University, Carrollton  
**Mr. Harold G. Shipp**, Ontario, Canada  
**Mr. Ben J. Tarbutton Jr. '49**, Sandersville  
**Mr. William B. Williford**, Covington

*Cities with no state given are in Georgia*

## Officers of the University

### Officers of Administration

**James T. Laney**, President  
**Goodrich C. White**, Chancellor  
**Judson C. Ward Jr.**, Executive Vice President and  
 Dean of Faculties  
**Orie E. Myers Jr.**, Vice President for Business  
**Pollard Turman**, Vice President for Development  
**Thomas L. Fernandez**, Vice President for Student and  
 Academic Services  
**Charles T. Lester**, Vice President for Arts and Sciences  
**Hugh E. Hilliard**, Vice President for Finance and  
 Treasurer  
**E. Garland Herndon**, Vice President for Health Affairs  
 and Director of the Woodruff Medical Center



### Officers of the Board of Trustees

**Henry L. Bowden**, Chairman  
**William R. Cannon**, Vice Chairman  
**Boisfeuillet Jones**, Secretary

### Officers of Oxford College

**J. William Moncrief**, Dean and Division Executive  
**Carlton J. Adams**, Assistant Dean  
**Marshall R. Elizer**, Business Manager  
**David A. Bergmark**, Director of Development  
**Andrew L. Pale Jr.**, Director of Admissions  
**Jack P. Atkinson Jr.**, Registrar  
**Marianne Hitchcock**, Director of Student Services  
**Sara McDowell Gregory**, Librarian

## Instructions for Application

*Application on the following page must be filled in completely*

1. Please read this application form carefully and complete every item.
2. A non-refundable application fee of twenty-five dollars (\$25) is required. Make check payable to Oxford College.
3. All applicants must request that high school officials send a transcript of credits to the Director of Admissions, Oxford College of Emory University, Oxford, Georgia 30267.
4. All applicants who have previously enrolled in or are currently enrolled in college courses must request that a transcript of credits from each college attended be submitted to the Director of Admissions, Oxford College of Emory University, Oxford, Georgia 30267.
5. All applicants must submit scores from either the Scholastic Aptitude Test or the American College Testing program.
6. Applicants for financial aid based on need must submit the Financial Aid Form (FAF) to the College Scholarship Service, Princeton, New Jersey, requesting that a copy of the statement be sent to Oxford College of Emory University.
7. Please mail the completed application, the \$25 application fee, and all correspondence relating to your application to the Director of Admissions, Oxford College of Emory University, Oxford, Georgia 30267.
8. If you need additional room for completing the application please attach another sheet.



# Oxford College Application Form

## Entrance Date

- Fall/Sep 19\_\_\_\_\_  
 Winter/Jan 19\_\_\_\_\_  
 Spring/Mar 19\_\_\_\_\_  
 Summer/Jun 19\_\_\_\_\_

## Admission Status

- Regular Admission  
 Transfer  
 Early Admission  
 Joint Enrollment

## Residence Status

- Resident  
 Commuter

## Personal Data

Full Legal Name \_\_\_\_\_  
Last
First
Middle

Present Home Address

Street \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Sex  Male  Female

Birthdate \_\_\_\_\_  
Month/Day/Year

Birthplace \_\_\_\_\_  
City/State

Temporary Address (if different)

Street \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

U.S. Citizen  Yes  No

S.S. No. \_\_\_\_\_

Religious Preference \_\_\_\_\_

Telephone \_\_\_\_\_

- White/Non-Hispanic  
 Black/Non-Hispanic  
 Hispanic

- American Indian  
 Alaskan Native

- Asian  
 Pacific Islander

## Education

*List in chronological order all high schools attended*

School	Location	Years
_____	_____	_____ to _____
_____	_____	_____ to _____
_____	_____	_____ to _____

*List all colleges where you have taken courses (include joint enrollment and summer programs)*

College	Location	Years
_____	_____	_____ to _____
_____	_____	_____ to _____

SAT Scores (if known) Verbal \_\_\_\_\_ Math \_\_\_\_\_ Date taken/to be taken \_\_\_\_\_  
Month/Year

ACT Composite (if known) \_\_\_\_\_ Date taken/to be taken \_\_\_\_\_  
Month/Year

Name of high school guidance counselor \_\_\_\_\_

Your planned career (if known) \_\_\_\_\_ Your expected college major (if known) \_\_\_\_\_

Has your education been interrupted for any reason?  Yes  No

If yes, explain \_\_\_\_\_

State the activities and organizations in which you have earned recognition

\_\_\_\_\_  
\_\_\_\_\_

### Family

Father's name \_\_\_\_\_

Father living?  Yes  No

His occupation \_\_\_\_\_

College(s) father attended \_\_\_\_\_

His employer \_\_\_\_\_

Mother's name \_\_\_\_\_

Mother living?  Yes  No

Maiden

Her occupation \_\_\_\_\_

College(s) mother attended \_\_\_\_\_

Her employer \_\_\_\_\_

Are your parents separated?  Yes  No Divorced?  Yes  No

If so, with whom are you living? \_\_\_\_\_

### Additional Information

*List friends and relatives, other than parents, who have attended*

*Oxford College*

*Emory University (other divisions)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you wish to apply for financial assistance?  Yes  No

*I certify that all the above information is correct to the best of my knowledge. If accepted as a student at Oxford College, I agree that during such time as I may be enrolled as a student, I will abide by all the rules, regulations, practices and policies of Oxford College of Emory University as they may be at the time of admission or as they may be changed during my continuance as a student. I further agree to pay any fines or assessments which may be made against me for violation of campus traffic or safety rules, including parking, and for such charges to be added to my tuition and rent statements from Oxford College of Emory University.*

\_\_\_\_\_  
Date of Application

\_\_\_\_\_  
Signature of Applicant



