



EMORY

OXFORD
COLLEGE

ANNUAL REPORT
OXFORD COLLEGE LIBRARY
EMORY UNIVERSITY
2011-2012

Submitted to Dean Stephen H. Bowen
by
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Notable Library Achievements and Highlights for 2011-2012
Submitted by Kitty McNeill, Associate Dean and College Librarian

Research Practices. “Linking this [research] module with a long-standing collaboration between the biology department and the library was central to achieving information literacy learning goals throughout the project.” -Nitya Jacob, Associate Professor of Biology. Dr. Jacob, a long-time collaborator with the library’s Research Practices program, acknowledged the value of this partnership in her article detailing her teaching module for biology that won the international *Science Prize for Inquiry-Based Instruction*. The library’s partnership with the biology department has been especially fruitful. This year Andrea Heisel and Nitya Jacob published an article titled “INQuiring Minds: A collaborative model of the liberal arts between the biology department and library at Oxford College” in *Academic Exchange: A Forum for Emory Faculty Work, Life, and Art*.

Building upon our successful partnership with the biology department, the Research Practices team focused on developing deeper ties with other departments and creating new ways to incorporate library instruction into courses. We increased the number of sequenced instruction sessions, with more requests for third library sessions. These sequenced sessions are valuable as students are exposed to new resources and research strategies at the point in the course when instruction is most meaningful, instead of front-loading, overloading, or omitting information in an effort to give an overview in a single session. Despite staff changes, the Research Practices team maintained its quality of instruction and increased the number of sessions taught. The team continued to use the one-minute paper assessments to gather valuable student feedback about library sessions and make improvements as needed.

The Research Practices team also contributed to campus-wide academic honesty efforts, leading sessions about the Honor Code, plagiarism, and citation for student orientation and international students. Additionally, team members led sessions at the annual faculty retreat regarding the library’s role in INQ classes and digital humanities efforts. Team member, Sean Lind, partnered with staff from Oxford College Information Technology (OCIT) and Rebecca Davis of National Institute for Technology in the Liberal Arts (NITLE) to lead sessions during Oxford’s Institute for Pedagogy in the Liberal Arts.

Virtual Services. Virtual Services’ primary goal is to use technology to enable students and faculty to more effectively explore, obtain, evaluate, and share the vast information resources available in Emory’s library systems. The team continued to promote and support more "traditional" digital and web-based research. Going forward the focus of this team will be to encourage more inventive opportunities, including student and teacher scholarship published through digital humanities platforms.

The statistics show that the library's digital information resources are more popular than ever. During peak research times in September-November and February-April, the library homepage was second only to the College homepage in total page views, ahead of Admissions, Current Students, and Faculty & Staff. The data illustrate that patrons are not only using the library's information resources more, but also they are becoming more efficient when they do. The ratio of requests-to-click-throughs for information resources approached 75% during the academic year.

In light of the library’s temporary relocation to Lovern Hall, the team will continue to build and strengthen strategic partnerships to promote library resources and services and educate users about the library's digital assets. These partnerships will include other library teams, such as Research Practices, plus faculty and academic departments at Oxford College and groups on the Atlanta campus. Oxford College took an important step onto the national digital humanities stage this past year by becoming an active member of NITLE. Virtual Services continued to support and promote inquiry-driven learning for faculty and students using digital humanities theory and practice. This is a collaborative effort, including: curriculum mapping with Oxford professors to better support individual class learning goals; partnering

with Emory University's ECIT (Emory Center for Interactive Teaching), as well as Oxford's FTDC (Faculty Technology Development Center) to provide optimal platforms and technical support for digital scholarship; working with DiSC (Emory Libraries' Digital Scholarship Commons) to maximize the reach of our efforts; and collaborating with other Emory Libraries to benefit from traditional print resources, digital assets, and Emory's substantial manuscript, archives and rare book collections.

Hub of Living and Learning. The primary goal of the Hub of Living and Learning team centered on creating spaces, services, and experiences that have a significant impact on library users. With the successful completion of schematic design and fundraising for the new Library and Academic Commons, we were excited to not only maintain our high level of service but to continuously refine and improve these areas. The library reached a record number of visitors, 202,593, despite our struggle to provide sufficient and appropriate study spaces for students. Overall library attendance increased 11%, with our highest average daily attendance peaking at 1,058 visitors, up 20% from the highest average attendance of 883. According to the ACT Student Opinion Survey, student satisfaction remained high with students rating the library the top service on campus with a score of 4.10, above the national norm of 4.03.

A major highlight of the annual library exhibit and event calendar began in fall 2011 with the Salman Rushdie exhibit, curated by the Schatten Gallery's Julie Delliquanti, and culminated in hosting Sir Rushdie for a reception and book signing in March. We hosted eleven events and seven exhibits including an exhibit celebrating Emory's 175th anniversary, our freshman orientation event "Chocolate, Sweets, and Other Treats," the eighth annual Inspired Performance exhibit and reception with Dean Kent Linville, and the Library and Academic Commons groundbreaking celebration on May 12, 2012.

During the completion of schematic design for the new Library and Academic Commons, we conducted focus groups with faculty, staff, and students to plan new spaces and temporary space for the 2012-2013 academic year. These focus groups informed both our planning for the new library and the temporary library service space during renovation and construction of the new facility. On top of typical workloads, we successfully planned and executed the complicated move of collections, furniture, equipment, and staff to temporary spaces. This included moving the library staff to a modular office (trailer), collections, learning commons, and student study space to Lovern Hall of Allen Memorial United Methodist Church, and special collections and archives to the Emory Libraries' storage space at the High Museum in Atlanta.

Dynamic Information Content. To the casual observer, the library's main focus appeared to be the planned improvements to the physical library, but behind the scenes we worked to keep the library collections equally dynamic and improving. We achieved this by using the electronic resource, Bowker Book Analysis, for the second year and focused our attention on adding new core titles suggested by Resources for College Libraries (RCL) in the biological and social sciences using the results of the systematic analysis. We used 28% of our total endowed book budget on titles in those specific disciplines.

Another significant achievement was the purchase of eBooks and audio books from OverDrive, a vendor providing digital collections to hundreds of other institutions including Yale University, N.C. State, and Boston College. These titles will supplement our popular book collections and are available for all Emory library users. Oxford College library staff initiated the contract, paid for the first year of service, tested the service, and are currently responsible for making selections. Another major achievement was the implementation of Aleph, a new integrated library system that replaced the prior system, which had been in use for almost two decades by the Emory libraries. The implementation occurred during the fall semester, so learning the system quickly, while still providing seamless service to our patrons, became a top priority. Along with these major accomplishments, the team increased circulation of library materials for the year by more than 17%, with more than 47,000 items loaned from the Oxford library.

