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**Emory University Bulletin**

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OXFORD COLLEGE  
EMORY UNIVERSITY/ATLANTA, GEORGIA 30322

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**Emory University Bulletin**

Vol. LV, No. 18, 8/30/69. Published  
trimonthly in March, April, May,  
August and December, and  
semimonthly in February, July,  
September and October,  
and monthly in January and June  
by Emory University,  
Atlanta, Georgia 30322.  
Second-class postage paid  
at Atlanta, Georgia.

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<b>Cover:</b>	Glenn Memorial Church on the main Emory Campus

# Oxford College Today

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Oxford College is a two-year, co-educational liberal arts division of Emory University located at Oxford, Ga., 32 miles from the main Emory campus in Atlanta. With a student body approaching 500, Oxford College is Emory's answer to the huge "multiversities" that are becoming more and more common today—the sprawling centers of learning where student bodies number in the tens of thousands and individuals are sometimes as impersonal as data processing cards.

Oxford offers an opportunity for students to spend the first two years of their college experience at a small institution in a suburban setting where there is abundant opportunity for development of deep personal and intellectual interchange among fellow students and members of the faculty. In addition to the intimacy that is characteristic of Oxford, the College also maintains the high standards and prestige that are associated with Emory University. For students who want top-quality education at an institution which also offers the possibility of small classes, much personal attention and close relationships, Oxford is an ideal answer.

Rich in the traditions of the past, Oxford today is alive with new energy and a fresh conviction of the importance of fulfilling its role in educating the youth of Georgia, the Southeast and the nation. The present Oxford spirit is manifested by the new courses and ideas that are being generated on the campus, new administrators and faculty, and improvements in the physical plant of the College. Oxford is fully accredited by the Southern Association of Colleges and Schools, and by the University Senate of the Methodist Church. It is a member of the Georgia Association of Colleges.

Students who complete the program at Oxford College with a *C* average, and who meet the normal requirements of Emory College, are eligible for continuation in the junior class. Oxford College students must complete the program on the Oxford campus in order to continue on the Atlanta campus.

## PURPOSE

Colleges cannot give an education—they only provide opportunities for persons to educate themselves. The purpose of Oxford College is to be a community of learning where persons progress toward intellectual and personal maturity. It is expected that intellectual maturation will include:

- The experience of hard, persistent intellectual effort;
- Concern for mastery of subject matter;

## 2/History

- An ordered knowledge and understanding of the history of civilization;
- A capacity for appreciation and evaluation by accepted standards of judgment—literary, aesthetic, ethical, religious, and scientific;
- The establishment of enduring intellectual interests.

It is expected that the personal growth of the student will include:

- Continuing growth in responsible self-expression and self-direction;
- Respect for and practice of rational and judicial due process;
- The progressive development of social responsibility.

The total program of Oxford College—the studies, activities and social relationships—is intended to achieve the purpose of being a community of learning, in an atmosphere of honesty, freedom and mutual trust.

## HISTORY

Oxford College of Emory University was founded under the auspices of the Georgia Methodist Conference as Emory College and chartered by the Georgia legislature in 1836. At its founding the college adopted a classical and natural science curriculum, and always has continued to be a center of Methodist activity and sentiment.

In 1915, Emory was chartered as a University and the college became the undergraduate liberal arts division of the University. The main operation of the University was moved to the new campus in Atlanta, but an educational program was maintained at Oxford in the form of the Emory University Academy, offering a college preparatory program. In 1929, the program was expanded to include the freshman and sophomore years of college work. The high school level work was later discontinued and Oxford evolved into its present form of a two-year arts and sciences college.



# Academic Program

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## AREAS OF STUDY

Oxford College operates on the quarter system and offers two years of study in arts and sciences, with sufficient freedom to permit the completion of pre-requisite courses for professional studies. Courses are offered in the following areas:

- *History and Social Sciences.* (Economics, history, political science, psychology, religion, sociology.)
- *Natural Science and Mathematics.* (Biology, chemistry, geography, geology, physics and mathematics.)
- *Humanities.* (English language and literature, the arts and philosophy.)
- *Foreign Language.* (French, German and Spanish.)
- *Physical Education.* Physical Education is required of all students except veterans of armed services. One hour of academic credit is allowed each quarter for satisfactory work.
- *Aerospace Studies.* Courses in the aerospace program are taken only by students in the Reserve Officers Training Corps program. A total of six hours credit, counted as elective hours, may be earned. Course credit is not given if the student fails to complete the entire program, including the required leadership laboratory.

Credit is given for the quarter hour. One hour of class work or one laboratory period each week for a term of approximately 11 weeks equals one quarter hour credit. The normal load for a quarter is 15 hours—three courses—plus one hour credit in physical education. Completion of both freshman and sophomore years requires a total of 96 credit hours. In addition, those students who participate in the Air Force ROTC program take one hour per quarter of aerospace studies.

All students are assigned academic advisers who help plan a course of study.

## UNIFORM REQUIREMENTS

To graduate from Oxford College a student must fulfill the following uniform course requirements:

<i>Subject Area</i>	<i>Quarter Hours</i>
English 112 and either 111 or 113 . . . . .	10

## 4/Uniform Requirements



Foreign Language through the 103 level . . . . .	5, 10 or 15
(Students should be prepared to begin at the 103 level.)	
Mathematics 100 or 171 . . . . .	5
Religion 101 or 110 . . . . .	5
History 101 and 102 . . . . .	10
Natural Science, with laboratory (in one science) . . . . .	10
Physical Education . . . . .	6
Electives, to total 96 quarter hours	

These requirements are minimal, permitting students to prepare themselves for entry into a professional program or to choose elective courses which meet the requirements of whatever senior college they expect to attend.

With careful planning, students can fulfill all the requirements for continuing their work at Emory College for their junior and senior years. Since most Oxford graduates continue at Emory, these requirements are given here-with:

Subject Area	Quarter Hours for	
	B.A.	B.S.
Mathematics 100 or 171 (for Bachelor of Science through 173) . . . . .	5	15
Foreign Language (beginning at 103 level) . . . . .	5	5
Math.-For. Lang. Option (additional hours in either) . . . . .	10	—
Natural Science (at least 10 hours in one field) . . . . .	20	20
History . . . . .	10	10
Social Science . . . . .	10	10
Religion . . . . .	5	5 (or phil.)

Art or Music . . . . .	5	5
English and American Literature . . . . .	10	10
Philosophy . . . . .	5	—
Physical Education . . . . .	6	6

The math requirement for the Bachelor of Arts degree may be fulfilled by Math 100, or 171. For the Math-Language Option, the student may continue Math (10 hours) at the 100-course level, excluding Math 101. The student should be familiar with the math requirements of the department of his major and select his math courses accordingly. Math requirements for the B.S. degree are Math 171, 172, 173.

The requirement in natural science may be met by those who elect the 10 hours foreign language option and who take 10 hours of a science, by taking 10 additional hours of mathematics beyond the five hour general requirement stated above.

**PRE-PROFESSIONAL PROGRAMS**

Students who plan to take minimum pre-medical, pre-dental or pre-nursing work must at the same time satisfy uniform requirements. For admission to most medical schools, and to the Emory dental school, minimum requirements may be completed in three years. It should be noted, however, that the Schools of Medicine and Dentistry at Emory give preference to applicants who will enter with a bachelor's degree.

As a candidate for a Bachelor of Arts or a Bachelor of Science degree, a pre-professional student will meet with no difficulty in completing the work prescribed for entrance to professional studies while satisfying the requirements for a degree. It is necessary, however, that the prospective professional student inform his advisers of his plans in order that all prescribed work may be scheduled.

*Pre-Medical.* Electives must be taken in science. It is advisable to start at least two of the following sequences at Oxford: Chemistry 101, 102, 113; 171, 172 or 121, 122; Biology 101, 105 and either 106 or 107; Physics 101, 102 or 103.

*Pre-Dental.* The following science courses must be included, any six of which may normally be taken at Oxford. The courses are: Chemistry 101, 102, 113; 171, 172 or 121 or 122; Biology 101, 105 and either 106 or 107; Physics 101, 102 or 103.

*Pre-Nursing.* Pre-nursing students must fulfill the normal Oxford requirements in humanities, foreign language and mathematics. The history and social science courses must include History 101, 102; Religion 101; Psychology 101; Sociology 101. The science courses must include Chemistry 101, 103; Biology 101, 105.

*Pre-Business, Pre-Education, Pre-Law.* Students who plan to study in either one of these areas should take the Uniform Requirements. They are advised to study the catalogs of the School of Law and School of Business Administration. In the pre-education and pre-law studies, a student may take Math 100. In the pre-business studies the student must take Math 171, and should take Economics 101.



# Admission

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Oxford College admits students at the beginning of any quarter. In addition to the regular program, Oxford has an Early Admissions Program and also an Early Decision Program. These are outlined below.

## REQUIREMENTS

For admission as a regular student at Oxford College, an applicant must be a graduate of an accredited high school with four units in English, at least three units in mathematics, with a fourth recommended, and two units in a foreign language. Applicants ranking in the upper third of their classes will be given preference. Application for admission must be made on the application form supplied by the College. (See section on *Financial Information* for details on the required \$10 application fee.) Transcripts of high school and any college work must be submitted. A form will be provided for the required physical examination report.

Applicants must also submit scores on the Scholastic Aptitude Test (SAT) given by the College Entrance Examination Board. It is suggested that the student take the Preliminary Scholastic Aptitude Test (PSAT) in October of the junior year in high school; take the SAT in March or May of the junior year; and the SAT a second time in December of the senior year. Oxford College will take the higher set of the two SAT scores. The prospective student must also submit scores on the College Entrance Examination Board's Achievement Tests (ACH) in the foreign language studied in high school. It is recommended the ACH test be taken in March of the senior year, but the student should not take SAT and ACH on the same day if it can be avoided. Information about the PSAT, SAT and ACH may be secured from a high school counselor or from the *College Entrance Examination Board, Box 592, Princeton, N. J. 08540*.

It is advisable to make application and file credentials as early as possible in the school year prior to expected entrance to Oxford College. Notice of acceptance or rejection will be mailed within one month after all credentials are on file. Upon notice of acceptance, a deposit of \$100 is required. This deposit, to be applied to the total college cost, is refunded if the student notifies the college of withdrawal before May 1.

## 8/Early Admission

### EARLY ADMISSIONS PROGRAM

Students who have finished their junior year in high school with an outstanding record and a minimum of 14 academic units, and who have received high SAT scores, may be admitted as regular students. Normally such students forego the high school diploma. Inquiries about this program should be addressed to the *Registrar - Director of Admissions, Oxford College, Oxford, Ga. 30267.*

### EARLY DECISION PLAN

Students who are certain that Oxford is the college they wish to attend may submit applications between July 15 and November 1 of their senior year. Notification of early decision admissions will be given by December 1. Upon notification of admission, a non-refundable advance payment of \$100 will be charged. This early decision plan is devised to give the student security about his admission to college.

