



EMORY

OXFORD
COLLEGE

ANNUAL REPORT
HOKE O'KELLEY MEMORIAL LIBRARY
OXFORD COLLEGE
EMORY UNIVERSITY
2010-2011

Submitted to Dean Stephen H. Bowen

By

Kitty McNeill
Associate Dean and College Librarian

Contributors
Andrea Heisel
Sean Lind
Mary Moser
Ellen Neufeld
Jennifer Sirotkin

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Notable Library Achievements and Highlights for 2010-2011
Submitted by Kitty McNeill, Associate Dean and College Librarian

Research Practices. This year the Research Practices team lifted our library instruction initiatives to a level of national exposure. Mary Moser and Nitya Jacob, Associate Professor of Biology, presented our Research Practices library instruction program and curriculum mapping project at the Association of College and Research Libraries, the premier national conference for academic libraries. The paper was also published in the conference proceedings as “A More Perfect Union: Campus Collaborations for Curriculum Mapping Information Literacy Outcomes,” authored by Moser, Jacob, Kitty McNeill, and Andrea Heisel. Schools from Swarthmore to Indiana University have asked for further information and suggestions, looking to Oxford to pave the way in this emerging form of library assessment.

We increased the number of library instruction sessions taught by 20% and saw an increase of 5% in the number of student contacts during these sessions. We also collaborated with faculty to offer multiple, sequenced library instruction sessions for 38 classes (28% of our total teaching) and built teaching relationships with departments with whom we had not worked closely before, such as anthropology, mathematics, and German. In addition to our integrated instruction, the library staff continued to expand our presence as teachers during one-on-one research consultations. While the number of consultations conducted decreased from last year, the amount of time spent with students during research consultations increased by 20%, indicating higher quality interactions and more in-depth teaching and learning.

Oxford College Library also built a robust presence with Emory Libraries’ grassroots Community of Practice for teaching librarians. In addition to coordinating presentations to the group by two Oxford faculty, Florian Pohl, Assistant Professor of Religion, and Liv Nilsson Stutz, Assistant Professor of Anthropology, Oxford librarians presented at four major Community of Practice events. Our collaboration with this group helps us ensure continuity of experience for Oxford students on the Atlanta campus.

The Research Practices team coordinated campus-wide academic honesty education efforts, expanding our efforts from last year to include New Student Orientation and collaboration with faculty, staff, and Honor Council students. Our Research Practices program built momentum by digitizing our one-minute papers to simplify the collection of meaningful data, laid the groundwork for a rubric analysis of research papers with the EPIC committee, instituted self- and peer-assessment efforts for teaching librarians, and coordinated professional development efforts for all library staff members.

Virtual Services. The Virtual Services team’s main goal is to use technology to streamline access to information. Increasingly, patron information requests are occurring in a “virtual” or digital realm. Our challenge is to make students, faculty, and staff aware of the ever-growing number of potential digital information resources available to them, and to actively promote access to – and use of – those resources.

The statistics show the team succeeded in promoting the library’s digital presence: overall traffic to the library website during the 2010-2011 academic year more than doubled from 2009-2010, from 62,852 visits to 131,711. Total patron catalog requests were also up 31%, from 36,280 to 47,645. Initiatives such as the Oxford College Library’s integration into Blackboard and ongoing development of the Oxford College Library website will continue to push content to our patrons in the Oxford College community and allow them easier access to information resources.

In addition, the Virtual Services team re-asserted the library’s importance within both Oxford College and Emory University scholarly communities. Outreach to the “Ways of INquiry” faculty at Oxford and collaboration with members of the Digital Scholarship Commons at Emory’s Woodruff Library ensures the library is an integral part of cutting-edge scholarship and research, positioning the library to play an active role in progressive initiatives moving forward.

Hub of Living and Learning. The Hub of Living and Learning team aims to create dynamic, flexible, and inviting library spaces that encourage student learning, growth, and collaboration. With the completion of the first floor Proof-of-Concept project, our students have enjoyed the new computer workstations, flexible furniture for study groups, and collaborative learning spaces that the design provided. As a result of not only the College's increased enrollment but also the improved space and additional computer workstations, we saw overall library attendance increase by 20% over the previous year.

The library continues to be a popular place for students. Library daily attendance on Tuesdays, for example, averaged 883 students. In response to our spring semester Freshman Council focus group, we opened the library earlier on Sundays, 10 a.m.-2 a.m. instead of 1p.m.-2 a.m., with the help of some of our excellent student employees. Our robust student employee program, led by Jennifer Sirotkin, employed a record number of 48 students. With Jennifer's guidance, we created a new training program this year. With great success, we were able to train and to reward our students who exemplified excellent work with increased responsibilities and leadership opportunities, such as staffing the library on their own during the weekend mornings.

Throughout the year, the team created dynamic and interactive learning opportunities for library users. Ellen Neufeld coordinated the organization and installation of 19 exhibits of books, artwork, and archival material in the library with content reflecting timely issues. Continuing our collaboration with Kent Linville, Dean of Academic Affairs, the library developed, installed, and hosted the successful seventh annual "Inspired Performance: A Celebration of Professional and Artistic Creativity," a major exhibit and reception honoring the scholarly and creative work of Oxford faculty and staff. For the fifth year, the team hosted "Chocolate, Sweets, and Other Treats," a highly attended New Student Orientation event at the library, rated the fourth favorite New Student Orientation social activity. We worked with other departments across campus and the university, including Student Activities Committee, Campus Life, and the Schatten Gallery at Woodruff Library, to hold six successful events and special exhibits.

Finally, our staff strived to impact and to serve the college and university with their engaged participation on the Employee Council/University Senate (Ellen Neufeld), Oxford Staff Organization (Jessica Robinson and Ellen Neufeld), the University Libraries' Instructor Development Community of Practice (Mary Moser), and other important university libraries groups working on a significant migration of library systems (Kitty McNeill, co-leader of University Libraries' effort; Sean Lind, *discoverE* product manager; and Will Bailey, Jonathan DaSo, Andrea Heisel, and Jennifer Sirotkin, working on various Aleph implementation initiatives). The staff's participation on these groups helps to elevate the needs of our library users and demonstrates the ways we are engaged with the University Libraries to use technology for development and implementation of emerging library services.