Goal: Research Practices

Leader: Sarah Bankston (former leader: Mary Moser), Members: Andrea Heisel, Sean Lind, Kitty McNeill, Ellen Neufeld

Notable Achievements/Highlights

- Nitya Jacob, Associate Professor of Biology, received the international *Science* Prize for Inquiry-Based Instruction for the research module she developed for BIO142 at Oxford. Her article detailing the module, “Investigating Arabia Mountain: A Molecular Approach” was published in the March 30, 2012 issue of *Science*, and in the article she highlights the importance of her collaboration with the library: “Students research existing literature on microbial and plant ecology during a scheduled laboratory period. The instructor and a librarian check in periodically with each group to provide guidance as needed. Linking this module with a long-standing collaboration between the biology department and the library was central to achieving information literacy learning goals throughout the project.”
- Andrea Heisel and Nitya Jacob, Associate Professor of Biology, published their article, “INQuiring Minds: A collaborative model of the liberal arts between the biology department and library at Oxford College” in *Academic Exchange: A Forum for Emory Faculty Work, Life, and Art* (Spring 2012, vol. 14, iss. 2)
- The library contributed to campus-wide academic honesty programs by leading several sessions on academic honesty and plagiarism for New Student Orientation, International Student Orientation, and Peer Assistance Leaders (PALs)
- Through collaborations with faculty, Sean Lind taught library instruction sessions for discipline areas such as foreign languages and the social sciences, especially within economics, where there had been little to no library instruction in the past
- 9.7% increase in the number of library instruction sessions taught
- 9.79% increase in the number of contacts during library instruction sessions
- While there was a slight dip in the number of second library sessions requested for a single course, there was an increase in the number of third sessions requested and taught, allowing for more sequenced, point-of-need instruction
- In March 2012, the library completed a national search for the redesigned Teaching and Learning Librarian position and hired the top candidate Sarah Bankston, Master of Science in Library Science from the University of North Carolina, Chapel Hill

Challenges/Notable Issues

- The Research Practices team was down one member in spring 2012 with the departure of Mary Moser, the Learning Commons Librarian. Despite this challenge, the team was able to increase library instruction across campus and ended up surpassing last year’s instruction numbers
- With the Learning Commons Librarian vacancy, the library took the opportunity to re-evaluate the position in terms of the library’s goals and the needs of the campus and redesigned the position as the Teaching and Learning Librarian

Metrics (Supporting Data)

- 147 instruction sessions taught in 2011-2012
 - 2010-2011: 134 classes
- 31 second instruction sessions taught in 2011-2012
 - 2010-2011: 35 second sessions
- 7 third instruction sessions taught in 2011-2012
 - 2010-2011: 3 third sessions
- 393 individual research and archive consultations conducted in 2011-2012
 - Adjusted 2010 -2011: 309

- Beginning in 2011-2012, “research consultations” are considered interactions lasting 15 minutes or longer, or those specifically scheduled with a librarian; prior to this, any reference transaction, regardless of time, was recorded as a research consultation; additionally, archives consultations are now recorded as research consultations rather than Information Desk transactions
- The department changed the recording and reporting of this statistic in order to fine-tune data collection and reflect departmental activities with more precision
- 169.87 total hours spent with students in research and archive consultations
- 2,411 – number of contacts (attendees) in library instruction sessions
 - 2010-2011: 2,196 contacts
- 11,382 Information Desk transactions in 2011-2012
 - Adjusted 2010-2011: 7,323
 - The 2010-2011 figure combined Information Desk (previously Ask! Desk) transactions and individual research consultations; excluding individual research consultations and archive consultations (which are now recorded with individual research consultations)
- In one-minute paper assessments students noted that the librarians are “really nice and very helpful” and “very clear, and humorous, which makes [the class] enjoyable.” When asked what helped them learn that day, students often cited the library instructor, his/her demeanor, presentation, and/or activities as being most helpful, with interactive and hands-on sessions critical to their learning

Goals for the Coming Year

- Further develop the Research Practices instruction program utilizing data gathered via curriculum mapping, in-class assessments, and the Research Practices Survey to increase library instruction presence across the three divisions within the college and online
 - Increase number of research consultations & instruction classes
 - Create online instruction tutorials
 - Enhance LibGuides, further developing content
 - Continue to foster relationships with departments through Personal Librarian meetings
 - Investigate how to combine INQ, digital humanities, and library instruction, with special attention to incorporating Primary Evidence, the Quality Enhancement Plan (QEP) focus for Emory’s SACS re-accreditation
 - Continue partnership with Instructor Development-Community of Practice at Emory
 - Promote Digital Humanities resources and applications
 - Present weekly emerging technology/staff development topics
 - Partner with OCIT for educational technology demonstrations
- Develop and implement plans to assess student learning, the impact of library instruction upon classroom assignments, and faculty feedback
 - Develop faculty feedback form for use in library sessions
 - Develop end-of-semester faculty feedback form
 - Hold a faculty focus group for library instruction
 - Continue using one-minute papers for student assessment of library instruction
- Develop a culture of self-assessment, peer-assessment, and reflection within the Research Practices team in order to strengthen library instruction
 - Create standards-based self-assessment
 - Create standards-based/rubric-based peer assessment
 - Investigate reflection practices for effective teaching
 - Pilot reflection exercises and self- and peer-assessments
 - Develop “best practices” for these new assessments

Goal: Virtual Services

Leader: Sean Lind; Members: Ben Brown, Jennifer Sirotkin, Ellen Neufeld, Mary Moser