### ADVANCED PLACEMENT PROGRAM

Subject to division approval, advanced placement with college credit allowing the student to by-pass basic courses is given for scores of 4 or 5 on the Advanced Placement Test of the Educational Testing Service: Scores of 3 will be considered for advanced placement list without college credit. For further information about the Advanced Placement Program, the applicant should consult his high school counselor, or write the *Registrar - Director of Admissions, Oxford College, Oxford, Ga. 30267.*

### ORIENTATION CONFERENCE

Oxford College sponsors each year an Orientation Conference for all new students, and their parents. This two-day conference (June 9-10, or June 13-14) enables the student to become acquainted with the campus, with student affairs, and with many of the faculty who will be teaching him. It prepares the student for more effective work when he comes to college in the fall. Parents are invited to attend the Orientation Conference; it will give them an opportunity to meet members of the administration and the faculty and to become acquainted directly with the educational philosophy of the college.

# Campus Life

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## ACTIVITIES

The main activity on the Oxford campus is academic. Other activities in which students and faculty engage are meant to provide opportunities for creative social and personal growth of the student as a supplement to his primary endeavor.

*Student Senate.* The Student Senate represents all the students of the college. Some members are chosen in the fall from the freshman class.

*Student Judiciary Committee.* The Student Judiciary Committee has the primary responsibility for promoting a clear understanding among students of issues involved in the Honor Code. The Committee consists of four student members and two faculty members. It sits as the tribunal in all cases of breach of honor reported to it.

*Alpha Epsilon Upsilon.* Instituted at Oxford College in 1906, Alpha Epsilon Upsilon aims at promoting scholastic attainment and fostering friendship among those who attain high scholastic standing. The primary requirement for membership is the attainment of a 3.5 quality point average after three quarters, or a 3.33 average after four or more quarters.

*Eta Sigma Psi.* The purpose of Eta Sigma Psi, the honorary leadership and scholarship society at Oxford College, is to create within the members of the student body an interest in extracurricular activities of benefit to the college, and to recognize, encourage and promote service, character and leadership among the students.

*Foreign Language Clubs.* There are Foreign Language Clubs at Oxford for French, Spanish and German. Several informal gatherings are held each year at which programs planned by the students are given. Programs consist of foreign language films, readings, picnics and sing-alongs. Objectives of the clubs are cultural enrichment and encouragement in language proficiency.

*Phi Delta Omega.* An honor society for students interested in science, Phi Delta Omega was organized at Oxford in 1940. It provides encouragement for pre-medical, pre-dental, pre-nursing and pre-technical students.

*Publications.* There are three student publications at Oxford. The yearbook, *Memory*, offers students an opportunity for experience in editing and lay-out work. *The Spokesman*, the student newspaper, provides experience in the various areas of journalism for those interested. The student literary magazine, *The Collector*, is published whenever a sufficient number of poems, short stories and art work of significant merit have been collected.

## 10/Activities

*Religious Activities Council.* Oxford, a church-related school, gives every encouragement to religious and spiritual matters. Allen Memorial Church, located on the campus, works closely with the administration. Its pastor is the campus minister and adviser to the Religious Activities Council. The RAC is composed of student leaders in the various denominations. It promotes the spiritual life of students through weekly vespers, Holy Communion, inter-denominational worship, Religious Activities Week and community service projects.

*Dramatics.* Students interested in acting or backstage work can participate in the productions of the Oxford Players or with the Newton County Theater Group. Full-length presentations are given each year, as well as shorter selections and readings.

*Forensic Forum.* The Oxford Forensic Forum promotes a student interest and participation in the formal arts of debate and speech. It provides an opportunity for intercollegiate debate and speech competition and for the development of the ability to speak well for individual students.

*Sigma Tau Sigma.* Sigma Tau Sigma members meet regularly to discuss and debate political issues of current interest.

*Oxford Chorus.* The Oxford Chorus is open to all students who like to sing. The repertoire includes classical, religious and popular music. In addition to quarterly concerts, the Chorus sings at chapel services and public functions.

*Wind Ensemble.* The Oxford College Wind Ensemble offers students with previous training and experience on wind and percussion instruments an opportunity to continue their active participation in musical performance while at Oxford. The Ensemble gives two concerts a year and plays at a number of special functions.

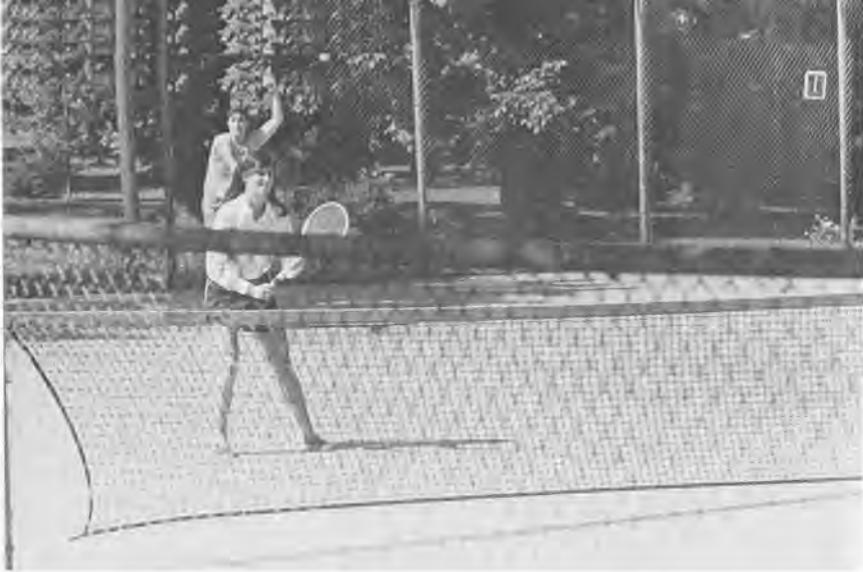
*Concert Series.* In addition to the concerts given each quarter by the Oxford Chorus and the Oxford College Wind Ensemble, professional artists or dramatic productions are brought to the campus. These are supported, in part, by the student activity fee.

*Fine Arts Week.* The Fine Arts Week gives Oxford students an opportunity to experience various art forms. The week usually includes the presentation of a program or exhibit by a professional artist. During the week students and faculty share their own artistic creations with the college community.

*Faculty Lecture Series.* The Oxford College Faculty Lectures are given by members of the faculty to the faculty, students and members of the community. Their purpose is to encourage interdisciplinary conversations, to strengthen the foundations of the liberal arts and to enlarge cultural interests.

*Athletics.* Wholesome outlets, such as recreation, can be as important for today's college student as his mental ability and application to study. A student who stays fit through some form of physical activity will learn more effectively than a student who continues to study while physically and mentally tired. A break in study for physical activity often will rest the mind and body and permit a fresh approach to work.

Sixty-five percent of Oxford students, both men and women, participate



in the intramural program—an outstanding percentage compared to other colleges. Emphasis is placed on voluntary competition for the widest possible participation, enabling everyone to engage in an activity. Playing the game well is stressed over awards for either an individual or group. Intramural tournaments are held in basketball, baseball, softball, volleyball, touch football, soccer, badminton, table tennis, horseshoes and tennis. Meet competition features track, swimming, rope climb, cross-country and archery events.

Oxford also sponsors an intercollegiate program for the skilled athlete who wants to play on a highly competitive level. Intercollegiate competition at the College includes tennis, golf and soccer. Oxford is a member of the Georgia Junior College Athletic Association and competes with Georgia colleges and selected out-of-state private universities in the Southeast.

*Letterman's Club.* The Letterman's Club honors students who have earned an Oxford College Letter in the intercollegiate or intramural sports program. It promotes good sportsmanship, the sports program and the physical and educational values they enhance and projects that will be in the interest of the school and the sports programs.

*Blue Key.* Blue Key honors women students who show outstanding interest, ability and sportsmanship in the intramural program and promotes and develops the intramural program with emphasis on the physical and educational values it enhances.

*Dooley.* Dooley is a revered institution. He is the Spirit of Oxford College, and is released from the confines of his casket during the Fall Formal Dance each year. This free spirit sees all and knows all until the time of the Spring Formal, when he again returns to his tomb.

*Dooley's Dolls.* A social and service organization for women, Dooley's Dolls provides an atmosphere of mutual cooperation, intellectual and social stimulation for the Oxford coed. Meetings are held once a month with programs varying from speakers to fashion shows. Membership is open to all women students.

*Angel Flight.* Angel Flight is the coed auxiliary of Arnold Air Society, a national collegiate organization. The Angels participate in an active program of service projects of their own and serve as hostesses at university, civic and Air Force ROTC functions. They are also active in patriotic, educational and charitable undertakings of both national and local levels. Selection for membership depends upon interest, sociability, demeanor and academic achievement.

## 12/Conduct

*Coffee House.* A recreation center where students go to relax and enjoy programs of self-expression, the Coffee House is open on Friday and Sunday evenings.

*Air Force ROTC.* The Air Force Reserve Officers' Training Corps voluntary program at Oxford College offers a unique and challenging opportunity for the young man who wishes to fulfill his military obligation as an officer in the Air Force. Students enrolled in Air Force ROTC at Oxford are eligible to compete on a best-qualified basis for a scholarship which continues to graduation and which covers tuition, lab fees, book allowance and a \$50 per month tax-free subsistence allowance. In addition, the opportunity for well-supervised flying experiences is available. Air Force ROTC at Oxford College is an integral part of the Emory University AFROTC program. Students completing the two-year introductory course at Oxford are eligible to compete for entry into the advanced program offered on the Emory campus. Selection to the advanced program is determined on the basis of aptitude, scholarship achievement, moral character, physical qualifications and demonstrated potential for leadership. All selections are made in response to Air Force officer requirements. A freshman wishing to enroll in Air Force ROTC may pick up and complete an Aerospace Studies 101 card in the Registrar's office during registration. Additional information may be obtained from the *Professor of Aerospace Studies, Oxford College, Oxford, Ga. 30267.*

## CONDUCT

As members of the Oxford College community of learning, and as representatives of Emory University, students are assumed to be free and responsible individuals who conduct themselves in accordance with the humane and Christian traditions of the University. Students of Oxford College are responsible to the student government and college administration for their own conduct, and for the consequences of their choices. The emphasis is on encouraging self-direction and self-development rather than on controlling or punishing delinquent behavior.

The student government has primary responsibility to set and maintain standards of student conduct. Evidences of unwillingness by students to maintain these standards will lead to censure of varying degrees. As a part of orientation or registration, each student is required to sign a statement that he has read and will abide by the Honor Code and the Code of Conduct that is in effect at Oxford College.

Breaches of the Honor Code are dealt with by the Honor Council. Infractions of housing rules are dealt with by the Women's Dormitory Council and the Men's Dormitory Council. Other cases involving student behavior not in accordance with the basic standards of the Code of Conduct are handled by the Student Conduct Council.