Dynamic Information Content. With the modern updates to the first floor of the library, the Dynamic Information Content team took on the task of ensuring the main book collection on the second floor was just as fresh and dynamic as the new first floor. The Bowker Book Analysis system allowed us to compare our collection, electronically, against titles suggested by the Resources for College Libraries (RCL) a list of core titles for academic libraries. With our initial analysis we identified areas where our collection fell below a benchmark of 25% of the suggested titles. With this information, we were able to select more than 500 titles that we felt best supported the Oxford curriculum. Another significant achievement this year was the migration of the library website to a Drupal platform. Not only does Drupal align the Oxford library with the other Emory libraries' sites, it allows our team to directly manage the content without going through a third party. Another notable content achievement was the addition of the UFO project (Unidentified Fotos: Oxford) – hundreds of old photographs from various events around Oxford, dating back to the 1950s, were digitized and made accessible via the library website. Along with these major accomplishments, the team also completed long-term cataloging projects and managed the significant increase of 33% in reserves circulation while ensuring proper copyright compliance of all our online reserve items.

Goal: Research Practices

Leader: Mary Moser, Members: Andrea Heisel, Sean Lind, Kitty McNeill, Ellen Neufeld

Notable Achievements/Highlights:

- Mary Moser and Nitya Jacob, Associate Professor of Biology, presented at ACRL (Association of College and Research Libraries), raising visibility of our Research Practices instructional program and curriculum mapping project to the national level
- The paper detailing our curriculum mapping project was published in the conference proceedings, authored by Moser, Jacob, Kitty McNeill, and Andrea Heisel
- 20% increase in the number of library instruction sessions taught
- 5% increase in the number of student contacts during library instruction sessions
- 20% increase in the amount of time spent with students in research consultations (RPCs)
- 8.5% increase in the number of sequenced, embedded library instruction classes taught
 - Integrated multiple, sequential library instruction classes into the curricula for humanities, sciences, and social sciences courses
 - Expanded and revived instruction relationships with multiple academic departments, including anthropology, math, German, and educational studies
- Built strong Oxford Library presence with Emory Libraries' grassroots Community of Practice for Teaching Librarians
 - Florian Pohl, Assistant Professor of Religion at Oxford, led an event discussing Inquiry-Guided Learning for librarians
 - Liv Stutz, Assistant Professor of Anthropology at Oxford, and Mary Moser participated on a panel presentation about faculty-librarian collaboration
 - Oxford librarians presented at four major Community of Practice events
- Coordinated campus-wide academic honesty education efforts, including:
 - Created Academic Honesty Team with representatives from all areas of campus life
 - Commissioned the creation of an academic honesty video by Oxford student Ien Chi
 - Led a discussion in International Student Orientation about academic honesty
- Enhanced our assessment efforts to refine our one-minute papers, solicit student feedback through our Freshman Council focus group, and institute rubric-based self- and peer-assessment efforts for Oxford teaching librarians
- Facilitated staff development efforts, including weekly emerging technology demonstrations, participation in the Atlanta-Area Bibliographic Instruction Group conference, and a summary discussion of the Marshall Gregory Pedagogy Seminar

Challenges/Notable Issues:

- The Research Practices team was down one member in fall 2010 as we searched for a new Digital Services Librarian, and again in spring 2011 as one of our members went on maternity leave. However, Ellen Neufeld, who completed her Master of Library Science degree from the University of North Texas in August 2010, stepped into a teaching role, allowing us to maintain a high level of teaching activity, which is a priority for the library.
- There was a significant decrease in the number of research consultations and reference desk transactions from the previous year, despite the campus enrollment being at an all-time high.
 - Our circulation procedures were streamlined, leading to fewer renewal requests for laptops and reserve items, which explains a large portion of the reduction in transactions.
 - A significant portion of the decrease can likely be explained by underreporting, due to the integration of four new staff members into the library operations at various times throughout the year and the overall level of activity at the desk. We are implementing steps for the coming academic year to make data collection easier and more accurate.

Metrics (Supporting Data):

- 134 instruction sessions taught in 2010-2011, reaching many students more than once
 - 2009-2010: 107 classes
- 867 individual research consultations (RPCs) conducted in 2010-2011.
 - 2009-2010: 1107 RPCs
 - While our number of RPCs is less than our number from the previous years, our total time spent with students is higher, indicating that we're offering more in-depth and higher quality interactions with our students.
- 181 total hours spent with students in research consultations
 - 2009-2010: 150 hours
- 2,020 student contacts in library instruction sessions
 - 2009-2010: 1930 student contacts
- 8,237 Ask! Desk transactions in 2010-2011
 - 2009-2010: 11,523
 - While this number is lower than the previous year's total, a significant portion of the decrease can be attributed to streamlined circulation procedures, leading to fewer laptop and reserve renewals, as well as to staff underreporting of data.
 - 28% of the questions at the Ask Desk are technology related
 - 27% of the questions at the Ask Desk are circulation, reserves, and scheduling related
- In the one-minute paper surveys, students responded positively to the "cheery librarian[s]," our "enthusiasm and friendliness," our energy, our willingness to help, and our teaching styles.

Goals for the Coming Year:

- Enhance our online instructional presence to support blended learning and classroom integration
 - Develop online tutorials and dynamic instructional resources to support both standalone and classroom-based library instruction
- Expand our teaching program with curriculum-integrated support for students and faculty
 - Increase the number of library classes and student research consultations
 - Integrate INQ, Digital Humanities, and Research Practices library instruction initiatives
 - Provide targeted support for international students
- Promote a campus culture of academic honesty
 - Coordinate Academic Honesty Team meetings and projects
 - Expand plagiarism education during New Student Orientation
 - Develop comprehensive academic honesty resources for the library website
- Build campus partnerships through outreach efforts
- Promote professional development efforts for library staff
- Develop and refine powerful mechanisms to retrieve meaningful data about student learning and librarian teaching
 - Research Practices Survey: August 2011 and March/April 2012
 - Curriculum mapping project
 - Research papers assessment project with EPIC
 - Build librarian teaching portfolios
- Foster partnerships and connections with the Emory teaching librarians