Notable Achievements/Highlights

- As Primo Product manager, Sean Lind continued to work with other Emory Libraries and stakeholders to refine discoverE. Progress included:
 - New discoverE user interface, completed January 2012
 - Ongoing support of Uservoice customer feedback
 - Formation of new Search and Discovery Results Team, allowing for more "agile" development of discoverE, with a commitment to grounding all future development in user experience and feedback
- The team worked with ECIT (Emory's Center for Interactive Teaching) and Emory's Music & Media Library to deploy the University's first effective iPad lending program
- Sean Lind liaised with Woodruff Library's Alex Kyrychenko, OCIT's Karla Fields and Lewis Small to improve the Library's computer image and the imaging process
 - Encouraged symmetry between Oxford and Emory's public-access computer images to provide students with a more familiar, consistent computing experience between the Oxford and Atlanta campuses
 - Worked with Oxford faculty to ensure that software installed on public-access computers effectively supports the entire spectrum of course offerings – from astronomy, to mathematics, to political science
 - Added two new "design iMacs" with the latest Adobe Design Suite and FinalCut video editing software
- The use (and expressed desire to use) Apple portable devices such as MacBooks and iPads far outpaced PC use during the 2011-2012 academic year. This led to the recommendation to purchase only new MacBook computers, while older PCs have been removed
 - Patron and instruction feedback from research classes led to the purchase of 20 new iPad2s to replace existing Dell Netbooks in research instruction classes
- The Library initiated Oxford College's membership in NITLE, the National Institute for Technology in Liberal Education, a progressive group of small liberal arts colleges interested in pursuing digital scholarship. This relationship is now funded and supported by the Library, the Center for Academic Excellence, and the Office of the Dean of Academic Affairs
- The Virtual Services team maintains ongoing relationships with members of the Digital Libraries Initiative, Digital Scholarship Commons, and the Emory Center for Interactive Teaching, all at Emory University
- In cooperation with the Dean of Academic Affairs, Sean Lind assisted with the interview process for three candidates for the new philosophy/digital humanities faculty position
- Sean Lind worked with both the religion and Spanish departments on digital humanities projects, including research instruction, infrastructure set-up, ongoing student and faculty training and support. Projects included: Dr. Gowler's REL 100 Hinduism Wiki and Professor Gunnell's SPAN 202 Hispanic Identity Wiki
- For the first time, the library worked with the Economics department – Dr. Ninkovic's ECON 231Q class – supporting debates on current topics in Economics through the use of primary datasets, as well as making those debates available in digital format for student reflection and improvement
- Sean Lind presented on Digital Humanities at the 2011 Oxford College Faculty retreat at Serenbe and at the fall humanities division meeting
- Sean Lind co-facilitated the "Teaching and Learning with Technology" two-day track at IPLA with Jim Brown, Seth Tepfer, and Coleen Stanley of OCIT, and the "Digital Humanities" two-day track with the NITLE Director Rebecca Davis

- Sean Lind attended the 2012 Computers in Libraries conference in Washington, D.C., delivering daily summaries and highlights of sessions to the Oxford College Library staff
- The Virtual Services team continued to monitor and change the library website based on upcoming events and user needs

Challenges/Notable Issues

- The team initiated an open dialogue with OCIT, facilitated by Human Resources Director, Dethra Giles, to improve the working relationship between OCIT and the library. The meeting resulted in definition of issues and inspired better communication between departments
- Ongoing problems with software, operating systems, damaged or failing computer hardware, printers, and copiers
- Difficulties implementing website development, delays in serving/hosting of applications, and challenges with the development and implementation of discoverE
- Challenge in obtaining Oxford-specific statistics on the use of digital library resources

Metrics (Supporting Data)

- The library homepage was 2nd in total page views (behind only the College homepage) for the peak research months of September-November 2011 and February-April 2012
- The ratio of requests to click throughs for digital information resources improved substantially, from only 49% in 2010-2011, to 74% in 2011-2012

Goals for the Coming Year

- Training of new library employees to focus on technology issues, establishing responsibilities and workflows to more effectively manage that side of the business with UTS, OCIT, and FTDC
- Redesign the library website to inform users about the library during the renovation and provide "virtual" information resources
- Implement user experience testing on iPads, MacBooks, design iMacs, and the overall computer image, leading to feedback which can be used to optimize the user experience
- Work with OCIT and the INQ team to create an online "sandbox" to encourage professors to experiment with, learn about, test, and incorporate Digital Humanities tools into their courses
- Teaching librarians will test and evaluate new iPads and iPad carts for instruction
- Sean Lind will continue to work with the newly-formed "Search Results" group at Emory to evaluate and improve both the user interface and functionality of discoverE
- Create an Oxford College Library staff site to house up-to-date internal library information in a password-protected, 24-7 accessible, keyword-searchable environment
- Work with the Emory University Library Content Division to develop policies and best practices for the collection, rights management, and promotion of electronic content, with a special focus on student-produced projects
- Collaborate with College Communications, OCIT, and student library workers to facilitate the migration of the existing Oxford College photo repository to create a well-organized, Dublin-Core-classified online digital photo archive
- Work with the Research Practices team to develop and promote more use of digital humanities tools as well as the use of information resources
- Work with the Hub of Living and Learning team to imagine, develop, and implement the library's virtual presence during construction of the new Library and Academic Commons

Goal: Hub of Living and Learning

Leader: Andrea Heisel Members: Kitty McNeill, Mary Moser, Ellen Neufeld, Jessica Robinson, Jennifer Sirotkin, Sean Lind, Ben Brown, Will Bailey, and Jonathan DaSo

Notable Achievements/Highlights:

- Successfully completed schematic design and fundraising for new Library and Academic Commons building, construction to begin July 2012 with completion expected by summer 2013
- Annual library attendance broke an all time record with over 200,000 visitors
- Created, displayed, and hosted 7 exhibits and 12 events. We continued our partnership with the Atlanta campus' Schatten Gallery and hosted the Salman Rushdie exhibit, culminating with a reception and book signing by Sir Rushdie
- Planned for library move out, including: secured a lease of Lovern Hall as our temporary library space for academic year 2012-2013; coordinated collection move to both offsite storage location and to Lovern Hall; recycled (via Emory Surplus) or donated any furniture we will not be using in the new building to local organizations (Newton Reads, the Montessori School of Covington, and the Washington Street Community Center); worked with the college's Taskforce on Space to develop signs and plan for library staff and instruction on campus; held focus groups with students, faculty, and staff to inform and to gather feedback about the new Library and Academic Commons project and plan for the year of construction
- Celebrated Library and Academic Commons groundbreaking on May 12, 2012
- Employed a record number of 50 student employees. Eight of our full-time library staff supervised 5-6 students each
- Partnered with the Dean of Academic Affairs, Kent Linville, to develop, install, and host the eighth annual "Inspired Performance: A Celebration of Professional and Artistic Creativity," a major college exhibit and reception, with 26 exhibitors
- Sponsored the sixth annual New Student Orientation event, "Chocolate, Sweets, and Other Treats." This is a well-liked and well-attended event during orientation