## STUDENT SERVICES

*Counseling Program.* The office of Student Affairs provides counseling services for students with the college pastor, faculty members and other trained personnel. Students desiring counseling are encouraged to contact Student Affairs to make counseling appointments, or they may go directly to the counselors. Vocational counseling and testing may be obtained as a service of the Counseling and Testing Center of Emory University. Students may make appointments for vocational counseling by contacting the Office of Student Affairs. Psychiatric evaluations are provided free as part of the health services of Emory University. Appointments with the Department of Psychiatry at Emory University Clinic should be made through the Infirmary of Oxford College.

*Health Service.* The health needs of students are under the direction of a full-time registered nurse, who supervises the Student Infirmary. Minor illnesses are cared for at the Infirmary, and the services of the school physicians are always available. Medical and hospital care are also available at Emory Hospital, when required; the health program cannot assume responsibility for chronic conditions, eye refractions, dental care and elective surgery. Out-patient service is free; whenever a student is confined to the Infirmary there is a charge of \$6 per day. The University group accident and sickness insurance program, explained in the section on *Financial Information*, covers this charge.



# Facilities

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The Oxford campus reflects Emory's 134-year history, as well as the vigor of the present-day school. The campus is a pleasing combination of the new and the old, including some of the most historic educational buildings in Georgia. Facilities recently constructed on the campus include a new infirmary, cafeteria complex and women's dormitory and a new library. Renovations on the Chapel and conversion of Candler Hall into a Campus Center are scheduled for completion by fall 1969.

## LIVING ACCOMMODATIONS

Students not living at home or with relatives are required to live in the dormitory and eat in the college cafeteria. Student preferences in room assignments are followed as far as possible. Students furnish their own pillow and curtains if desired. They may furnish or rent sheets, pillow cases and towels. Radios are permitted but no cooking equipment, television sets, refrigerators or other major appliances may be used in dormitory rooms. Automobiles are permitted subject to college regulations.

Women students reside in the dormitory-infirmary-dining hall complex opened in 1966. Men students are housed in Dickey, Dowman, Stone and Bonnell halls. Named for former presidents and teachers at Oxford, these dormitories were erected during 1955-1958. (See section on *Financial Information* for dormitory and meal rates.)

## OTHER FACILITIES

Oxford's physical plant provides for the full range of activities of an intense and stimulating undergraduate program. The following are brief descriptions of the major educational and administrative facilities of the campus, including the dates of erection.

*Phi Gamma Hall.* (1851) The oldest building in the Emory system was built to house the Phi Gamma Literary Society, a student debate and social club. The building was completely restored in 1945 and is presently used for classes, small group meetings and lectures.

*Few Hall.* (1852) Named for the first president of Emory College, Few Hall is the second oldest building on the campus. It was built to provide a meeting place for the Few Literary Society, organized by a group of Phi Gammians in

## 16/Other Facilities

1839 to provide opportunities for more frequent oratorical competition. Few and Phi Gamma were used as hospitals during the Civil War. Today Few Hall is utilized for faculty offices, music rehearsals, film showing and group meetings.

*Language Hall.* (1874) This building, now housing the language department and newly installed language laboratory, was constructed during the presidency of Dr. Osborn L. Smith (1871-1875).

*History Hall.* (1875) Used for a variety of purposes in the past, History Hall now houses the college bookstore and humanities classrooms and faculty offices.

*Chapel.* (1875) The Chapel has long been considered one of the most historic of all Emory buildings and it has important symbolic meaning to many Emory alumni. In 1969, a major renovation of the Chapel was begun through a generous contribution of an Emory alumnus, Mr. R. Carl Chandler. When the reconstruction of the Chapel is completed, Oxford students and faculty will be provided with a beautiful and historic facility for voluntary religious service and meditation, as well as meeting place for various campus gatherings.

*Seney Hall.* (1881) The present administration building is named for George I. Seney, a New York banker who donated \$50,000 for the construction of the building after reading a sermon on the "New South" by President Atticus G. Haygood (1875-1884).

*Swimming Pool.* (1885) The building that originally housed the early technological courses organized by Emory President Isaac S. Hopkins, who later became the first president of the Georgia Institute of Technology, was converted into an indoor swimming pool in 1925.

*Candler Hall.* (1898) Used as a library until fall 1969, Candler Hall is named in honor of Bishop Warren A. Candler, president of Emory College, 1888-1898. Candler Hall is being converted into a campus activities center.

*Williams Gymnasium.* (1907) Named for Captain J. P. Williams of Savannah, the gymnasium is the center of Oxford's athletic program.

*Allen Memorial Methodist Church.* (1910) The church was built in memory of the Rev. Young J. Allen, Methodist missionary to China from 1860 to 1907.

*Haygood Hall.* (1913) Named for Bishop Atticus G. Haygood, a former Emory president, this facility presently provides space for student housing and the office of the housing supervisor.

*Pierce Science Hall.* (1961) The science building was erected with funds given by the Commission on Higher Education of the Methodist Church. It is named in memory of Bishop George Foster Pierce, president from 1848 to 1854, and his father, Lovick Pierce.

*Library.* (1969) The new library building is the focal point of scholastic activity on the campus. The air-conditioned, fully carpeted structure houses the present collection of 19,000 volumes and provides individual carrels and private studies, group study rooms, microfilm facilities, as well as the reading, periodicals and reference facilities of the college library.

*Athletic Field and Tennis Courts.* Oxford students enjoy such outdoor activities as soccer, track, tennis and archery, touch football and athletics on the athletic field and tennis courts.

# Financial Information

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Oxford college offers educational opportunities to its students at approximately half the actual cost of providing a student's education. The remainder is paid with income from endowment funds from the University, and gifts of friends of the college and the United Methodist Church.

## APPLICATION FEE

A fee of \$10 is charged to all students applying for admission. It is used to help defray the cost of examining credentials, and cannot be refunded. A check or money order in the exact amount, payable to *Oxford College of Emory University*, must accompany each application.

## COSTS

The basic cost of attending Oxford runs about \$860 per quarter, including tuition, books, room and board. In addition, the student should anticipate personal and miscellaneous expenses such as laundry, personal items and entertainment.

*Tuition.* Quarterly tuition charges are \$425. This covers full-time instruction in a normal program of study, use of required facilities and equipment, medical and health service, library services and participation in student activities. Part-time students—those taking less than 12 quarter hours of work—are charged \$35 for each quarter hour. Such students are not eligible for medical and health service nor participation in student activities.

*Room and Board.* Dormitory rates range from \$110 to \$155 per quarter. Meals in the campus cafeteria are \$180 per quarter, providing three meals a day except the Sunday evening meal. Day students may make special arrangements for occasional meals.

*Insurance.* An optional group accident and sickness insurance plan is available to all full-time students. This insurance supplements the student health service, providing for the first \$100 of eligible expense in accordance with a schedule of benefits that includes \$20 per day for a hospital bed or \$10 per day for an infirmary bed.

The University planned the specifications of this insurance to help meet the more common needs of the students. The annual premium covers the calendar school year from September to September and includes holidays and summer vacation.

## 18/*Financial Assistance*

The University-sponsored insurance plan is required for all foreign students, unless they can show adequate financial resources or sponsorship in the United States. The plan, or a comparable insurance coverage, is required of all participants in intercollegiate or intramural athletics.

*Refund Policy.* If a student withdraws within the first five weeks of a quarter, an adjusted proportionate refund of tuition and fees will be made. No refund will be made on courses dropped. And no refund will be allowed when a student is dismissed.

### FINANCIAL ASSISTANCE

Despite the sharply rising costs of education, financial circumstances should not bar the academically qualified student from attending the college of his choice. Scholarships, part-time work and loans are available at Oxford, according to the individual's ability and need. Applications for assistance are treated individually and an effort is made to combine scholarship, loan, part-time employment and parental assistance so that the student will be able to do his best work without financial strain.

Scholarships ranging from \$100 to full tuition are awarded for a quarter at a time; renewal is contingent upon acceptable progress each quarter. The student must re-apply for the sophomore year. In awarding aid, Oxford uses the parents' confidential statement of the College Scholarship Service to help determine financial need. The College Scholarship Service is a cooperative facility for handling confidential statements submitted by parents in support of application for financial assistance. A parents' confidential statement may be obtained from the student's high school guidance office or by writing to the *College Scholarship Service, Box 176, Princeton, N. J. 08540*. The statement should be filed by January 15 in the year in which the student will request aid. In addition to the parents' confidential statement, applicants for assistance must file another less detailed form obtained from and returned to the *Office of the Registrar, Oxford College, Oxford, Ga. 30267*. Deadline for scholarship application is March 1, prior to admission in September, or prior to the sophomore year.

*Loan Funds.* University funds and federal funds, as arranged by the University, are available for loans to qualified students.

*Part-time Jobs.* Part-time jobs are available in offices, the cafeteria, dormitories, laboratories and campus buildings, and on the grounds.

*Future Teachers.* Loans from the National Defense Education Act are available for students planning to enter the teaching profession. One-half the total amount of the loan is cancelled when students become teachers and have completed the time required for this consideration. For students from Georgia, there is a State Teachers Scholarship.

# Regulations

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## GRADING SYSTEM

Under the Oxford College grading system the letters *A*, *B*, *C* and *D* indicate that a student has passed a course and received credit for it. *F* indicates failure. *W* denotes withdrawal without grade, while *WF* shows withdrawal and failure. *I* means incomplete. Failure to complete the course, and to remove the *I* by mid-term of the next quarter of residence results in an *F*.

## QUALITY POINTS

Each passing grade carries with it a proportionate number of quality points. For each quarter of credit, a grade of *A* entitles a student to four quality points, *B* to three quality points, *C* to two, and *D* to one. Quality point averages are determined by dividing the number of quality points earned by the number of hours taken.

Students who achieve an average of 3.0 are given *Merit List* status. Students who earn a cumulative grade point average of 3.5 are given *Honor List* status.

## ADMINISTRATION OF CURRICULUM

Administration of the curriculum is performed by the administration, the faculty and the students as a joint endeavor. The Academic Policy Committee is composed of the respective heads of the divisions, the Dean, the Registrar-Director of Admissions and student members. Decisions affecting the policies of the college are discussed and voted upon by the faculty. There are student members of all College Council committees; members of the Executive Council of the Student Senate attend faculty meetings, with right of voice but not vote.

## CONTINUATION AND GRADUATION

For graduation from Oxford College a student must pass 96 quarter hours, including the uniform requirements. A minimum quality point average of 2.0 on all work attempted must be attained; this average is also required for continuing at Emory. These requirements must be met in a maximum of eight quarters of residence. Any student who has completed six quarters of work, and whose grade point average is 1.9 or above may petition for a seventh or eighth quarter to complete his requirements or to raise his grade point average for graduation and admission to Emory College.



## PROBATION

If a student fails to meet the standard for continuation at any grading period, he will be placed on probation and will come under the special counsel of the Registrar-Director of Admissions for the continuation of his program. A student

whose grades are below 1.0 is subject to exclusion. A regular student will be placed on academic probation if his cumulative quality point ratio falls below the following minimum levels:

First quarter	1.50	Fourth quarter	1.70
Second quarter	1.55	Fifth quarter	1.80
Third quarter	1.60	Sixth quarter	1.90

Any student who is excluded academically may petition in writing to the Registrar to return to college.