Goal: Virtual Services

Leader: Sean Lind; Members: Mary Moser, Jennifer Sirotkin

Notable Achievements/Highlights

- Began collaboration between the library's Virtual Services team with Stewart Varner and Miriam Posner of Emory University Library's Digital Scholarship Commons (DiSC) to demonstrate the utility and value of the Digital Humanities tools for "Ways of Inquiry" classes. This partnership includes the set-up and hosting, training, and support for faculty who incorporate Digital Humanities tools into their curricula.
- Completed national search in January 2011 and hired new Digital Services Librarian, Sean Lind, Master of Library Science with a specialization in Digital Libraries from University of Indiana.
- Appointed Primo Product Manager, Sean Lind. He is responsible for the oversight and strategic vision of the Emory Libraries' Core Services Ex Libris Primo (*discoverE*) integration and implementation. He authored the Primo Strategic Plan with prioritized goals to guide development for the Primo Product Team and designed a new *discoverE* user interface in consultation with the Primo Product Team and Emory University Libraries' stakeholders.
- Initiated the creation of a Librarian Office Hours version of TutorTrac in collaboration with OCIT. Sean Lind and Coleen Stanley presented the project results at the March 2011 OSO meeting to facilitate TutorTrac usage by other departments at Oxford College.
- Worked with OCIT on the selection of software for inclusion in new computer images for both PC and Mac operating systems in the library to optimize computer performance for students.
- Used customer feedback and usage data to recommend the purchase of 14 new MacBook laptops and two new iMac desktops.
- Initiated a redesign of the Oxford College Library Home Page, Blog, News & Events page, and rotating banner to improve ease of use, to increase web traffic, and to assist with the active promotion of the library's information resources, customer service, and events.
- Worked with University Technology Services to develop a direct link to the Oxford College Library in Blackboard for all Oxford College students, faculty, and staff to help students with their research and increase web traffic to the Oxford College Library website.
- Initiated the migration of the Oxford College Photo repository to Omeka, a metadata-supported system which will enable detailed description and search-and-discovery of what is currently a massive and disorganized set of files, converting them into a useful archival collection.
- Worked with OCIT and the Emory Pharos support team to develop a strategy to more equally divide the print load between Oxford College Library's two black-and-white printers to improve both customer satisfaction and device life-span.

Challenges/Notable Issues

- Problems with software, operating systems, damaged or failing computer hardware, printers, and copiers
- Difficulties implementing website development, delays in serving/hosting of applications, and challenges with the development and implementation of *discoverE*
- Virtual Services Team is currently working with OCIT, UTS, and the Emory web development team to pursue training opportunities and better communication to improve skill sets and overall workflows.

Metrics (Supporting Data)

- 197,312 digital library visits, comparable to 181,658 physical visits
- 131,711 library homepage views, up 110% over previous year
- 31% increase in online catalog use over the previous year

Goals for the coming year

- Implement design changes on the Oxford College Library website to more actively "push" new information, resources, and research opportunities to our customers

- Develop policies and best practices for iPad lending, actively promoting the use of new hardware and emerging technology applications in an education environment
- Work with OCIT and the INQ team to create an online “sandbox” to encourage professors to experiment with, learn about, test, and incorporate Digital Humanities tools into their curricula
- Continue to evaluate and improve both the user interface and functionality of *discoverE* through data analysis and user feedback
- Create an Oxford College Library wiki to house up-to-date internal library information in a password-protected, 24-7 accessible, keyword-searchable environment
- Work with the Emory University Library’s Content Division to develop policies and best practices for the collection, rights management, and promotion of electronic content
- Collaborate with College Communications, OCIT, and student library workers to facilitate the migration of the existing Oxford College photo repository into Omeka to create a well-organized, Dublin-Core-classified online digital photo archive
- Work with the Research Practices Team to develop online introductory research tutorials to facilitate student use of information resources
- Work with the Hub of Living and Learning Team to imagine, develop, and implement the library’s virtual presence during the Library and Academic Commons project

Goal: Hub of Living and Learning

Leader: Andrea Heisel, Members: Kitty McNeill, Mary Moser, Ellen Neufeld, Jessica Robinson, Jennifer Sirotkin, Sean Lind, Ben Brown, Will Bailey, and Jonathan DaSo

Notable Achievements/Highlights:

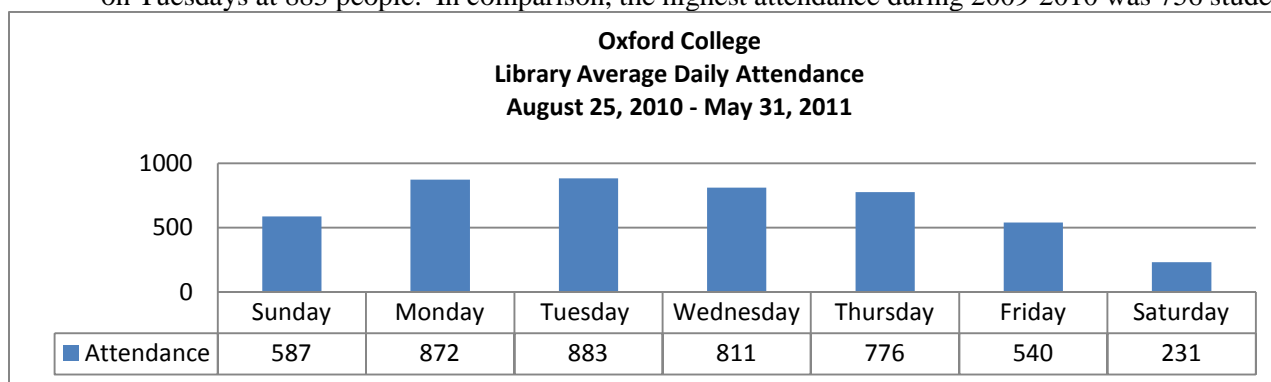
- Completed, using student input, the new first floor Proof of Concept project by adding 12 new iMac computers, new computer desks, group study spaces, collaborative whiteboards, moveable tables and seating, and compact shelving
- Moved the Special Collections, Archives, and Ogletree Lewis Collection into the new compact shelving
- Employed a record number of student employees this year = 48 students. Eight of our full-time staff supervised 5-6 students a piece
- Partnered with the Dean of Academic Affairs, Kent Linville, to develop, install, and host the seventh annual “Inspired Performance: A Celebration of Professional and Artistic Creativity,” a major college exhibit and reception. We had a record number of 30 exhibitors this year.
- Sponsored the fifth annual New Student Orientation even, “Chocolate, Sweets, and Other Treats.” This is a well-attended and well-liked event during orientation.
- Created, displayed, and hosted 19 exhibits and 6 events. For the first time, we established a partnership with the Schatten Gallery and hosted three installments of the Haiti photograph project and coordinated a talk given by Emory photographer, Bryan Meltz.