Challenges/Notable Issues:

- Limited space for students continued to be an issue especially providing a variety of study spaces, such as collaborative and individual spaces

Metrics:

- The library was the top ranked facility/service on campus according to the ACT Student Opinion Survey, as well as scoring above the national norm (scored 4.10 – national norm 4.03)
- "Chocolate, Sweets, and Other Treats" was rated third favorite social activity in the Freshman Seminar Evaluation of Orientation
- Library attendance increased 11% from last year. 2011-2012 attendance was 202,539 while 2010-2011 attendance was 181,658
- Library attendance during peak times increased 20% from the previous year, with our highest average daily attendance occurring on Wednesdays at 1,058 people. In comparison, our highest average daily attendance during 2010-2011 was 883

Goals for the Coming Year:

- Complete construction of new Library and Academic Commons project – on time and in budget
- Plan for events to celebrate the opening of new Library and Academic Commons
- Plan and execute the move into new Library and Academic Commons
- Host two exhibits, The Great Speckled Bird (fall 2012) and The Mind's Eye (spring 2013)
- Host the following events: freshman orientation/convocation party, Halloweek, study breaks for fall and spring semesters, focus groups for faculty, staff, and students, National Library Week,

National Poetry Month, Inspired Performance, and grand opening of Library and Academic Commons

- Continue working with college and university groups on exhibits and events

Goal: Dynamic Information Content

Leader: Ellen Neufeld; Members: Andrea Heisel, Jessica Robinson, Jennifer Sirotkin, Sean Lind, Will Bailey, Jonathan DaSo, Ben Brown

Notable Achievements/Highlights

- Used Bowker Book Analysis system along with Resources for College Libraries to analyze our print collections against base recommendations for undergraduate libraries. Targeted core collections for review were in the biological sciences and social sciences. New books purchased for these disciplines totaled 28% of the year's total endowed book budget
- Implemented an eBook and audio book collection for popular reading for all University faculty, staff, and students via OverDrive, a vendor providing digital collections to hundreds of other academic institutions including Yale University, N.C. State, and Boston College. The OverDrive collection is accessed via Opus username and password from a link on the Oxford College Library homepage
- Continued significant weeding of existing print reference materials, bound periodicals, and other materials, resulting in the removal of outdated volumes or items now accessible in digital format. Any retained reference materials were then integrated into the circulating book collection. Other library materials receiving a significant review were VHS tapes, print items that were brittle, yellowed, taped, spiral bindings, or unused. More than 4,000 volumes were removed, totaling 5% of last year's total volume count
- Migrated the library blog to a Drupal platform – renaming the blog “Resources for INquiry” focusing on innovative ways the library and digital humanities support faculty and their teaching
- University library-wide implementation of Aleph as the integrated library system to replace Sirsi/Unicorn, the prior system, almost two decades old. The migration required establishing new library procedures during fall semester and training for all library team members including 50 student employees. The comprehensive training required multiple trips to the Atlanta campus by various library staff plus the creation of our own set of operating procedures tailored to the Oxford library
- Set up a separate location for graphic novels to make this new collection easily browsed by users
- Set up a “research guide” listing free streaming films
- Continued to build a presence in social network outlets – particularly on Facebook (308 followers) and Twitter (80 followers)

Challenges/Notable Issues

- Aleph implementation required learning a new system for all library services while still providing those services to patrons. One overarching goal for most libraries is to provide “seamless” service. Providing excellent service in the midst of huge change was daunting, yet accomplished effectively
- Another notable issue was the successful withdrawal of nearly 5,000 volumes. Our policy is to handle each book to determine whether it has merit for the collection. Reviewing this number of books in limited space was another formidable project the staff completed. All the withdrawn items, that were not in bad condition, were donated to either Better World Books or the United States Book Exchange

Metrics (Supporting Data)

- Total circulation for the year increased more than 17% over last year, with more than 47,302 items loaned from the Oxford library
- Total Oxford Collection size: 87,497 volumes
- Reserve items continue to be highly used materials with 25,805 total items circulated