## CHANGING COURSES

Only for compelling reasons can courses be changed after classes begin each quarter. On the first two days of classes courses may be changed without penalty if recommended by the faculty adviser or the Registrar. On the third and fourth days of classes a fee of \$5 will be charged for each change unless the initiative comes from a faculty member or the Registrar.

## CLASS ATTENDANCE

All students are expected to attend classes regularly. Each professor announces his class attendance requirements at the beginning of the quarter and students are expected to observe them. Attendance records are kept and reported on the grade cards. There is no administrative penalty for absences, but the student should understand that he is responsible for the effect on his academic work of absences from class or laboratory.

## REPORTS

Reports of the student's grades are made to the parents shortly after the close of each quarter. The parents are notified about midway in the quarter if the student is performing unsatisfactorily.

## WITHDRAWALS

A student who for any reason finds it necessary to withdraw at any time other than the close of a quarter is required to get permission; otherwise, a

letter of honorable dismissal cannot be granted. Before a student decides to withdraw, he should talk with his adviser and with the Registrar.

## TRANSCRIPTS OF RECORD

Transcripts of a student's entire academic and conduct record are available from the Registrar, and no partial or incomplete statements of record can be issued as official transcripts. One transcript of record will be furnished free; additional copies will be prepared for \$1 each. No official statement of any kind will be issued for students whose records show financial indebtedness to the college.

## UNIVERSITY-STUDENT RELATIONSHIPS

The traditional role of Boards of Trustees of universities in the United States is to determine policy, leaving to the administration of the university the function of effectuating such policies and conducting the day-to-day affairs of the university.

The original controlling document setting out the purposes and general powers of Emory University, as well as the composition of its Board of Trustees, is the Charter of the University, granted on January 25, 1915, by the DeKalb County Superior Court acting pursuant to laws of the State of Georgia. All official acts of the University must be in conformity with this Charter.

In addition to the Charter, the University has an established set of By-Laws adopted by the Board of Trustees and amended from time to time. These two basic documents are general in nature.

Policy on specific matters is established by the Board of Trustees from time to time, and such policy is not contained in any one specific policy document.

A statement of policy has been adopted and published dealing with University-Faculty relationships. The Board of Trustees of Emory University also has adopted the following statement of policy dealing with University-Student relationships.

1. Emory University was founded on Christian principles by The Methodist Church and proudly continues its Church relationship as an agency dedicated to seeking and imparting truth.

2. Admission to Emory University is open to applicants who are able to meet its admission standards, regardless of race, creed, color or place of origin; persons are not to be admitted to any of its divisions or schools by any quota or any formula based on race, creed, color or place of origin.

3. Attendance at Emory University is a privilege and not a right. Students applying for admission do so voluntarily and are free to withdraw at their pleasure, subject only to the fulfillment of their financial obligations to the University.

4. By applying for admission to Emory University and being accepted, each student agrees to be bound by the rules, policies, procedures and administrative regulations as they exist at the time of his admission and as they may be changed, modified or added to during the time he is a student.

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5. By admission as a student at Emory University, a person acquires the right to pursue the course of study to which he is admitted, under applicable policies, rules and procedures.

6. Students will be provided the opportunity to participate in the development of rules and procedures pertaining to student affairs to the extent that such participation and the results thereof, as determined by the Board of Trustees or its designated agent, are consistent with orderly processes and with the policies and administrative responsibilities of the Board of Trustees and the Administration.

7. The University expects each student to conduct himself with dignity and with due respect for the rights of others, realizing that sobriety and morality are not only characteristics of a mature and responsible person but are essential to the maintenance of a free and orderly society.

8. Membership in and rules governing admission to student organizations at Emory shall be determined by the organizations themselves, and such rules shall not be required to be uniform so long as the same do not contravene any policy established by the Board of Trustees.



# Description of Courses

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## AEROSPACE STUDIES

Aerospace Studies is the name given to the Air Force Reserve Officers' Training Corps (AFROTC) curriculum conducted at over 170 colleges in the United States. The purpose of this program is to provide an opportunity for male college students to prepare themselves for service as Air Force officers while they are enrolled in college.

Both freshman- and sophomore-year Aerospace Studies courses are offered at Oxford College on a voluntary basis. They comprise an introductory two-year course of Aerospace Studies which is divided into academic study (one hour per week) and military training (one hour per week).

For additional information about Air Force ROTC at Oxford, see page 12 or contact the Professor of Aerospace Studies, Oxford College, Oxford, Ga. 30267.

101. *Aerospace Studies*. 1 hour. Fall. Freshmen.

The factors and instruments of national power and the manner in which these instruments are used to attain national objectives. Corps Training.

102. *Aerospace Studies*. 1 hour. Winter. Freshmen.

The role of each of the U.S. armed services in providing national security. Corps Training.

103. *Aerospace Studies*. 1 hour. Spring. Freshmen.

Strategic deterrence; the functions and employment of U.S. strategic offensive and defensive forces. Corps Training.

104. *Aerospace Studies*. 1 hour. Fall. Sophomore men.

Flexible response; the functions and employment of U.S. general purpose forces. Corps Training.

105. *Aerospace Studies*. 1 hour. Winter. Sophomore men.

The basis for conflict between democracy and communism and the threat this conflict poses to peace. Corps Training.

106. *Aerospace Studies*. 1 hour. Spring. Sophomore men.

The rationale and implications of some of the contemporary actions and proposals in the pursuit of peace. Corps Training.

## FOREIGN LANGUAGES

It is the goal of the Foreign Language Division to teach the student to speak, understand, read and write the target language. The intermediate courses, designed primarily to increase and expand the student's fluency, also bring him into a meaningful confrontation with the foreign literature and culture.

Oxford College is fortunate in having a modern language laboratory, in-

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stalled in 1966. Particularly students in the elementary courses are encouraged, sometimes required, to make active use of these facilities. In the laboratory, a student can practice his pronunciation, intonation and drills, working at his own speed with his individual tape recorder.

Each student who enters Oxford with previous work in a modern foreign language is required to take a language achievement test, which tests his ability to understand the written as well as the spoken language. He is then placed in the course which most closely corresponds to his level of achievement. All students are expected to have completed a 103-level course by the beginning of the sophomore year. Students who plan to continue their studies at Emory College and hope to graduate with a B.A. there, with the "language option" (see pg. 5), should complete courses through 111 while at Oxford.

French 101. *Elementary French*. 5 hours. Fall.

The first in a series of courses designed to train the student to speak, understand, read and write French. Oral practice is emphasized.

French 101x. *Elementary French*. 5 hours. Fall.

An accelerated review course for students with previous training, who are not sufficiently prepared to enter 103. Preparation for 103.

French 102. *Elementary French*. 5 hours. Winter.

A continuation of 101.

French 103. *Intermediate French*. 5 hours. Winter, spring.

A continuation of French 102/101x, with emphasis on reading and conversation of a more difficult nature.

French 110. *Conversation and Composition*. 5 hours. Fall, spring.

Continued development of all language skills. Emphasis on written expression. Text selected to acquaint the student with contemporary France. Prerequisite: French 103 or equivalent.

French 111. *Advanced Readings*. 5 hours. Winter.

This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through *explication de texte*. Prerequisite: French 110.

French 112. *Advanced Conversation*. 5 hours. Spring.

Continuation of oral work begun in 110 and 111. Topics in French civilization or contemporary literature. Designed to give the student an acceptable command of French.

French 120 a, b, c. *Special Studies*. 5 hours. Fall, winter, spring.

An advanced sequence for sophomores who have completed at least ten hours from French 110, 111, 112 during their first year. Students will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

German 101. *Elementary German*. 5 hours. Fall.

The first in a series of courses designed to train the student to speak, understand, read and write German. Oral practice is emphasized.

German 102. *Elementary German*. 5 hours. Winter.

A continuation of 101.

German 103. *Intermediate German*. 5 hours. Spring.

Continuation of 101-102.

German 110. *Conversation and Composition*. 5 hours. Fall.

A course designed to review grammar and to increase the student's active command of the written and spoken language. Prerequisite: German 103 or equivalent.

German 111. *Introduction to German*. 5 hours. Winter.

While continuing the intensive oral and written practice begun in 110, the course will give the student an introduction to German literature, culture and society. Prerequisite: German 110.



THE WOMEN'S DORMITORY-CAFETERIA-INFIRMARY COMPLEX

German 112. *Advanced Readings*. 5 hours. Spring.

Reading and analysis of prose works and dramas of the nineteenth and twentieth centuries. Prerequisite: German 111.

German 120 a, b, c, *Special Studies*. 5 hours. Fall, winter, spring.

An advanced sequence for sophomores who have completed at least ten hours from German 110, 111 and 112 during their first year. The course will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

Latin 101. *Elementary Latin*. 5 hours. Fall.

The elements of classical Latin.

Latin 102. *Elementary Latin*. 5 hours. Winter.

Continuation of Latin 101.

Latin 103. *Intermediate Latin*. 5 hours. Spring.

Intermediate Latin readings.

Spanish 101. *Elementary Spanish*. 5 hours Fall.

The first in a series of courses designed to train the student to speak, understand, read and write Spanish. Oral practice is emphasized.

Spanish 101x. *Elementary Spanish*. 5 hours. Fall.

An accelerated review course for students with previous training who are not sufficiently prepared to enter 103. Preparation for 103.

Spanish 102. *Elementary Spanish*. 5 hours. Winter.

A continuation of 101.

Spanish 103. *Intermediate Spanish*. 5 hours. Winter, spring.

A continuation of Spanish 102/101x, with emphasis on reading and conversation of a more difficult nature.

Spanish 110. *Conversation and Composition*. 5 hours. Fall, spring.

Continued development of all language skills. Emphasis on written expression. Texts selected to acquaint the student with Spanish civilization, Prerequisite: Spanish 103 or equivalent.

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Spanish 111. *Advanced Readings*. 5 hours. Winter.

This course aims at oral fluency, writing proficiency, grammatical mastery and stylistic sensitivity through the reading and analysis of Spanish literature. Prerequisite: Spanish 110.

Spanish 112. *Advanced Readings*. 5 hours. Spring.

A continuation of Spanish 111, with readings in Latin-American literature. Prerequisite: Spanish 111.

Spanish 120 a, b, c. *Special Studies*. 5 hours. Fall, winter, spring.

An advanced sequence for sophomores who have completed at least ten hours from Spanish 110, 111 and 112 during their first year. The course will meet twice a week for three quarters, after which time five hours credit will be assigned. Topics are chosen according to the needs and interests of the students.

## HEALTH AND PHYSICAL EDUCATION

Oxford College's philosophy of physical education is to contribute to each individual's ability to achieve his maximum development in meeting effectively democratic society and a closely interdependent world.

The purpose in physical education is to provide each student with full opportunity for wholesome recreation so that he may achieve physical development and stability of health, acquire motor skills in a variety of activities and more fully comprehend the importance of continuous directive physical activity.