Challenges/Notable Issues:

- Dealing with an increased student enrollment in the small space of the current library

Metrics (Supporting Data):

- Chocolate, Sweets and Other Treats was rated fourth favorite social activity in the Freshman Seminar Evaluation of New Student Orientation
- Library attendance increased 20% from last year. 2010-2011 attendance was 181,658 and 2009-2010 attendance 151,254
- Library attendance during peak times was strong, with our highest average daily attendance for the year on Tuesdays at 883 people. In comparison, the highest attendance during 2009-2010 was 756 students.



Goals for the coming year:

- Continue to support the efforts to successfully raise funds for the Library and Academic Commons Project
- Complete schematic design phase for Library and Academic Commons project
- Plan for and implement physical and virtual library presence prior to construction of new Library and Academic Commons beginning May 2012

- Move out and establish marketing campaign for library, including the virtual and physical spaces of the library, during Library and Academic Commons construction
- Continue to partner with the Woodruff Library to bring more University exhibits to Oxford (Rushdie fall 2011)
- Test, train, and begin using new integrated library system in fall 2011
- Continue and increase collaboration with other student groups and departments across campus for special events in the library and Phi Gamma

Goal: Dynamic Information Content

Leader: Ellen Neufeld; Members: Andrea Heisel, Mary Moser, Jessica Robinson, Jennifer Sirotkin, Sean Lind, Will Bailey, Jonathan DaSo, Ben Brown

Notable Achievements/Highlights

- Digitized a significant number of old photographs, more than 50 different sets of photographs containing multiple shots in each, to a library Flickr page, linked from the library web site
- Established web links to Shelfari (for books) and Gurulib (for DVDs) for list of new collections
- Migrated content from the Oxford web CMS to Drupal, resulting in a user-centered library web page that aligns the Oxford library with all the other University libraries
- Purchased subscription to the Bowker Book Analysis system; and analyzed our print collection against recommendations by Resources for College Libraries. To date we have used this resource to add items in the world religions, social sciences, literature, and history/geography sections.
- Weeded older materials by holding weekly book reviews of items
- Completed cataloging of all items donated by David Ogletree in honor of John Ransom Lewis, the Ogletree-Lewis collection, and items in the library Special Collections
- Sent one of our new staff members to the Woodruff library for preservation training – helping us determine whether an item in our collection could be repaired rather than replaced
- Implemented a system for automatically bursaring unpaid overdue fines
- Upgraded the University libraries back-end catalog system to a new version
- Proactively kept all e-reserves digitized items under the digital rights management guideline of 20% fair use
- Initiated a graphic novel collection with the support of Dr. Brad Hawley's English 185 class
- Continued with significant weeding of reference collection

Challenges/Notable Issues

- Learning the Drupal system and migrating all content to the new platform before the academic year
- The library blog *Dooley Noted* was buried deep within the web site and difficult to discover
- Adjusting to and learning a new back-end system over the winter holiday break
- Finding the appropriate tool (blog, newsletter, social network, etc.) to communicate library services, news and other information to a large and varied audience

Metrics (Supporting Data)

- More than 500 new books purchased as a result of analyzing the collection with Bowker Book Analysis
- Reserve items saw the greatest increase in circulation – 8,037 total circulated, a 33.68% increase
- Audiovisual items continue to be a highly circulated item – over 12,000 (includes DVD and VHS)
- Total circulation for the year increased over last year, with more than 40,253 items loaned from the Oxford library
- Total Oxford Collection size: Volumes 90,683; e-journals 67,370; electronic databases 683; print periodicals 239

Goals for the Coming Year

- Create content: push out continuous dynamic online content targeted to all library users: for example, a “Resources for Inquiry” section targeted to faculty; news page for marketing events; and web site quarterly updates
- Collection development and acquisitions: develop strategy for ongoing development and display of existing and new collections including graphic novels, e-books, streaming media, standing orders and DVDs
- Perform significant weeding of book stacks collection