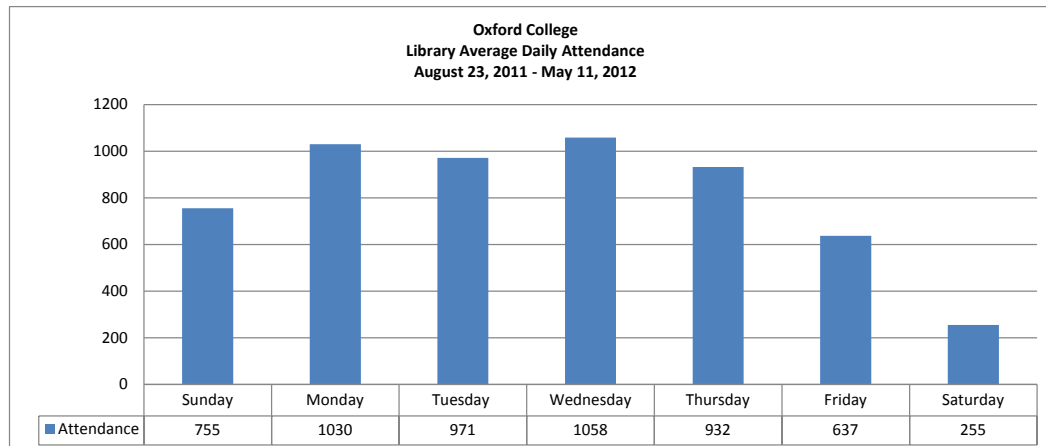
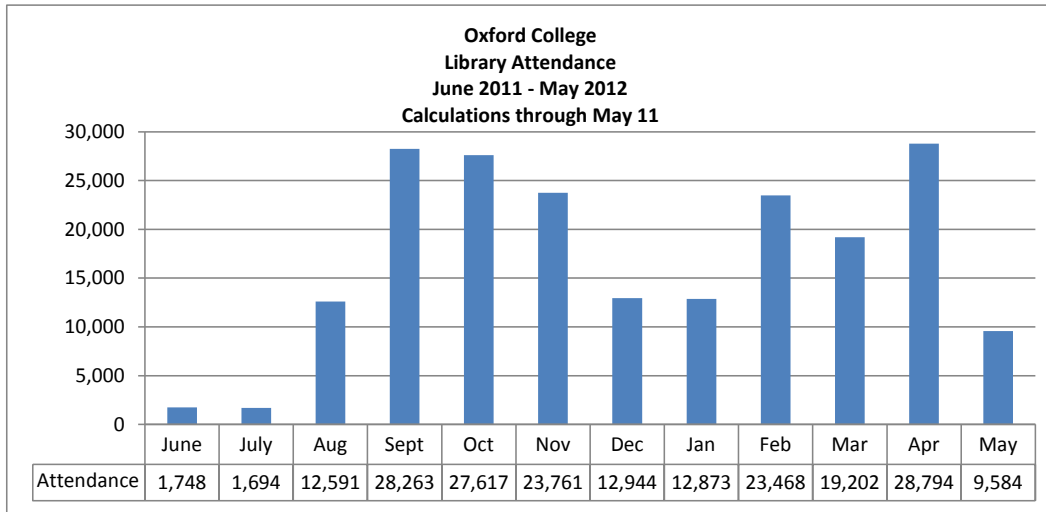
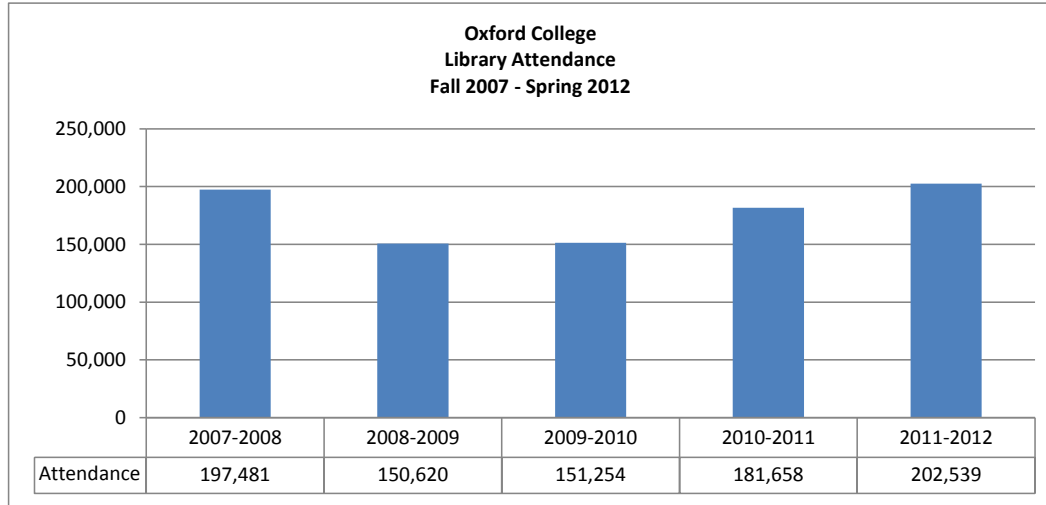
- Withdrew 4,647 volumes from reference and circulating collections and 450 items from the VHS collection
- Added 250 new DVD titles

Goals for the Coming Year

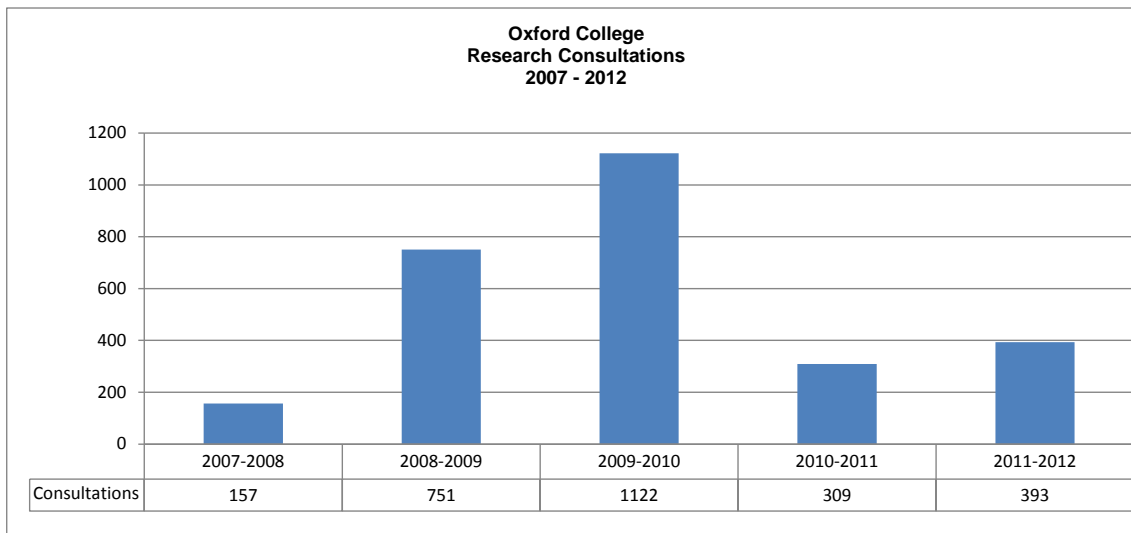
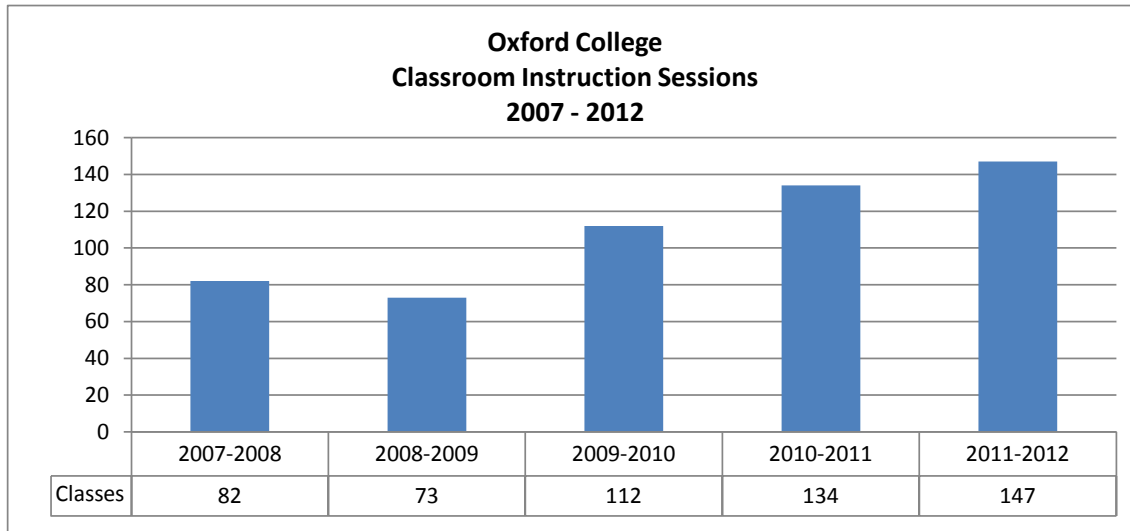
- Electronic publishing: continue to add to Inquiry blog; develop Jing instructional videos (how to place a hold, request books, etc.) for dynamic website content
- Generate and coordinate electronic content: maintain social media updates, digital signs, Resources for INquiry blog
- Complete significant weeding of circulating book collection
- Continue adding content via OverDrive and Amazon for New York Times Best Sellers
- Continue using Choice Reviews and Bowker Book Analysis targeted collection development
- Implement Ares, a new course reserves module to replace Reserves Direct
- Implement ARC (Aleph Reporting Center) – a powerful tool for generating reports and statistics within Aleph