The program for freshmen consists of five offerings: 101, 102, 103, 104, and 105. All students will take 101 and 103; women will take 102 or 105; and men may choose between 102 and 104. The sophomore program is an elective program.

Physical Education 101. *Introduction to Physical Activity*. 1 hour Fall, winter, summer. Freshmen men and women.

If possible, this should be the first course in physical education. An analysis of human movement and how it relates to body mechanics, motor skills, sports and fitness activities, and healthful living.

Physical Education 102. *Beginner Gymnastics*. 1 hour. Fall, winter, spring. Freshmen men and women.

A brief history of gymnastics. Introduction to basic stunts on the parallel bars, basic rebound tumbling, and intensive tumbling involving roll, balance, hand spring, and companion balance progressions.

Physical Education 103. *Drownproofing*. 1 hour. Fall, winter, spring.

This is a new survival technique stressing skills and attitudes that will keep a swimmer afloat even with the loss of the use of one or more limbs.

Physical Education 104. *Soccer*. 1 hour. Fall. Freshmen men.

The course includes a knowledge of the history and the rules of competition, the mechanics of officiating and the nature of the game. The basic skills are taught and practiced in a game situation.

Physical Education 105. *Dance Survey*. 1 hour. Fall, winter, spring. Freshmen women.



## Health and Physical Education /27

An introduction to the fundamentals of rhythm and basic movement and how they relate to dance and various dance forms.

Physical Education 200. *Volleyball*. 1 hour. Fall. Men and women.

The course includes a knowledge of the history and the rules of the activity, mechanics of officiating and the game strategy. Basic skills are taught and they are practiced in a game situation.

Physical Education 201. *Basketball*. 1 hour. Winter. Men and women.

The course includes a knowledge of the history and rules of the game, mechanics of officiating, organization of tournaments and offensive and defensive strategy. Basic skills are taught and applied to the game situation.

Physical Education 202. *Beginner Tennis*. 1 hour. Fall, spring. Sophomore coed.

Basic ground strokes and the service are taught and introduced into the singles and doubles game. The course includes a knowledge of the history and rules of the game, court and equipment.

Physical Education 203. *Golf*. 1 hour. Fall, spring. Sophomore coed.

Designed to develop skills, knowledge of rules and history of sport. Use of all clubs is studied and five nine-hole scores are required.

Physical Education 204. *Recreation Activities*. 1 hour. Fall, winter, spring. Sophomore coed.

Badminton, Table Tennis, and Paddle Tennis. Designed to teach the playing skills, the sociological values and use in leisure time recreation.

Physical Education 205. *Camping*. 1 hour. Fall, spring. Sophomore coed.

The course includes an investigation into the nature, values and trends in camping. The skills for living in the out of doors, the organizing and setting up of a camp, and the fun of all this in a week-end camp is available.

Physical Education 206. *First Aid*. 1 hour. Winter. Sophomore coed.

Designed to comply with Standard and Advanced American Red Cross First Aid.

Physical Education 207. *Archery*. 1 hour. Fall, spring. Sophomore coed.

Designed to develop shooting skills, knowledge of the history and competing rules of target archery and field archery.

Physical Education 208. *Lifesaving*. 1 hour. Fall, winter, summer. Sophomore coed.

Prerequisite: Physical Education 103. Designed to comply with the American Red Cross Life Saving Program.

Physical Education 209. *Adaptive*. 1 hour. Fall, winter, spring. Coed.

Designed to accommodate the physically handicapped. Reading assignments are made, exercise appropriate for the need.

Physical Education 210. *Weight Lifting*. 1 hour. Winter. Men.

Designed to develop skill and knowledge of weight lifting, olympic lifts and weight training for sports. Basic kinesiology is introduced with much physiology.

Physical Education 211. *Rhythms*. 1 hour. Winter. Sophomore coed.

The course includes a survey of folk, square and social dance.

Physical Education 212. *Intermediate Tennis*. 1 hour. Fall, spring. Sophomore coed.

Prerequisite: Physical Education 202 and/or a placement skill test. Review of basic tennis skills, introduction of the advanced strokes, strategy, and competition in singles and doubles play; and the organization of tournament play.

Physical Education 213. *Water Safety Instructor*. 1 hour. Spring. Sophomore coed.

Prerequisite: Physical Education 206 or Senior Lifesaving. Designed to comply with the American Red Cross Water Safety Instructor Program.

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Physical Education 299. *Independent Study*. 1 hour. Fall, winter, spring, summer. Sophomore men and women.

An independent or autonomous program individually planned and carried out by the student with faculty guidance.

### HISTORY AND SOCIAL SCIENCE

The primary objective of this division is the study of six disciplines: history, religion, sociology, psychology, political science, economics. Courses are structured according to the scholarly approaches now used in the several disciplines with primary value placed on scholarly objectivity. A further objective is to present to the student an introduction to the necessary tools for responsible participation in society. Work in the field of history and social science thus provides an essential element of a liberal education and also establishes foundations for specialized studies and careers in professional, academic and business fields.

Under the requirements of Oxford College, History 101 and 102 and either Religion 101 or 110 are required of all students. Students who plan to graduate from Emory College with a B.A. degree are required to complete any two of the following: Economics 101, Political Science 101, Psychology 101, Sociology 101.

Economics 101. *Introduction to Economic Principles*. 5 hours. Fall, winter, spring.

An investigation of the primary economic problems and the analytical concepts of the national economy.

History 101. *Survey of Western Civilization I*. 5 hours. Fall, winter, spring.

The political, economic, social and intellectual development of Western Civilization to 1660.

History 102. *Survey of Western Civilization II*. 5 hours. Fall, winter, spring.

Continuation of History 101 from 1660 to the present.

History 101H, 102H. *Western Civilization Honors Course*.

Up to ten students will be chosen by the Department of History and Social Science for invitations to undertake a program of independent reading of selected materials and research projects on the basis of their background in history, their predicted averages, and an interview. This Honors project may cover both quarters of our history requirement. Students will work under the supervision of department members at times to be arranged; they may audit class sessions of History 101 and 102.

Students who are not chosen for the program may petition the division for permission to enroll on the basis of their performance at Oxford College.

History 201. *United States History to 1865*. 5 hours. Winter.

A survey of the political, economic, social and intellectual development of American history (including international affairs).

History 202. *United States History since 1865*. 5 hours. Spring.

A continuation of History 201. Prerequisite: History 201 or permission of the instructor.

History 271. *Nineteenth Century Europe*. 5 hours.

Foreign relations and domestic problems of the major European states from the Battle of Waterloo through World War I.

**History 272. *European History since 1914.* 5 hours.**

Domestic and foreign affairs of the major European nations from the beginning of World War I to the present, with particular attention to the emergence of communist and fascist states and their accompanying ideologies, and to the quest for collective security in international relations after the two world wars.

**Political Science 101. *American National Government.* 5 hours. Fall, spring.**

The historical origins, the constitutional basis and the form, power and functions of the national government of the United States.

**Political Science 110. *Introduction to Political Science.* 5 hours. Winter.**

Study of the basic concepts in political science and the historical foundations of political thought and action. Consideration of the structure and function of modern political institutions.

**Psychology 101. *Introduction to General Psychology.* 5 hours. Fall, winter, spring.**

An introduction to the basic areas of experimentation and analysis of behavior by scientific methods. The contribution of biological, sociological and statistical disciplines are emphasized.

**Psychology 230. *Elementary Statistics.* 5 hours.**

A first course in the concepts and procedures for descriptive and inferential statistics. The topics covered include the measures of central tendency and dispersion, normal and binomial distributions, the "Student's" t-distribution and the t-test, regression and correlation and an introduction to non-parametric statistics.

**Religion 101. *The English Bible.* 5 hours. Fall, winter, spring.**

Special attention to the history of the Biblical period, the Prophets, Legal Literature, Wisdom Literature, Apocalyptic Literature, Synoptic Gospels, Letters of Paul, and the Gospel of John. Problems of interpretation and meaning.

**Religion 110. *Contemporary Theology.* 5 hours. Fall, winter, spring.**

Approaches made by some contemporary thinkers to religious problems and the relation of these approaches to the content of the Bible.

**Sociology 101. *Introduction to Sociology.* 5 hours. Fall, winter, spring.**

Introduction to the scientific study of human group behavior. Emphasis on definition of analytical concepts and tools for the exploration of significant data in social organization, culture, institutions and social change.



## HUMANITIES

The Division of Humanities offers introductory and basic courses in art, literature, music and philosophy. The aim of the division is to introduce the student to the humanistic heritage and to encourage his evaluation and enjoyment of it.

The requirements for graduation are English 112 and either English 111 or 113. Philosophy 100 and either Art 100 or Music 101 meet the uniform requirements of Emory College.

The English major may take in his sophomore year English 205, 206 and 207, as offered by the college. These are required courses for majors at Emory College. Other students may elect these courses.



Any full-time student may elect Humanities 104 a, b, c, if he begins the sequence in the fall quarter.

**Art 100. *Introduction to Art.* 5 hours. Fall, winter.**

Elementary principles of form and style in the visual arts presented in a historical perspective.

**English 111. *Introduction to Fiction.* 5 hours. Fall, winter, spring.**

The short story, the novella and the novel as art forms. Training in the elements of critical thought and the principles and techniques of composition.

**English 112. *Introduction to Poetry.* 5 hours. Fall, winter, spring.**

Poetry as an art form. Emphasis upon growing maturity in the student's critical thinking and written expression.

**English 113. *Introduction to Drama.* 5 hours. On demand.**

The play as a literary form and a combination of arts on the stage. Emphasis on critical thinking and effective writing.

**English 205. *English Literature to 1660.* 5 hours. Spring.**

Critical reading of significant literature in English written before 1660, with attention to the cultural and historical context of the works.

**English 206. *English and American Literature from 1600 to 1850.* 5 hours. Spring.**

Critical reading of significant literature in English written between 1660 and 1850, with attention to the cultural and historical context of the works.

**English 207. *English and American Literature since 1850.* 5 hours. On demand.**

Critical reading of significant literature in English written since 1850, with attention to the historical and cultural context of the works.

**English 269. *Studies in Major Modern Writers: The Novel and Short Story.* 5 hours. Spring.**

Readings in two or three of the major writers of fiction including the period of the 18th century to the present.

**English 290. *Special Studies.* 5 hours. On demand.**

A tutorial course, content to be determined through consultation between student and teacher.

**Humanities 104 a, b, c. *The Western Literary Tradition.* Fall, winter, spring. Credit: 5 hours for completed sequence.**

Prerequisite: departmental permission. Open to freshmen and sophomores.

The humanities sequence comprises a series of seminars devoted to a study of the Western literary tradition from antiquity to the present time and requiring intensive reading and detailed discussion of a number of carefully chosen texts. Classes will meet each week for about one hour and a half. Students will enroll in the fall quarter for the complete sequence, credit being given only on completion of the three quarters. Students will be admitted on the recommendation of the humanities staff.

**Music 101. *Introduction to Music.* 5 hours. Spring.**

Elementary principles of form and style in music from the 16th to the 20th centuries. No previous musical experience necessary.