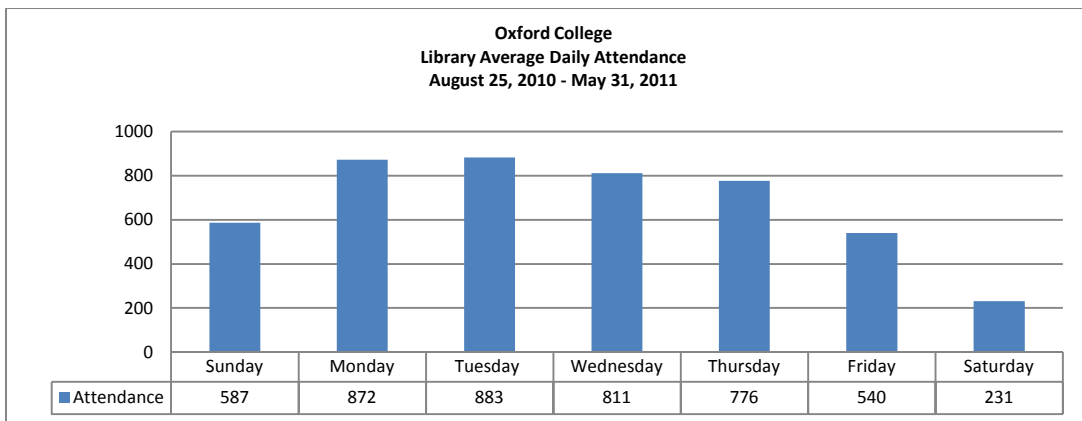
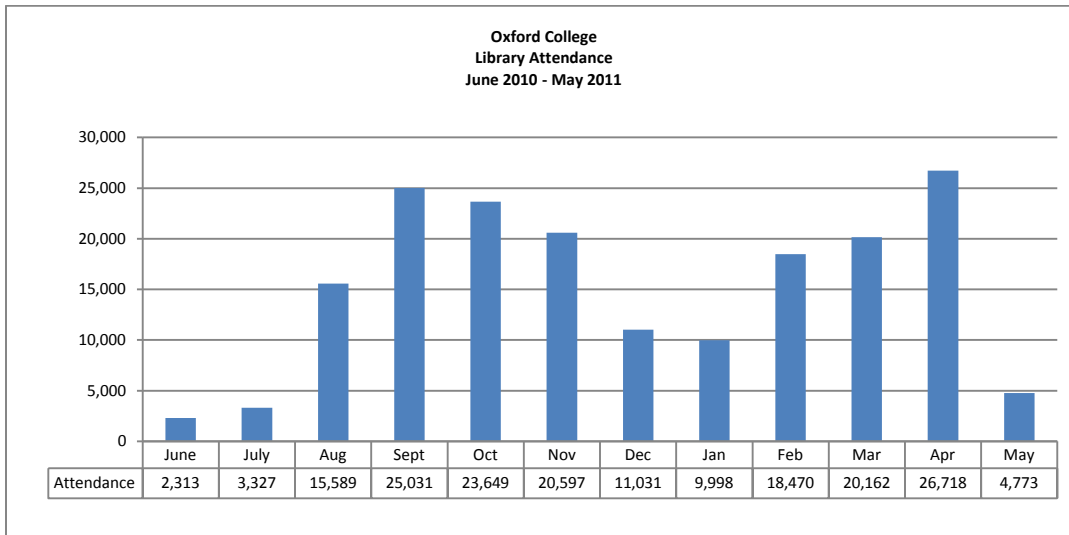
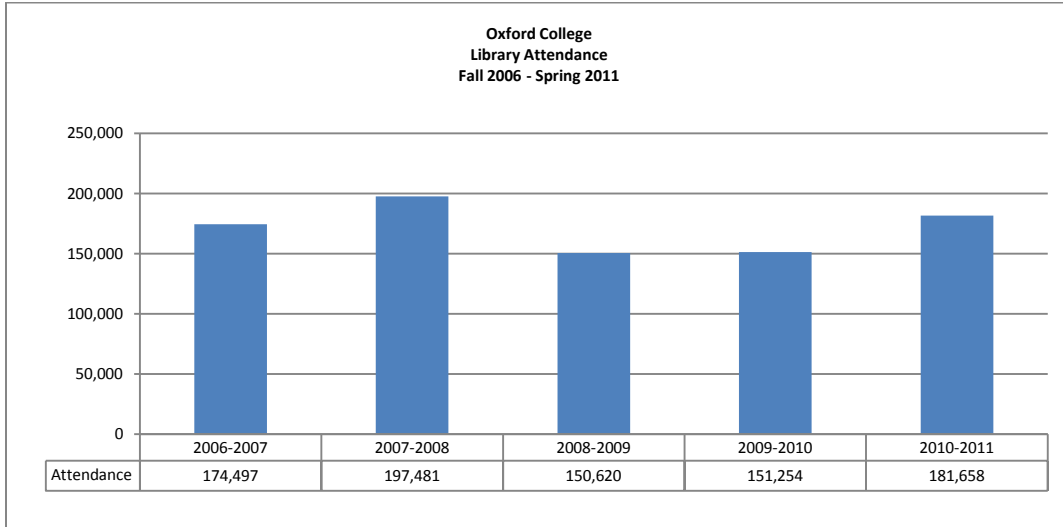
I. Summary

	<u>2010-2011</u>	<u>+/-%</u>
➤ Library Attendance	181,658	+20%
➤ Library Class Instruction	134	+20%
➤ Research Consultations	867	-23%
➤ Ask Desk Questions	8,237	-29%
➤ Oxford Total Circulation	40,253	+4%
➤ Reserves Direct (electronic reserves)	1,656	-25%
➤ Interlibrary Loan/Document Delivery	574	-15%
➤ Books/Serials Bound Volumes - Titles	68,834	+2%
➤ Books/Serials Bound Volumes – Copies	90,683	+2%
➤ Digital Library Traffic	197,312	+50%
➤ Webcat – EUCLID	47,645	+31%
➤ Library Website Pageviews (homepage)	131,711	+110%

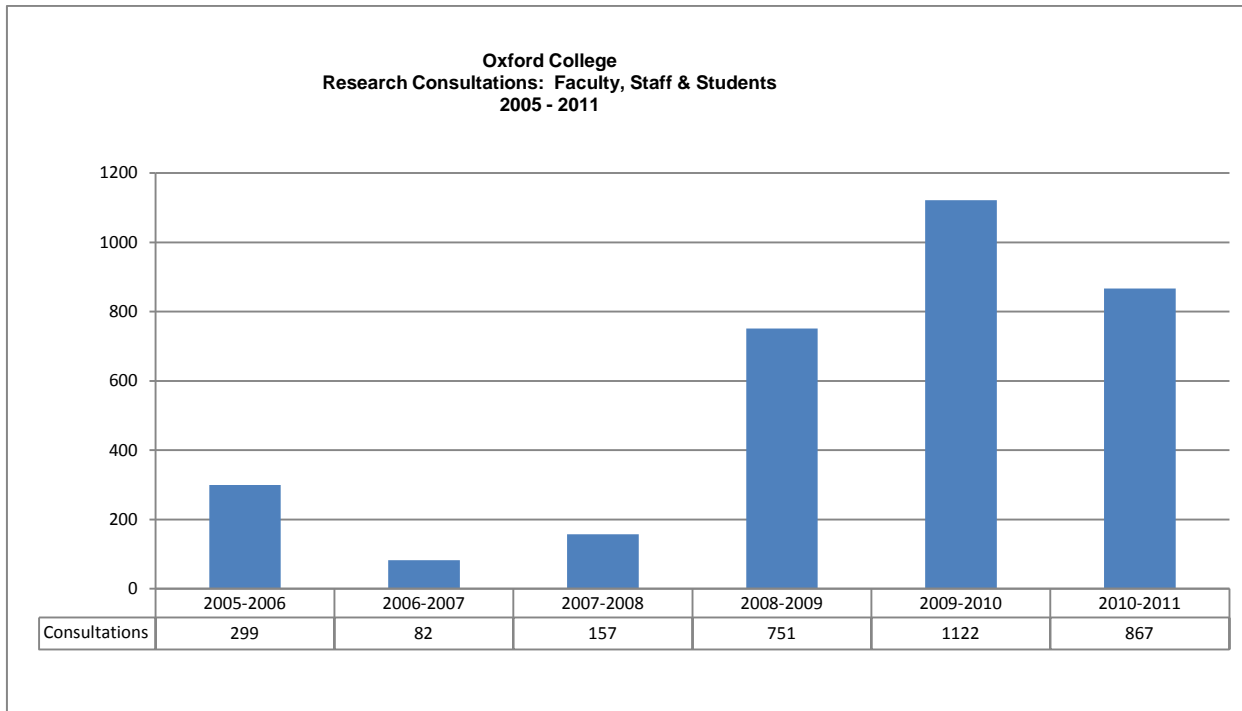
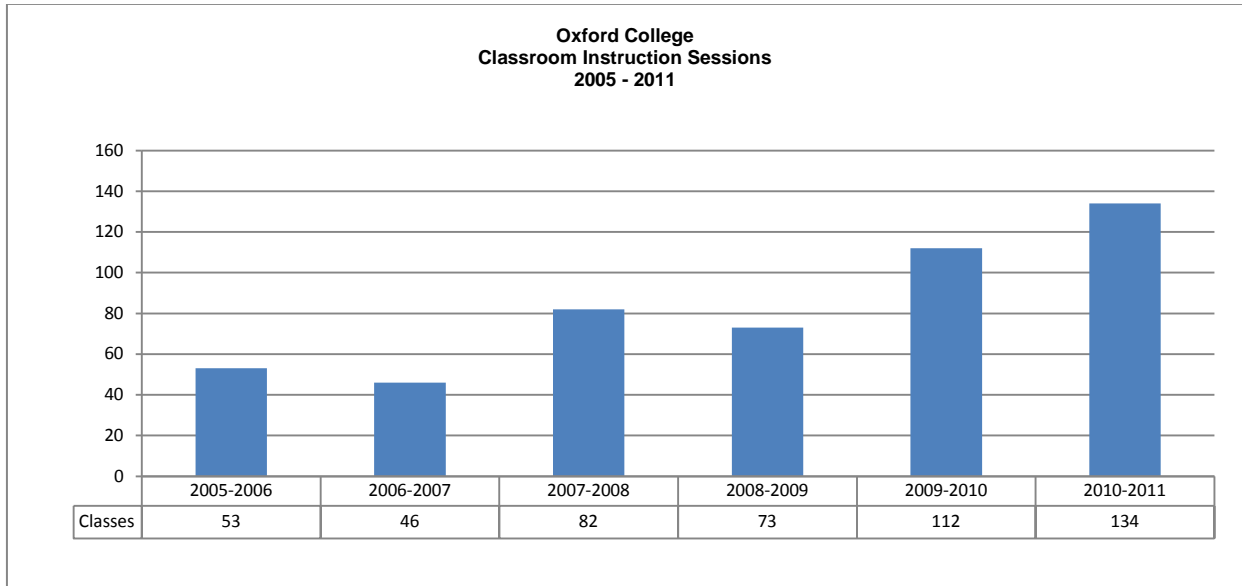
Emory University Libraries holdings include more than 3.5 million print and electronic volumes, 67,000-plus electronic journals, 683 electronic databases, and internationally renowned special collections.