I. College Enrollment and Library Attendance

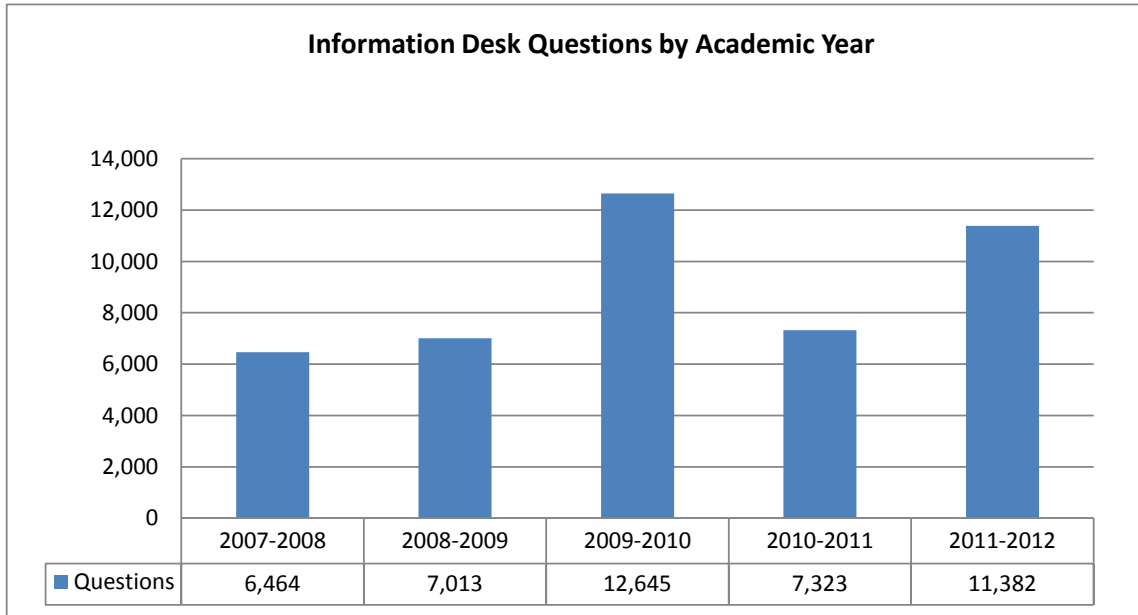
Fall 07	Spr 08	Fall 08	Spr 09	Fall 09	Spr 10	Fall 10	Spr 11	Fall 11	Spr 12
715	679	753	707	756	684	906	831	937	860



II. Instruction and Public Services Activity

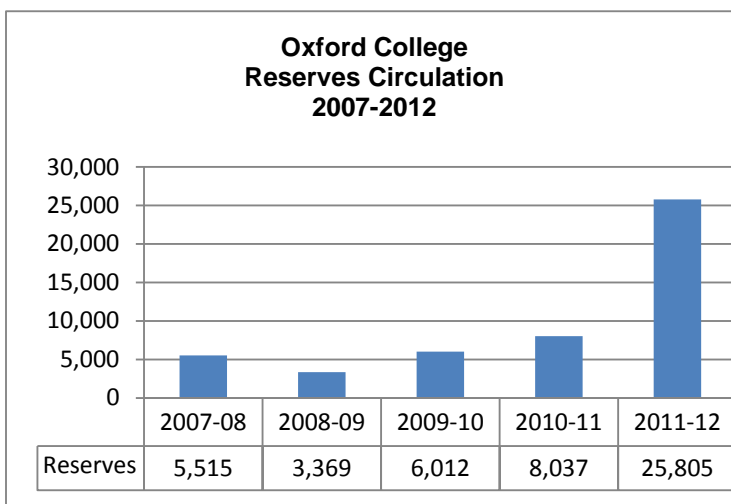
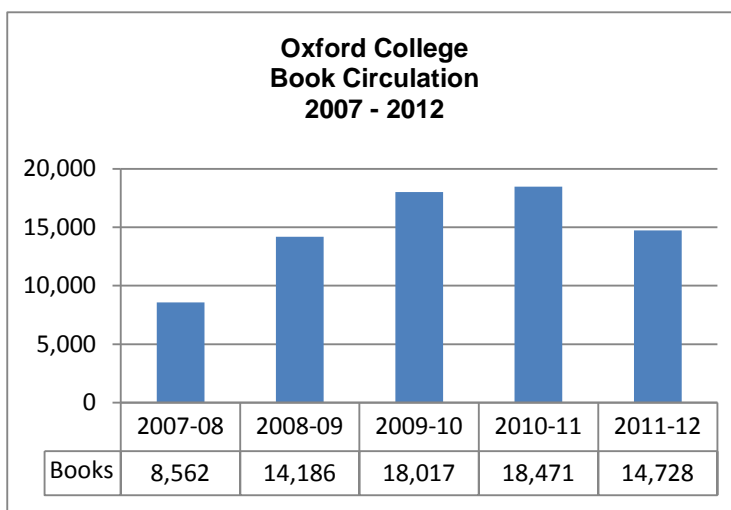
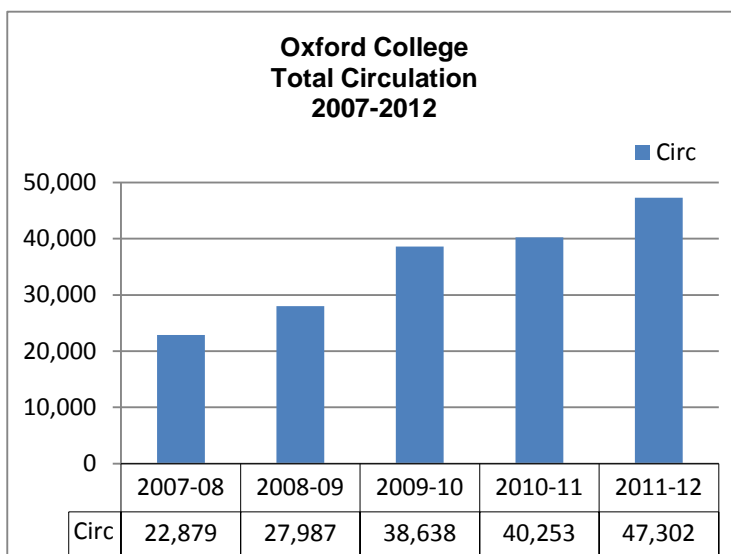