**Philosophy 100. *Introduction to Philosophy.* 5 hours. Fall, winter, spring.**

An examination of the critical and speculative issues in the philosophic tradition and in contemporary thought. Attention is given to the bearing of modern science and logic upon the positions considered.

## NATURAL SCIENCES AND MATHEMATICS

The natural sciences include biology, chemistry, geology, geography and physics. For students who intend to continue at Emory College the requirements are four courses, normally 10 hours in one area and 10 hours in another. Students who plan to specialize in one of the sciences must take additional courses in the area of specialization as well as certain supporting courses; the program of such students must be approved by a faculty member in the area of specialization.

Pre-dental and pre-medical students must meet special course requirements in science, and such students are advised to complete these requirements as early as possible.

The minimum requirement in mathematics is either Mathematics 100, or 171. Mathematics 100 is available for those students whose specialization requires no additional mathematics. A student whose college program requires more than five hours of mathematics should take Mathematics 171. Pre-medical students, pre-dental students, other students specializing in one of the sciences, and pre-business students must take Mathematics 171.

An essential prerequisite for Mathematics 171 is a good background in algebra and trigonometry from high school. Those lacking this preparation should take Mathematics 101 as a prerequisite for Mathematics 171. In this case, however, Mathematics 101 must be taken as an elective course which does not fulfill any requirements in mathematics.

**Biology 101. *Introductory Biology.* 5 hours. Fall, winter, spring, summer.**

A course in the principles of biology. The nature of life is studied in terms of its chemical, cellular, and organizational dimensions. Also, consideration is given to principles of heredity, ecology, and evolution. Four lectures and one three-hour laboratory per week. **BIOLOGY 101 IS PREREQUISITE TO ALL OTHER BIOLOGY COURSES.**

**Biology 105. *General Vertebrate Biology.* 5 hours. Fall, winter, spring.**

A study of the morphology, physiology, and evolution of representative vertebrates, with emphasis on the organ systems of a selected organism. Four lectures and one three-hour laboratory per week.

**Biology 106. *Introductory Botany.* 5 hours. Fall, spring.**

An ecological survey of the plant kingdom, with emphasis on the comparative structure, function, and development of some forms that are of biological and economical importance to man. Four lectures and one three-hour laboratory per week.

**Biology 107. *Introductory Invertebrate Biology.* 5 hours. Winter.**

An ecological, morphological, and physiological study of selected invertebrates. Four lectures and one three-hour laboratory per week.

**Chemistry 101. *Introductory Chemistry.* 5 hours. Fall, winter.**

First course in an elementary sequence in general chemistry. Emphasis is placed on fundamental laws and modern theories. The laboratory work includes the study of the properties of matter and some quantitative experiments dealing with the laws, and principles of chemistry. Four classes and one three-hour laboratory period a week.

**Chemistry 102. *Introductory Chemistry.* 5 hours. Winter, spring.**

A continuation of Chemistry 101. Additional principles are studied. Some of the principles studied are chemical kinetics and equilibrium, oxidation and reduction, electrochemistry and a study of some of the more common metals and nonmetals.

The laboratory work includes some quantitative experiments and the application of chemical equilibrium in the separation and identification of some of the common

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positive and negative ions. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 101.

### Chemistry 103. *Selected Topics in General Chemistry*. 5 hours. Spring.

A terminal course in chemistry, designed for non-science majors. Some principles of Chemistry 102 are studied, followed by a survey of topics in organic chemistry. The laboratory work includes experiments in titration of acids and bases and the preparation and study of some organic compounds. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 101.

### Chemistry 113. *Quantitative Analysis*. 5 hours. Spring.

A study of chemical equilibrium as it applies to acidimetry and alkalimetry, precipitation, and oxidation-reduction. The laboratory work will involve quantitative analysis of unknowns using volumetric and gravimetric methods. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 102.

### Chemistry 121. *Introductory Organic Chemistry for Pre-medical and Pre-dental Students*. 5 hours. Fall.

An elementary course in organic chemistry. An integrated study of the aromatics and aliphatics. Laboratory work will include methods of separation and purification, and a few simple syntheses. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 102.

### Chemistry 122. *Introductory Organic Chemistry for Pre-medical and Pre-dental Students*. 5 hours. Winter.

A continuation of Chemistry 121. Four classes and one three-hour laboratory period a week. Prerequisite: Chemistry 121.

### Chemistry 171. *Introductory Organic Chemistry*. 6 hours. Fall. On demand.

The first course in an integrated study of the hydrocarbons and some of the concepts necessary for an understanding of organic chemistry. Some of the concepts studied are bond energies, resonance, free radical mechanisms, carbonium ion mechanisms, and molecular orbital theory. The laboratory work includes methods of preparation, separation and purification of some of the main classes of compounds. Four classes and two three-hour laboratory periods a week. Prerequisite: Chemistry 102.

### Chemistry 172. *Introductory Organic Chemistry*. 6 hours. Winter. On demand.

A continuation of Chemistry 171. Additional classes of compounds are studied. The laboratory work involves the preparation of additional compounds and the identification of some unknowns. Four classes and two three-hour laboratory periods a week. Prerequisite: Chemistry 171.

### Geology 101. *Physical Geology*. 5 hours. Fall, winter.

An introduction to general geologic principles and concepts and a study of the agents and processes of geologic change. Laboratory work stresses rock and mineral identification by microscopic examination. Four classes and one three-hour laboratory period per week.

### Geology 102. *Historical Geology*. 5 hours. Spring.

A study of the orderly sequence of events which have occurred in the crust of the earth throughout geologic time. Includes an introduction to major fossil forms. Four classes and one three-hour laboratory period each week. Prerequisite: Geology 101.



### Geography 101. *Geography of Man*. 5 hours. Fall, winter.

A study of the reciprocal relationship between man and his environment. Includes basic meteorology and climatology. Four classes and one three-hour laboratory period per week.

## Natural Sciences and Mathematics/33

**Physics 101. *Introductory Physics, Part I.*** 5 hours. Fall, winter.

An introductory course in college physics, covering the general subject of mechanics with emphasis on fundamental principles and concepts and their historical background. Four classes and one three-hour laboratory period per week. Prerequisite: Mathematics 171.

**Physics 102. *Introductory Physics, Part II.*** 5 hours. Winter.

A continuation of Physics 101, covering the general subjects of wave motion, sound, heat and light. Four classes and one three-hour laboratory period per week. Prerequisite: Physics 101.

**Physics 103. *Introductory Physics, Part III.*** 5 hours. Spring.

A continuation of Physics 101, covering the general subjects of electricity, electronics, magnetism and modern physics. Four classes and one three-hour laboratory period per week. Prerequisite: Physics 101.

**Physics 121. *Mechanics.*** 5 hours. Fall. On demand.

For students concentrating in the physical sciences and mathematics. Topics include kinematics and dynamics of particles and rigid bodies, forces, momentum, energy, fluid flow and work in elastic media. Four classes and one laboratory per week. Prerequisite: Math 171, or consent of instructor.

**Physics 122. *Heat and Light.*** 5 hours. Winter. On demand.

Temperature, heat, kinetic theory of gases, first and second laws of thermodynamics, light, lenses and an introduction to physical optics. Four classes and one laboratory per week. Prerequisites: Physics 121, Math 171, Math 172. (Math 172 may be taken concurrently.)

**Physics 123. *Electricity and Magnetism.*** 5 hours. Spring. On demand.

Electrical charges and fields, magnetic fields, electromagnetic oscillations and waves, and the atomic origin of electromagnetic phenomena. Four classes and one laboratory per week. Prerequisites: Physics 122 and Math 172, or consent of instructor.

**Mathematics 100. *Introduction to Mathematical Concepts.*** 5 hours. Fall, winter, spring.

A course in symbolic logic, the structure of mathematical proof, and set theory, including the algebra of sets.

**Mathematics 101. *Trigonometry and Algebra.*** 5 hours. Fall, spring.

Selected topics from algebra and trigonometry.

**Mathematics 107. *Introduction to Probability and Statistics.*** 5 hours. On demand.

**Mathematics 108. *Introduction to Linear Algebra.*** 5 hours. Spring.

**Mathematics 171. *Calculus and Analytic Geometry, I.*** 5 hours. Fall, winter.

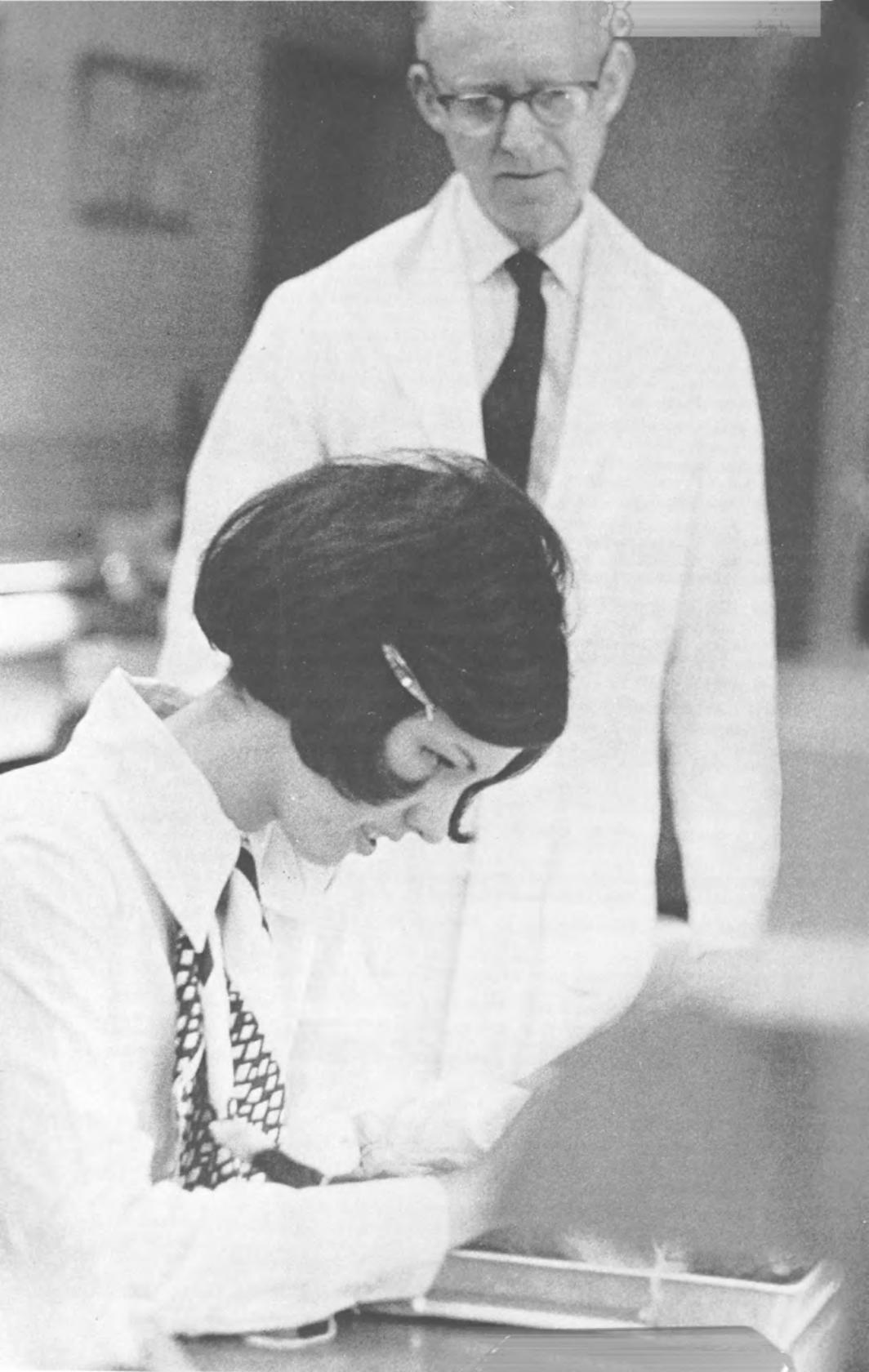
First in a sequence of three courses, this course covers the basic properties of the derivative, including theory as well as technique. Analytic geometry, through the conic sections, is developed simultaneously. Prerequisite: Knowledge of algebra and trigonometry.