II. College Enrollment and Library Attendance

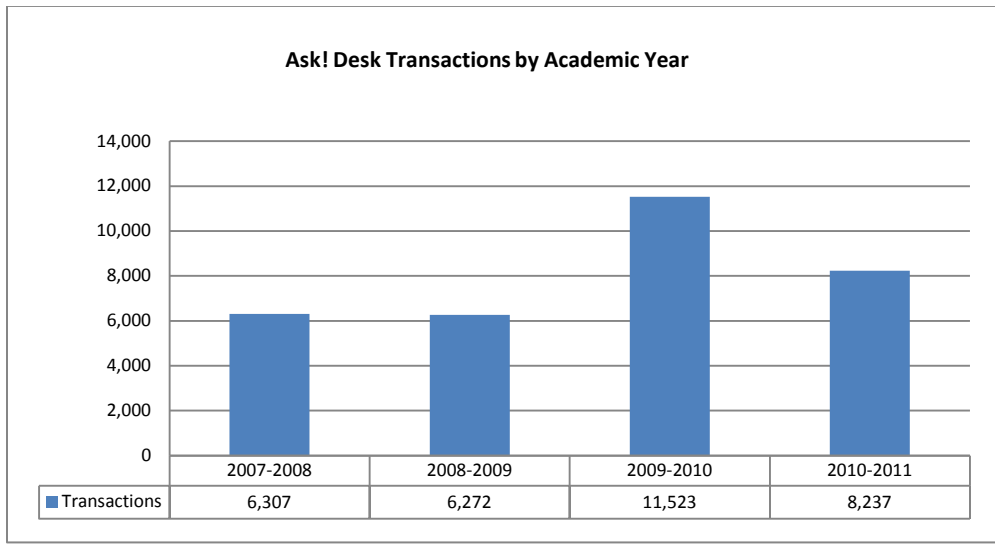
Fall 06	Spr 07	Fall 07	Spr 08	Fall 08	Spr 09	Fall 09	Spr 10	Fall 10	Spr 11
694	643	715	679	753	707	756	684	906	831