Instruction and Public Services Activity
Continued



<u>AY 2011-2012</u>						
	Walk-up	Phone	E-mail	IM	Text	Total
Reference						
Short Reference (<15 minutes)	765	36	54	77	0	932
Technology						
AV/Booking	107	17	7	6	0	137
Computer Assistance	841	80	33	23	0	977
Printing/Scanning/Faxing	2,018	30	44	7	0	2,099
Other	5,062	1,219	529	411	16	7,237
<u>Total</u>	8,028	1,346	613	447	16	11,382

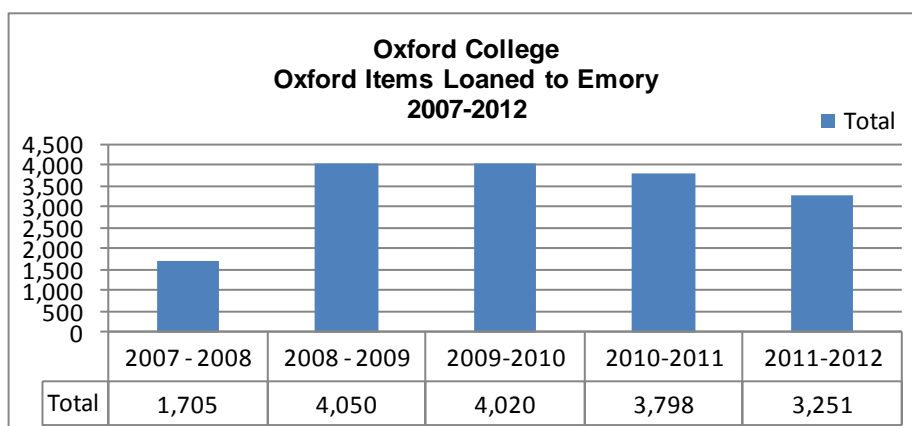
III. Circulation



Circulation Continued
Circulation Activity – Oxford Items Loaned to Emory

Oxford Items Loaned to Emory

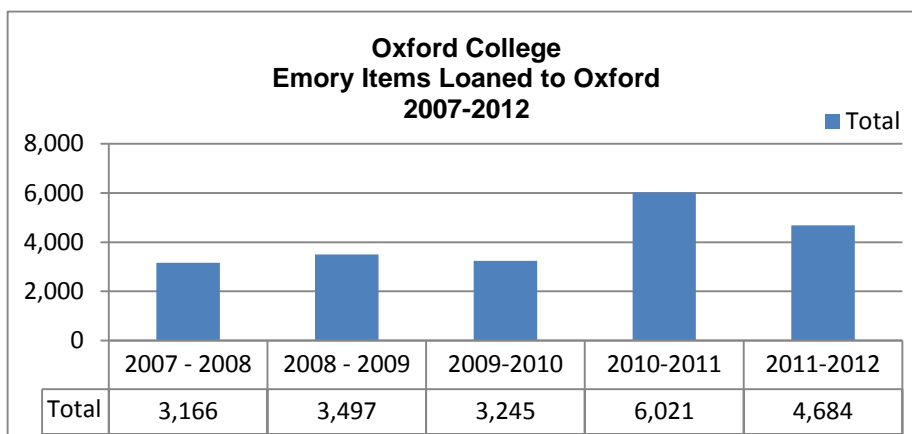
Library	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
General	280	221	228	366	228	177	189	255	312	269	247	216
Health Science	14	6	6	13	5	10	8	12	12	4	10	0
Law	2	2	0	4	7	1	0	11	10	0	4	4
Theology	4	4	18	9	18	9	6	10	18	4	7	11
Total	300	233	252	392	258	197	203	288	352	277	268	231



Circulation Activity – Emory Items Loaned to Oxford

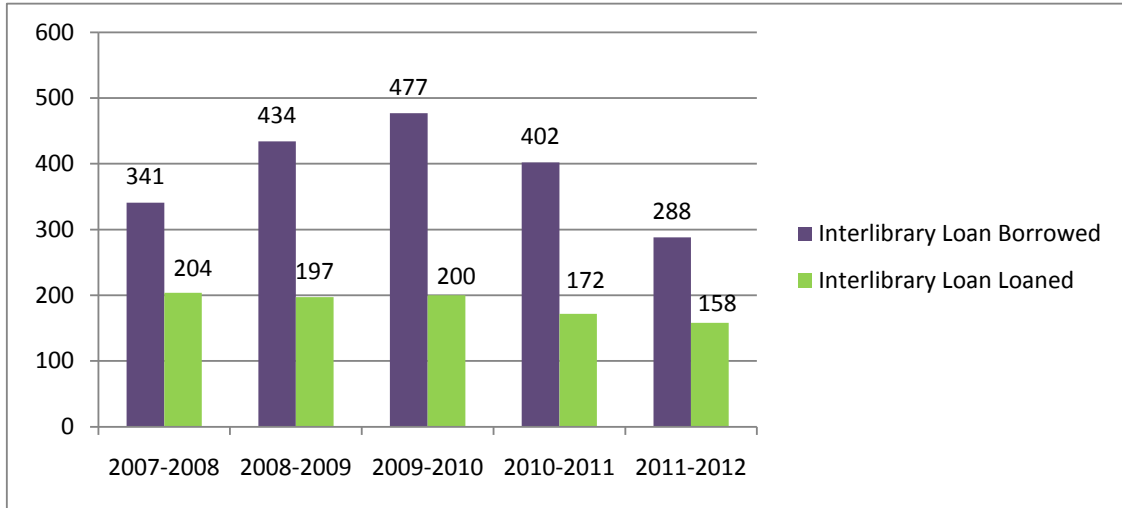
Emory Items Loaned to Oxford

Library	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
General	181	136	111	450	268	521	218	240	383	477	819	243
Health Science	0	0	0	0	1	1	2	1	3	1	0	0
Law	1	0	2	0	0	12	1	10	2	5	13	2
Theology	16	11	9	26	27	97	45	14	151	50	102	32
Total	198	147	122	476	296	631	266	265	539	533	934	277