**Mathematics 172. *Calculus and Analytic Geometry, II.*** 5 hours. Winter, spring.

A continuation of Mathematics 171, this course includes differentiation of transcendental functions, integration, infinite series, and improper integrals. Prerequisite: Mathematics 171.

**Mathematics 173. *Calculus and Analytic Geometry, III.*** 5 hours. Fall, spring.

A continuation of Mathematics 172, this course begins with an intensive treatment of the theories of limits, continuity, and convergence. It includes topics from advanced calculus such as vector algebra and multiple integration. Prerequisite: Mathematics 172.



# Faculty, Administration, and Divisions

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NEAL BOND FLEMING, Dean.

B.A., 1933, B.D., 1936, Emory University; S.T.M., 1937, Ph.D., 1941, Boston University; Ford Scholar, 1953-54, Harvard University.

CARLTON J. ADAMS, Assistant Professor of Chemistry.<sup>1</sup>

A.B., 1959, East Carolina College; M.S., 1962, Florida State University.

ANDREW L. AUTRY, Associate Professor of Chemistry.

B.S., 1956, M.S., 1958, University of Georgia.

DESMOND L. AVERY, Instructor in English.

B.A., 1967, Trinity College, Cambridge.

CHRISTIANE P. BARDY, Instructor in French.

Baccalaureate, 1947, Rennes; Diploma of Teacher of French to Foreign Students, 1959, University of Paris; Certificate of Proficiency in English, 1961, Cambridge.

FRANCOIS BARDY, Instructor in French.

Baccalaureate, 1948, Rennes; License en droit (bac. 1951), University of Paris; License en Anglais, 1960, University of Bordeaux.

ROSE M. BEISCHER, Instructor in History.

B.A., 1967, Duke University; M.A., 1969, Emory University.

MAJOR ROBERT B. BLACK, Professor of Aerospace Studies.

M.B.A., 1961, University of Michigan; M.S., 1964, George Washington University.

COLONEL WILLIAM J. BRAKE, Professor of Aerospace Studies.

B.S., 1943, U.S. Military Academy; B.S. (equivalent), 1948, Air Force Institute of Technology.

DONALD N. BROUGHTON,<sup>1</sup> Assistant Professor of Social Science.

A.B., 1956, Syracuse University; S.T.B., 1959, Ph.D., Boston University.

CHARLES A. BURNETT, Assistant Professor of Health and Physical Education.

A.B., 1953, Wofford College; M.Ed., 1963, University of Georgia.

MARY T. COHEN, Instructor in Chemistry.

A.B., 1957, M.S., 1958, Emory University.

THEODORE E. DAVIS, Assistant Professor of History, and Men's Counselor.

A.B., 1952, Centre College; B.D., 1958, Princeton Theological Seminary; M.A., 1964, University of Virginia.

ROBERT V. EBERWEIN, Instructor in German.

B.A., 1956, University of Massachusetts; M.A., 1959, Ohio State University.

MARSHALL R. ELIZER, Associate Professor of Mathematics; Director of Student Affairs.

A.B., 1934, Mercer University; M.A., 1940, University of Georgia.

MARTHA JUDITH GREER,<sup>1</sup> Assistant Professor of Health and Physical Education; Women's Counselor.

A.B., 1957, LaGrange College; M.Ed., 1961, Auburn University.

<sup>1</sup>On leave of absence.

## 36/Faculty

- JOHN W. GREGORY**, Associate Professor of Humanities.  
A.B., 1938, Mercer University; M.A., 1947, University of Georgia; Ed.S., 1955, George Peabody College.
- SARA MCDOWELL GREGORY**, Librarian.  
B.S., 1939, Georgia College; M.A., 1964, George Peabody College.
- JOSEPH EDWIN GUILLEBEAU JR.**, Associate Professor of Humanities.  
A.B., 1947, University of North Carolina; M.A., 1950, Ph.D., 1951, State University of Iowa.
- CURRY T. HAYNES**, Associate Professor of Biology.  
A.B., 1924, Howard College; M.A., 1930, Wake Forest College.
- A. W. JACKSON**, Associate Professor of Physics; Business Manager.  
B.S., 1925, M.S., 1938, Louisiana State University.
- DONOVAN D. JONES JR.**, Instructor in Geology.  
B.A., 1968, Emory University.
- J. FREDERICK LANDT**, Associate Professor of Biology.  
A.B., 1950, Howard College; M.S., 1954, Ph.D., 1961, Emory University.
- MAJOR HENRY M. MATHEWS**, Assistant Professor of Aerospace Studies.  
B.S., 1954, University of Florida; M.B.A., 1966, Syracuse University.
- CARLOS B. MEYER**, Associate Professor of Health and Physical Education.  
B.A., 1949, Emory University; M.Ed., 1958, University of Georgia; Ed.D., 1967, George Peabody College.
- DAN C. MOORE**, Associate Professor of Physics and Mathematics.  
B.A., 1937, M.A., 1940, Emory University.
- HOYT P. OLIVER**, Assistant Professor of Social Science.  
B.A., 1956, Emory University; S.T.B., 1962, Boston University; Ph.D., 1966, Yale University.
- ANDREW L. PATE JR.**, Assistant Professor of Religion.  
B.A., 1957, University of Texas; B.D., 1959, Emory University; S.T.M., 1963, Th.D., 1968, Pacific School of Religion.
- NEIL S. PENN**,<sup>1</sup> Assistant Professor of History.  
A.B., 1954, West Virginia Wesleyan College; M.A., 1958, Duke University.
- CAPTAIN EDGAR L. RAMSEY**, Assistant Professor of Aerospace Studies.  
B.A., 1961, Pfeiffer College.
- JUAN FRANCISCO RODRIGUEZ (Soriano)**, Instructor in Spanish.  
B.S., 1928, Havana Institute; Doctor of Civil Law, 1934, University of Havana; Doctor of Social Sciences and Public Law, 1953, University of Havana; Certificate 1963 Course of Methods of Teaching Spanish to English-Speaking Students, Barry College, Miami; Licentiate of Administrative Law, 1952, University of Havana; Licentiate of Diplomatic and Consular Law, 1952, University of Havana; B.S., 1965, Kansas State Teacher's College.
- HOMER F. SHARP JR.**, Assistant Professor of Biology.  
B.A., 1959, Emory University; M.S., 1962, University of Georgia.
- DALLAS M. TARKENTON**, Associate Professor of Social Science; Registrar; Director of Admissions.  
B.S., 1951, District of Columbia Teachers College; M.S., 1952, University of Georgia; D.D., 1962, Holmes Theological Seminary.
- JOHN B. TATE**, Campus Minister.  
A.B., 1927, Birmingham Southern; B.D., 1929, Emory University; D.D., 1956, La-Grange College.
- THOMAS S. TREDWAY**, Instructor in Mathematics.  
B.A., 1961, Hampton-Sydney College; M. A., 1967, Emory University.
- ALBERTO VALDES**, Instructor in Spanish.  
B.S., 1938, B.A., 1938, Doctor in Law, 1942, University of Havana; M.S., 1968, Kansas State Teachers College.

<sup>1</sup>On leave of absence.

- PEGGIE W. WIEGAND, Lecturer in Mathematics.  
B.S., 1945, University of Tennessee.
- ELIZABETH A. WILLIAMSON, Women's Counselor and Residence Director.  
A.B., 1968, M.Ed., 1969, University of Georgia.
- JUDITH M. WOOD, Instructor in Health and Physical Education.  
B.A., 1963, Montclair State College; M.S., 1965, Florida State University.
- NANCY P. WRIGHT, Assistant Professor of Geology.  
B.A., 1961, M.S., 1963, Emory University.

## EMERITI

- WILBUR A. CARLTON, Professor of Latin.  
B.A., 1913, Emory College; M.A., 1920, Emory University.
- WILLIAM J. DICKEY, Professor of Mathematics.  
B.A., 1920, Emory University.
- VIRGIL Y. C. EADY, Dean.  
B.S., 1926, Hendrix College; M.A., 1936, Emory University; LL.D., 1952, LaGrange College.
- MRS. JAMES HINTON, Librarian.
- CLARENCE C. JARRARD, Professor of Foreign Languages.  
B.A., 1926, North Georgia College; M.A., 1928, University of Georgia.
- E. WALTON STROZIER, Professor of Social Studies.  
B.A., 1914, Emory College; M.A., 1917, Columbia University.
- M. C. WILEY, Professor of Natural Sciences; Registrar.  
B.A., B.S., 1914, North Georgia College.