III. Instruction

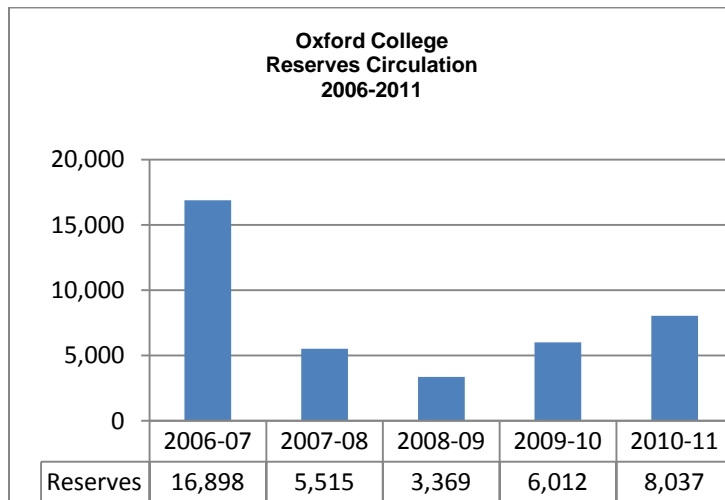
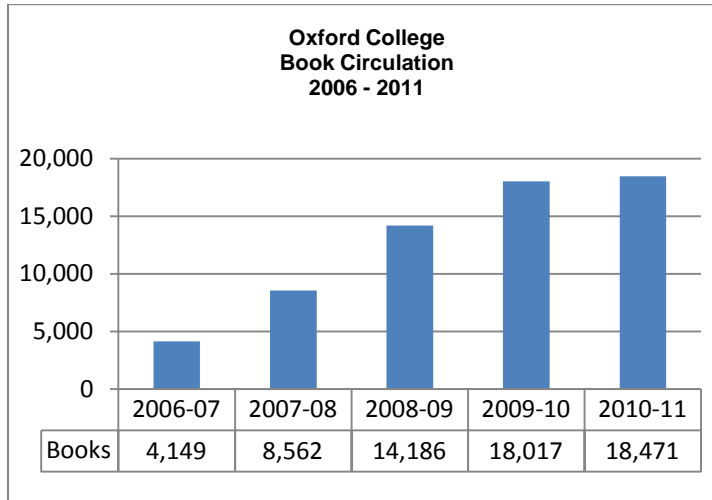
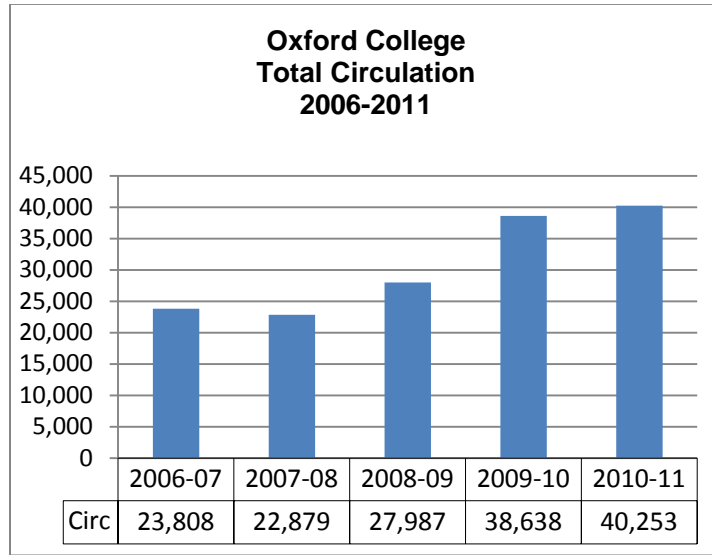


IV. Ask Desk Questions

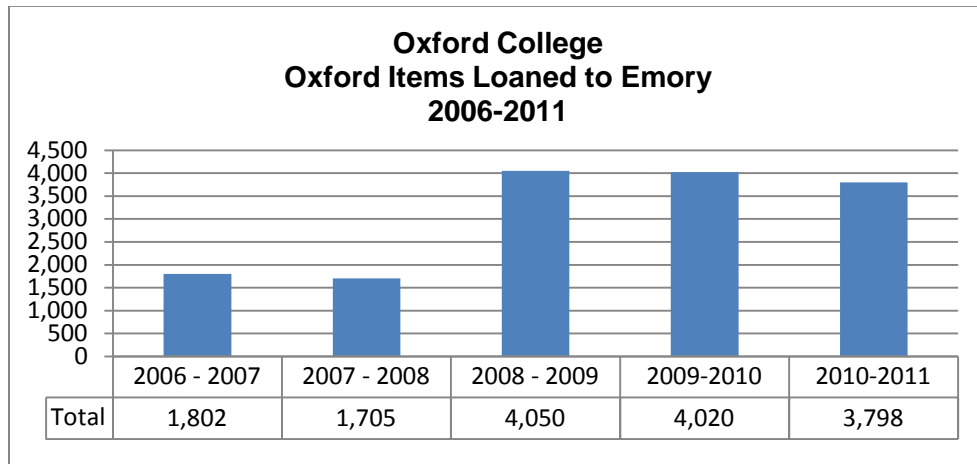


<u>AY 2010-2011</u>						
	Walk-up	Phone	E-mail	IM	Text	Total
Reference Questions	739	31	24	73	0	867
Technology						
AV	128	10	4	6	0	148
Computer Assistance	374	27	3	10	2	416
Emory Card	171	3	0	2	0	176
Faxing	136	6	0	2	0	144
Other	0	0	0	0	0	0
Pay for Print	523	2	0	4	2	531
Printers/Copiers	800	4	3	2	1	810
Scanning	102	1	0	2	0	105
Archives	39	3	3	2	0	47
Circulation	496	310	43	121	4	974
Directional	260	94	4	8	0	366
Information/Non-Reference	650	173	29	77	0	929
Other	304	33	18	15	0	370
Reserves	723	227	30	119	3	1102
Scheduling/Booking	107	26	23	16	0	172
Supplies	891	7	2	1	0	901
Tours	73	0	0	0	0	73
Visitors	106	0	0	0	0	106
Total	6,622	957	186	460	12	8,237