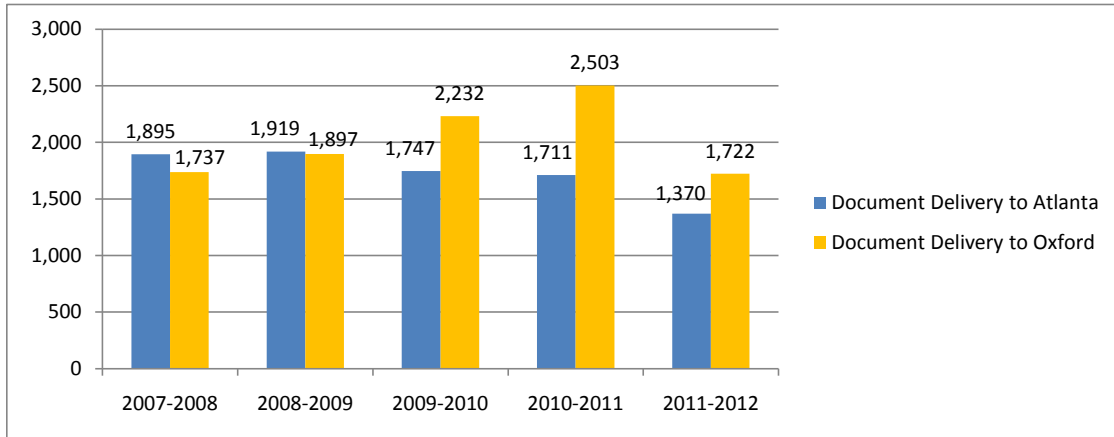


IV. Interlibrary Loan / Document Delivery

Five Year Totals for Interlibrary Loan



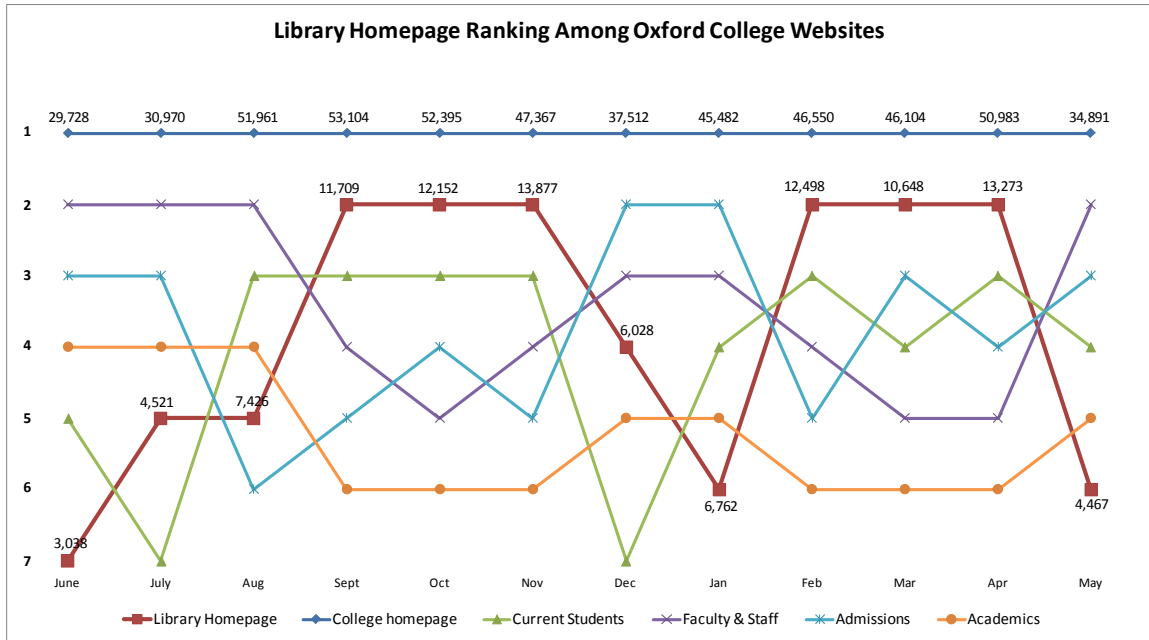
Five Year Totals for Document Delivery between Oxford and Atlanta Campus Libraries



V. Resources

	2009-2010	Added	Withdrawn	2010-2011	Added	Withdrawn	2011-2012
Books and Serials Bound Volumes							
Copies (volumes)	88,911	2,463	691	90,683	2,371	4,647	88,407
Titles	67,176	2,092	434	68,834	1,726	2957	67,603
Microforms							
Microfilm Reels	0	0	0	0	0	0	0
Other Microform Units	0	0	0	0	0	0	0
Total Microfilm Units (film, other)	0	0	0	0	0	0	0
Microfilm Titles	0	0	0	0	0	0	0
Manuscripts and Archives							
Linear Feet	148	0	0	148	0	0	148
Videocassettes	162	0	0	162	0	0	162
Cartographic Materials							
Physical Units	1	0	0	1	0	0	1
Sound Recordings							
Copies (physical units)	171	4	0	171	4	0	171
Titles	152	2	0	152	2	0	152
Motion Pictures and Video Recordings							
Copies (physical units)	0	191	0	191	240	284	126
Titles	0	179	0	179	238	284	112
Computer Files							
Copies (physical units)	22	1	0	23	1	5	19
Titles	14	1	0	0	1	5	15

VI. Virtual Transactions



Ratio of Link Resolver Requests to Click throughs