## STAFF

- MRS. MAYMENELL BOHANAN, Secretary to Supervisor of Housing
- MRS. LYNN CHILDERS, Bookstore Manager
- MRS. V. Y. C. EADY, Assistant to Librarian
- MRS. MARSHALL R. ELIZER, Assistant to Librarian
- MRS. FAYE FULLER, Assistant Cashier
- MRS. SHEILAH G. CONNER, Secretary to the Dean
- MRS. ELEANOR HANEY, Secretary to Director of Student Affairs
- MRS. C. T. HAYNES, R.N., Infirmary Superintendent
- MRS. BETTY HIGGINS, R.N., Staff Nurse
- MISS THELMA HOLMES, Manager, Food Service
- MRS. BARBARA JOHNSON, Cashier
- MRS. JUANITA KITCHENS, Clerk-Typist, Registrar's Office
- MR. JOHN T. LOVERN, Supervisor of Housing
- MRS. MARTHA K. MOODY, Secretary to the Registrar
- MRS. ALLEN PANNELL, Women's Residence Counselor
- MRS. ANNE D. PLESS, Clerk-Typist, Registrar's Office
- DRS. R. M. PATY, E. J. CALLAWAY, J. W. PURCELL, College Physicians
- MR. CLAUDE R. PHILLIPS, Security Officer
- MRS. REBECCA ROBERTSON, Assistant Manager, Food Service

## OFFICERS OF THE UNIVERSITY

- SANFORD S. ATWOOD, President
- GOODRICH C. WHITE, Chancellor

## *38/Officers of the University*

JUDSON C. WARD JR., Vice President and Dean of the Faculties  
ORIE E. MYERS JR., Vice President for Business and Director of Woodruff  
Medical Center  
NORMAN C. SMITH, Vice President for Development and Planning  
THOMAS L. FERNANDEZ, Vice President for Student and Academic Services  
ROBERT F. WHITAKER, Assistant to the President and Assistant Secretary to  
the Board of Trustees  
EWELL E. BESSENT, Treasurer  
HUGH E. HILLIARD, Controller and Associate Treasurer  
CHARLES N. WATSON, Director of Admissions  
ROBERT E. WILLIAMS, Business Manager  
GUY R. LYLE, Director of Libraries

### *Officers of Oxford College*

N. BOND FLEMING, Dean, Oxford College  
AUGUSTA W. JACKSON, Business Manager  
DALLAS M. TARKENTON, Director of Admissions-Registrar  
MARSHALL R. ELIZER, Director of Student Affairs  
JOHN B. TATE, Oxford Campus Minister  
SARA MCDOWELL GREGORY, Librarian  
ELIZABETH A. WILLIAMSON, Women's Counselor and Resident Director

### *Academic Deans*

N. BOND FLEMING, Dean, Oxford College  
CLARK E. MYERS, Dean, School of Business Administration  
GEORGE H. MOULTON, Dean, School of Dentistry  
JOHN C. STEPHENS JR., Dean, Emory College  
CHARLES T. LESTER, Dean, Graduate School and Coordinator of Research  
BEN F. JOHNSON, Dean, School of Law  
ARTHUR P. RICHARDSON, Dean, School of Medicine  
JAMES A. BAIN, Associate Dean, School of Medicine and Director of Basic  
Health Sciences  
ADA FORT, Dean, School of Nursing  
JAMES T. LANEY, Dean, School of Theology

### *Board of Trustees*

HENRY L. BOWDEN, Chairman, Board of Trustees  
PAUL HARDIN JR., Vice Chairman, Board of Trustees  
CHARLES T. WINSHIP, Secretary, Board of Trustees

## SCHOOLS AND DIVISIONS OF THE UNIVERSITY

The schools and divisions of Emory University and the date of their founding, or the founding of their predecessor schools, are:

- Emory College and Oxford College, 1836
- School of Medicine, 1854
- School of Dentistry, 1887
- Division of Librarianship, 1905
- Nell Hodgson Woodruff School of Nursing, 1905
- Candler School of Theology, 1914
- Lamar School of Law, 1916
- School of Business Administration, 1919
- Graduate School of Arts and Sciences, 1919
- Graduate Institute of the Liberal Arts, 1952
- Division of Basic Health Sciences, 1953

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This Bulletin of Emory University contains general announcements of Oxford College for the academic year 1969-70. The University reserves the right to revise information, requirements or regulations at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Consistent with the University's dedication to the highest ideals of citizenship, Emory complies fully and faithfully with all laws enacted at every level of government, specifically including the Civil Rights Act of 1964. All members of the student body, faculty and staff are expected to assist in making this policy valid in fact.

Applications are considered solely on the basis of the qualifications of each individual and without regard to race, color, creed or national origin. Students are assured of participation in all programs and use of all facilities of the University on the same basis.

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## ACADEMIC CALENDAR

### *Fall Quarter 1969*

- SEPT. 22, *Mon.*—Registration of all students; \$10 late registration fee after this date.  
SEPT. 23, *Tues.*—Classes begin; Fall Convocation, 7:30 p.m.  
SEPT. 30, *Tues.*—Last day for changing (dropping, adding) courses.  
OCT. 7, *Tues.*—Last day for dropping courses without academic penalty.  
NOV. 3, *Mon.*—Mid-term reports due in Registrar's office.  
NOV. 5-13,—Preregistration for winter quarter 1970.  
NOV. 25, *Tues.*, 5 p.m.-Dec. 1, *Mon.* 8 a.m.—Thanksgiving recess.  
DEC. 12, *Fri.*—Last class day.  
DEC. 13, 15-17, *Sat., Mon.-Wed.*—Final examinations.

### *Winter Quarter 1970*

- JAN. 5, *Mon.*—Registration; \$10 late registration fee after this date.  
JAN. 6, *Tues.*—Classes begin.  
JAN. 13, *Tues.*—Last day for changing (dropping, adding) courses.  
JAN. 30, *Tues.*—Last day for dropping courses without academic penalty.  
FEB. 9, *Mon.*—Mid-term reports due in Registrar's office.  
FEB. 13-15—Mid-winter holiday.  
FEB. 16-25—Preregistration for spring quarter 1970.  
MAR. 13, *Fri.*—Last class day.  
MAR. 14, 16-18, *Sat., Mon.-Wed.*—Final examinations.  
MAR. 18-24, *Wed.-Tues.*—Spring recess.

### *Spring Quarter 1970*

- MAR. 25, *Wed.*—Registration; \$10 late registration fee after this date.  
MAR. 26, *Thurs.*—Classes begin.  
APR. 2, *Thurs.*—Last day for changing (dropping, adding) courses.  
APR. 9, *Thurs.*—Last day for dropping courses without academic penalty.  
APR. 27, *Mon.*—Mid-term reports due in Registrar's office.  
MAY 11-20—Preregistration for fall quarter 1970.  
JUNE 1, *Mon.*—Last class day.  
JUNE 2-5, *Tues.-Fri.*—Final examinations.  
JUNE 7, *Sun.*, 11 a.m.—Baccalaureate; 3 p.m. Graduation.

### *Summer Quarter 1970*

Registration June 15; classes begin June 17; quarter closes Aug. 14.

### *Fall Quarter 1970*

- SEPT. 21, *Mon.*—Registration of all students; \$10 late registration fee after this date.  
SEPT. 22, *Tues.*—Classes begin; Fall Convocation, 7:30 p.m.  
SEPT. 29, *Tues.*—Last day for changing (dropping, adding) courses.

- OCT. 6, *Tues.*—Last day for dropping courses without academic penalty.  
 Nov. 2, *Mon.*—Mid-term reports due in Registrar's office.  
 Nov. 9-18—Preregistration for winter quarter 1971.  
 Nov. 24, *Tues.*, 5 p.m.-Dec. 1, *Mon.* 8 a.m.—Thanksgiving recess.  
 DEC. 11, *Fri.*—Last class day.  
 DEC. 12, 14-16, *Sat., Mon.-Wed.*—Final examinations.

CALENDAR

1969

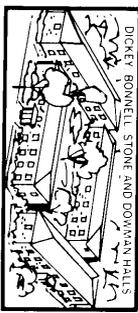
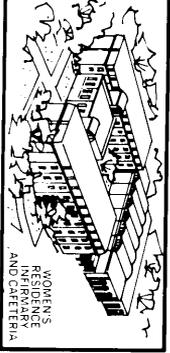
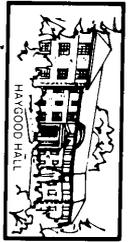
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1971

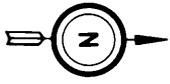
JANUARY							FEBRUARY							MARCH							APRIL						
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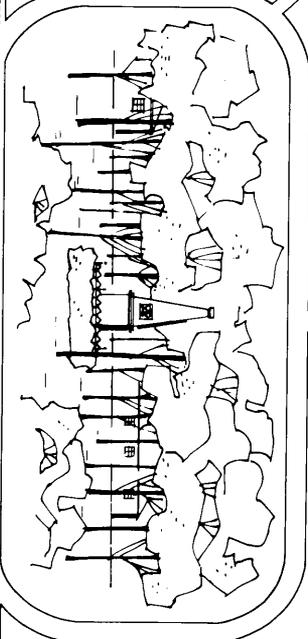
PIERCE STREET



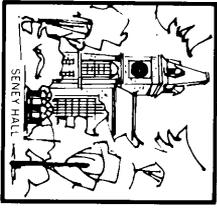
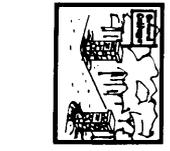
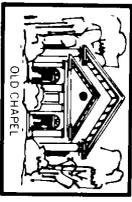
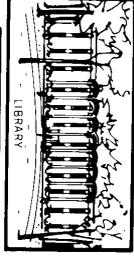
HAYGOOD AVE



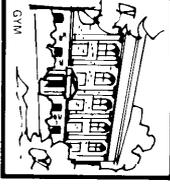
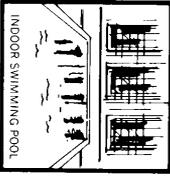
HAMEL STREET



TO CONFEDERATE CEMETERY



ADMINISTRATION BLDG.



GA. 81

EMORY STREET

TO I-20 AND COVINGTON 1 MILE

ENTER

Did you play in the band? \_\_\_\_\_ Name of instrument \_\_\_\_\_ Did you own this instrument \_\_\_\_\_ (If so, you are urged to bring it.)

In applying for admission to Oxford College of Emory University I agree that if admitted I will, during such time as I may be enrolled as a student, agree to abide by all rules, regulations, practices and policies of Oxford College of Emory University as they may be at the time of my admission or as they may be changed during my continuance as a student. I further agree to pay any fines or assessments which may be made against me for violation of campus traffic or safety rules (including parking), for damages or losses and for such charges to be added to my tuition and rent statements from Oxford College of Emory University.

Date \_\_\_\_\_

Telephone number \_\_\_\_\_ Signature of Applicant \_\_\_\_\_

(A \$10 non-refundable application fee is required with this application.)

PRESENT ADDRESS (If Different) \_\_\_\_\_

FATHER'S OR GUARDIAN'S NAME \_\_\_\_\_ Place of birth \_\_\_\_\_

College father attended \_\_\_\_\_ Is he living? \_\_\_\_\_

Father's occupation \_\_\_\_\_ Employer \_\_\_\_\_

MOTHER'S MAIDEN NAME \_\_\_\_\_ Place of birth \_\_\_\_\_

College mother attended \_\_\_\_\_ Is she living? \_\_\_\_\_

Mother's occupation \_\_\_\_\_ Employer \_\_\_\_\_

**HIGH SCHOOL**

**Date of Graduation**

**Years Attended**

\_\_\_\_\_ 19\_\_\_\_ to 19\_\_\_\_

\_\_\_\_\_ 19\_\_\_\_ to 19\_\_\_\_

Location of current high school \_\_\_\_\_ (City) \_\_\_\_\_ (County) \_\_\_\_\_ (State)

Name of college counselor in high school \_\_\_\_\_

**COLLEGE PREVIOUSLY ATTENDED**

**Years Attended**

**Quarters or semesters attended**

\_\_\_\_\_ 19\_\_\_\_ to 19\_\_\_\_

\_\_\_\_\_ 19\_\_\_\_ to 19\_\_\_\_

If your education has been interrupted, give statement of time you have been out of school and reasons for being out. (Veterans should give dates of service.) \_\_\_\_\_