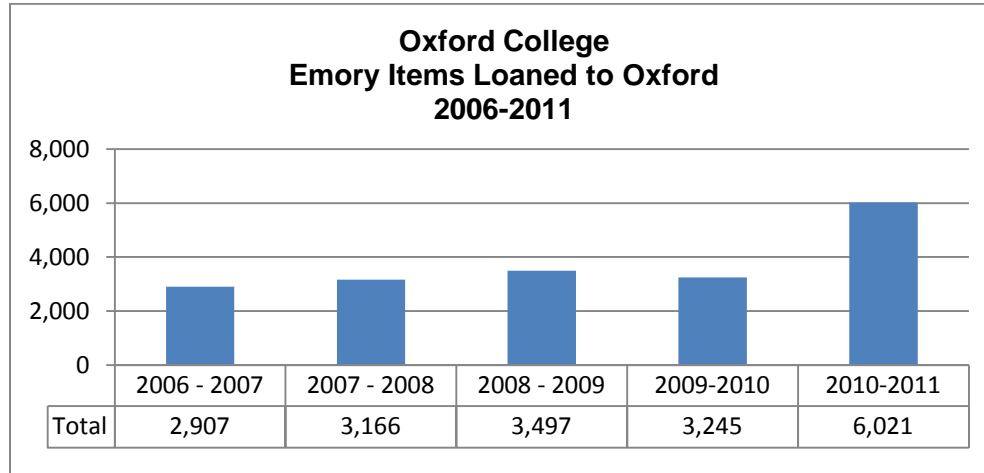
V. Circulation



Circulation Continued

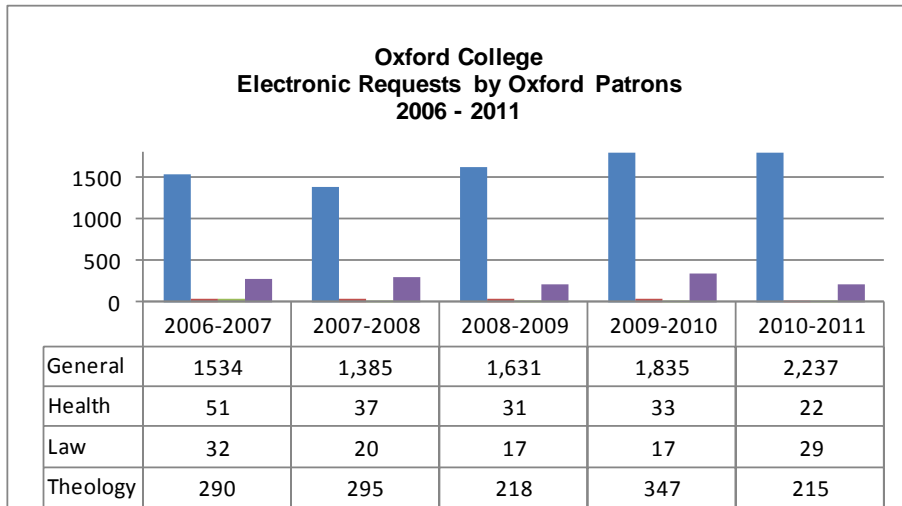
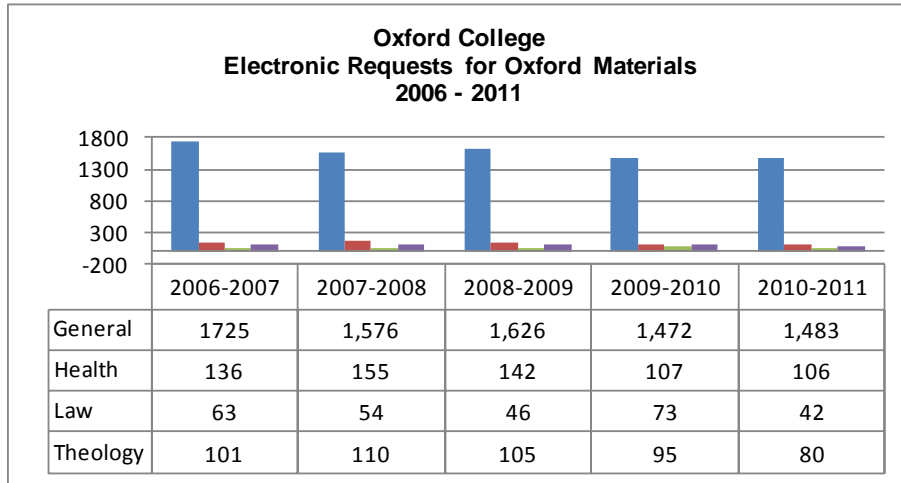
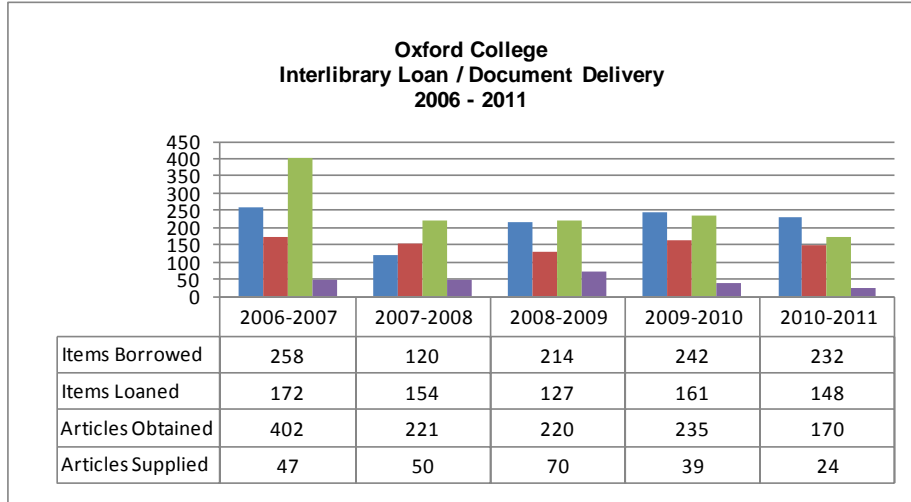


Oxford Items Loaned to Emory												
Library	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
General	228	221	255	342	350	354	226	337	316	340	314	262
Health Science	15	18	7	5	17	7	3	3	4	5	6	12
Law	6	5	2	5	6	4	1	3	1	5	4	13
Theology	7	8	14	12	7	2	6	14	6	5	9	6
Total	256	252	278	364	380	367	236	357	327	355	333	293



Emory Items Loaned to Oxford												
Library	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
General	256	191	113	306	447	982	480	361	498	789	1,033	140
Health Science	0	1	0	0	1	6	1	2	4	3	1	0
Law	0	2	0	0	3	6	2	2	4	5	5	0
Theology	23	1	0	16	64	109	22	32	24	36	49	1
Total	279	195	113	322	515	1,103	505	397	530	833	1,088	141

VI. Interlibrary Loan/ Document Delivery/ Atlanta-Oxford Requests



VII. Resources

	2008-2009	Added	Withdrawn	2009-2010	Added	Withdrawn	2010-2011
Books and Serials Bound Volumes							
Copies (volumes)	92,681	1,939	5709	88,911	2,463	691	90,683
Titles	66,421	1,703	948	67,176	2,092	434	68,834
Microforms							
Microfilm Reels	0	0	0	0	0	0	0
Other Microform Units	0	0	0	0	0	0	0
Total Microfilm Units (film, other)	0	0	0	0	0	0	0
Microfilm Titles	0	0	0	0	0	0	0
Manuscripts and Archives							
Linear Feet	148	0	0	148	0	0	148
Videocassettes	162	0	0	162	0	0	162
Cartographic Materials							
Physical Units	1	0	0	1	0	0	1
Sound Recordings							
Copies (physical units)	169	2	0	171	4	0	171
Titles	150	2	0	152	2	0	152
Motion Pictures and Video Recordings							
Copies (physical units)	1,352	285	0	1,637	191	0	1,828
Titles	1068	150	0	1,218	179	0	1,397
Computer Files							
Copies (physical units)	22	0	0	22	1	0	23
Titles	14	0	0	14	1	0	0

VIII. Library Electronic Resources and Website

